NEW

# Smollish Adventure

**Activity Book** 

**LEVEL 2** 

Tessa Lochowski Anne Worrall



Listen and w	rite. CD		
I'm	.) [I'm	I'm	663 (
1	2) 3	1'm	
2 Look and cir	cle. Then draw and	write.	
1	I'm nine / ten. My favourite colour's	l'm_	
	white / purple.	My favourite colour's My	/ lucky
Jan Many	TCA	number's	D/
2	My lucky number's four / five.		
	1	15.775 III	

Lesson 1: 1 Pupils listen to the recording and write the names of the children in the speech bubbles

accordingly.

Lesson 2: 2 Pupils look at the pictures and circle the correct words in the speech bubbles. Then they complete the sentences about themselves and draw a picture to illustrate the description.





Look and circle.





angry / happy



happy / tired



sad / scared



tired / worried



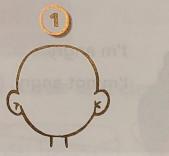
Look and write.



tired sad worried angry scared happy I'm sad. 5 6 4

Look, read and tick (🗸).	
I'm hungry. I'm not hungry.	I'm angry. I'm not angry.
I'm scared. I'm not scared.	I'm thirsty.  I'm not thirsty.
4 Look and write.	
tired worried scared thi	rsty
Are you happy?	Are you angry?
No, I'm not happy . 2  I'm tired .	No, I'm not I'm
Are you hungry?  4	Are you sad?
No, I'm not	No, I'm not

#### Write and draw.









- He's . (yppah)
- She's \_\_\_\_\_. (redacs)
- He's \_\_\_\_\_ . (diret)

book read and tidle(v

She's \_\_\_\_ . (das)

Look and write.



He's She's angry sad tired happy worried thirsty







She's worried.

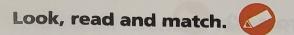






Lesson 3: 5 Pupils work out the anagrams, write the words and complete the pictures of the blank faces

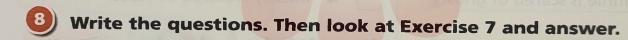
accordingly.
6 Pupils look at the pictures and use the words from the boxes to write sentences, as in the





- 1 Is she worried?
- 2 Is he thirsty?
- 3 Is she sad?
- 4 Is he tired?

- a Yes, he's tired.
- b No, she's happy.
- c No, he's hungry.
- d Yes, she's sad.





1 Look at mum. sad / Is / she /?

Is she sad?

No, she's happy.

2 Look at dad. he / hungry / Is / ? 3 Look at grandma. scared / she / Is /?

4 Look at grandpa. he / Is / happy /?

### Read, look and tick (/) or cross (x).





Mickey is scared of the dark.



Mickey is scared of the monster.



3 Minnie is scared of ghosts.



4 Mickey is scared of Pluto.



Ask and answer. Then write and circle.



Are you scared of	ghosts?	monsters?	the dark?	snakes?
Me				

Are you scared of ghosts?



- I'm / I'm not scared of ghosts.
- is / isn't scared of monsters. 2
- is / isn't scared of the dark.
- is / isn't scared of snakes.

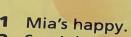
Lesson 5: 9 Pupils look at the pictures and tick (✔) the sentences which are true and put a cross (✗) next to the sentences which are false.

10 In pairs, pupils take turns to ask and answer: Are you scared of (ghosts)? Yes/No and write the answers in the table. Then they complete the sentences with the friend's name and circle the correct options.









- Sam's hungry. 3 Tim's sad.
- Polly's happy. Anna's happy.



- She's sad.
- 2
- 3
- 5

Write.



Are m not Are

you worried?

you sad?

No, I'm

Yes, I

sad.



Look, read and number.





- I'm with my family. I'm happy.
- The lion's hungry. I'm scared.
- It's Christmas Day. I'm excited.
- I can't play. I'm bored.



Read and write.



excited bored surprised sad worried scared happy angry

# I feel good.

I'm \_\_\_\_

### I feel bad.

I'm



STATE OF THE PARTY OF THE PARTY



1	Is he sad or angry?
	He's angry.
2	Is she thirsty or scared?
3	Is he hungry or happy?
4	Is she happy or worried?
5	Is he bored or angry?



4 ticks? Find and stick!

talk about my feelings. I can

- ask my friend about their feelings.
- sing a song.
- read a story.

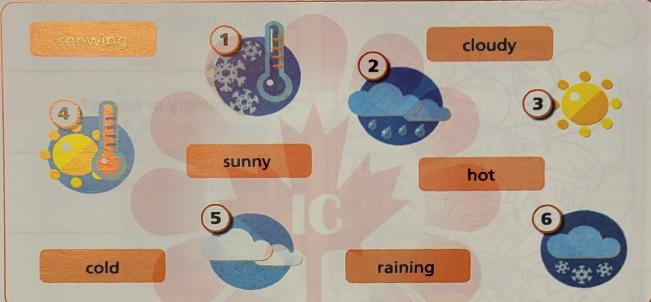






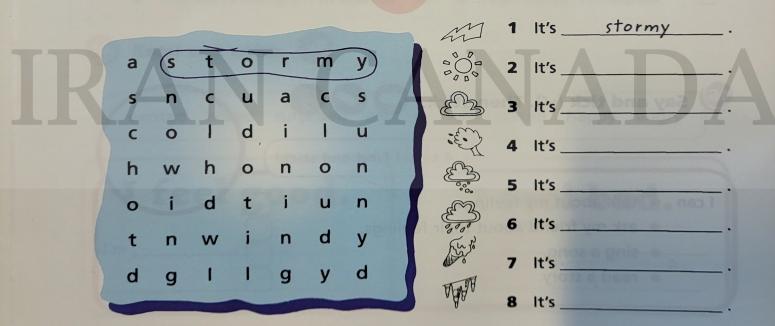
Read and match.

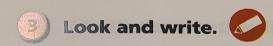




Find and circle. Then write.







It's raining. It's snowing. It's cloudy. It's sunny. It's hot. It's stormy. It's windy. It's cold.



And Michigan

1 \_\_\_\_\_



5



2



6 \_\_\_\_\_



3



7



4



8



Look, write and match.



1 I'm wearing a



a It's cold.

2 I'm wearing a



b It's hot.

3 I'm wearing a

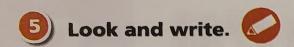


c It's sunny.

4 I'm wearing a



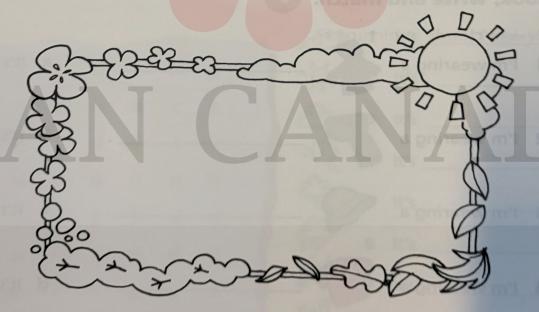
d It's raining.



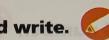
It's summer. It's spring. It's winter. It's autumn.



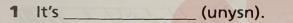
Draw and write.



My favourite season is . I like









2 It's \_\_\_\_ (nonwigs).



3 It's \_\_\_\_\_ (giranni).



4 It's \_\_\_\_\_ (tromsy).

#### Look at Exercise 7 and write.



1 Is it cloudy in picture 1?

No, it isn't <u>cloudy</u>. It's <u>sunny</u>

2 Is it raining in picture 2?

No, it isn't \_\_\_\_\_. It's \_\_\_\_

3 Is it sunny in picture 3?

No, it isn't \_\_\_\_\_\_. It's \_\_\_\_\_\_.

4 Is it snowing in picture 4?

No, it isn't \_\_\_\_\_\_. It's \_\_\_\_\_.

#### Listen and number. (CD)











#### Follow and write.



sunglasses wellies hat

cold raining sunny

I'm wearing my \_ It's





I'm wearing my \_ It's \_\_\_





I'm wearing my \_\_\_\_\_

It's \_



#### What's wrong? Look and write.







It isn't hot. It's cold.







