NEW

Singlish Adventure

Activity Book

LEVEL 1

Viv Lambert Anne Worrall



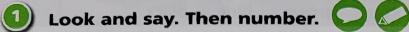


Look and write.

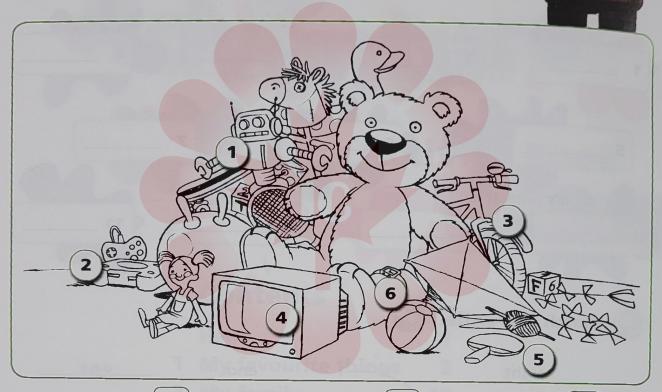


yellow red green orange pink grey white purple brown blue black 3 5 10 Match and write. eight eno one five 2 wot four 3 etreh nine 4 urof 5 eivf one 6 seven ixs 7 six nesev 8 ten egthi three 9 nnie 10 two ent

y favourite







bat

robot

computer game

watch

bike



Read, look at Exercise 1 and tick (🗸) or cross (X).



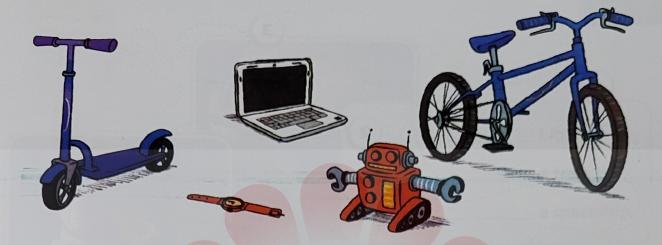
- It's a bat.
- It's a computer game.
- It's a bike.

- It's a TV.
- It's a watch.
- 6 It's a robot.



Read, look and guess. Then write.





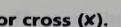
	scooter	robot	computer	bike	spaceship	watch)
1	It's blue.	It isn't a	scooter. It's a	1	bit 18 A		
2	It's small	and red.	It isn't a robo	t. It's a _			
3	It's big. It	t isn't a b	ike. It's a		conputer dan	5 11 21 . F	
4	It's red. It	t isn't a w	atch. It's a		misu	Z ls it.a_	
5	It's white	and grey	/. It's a				

What's missing in Exercise 3? Draw and write.

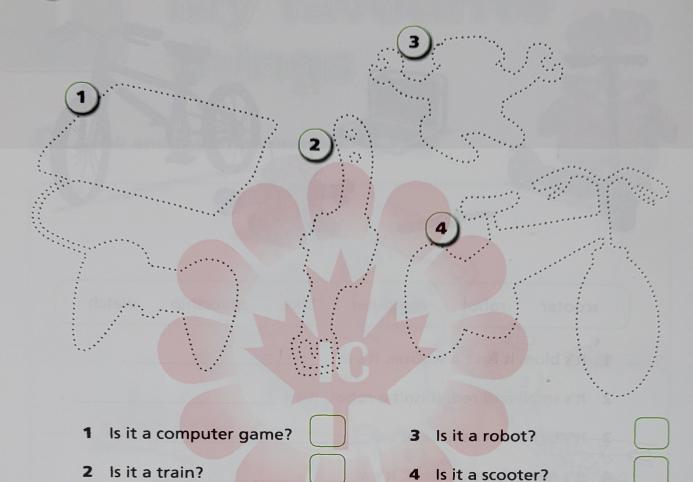


It's a

Trace. Then read and tick (🗸) or cross (X).







Trace. Then write and answer Yes or No.



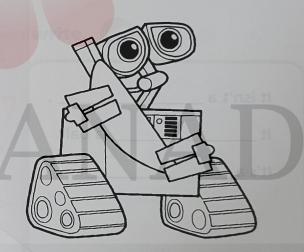
IRANIC	1/	Is it	a TV?	No
THE PARTY OF	2_	Are	a ball?	
	3		a bike?	
	4	4 100	a watch?	
/ / / www.maralgome.	5	2 113	a bat?	



Circle and colour.



- It's big / small.
- It's yellow / blue.
- It's a doll / a robot.
- It isn't a robot / a car.





2 Listen and write Yes or No. (50)







- 1 Is it a robot?
- Is it a ball? ____
- 3 Is it a cake? _____

		-		
				į.
4	1	r	n	ı
A	•	L	וני	g
в		_	•	a
		- 10	4	

Draw. Then write.