Write.



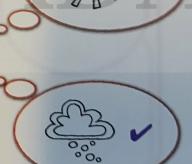
the / What's / like / weather / ?

sunny / hot / or / isn't / It

snowing / It's / cold / and





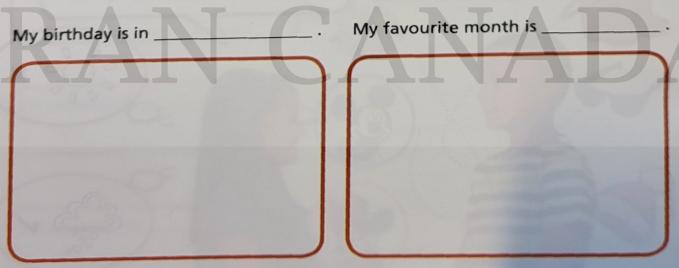


Lesson 6: 11 Pupils look at the pictures and correct the speech bubble statements by writing true



October July January May December April August November







Say and tick (🗸). Then stick. 🔘 🦢



5 ticks? Find and stick!

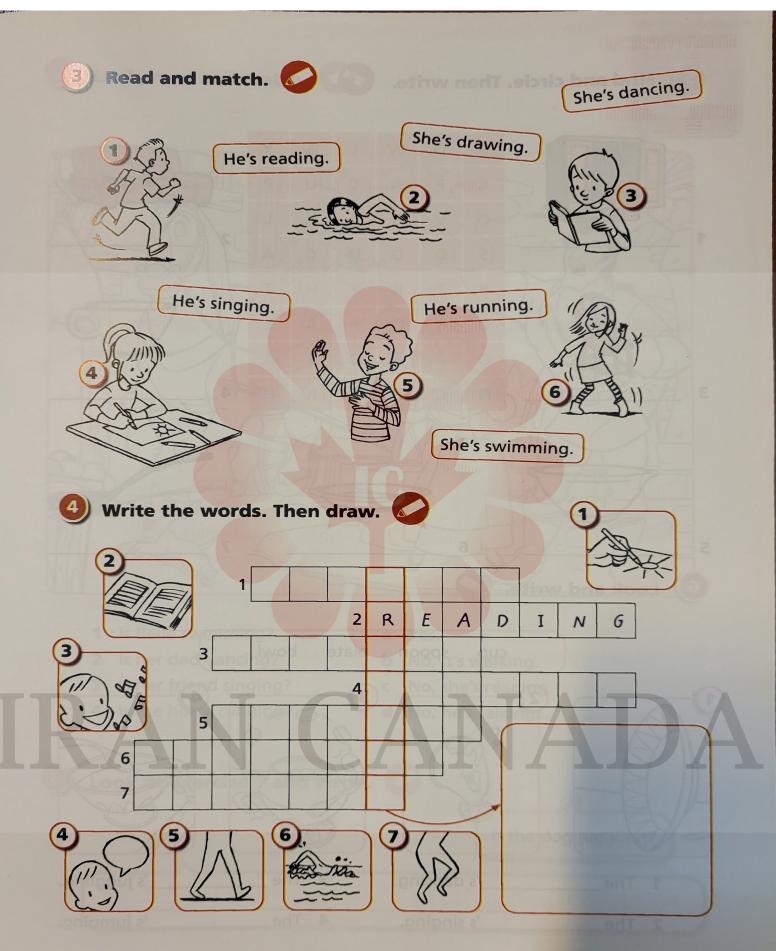
talk about the weather. I can

- say what I'm wearing.
- name the months of the year.
- sing a song.
- read a story.

# I'm dancing



6



3

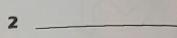
#### Find and circle. Then write.





В	0	W	L	W	Y
K	Р	Α	С	U	P
0	V	R	Α	N	L
S	G	D	D	С	A
Р	Т	R	Y	Н	Т
				ASSES	













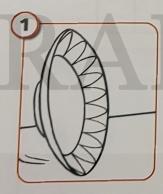




Look and write.



plate bowl cup spoon









- 's dancing. The\_
- 's singing. The
- The
- 's juggling.
- The
- 's jumping.





- Is Belle swimming?
- Is her dad dancing?
- Is her friend singing?
- 4 Is the horse running?
- Yes.
- No, it's walking.
- No, she's reading.
- No, he's talking.

Look at exercise 7 and write.

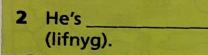


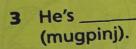
Is the dog juggling?

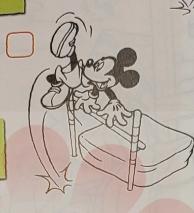
# Write. Then number.



He's \_\_\_ (nunring).









Look and write.

reading jumping swimming flying



Is Pluto reading?



Is the bird swimming?



Is Mickey reading?



Is Pluto flying?



He's She's

jumping juggling dancing singing running reading







He's running.

2









Write.



he / jumping / Is / ? Is he jumping?

No, / singing / he's



she / dancing / Is / ?



dancing / she's / Yes,

Look and write.

swimming throwing running jumping



- the ball. He's\_
- She's \_\_\_
- very fast.
- She's

#### Read. Then write and tick ().



- He's got six gold medals. He can run.
- 2 She's got four gold medals. She can swim.
- 3 He's got two gold medals. He can throw.
- She's got one gold medal. She can run, jump and throw.

RAN	V	run	swim	throw	jump
1 Usain Bolt	6	~			
2 Missy Franklin					
3 Tomasz Majewski				Call gills	she / day
4 Jessica Ennis	done				

walking talking singing reading writing



1	Is the teapot dancing?	No, it's	talking
2	Is Belle walking?	No, she's	T att u browler to the
3	Is the Beast juggling?	No, he's	11 5711V 0115 7003
4	Is the chair singing?	No, it's	
5	Is the cup flying?	No, it's	

# Say and tick ( ). Then stick.



5 ticks? Find and stick!

I can • talk about what I'm doing.

- talk about what my friends are doing.
- name some everyday objects.
- sing a song.
- read a story.

# There's a park

	198			
(1)	Look	and	num	ber.
	LOOK			



1) 2 3	café	
The second secon	library	
* * D * x t	shop	0
4	park	0
	garage	
	school	

Look and write There's or There isn't.





1	a shop.	4	a park.
2	a school.	5	a library.
3	a café.	6	a garage.



There's a library. There's a cinema. There are shops. There isn't a café. There's a hotel.





#### Look and circle.





#### In my town:

- there is lare three cafés.
- there is / are two schools.
- there is / isn't a cinema.
- there is / are a hospital.
- there is / isn't a library.
- there is / isn't a museum.

in front of next to behind

bird flower



1 Where's the mouse?

It's \_\_\_\_

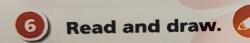


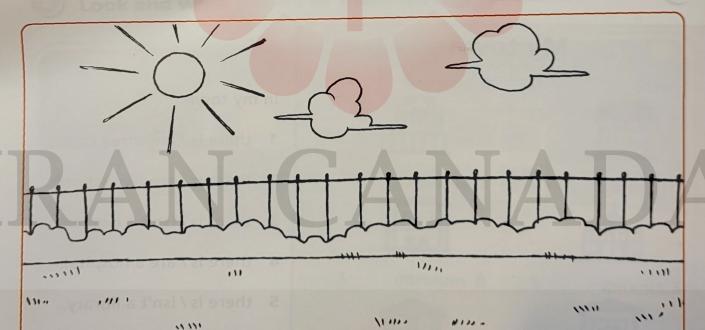
2 Where's the dog?



3 Where's the cat?

the\_\_\_\_



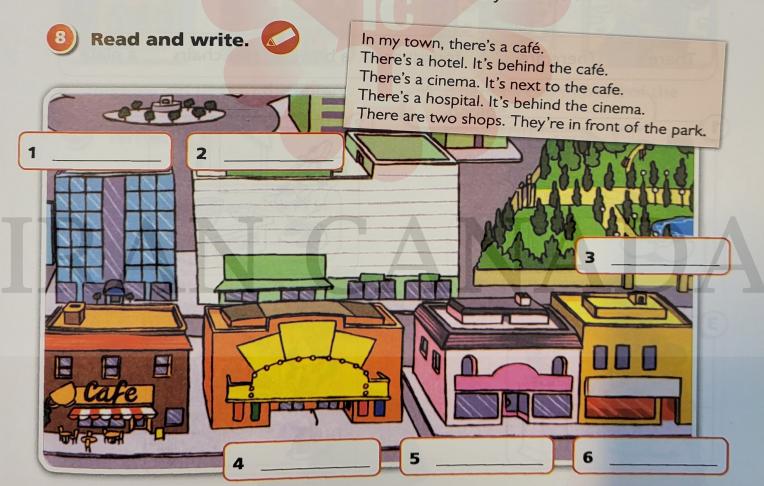


- 1 There's a tree in the park. 3 The cat is behind the flowers.
- The flowers are next to the tree. 4 The dog is in front of the tree.





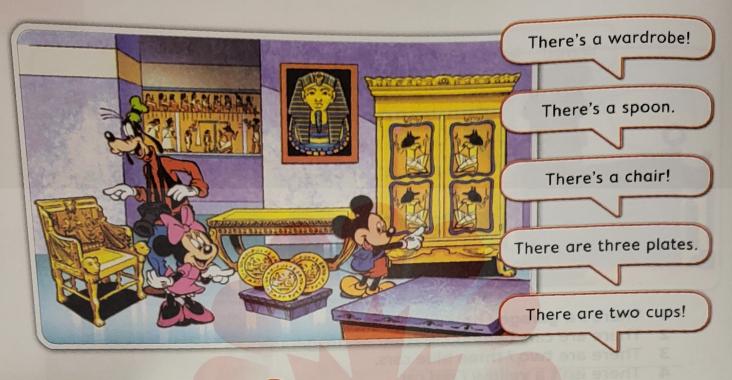
- There's a garage / hotel.
- There are cars behind / in front of the garage.
- 3 There are two / three blue cars.
- 4 There isn't a yellow / red car.
- 5 There's a small, blue car next to / behind the yellow car.



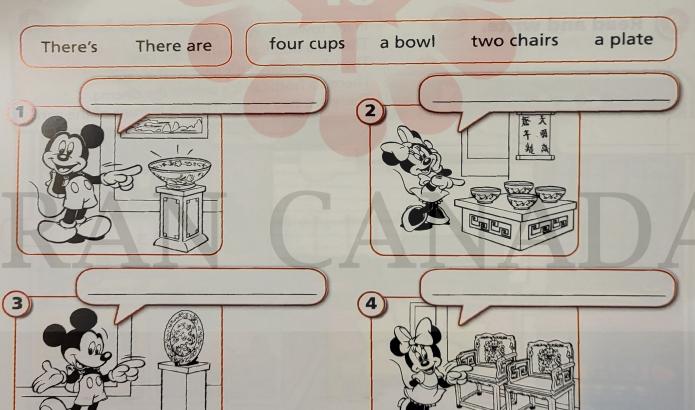


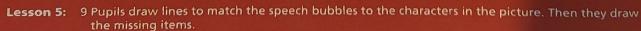
# Read and match. Then draw.



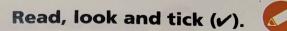


#### Look and write.





bubbles.









There's a boy in front of the hospital.





2 There's a dog behind the tree.





There's a girl next to the library.





There's a boy in front of the garage.

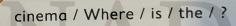


Write.



a / There's / cinema / town / in

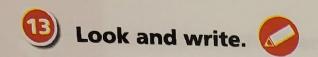






next / the / It's / to / library

















- 1 A London \_\_\_\_\_\_is red.
- 2 Tower \_\_\_\_\_\_ is a museum, too.
- 3 There are lots of shops in Oxford \_\_\_\_\_\_.
- 4 There are boats on the \_\_\_\_\_\_.
- 5 The Queen's house is Buckingham \_\_\_\_\_\_.
- 6 You can walk in Green \_\_\_\_\_\_.

#### Draw your town or village and write.

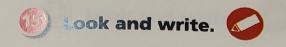


AND SINGER ASSESSED.

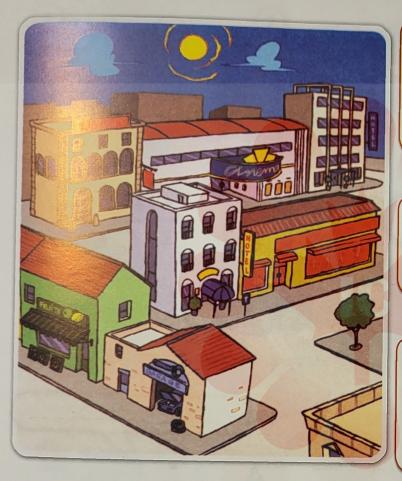
there's \_\_\_\_\_and there are \_\_\_\_\_

Lesson 7: 13 Pupils complete the sentences with the words from the picture labels using capital letters, where necessary.

14 Pupils draw their town or village. Then they circle the correct word in the description and complete the sentence accordingly.



shops cinema isn't hospital are library park



- There's a library .
- There's a \_\_\_\_\_
- 3 There's \_\_\_\_\_ garage .
- There are two
- 5 There \_\_\_\_\_ two hotels.
- 6 There isn't a park
- 7 There isn't a \_\_\_\_\_
- 8 There \_\_\_\_\_ a school.

Say and tick (✔). Then stick.



4 ticks? Find and stick!

I can • talk about my town.

- talk about where things are.
- sing a song.
- read a story.

# UNIT



### Read and number.



I get up.

**创造的基础的基础的** 

- I have a shower.
- I have breakfast.
- I go to school.
- I work. 5
- I have lunch.















Look and write.











A

F

K

B

R



I have supper. I have breakfast. I go to school. I play. I go to bed. I go home.







have

go

### 5 Look and write.

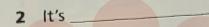
half past two three o'clock eight o'clock half past eleven five o'clock half past four







1 It's \_\_\_\_\_



3 It's \_\_\_\_



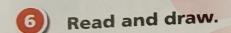




4 It's \_\_\_\_\_\_

4 It's

5 lt's \_\_\_\_















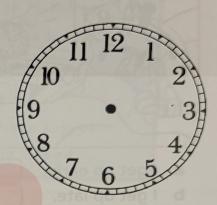












0

Draw. Then write.



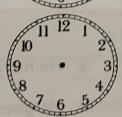
I get up at



I have lunch at



3 I go to bed at



### Read, look and tick ().





- a I get up early.
- b I get up late.



- a I have a cold shower.
- **b** I have a hot shower.



- a I have apples for breakfast.
- **b** I have eggs for breakfast.



- a I go to bed late.
- **b** I go to bed early.





shower late breakfast early

- 1 Goofy gets up \_\_\_\_\_\_. 2
- 3 He has eggs for \_\_\_\_\_\_.
- 2 He has a hot \_\_\_\_\_\_.
- 4 He goes to bed \_\_\_\_\_.



#### 🚺 Look and write. 🦝



- get up at half past \_ six
- 2 I have breakfast at
- I go to school
- 4 I have \_

#### **MONDAY**

- 6.30 get up
- 7.00 have breakfast
- 7.30 go to school
- 12.30 have lunch
- 2.30 go home
- 4.00 play
- 5.30 have supper
- 8.00 go to bed
- 5



Write.



go up past seven

I get

o'clock. at

to bed ...

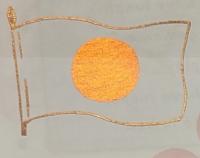
eight. ... at half

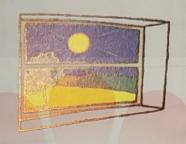


Find and circle. Then write.



## unthe Farthdaytimenight Poland Japan













3

Read and write.