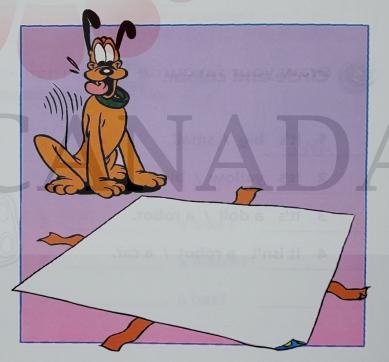


a ball.

cake robot isn't

It isn't a

It's a _



	6			
1		ı	u	Л
- 3			1	

Look and write.



1



It's teddy bear small isn't

My favourite thing is ______.

_____ yellow.

t_____a bike.

It's a _____.

blue computer game bike isn't

My favourite thing is _____

It_____big.

It isn't a _____

It's a ______.



12

Draw your favourite thing. Then write.



My favourite thing

is .

lt's _____

It isn't a ______.

It's a _____.



1 Follow and write.

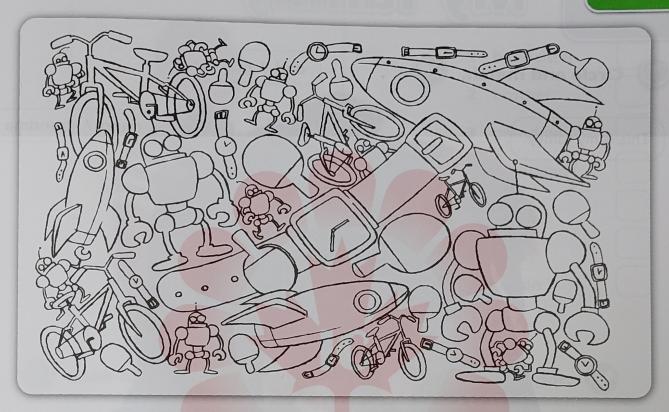
twelve fourteen thirteen fifteen eleven Count and write. eleven balls robots 3 scooters dolls 5 bats

Count and say. Then colour, circle and write.



UNIT

Five bikes



- 1 Is it a robot? Yes / No
- 4 It's a _____
- 2 Is it orange? Yes / No
- 5 It isn't a ____
- 3 Is it big? Yes / No

6 It's _

and ____

Say and tick (🗸). Then stick.





4 ticks? Find and stick!

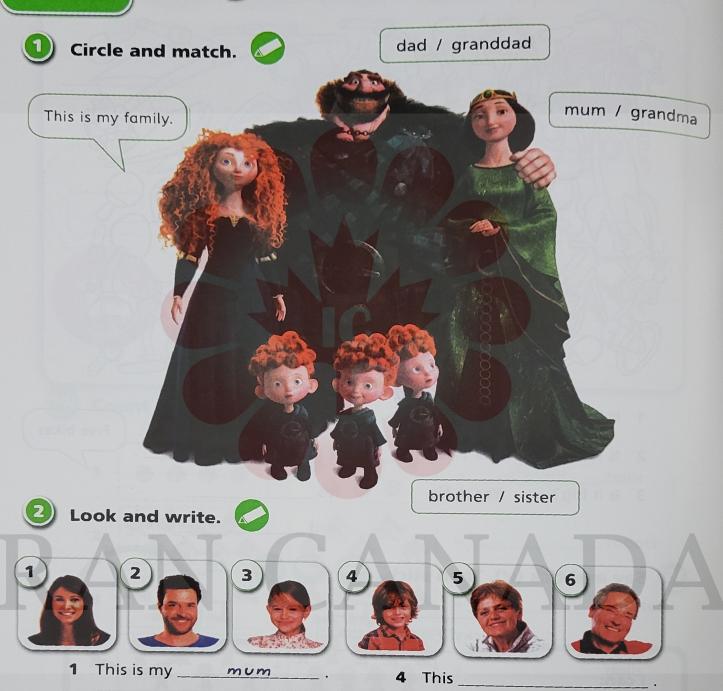
I can:

- talk about my favourite things.
- sing a song.

count to fifteen.

read a story.

My family



6

grandma.

This is my _____

This is _____

7		1
	•	7
	•	J

Listen and tick (✓) or cross (✗). (CD)







		-
1	baby sister	
2	brother	
3	grandma	
4	granddad	
5	aunt	
6	uncle	
7	cousin	



4 Look at Exercise 3 and write I've got or I haven't got.



1	a baby sister.
2	a brother.
3	a grandma.
4	a granddad.
5	an aunt.
6	an uncle.
7	a cousin.







- 1 Have you got a brother?
- a Yes, I've got two dogs.