5

daytime night home lunch

- When the Earth is in the sun, it's
- When the Earth is dark, it's \_\_\_\_
- When Kimi in Japan has supper, Tomek has \_
- 4 When Kimi goes to bed, Tomek goes from school.



What do I do every day?



to bed a shower supper breakfast lunch

at one o'clock at half past eleven at nine o'clock at half past six at seven o'clock

- She

- 16) Say and tick ( ). Then stick.



4 ticks? Find and stick!

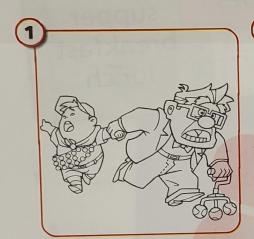
talk about my daily routine.

- say what time it is.
- sing a song.
- read a story.

### My hobbies

Look and circle.





I go swimming / running.



1 go cycling / camping.



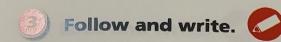
I go hiking / fishing.

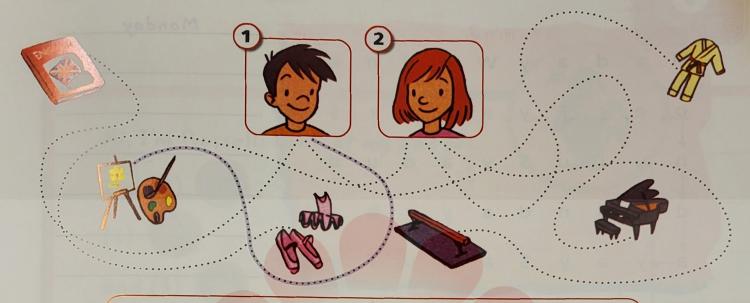
Look and write.



go running go swimming go fishing go cycling







do gymnastics have art lessons have music lessons do ballet have English lessons do karate

I have art lessons.

2

4) Look and write.



I go s \_ \_ m \_ \_ \_ g. I go c\_\_l\_\_\_. I go r\_\_n\_\_\_. I go c\_m\_\_n\_.

I have \_\_t lessons. I have E\_\_\_\_h lessons. I have m \_ \_ c lessons.

I do g \_ \_ \_ a \_ \_ i \_ s. I do b \_ \_ l \_ \_. I do k\_\_\_t\_







Find and write the days.



S	d	a	у	W	е	d	n	е	
е	r	F	У	a	d	S	r	5	
u	i	u	S	у	a	d	u	d	
Т	d	n	d	a	у	r	h	a	
<b>→</b> y	a	у	5	a	t	u	T	у	
	e u T	e r u i T d	e r F u i u T d n	e r F y u i u S T d n d	er Fyau Sy Tdnda	er Fyad uiuSya Tdnday	er Fyads uiusyad Tdndayr	e r F y a d s r u i u S y a d u T d n d a y r h	s day Wedne er Fyadsrs uiusyadud Tdndayrha  yay SatuTy

	Monday	
1		
	10	
	CONTRA	

Look and write.



Thursday

- He has an art lesson on \_ 2 He does karate on
- He does gymnastics on \_
- He goes fishing on \_
- He has a music lesson on \_\_\_
- He goes hiking on \_
- He goes running on

the week.

Lesson 3: 5 Pupils follow the example to find the names of the days of the week in the grid and write

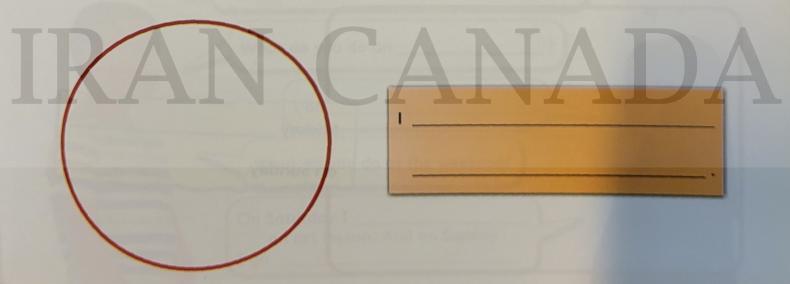


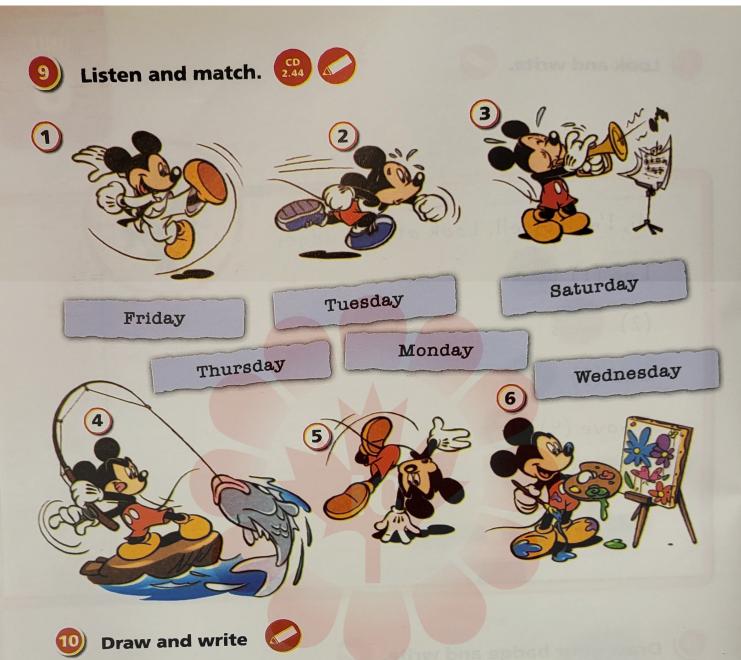
STATE OF STA



Oraw your badge and write.







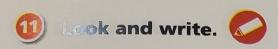
IRAN CANADA

Mickey

on Sunday.

Lesson 5: 9 Pupils listen to the recording and draw lines to match the activities to the names of the days of the week.

10 Pupils draw Mickey Mouse doing an activity on Sundayand and the contents accordingly.



THE REPORT OF THE PARTY OF THE



SES SES	She goes	cycling	_ on	triday
2	She does	COLOR POR	_ on	
3	She has an	161	on	
4	She		1	on Monday
5	She	E ic	7	on Bassac
6	She		(6)	D Look and tick (6).

### Write.

ballet Wednesday fishing have

What do you do on \_\_\_\_\_?

I do \_

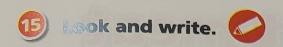
What do you do at the weekend?

On Saturday I \_\_\_\_\_ an art lesson. And on Sunday

I go



5 6	C/imoin 9 5 12	gcycling gcycling
At Scouts, I go kayaking. go camping. do ballet.	go swimming. go climbing. do gymnastics.	go fishing. go hiking. do archery.



does goes has karate an art lesson swimming fishing a music lesson hiking













- Paul \_\_\_\_\_ on Monday.
- 2 He \_\_\_ on Tuesday.
- He \_\_\_\_\_ on Wednesday.
- He \_\_\_\_\_ eticological eticale on Thursday.
- He \_\_\_\_\_on Friday. 5
- He \_\_\_\_\_\_ on Saturday.

Say and tick (🗸). Then stick. 🔘 🕡



4 ticks? Find and stick!

talk about my hobbies.

- say the days of the week.
- sing a song.
- read a story.

### Lions eat meat





Look and circle.





Lions eat meat / seeds.



Frogs eat bugs / grass.

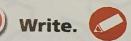


Birds eat leaves / seeds.

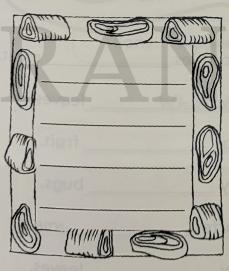


4 Antelopes eat grass / fruit.





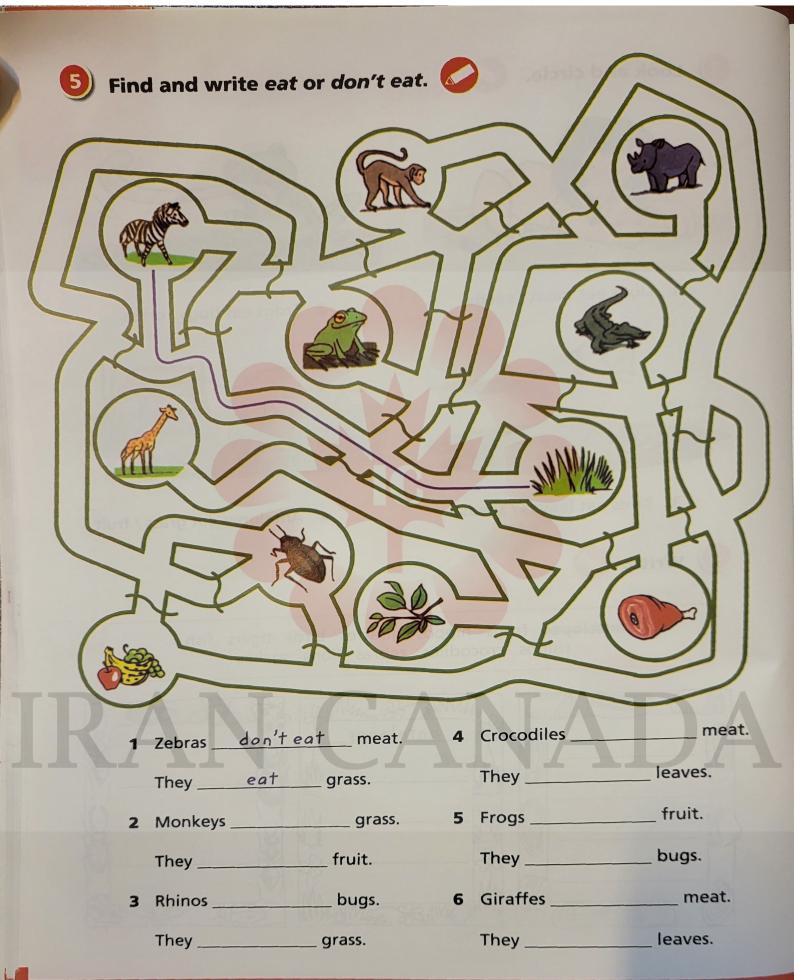
antelopes frogs hippos giraffes birds tigers fish rhinos crocodiles zebras lions snakes







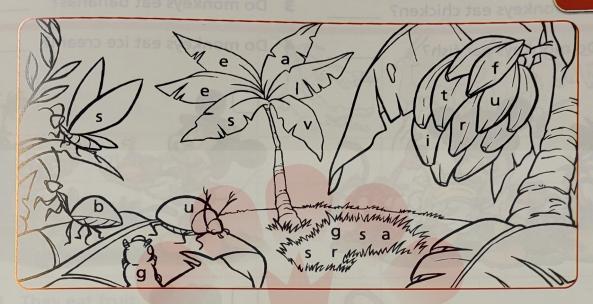
4 Pupils write the names of the animals in the correct frames depending on what diet each species has.





SERVINE STATE





- What do monkeys eat?
- What do giraffes eat?
- What do birds eat?
- What do antelopes eat?
- What do rhinos eat?

- They eat \_\_\_\_\_
- They eat \_\_\_\_\_
- They eat \_\_\_\_\_\_.
- They eat \_\_\_\_\_\_.
- They eat \_\_\_\_\_

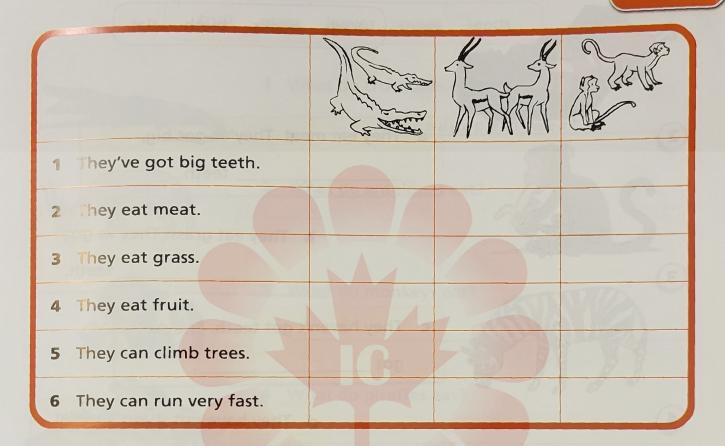
### Write.

	lions	hippos	monkeys	giraffes	fr	ogs	
1/		What do	hippos eat	4	?	Grass.	
2 _		Th	ex es		?	Fruit.	
3 _		Doth	ov and		?	Meat.	
4		- Comment			?	Bugs.	
5 _		No. th	ey		?	Leaves.	11 10

8 Read, look and number. The	en write Yes or No.
1 Do monkeys eat chicken?	3 Do monkeys eat bananas? 4 Do monkeys eat ice cream?
2 Do monkeys eat fish?	
What do you eat? Write and	draw.
meat fruit leaves chicken ice cream grass bugs cake	A September 1994 April A September 1994 April A September 1994 April Apr
? Fruit.	· (x)

I don't eat \_\_\_\_\_





Write.

don't grass eat meat

What do antelopes\_\_\_\_\_?



They eat \_\_\_\_\_

Do they eat \_\_\_\_\_?

No, they \_\_\_\_\_ eat meat.

### Read and match. Then write.





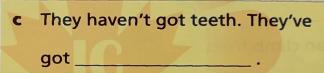
sharp beaks teeth flat



They eat meat. They've got big, teeth.

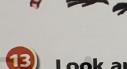


**b** They eat grass. They've got teeth.





d They have got sharp and flat



Look and draw. Then read and tick (✔).











They eat meat and plants. They've got flat and sharp teeth.



fruit grass leaves seeds meat



What do crocodiles eat?

Crocodiles eat meat.



2 What do antelopes eat?



3 What do monkeys eat?



4 What do giraffes eat?



What do birds eat?



Say and tick (🗸). Then stick. 🕡 🕡



4 ticks? Find and stick!



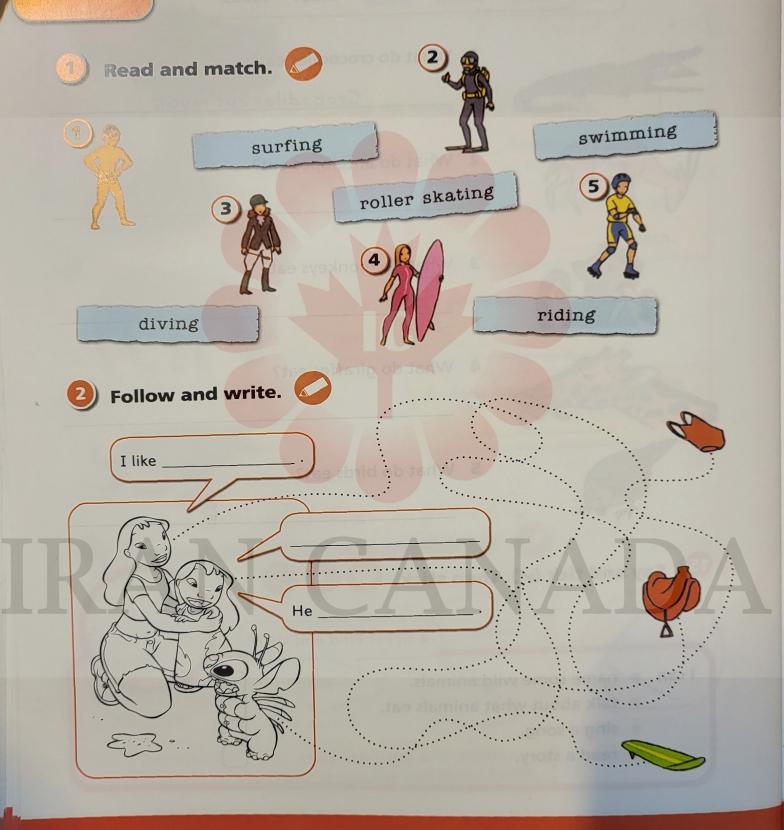
- name some wild animals.
- talk about what animals eat.
- sing a song.
- read a story.