2 Have you got a sister?

- b No, I haven't got a sister.
- 3 Have you got a dog?
- c Yes, I've got two brothers.





6 Write and answer Yes or No.



- Have you got a brother?
- a sister?
- _a dog?
- 4 a horse?
- 5 _ two cats?



Listen and tick (✔). Then write I've got or I haven't got.



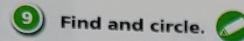


10670.	/ brother / you	1

5 three/got/cats/you/Have/?

Yes / No 2 Have / sisters / got / you / two /? Yes / No 3 you/Have/granddad/got/a/? Yes / No uncle / got / you / an / Have /? Yes / No

Yes / No



nt dranddadcousin of and manufactherd

Write the words. What is Max's cousin's name?



My name is Max. This is my cousin



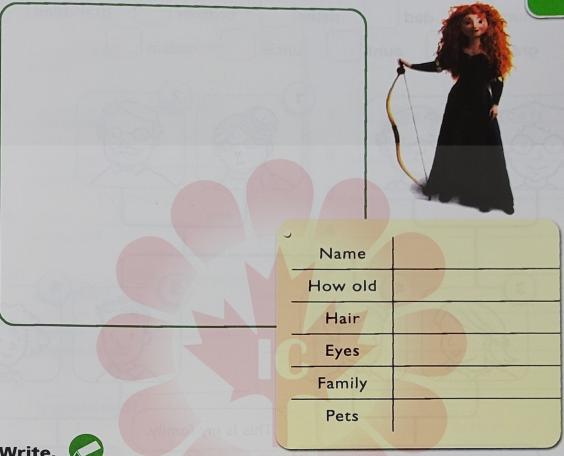
sister grandma brother uncle aunt granddad cousin

M

T S

U





12 Write.

Hello! I'm	. I'm	T A
I've got	hair and	eyes.
I've got	. I've got	NA
I haven't got a	Ilike	
Love,		

B Look and number.
mum dad sister brother granddad grandma aunt uncle cousin
3
This is my family.
Read, look at Exercise 13 and tick (🗸) or cross (X).
1 I've got two grandmas. 4 I've got a sister.
2 I've got a mum and a dad. 5 I haven't got a cousin.
3 I haven't got an aunt. 6 I've got two brothers.



1	Have you got a cat?	2	
2	you got a brother?		1I've got two cat
3	Have you a sister?		2
4	Have got an aunt?		4
5	you an uncle?	/ \/ 	5
6	Have a grandma?		7
7	a granddad?		8
8	a cousin?		

Say and tick (🗸). Then stick. 4 ticks? Find and stick! I can: talk about my family. sing a song. read a story. say what I've got.

UNIT

My body and face



Read and match.



eyes

blond hair

teeth



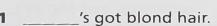
glasses

chin

Look and write He or She.







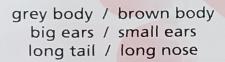
- 2 's got brown eyes.
- 3 's got blue eyes.
- 's got dark hair.
- 's got a big chin.



🗿 Look and circle. 🧶









long neck / long nose big ears / small ears long tail / long legs

She

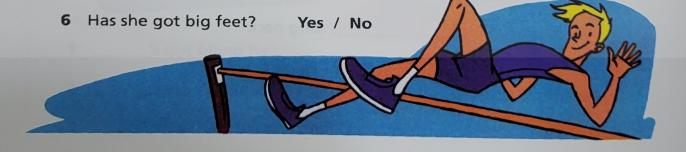
Look at Exercise 3 and write 's got or hasn't got.



a grey body.
small ears.
a long tail.
long neck
big ears.

long legs.

Find and circle. Then write. 2 M E G T B G S 0 S E S B 0 D E T E E T R S M S Read, look and circle. Has he got blond hair? Yes / No Has she got long hair? Yes / No Has he got glasses? Yes / No Has she got strong arms? Yes / No



Yes / No

Has he got short legs?

7

Read, look and tick () or cross (x).



- 1 She's got long dark hair.
- 2 He's got big strong hands.
- 3 She's got big blue eyes.
- 4 He's got short blond hair.
- 5 He's got small brown eyes.
- 6 She's got a big strong body.





Look and write.





short big long small

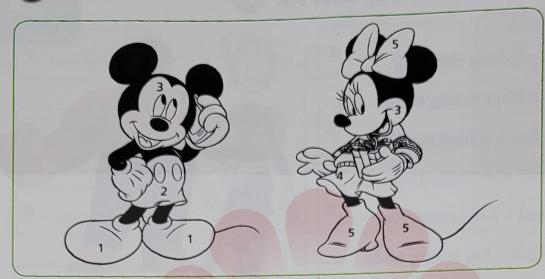
blond dark brown blue

- 1 He hasn't got long bland hair.
- 2 He's got _____ hair.
- 3 He hasn't got _____ eyes.
- 4 He's got _____ eyes.