Lesson 8: 14 Pupils look at the pictures and answer the questions using the words from the box. 15 Self-assessment: if pupils can do the tasks, they tick ( $\checkmark$ ) them and put a sticker with a film character next to the frame.

UNIT

### like surfi



Lesson 1: 1 Pupils read the words and draw lines to match them with the pictures.

2 Pupils trace over the lines to connect the characters to the sports equipment and complete the speech bubbles accordingly.

### Find and circle. Then write.



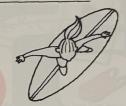




basketball

							-		-	-
h	2	5	K	(e)	t	b	a			) f
D	60		1				1	1		





5 Look and circle.





1 | like / don't like football.



8

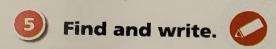
I like / don't like riding.

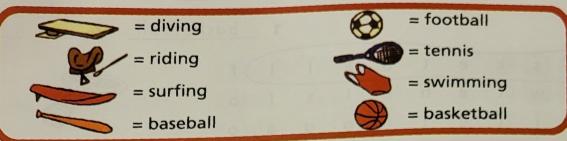


l like / don't like diving.



I like / don't like baseball.









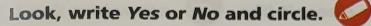
He likes basketball.





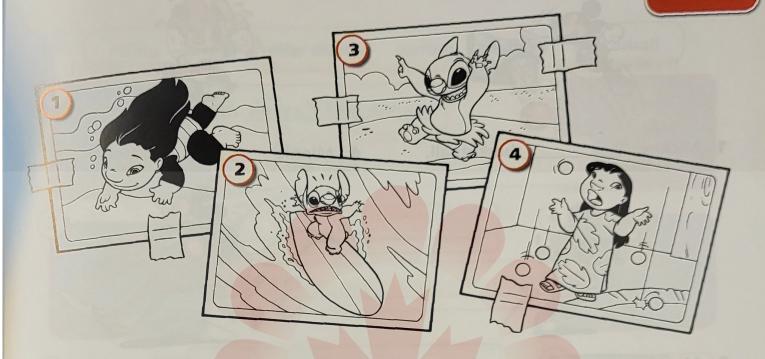


3









- \_, she likes / doesn't like swimming. Does she like swimming?
- , he likes / doesn't like surfing. Does he like surfing?
- , he likes / doesn't like dancing. Does he like dancing?
- , she likes / doesn't like juggling. Does she like juggling?

### Read and match.



- Does he like tennis?
- Does she like reading?
- Does he like surfing? 3
- Does she like diving?
- Does he like reading?

- Yes, she likes diving.
- No, he doesn't like surfing.
- No, he likes baseball.
- Yes, he likes reading.
- Yes, she likes reading.

### Look and write likes or doesn't like.





basketball. Mickey



baseball. Minnie \_



tennis. Minnie \_



riding. Mickey



football. 3 Goofy



roller skating. Minnie



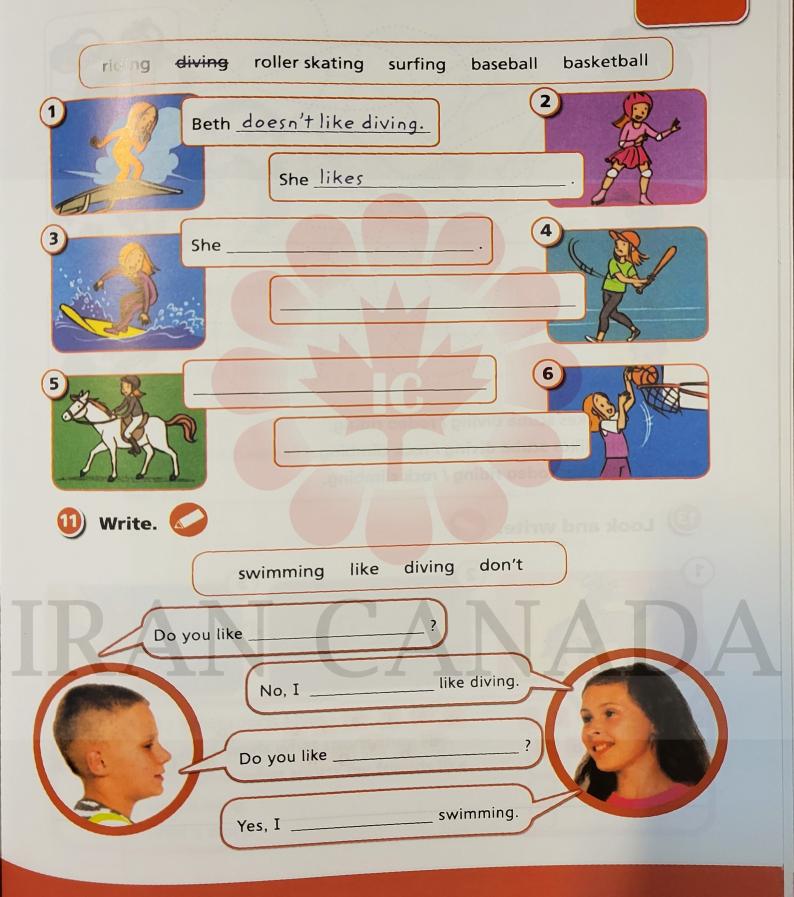
Read and answer Yes or No.



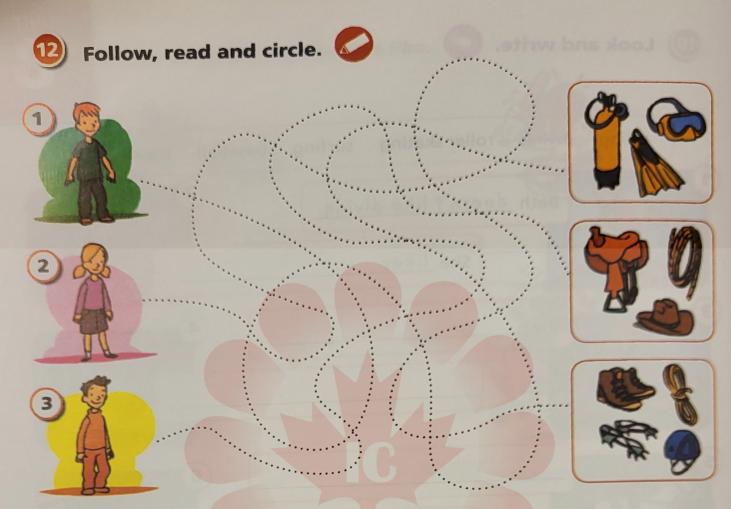
		:
1	Do you like basketball?	
2	Do you like football?	
3	Do you like swimming?	
	Do you like tennis?	
6	Do you like roller skating?	



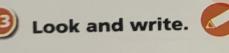


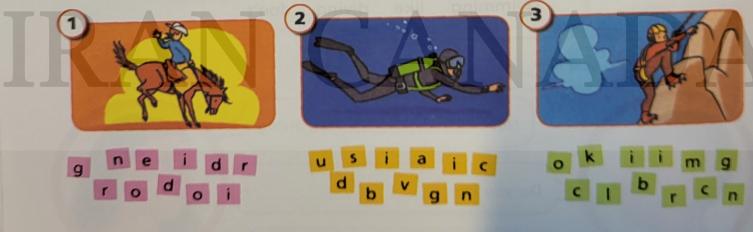


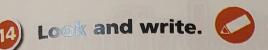
Lesson 6: 10 Pupils look at the pictures and use the words from the box to write the sentences, as in the 11 Pupils complete the dialogue with the words from the box.



- He likes scuba diving / rodeo riding.
- 2 She likes scuba diving / rock climbing.
- 3 He likes rodeo riding / rock climbing.
- **1** Look and write.









1 Does he like surfing?

No, he doesn't like

2 Does he like football?

No, he \_\_\_\_\_

3 Does he like baseball?

Yes, he \_\_\_\_\_

15)	Sav	and	tick	(v).	Then	stick.
	Juy	7				



5 ticks? Find and stick!

I can • say what sports I like.

- ask my friends what sports they like.
- talk about what sports my friends like.
- sing a song.
- read a story.

### est Festival







Draw and write.



In my basket, I've got

### Bonfire Night



Find and circle. Then write.







EPCHUIPLE
NOVEMBERI
OTLDVDSER
YARFGUYAE
CTXTEPKDW





BONFIRETO
AEZJFGUOR
BSZYDIQMK
UCNFEAWHS



2

Draw. Then write.

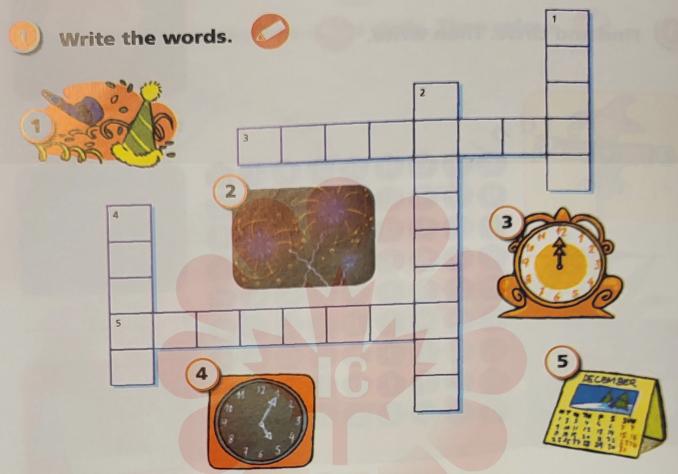


RAN CZ

My Guy is wearing

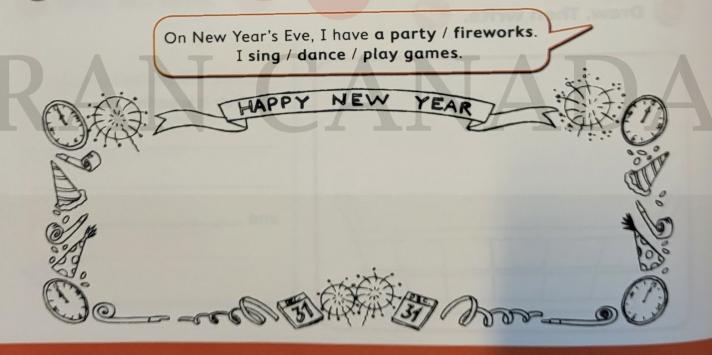
and \_\_\_\_\_

### New Year's Eve



2 What do you do on New Year's Eve? Circle and draw.



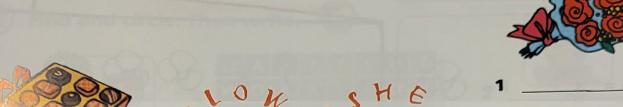


### entine's



Find and circle. Then write.













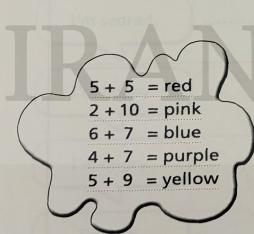
4

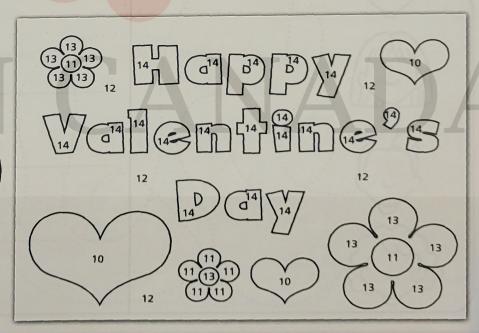


3







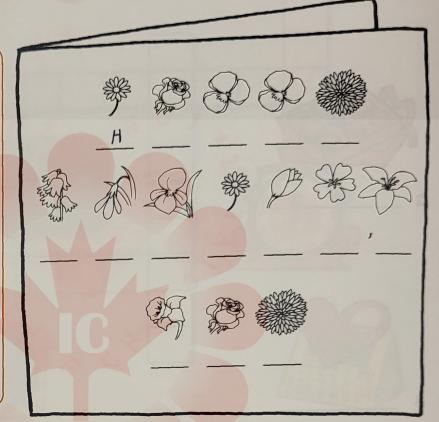


### Mother's Da

1 Look and write.



Key



Draw. Then write.







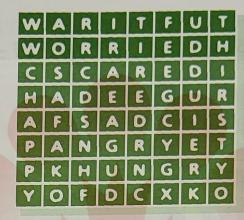
#### Find and circle. Then write.























3

#### Follow. Then draw.





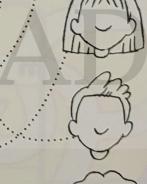


I'm scared.

I'm happy.

I'm angry.

I'm sad.





pictures with these words.

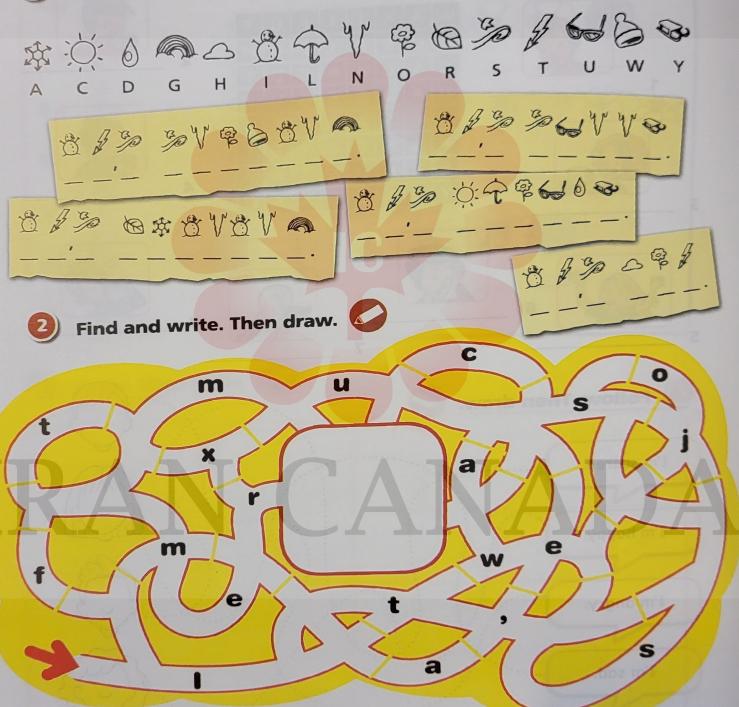
<sup>2</sup> Pupils trace over the lines to connect the sentences and the unfinished pictures of faces. Then they complete the drawings accordingly.



### It's snow

Look and write.





1 Pupils work out the coded messages and write the solutions.
2 Pupils find the way to the middle of the maze, 'collect' the letters on their way and write the solution. Then they draw a picture in the maze accordingly.

### m dancin





The second second

Look and write.



juggling dancing reading singing



Look, draw and write.



I'm

I'm I'm

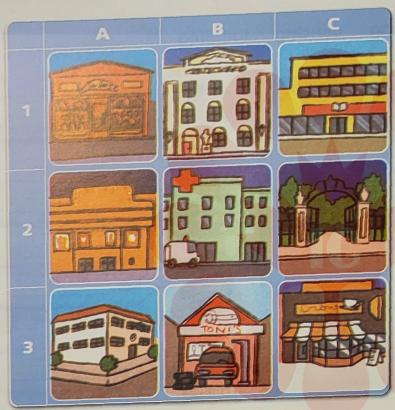
1 Pupils look at the picture and complete the sentences in the speech bubbles with the words from the box. Pupils look at the magic square, draw the missing activities and complete the speech bubbles accordingly.

### UNIT EXTRA

### There's a park

Look and write.





#### What's in ...

library C1?

A1?

**B3?** 

**B1?** 

C3?

**B2?** 

A3?

**C2?** 

A2?

Write. Then draw.





There's a cat (xent)

to the dog.



There's a bird in (tonfr)

of the cat.



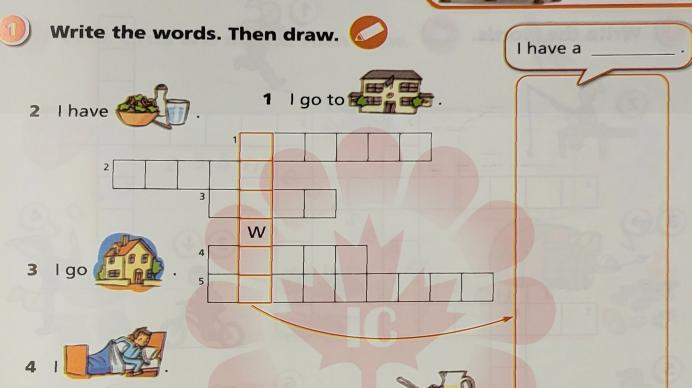
There's a flower (hibden)

the mouse.

1 Pupils look at the table and answer the questions accordingly.

2 Pupils work out the anagrams and write the words. Then they complete the pictures accordingly.





Write and draw.

past / half / six / It's



1) o'clock / four / It's \_\_\_\_\_ It's four o'clock.





3) half / It's / ten / past \_

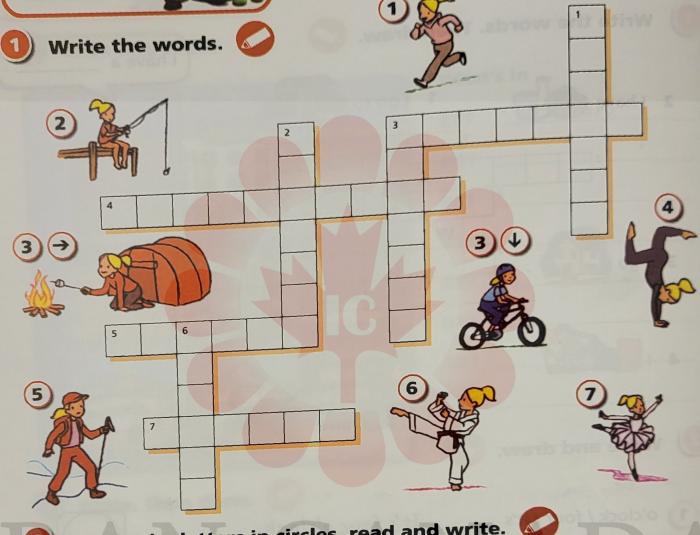


nine / It's / o'clock \_

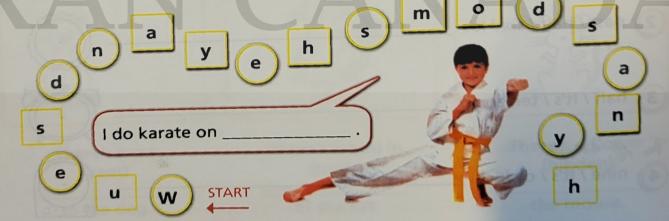


# ADVENTURE TIND

### My hobbies







1 Pupils solve the crossword

2 Pupils colour the circles with the letters in, read the secret word and complete the sentence in the speech bubble with it.

# is eat





Find, circle and match. Then draw.











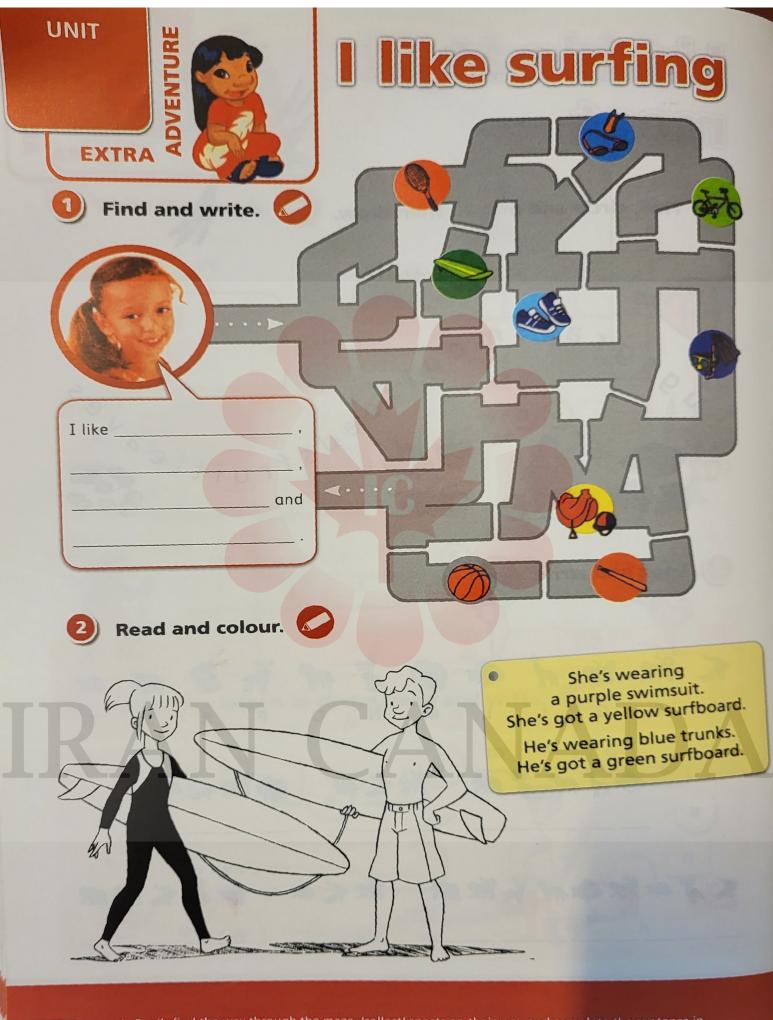






<sup>1</sup> Pupils find the names of animal food in the word snake, circle and match them with the pictures. Then they draw the missing illustration for one of the words.

2 Pupils work out the coded messages and write the solutions.



### icture Dictionar

#### Months

January

February

March

April

May

June

July

August

September

October

November

December

#### Days of the week

#### Monday Tuesday Wednesday Thursday Friday Saturday Sunday

#### Unit 1 I'm happy







happy













Unit 2 It's snowing



cloudy



sunny



cold



windy



hot



spring



raining



summer



snowing



autumn



stormy



winter

#### Unit 3 I'm dancing



dancing



singing

bowl







swimming



cup



juggling



talking



plate



jumping



walking

sofa



reading



running



writing

spoon



wardrobe

#### Unit 4 There's a park





park



cinema



school



garage



shop



hospital



town





in front of



library



next to



museum



behind

### Unit 5 My day



get up



have breakfast



go home



have lunch



go to bed



have supper



go to school



play



have a shower



work

### **Unit 6 My hobbies**



do ballet



go hiking



do gymnastics



go running



do karate



go swimming



go camping



have art lessons





have English lessons have music lessons



go fishing



#### **Unit 7 Lions eat meat**



antelope





crocodile



frog



fruit



grass







#### Unit 8 I like surfing



surfing



diving





roller skating





riding





football



baseball



basketball



surfboard



swimsuit

**Bonfire Night** 



trunks

#### **Harvest Festival**





corn doll





Guy



fireworks



potatoes



bonfire

#### **New Year's Eve**



clock



calendar





midnight



party

### Valentine's Day



card

chocolates



flowers



heart

Unit 1 I'm happy



Unit 2 It's snowing



Unit 3 I'm dancing



Unit 4 There's a park



Unit 5 My day



Unit 6 My hobbies



Unit 7 Lions eat meat



Unit 8 I like surfing