9

Colour and answer Yes or No.















- 1 Has he got black ears?
- 2 Has she got a yellow body?
- 3 Has he got a pink face?
- 4 Has she got a red nose?



Write.



- 1 He's got / ears / big black
- 2 hands / big white / He's got
- 3 She's got / nose / a small black
- 4 arms / She hasn't got / long strong















Colour. Then write and answer Yes or No.



1	Has	long hair?
2	Has	glasses?
3		a big chin?
4		strong arms?



Look and write.



face

teeth

hair

hands



Wash your



Wash your



Brush your_



Brush your



Write.



- 1 Please, / face / your / wash
- 2 your / hair / brush / Please,
- hands / wash / Please, / your
- 4 brush / your / Please, / teeth

15)	Draw	and	write.	

fatalase.	
	attaw bas José D
16346706	8 (8) (8) (8)
	1000000
xde Training of deb	maip tarcepada urbox
0 100	O Look and unite.
bethroom	The Least P
He's got	She's got
He hasn't got	She hasn't got
Say and tick (√). Then stick. 4 ticks? Find αnd	ANADA
I can:	
talk about the face and body.	• sing a song.
say what my friend has got.	• read a story.

Look and write.







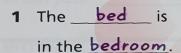








Look and write.



- 2 The _____is in the ____
- **3** The _____ is in the
- is 4 The in the _
- **5** The _____ is in the
- **6** The _____ _ is in the _

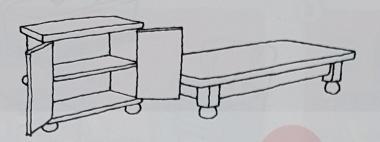




Listen and draw. Then match. 😩 🥟









- The lamp's
- 2 The book's
- The carpet's
- 4 The ball's

- in the cupboard.
- next to the table.
- on the table.
- under the table.



Look and write.



in on under

next to



The car is _____ the carpet.



2 The car is

_ the bed.



the box. 3 The car is _



The car is _____ the cupboard.

5 Listen and match. (2)	Listen and draw. Then match.
	THAT OF THE PARTY
Transported to the state of the	
6 Write. Then look at Exercis	e 5 and circle.
1 next to / the cupboard / Is / t	he mirror / ?

Yes / No

3 Is / the carpet / the floor / on / ?

Yes / No

4 the ball / on / the armchair / Is / ?

Yes / No

Yes / No

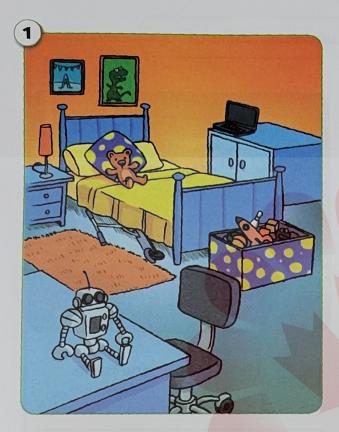
2 the duck / Is / the bath / in /?

Yes / No

Find and circle five differences. Then say.









Look at picture 2 in Exercise 7 and write.



spaces	hip	rob	oot	teddy	be	ar ee	mputer	•
in	next	to	on	under	•	chair	carpet	

- The computer is on the table.
- 2 The scooter is ___
- The _____ is ____ the bed.
- The _____ is ____ the cupboard.
- The _____ is on the _____.

Listen and number. Then trace and write. (2)





in under next to on



He's _ the armchair.



He's ____ _ the table.



He's _____ the house.

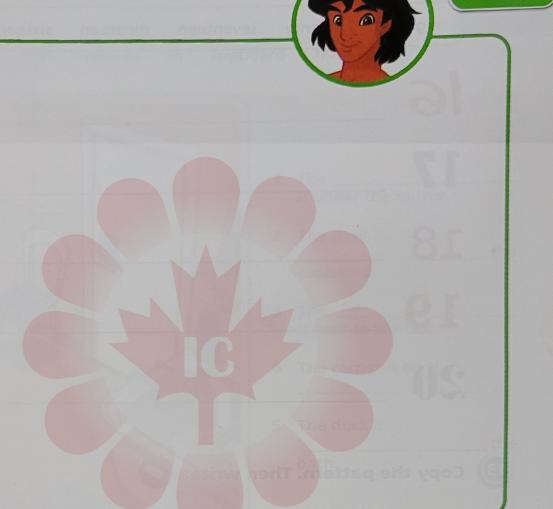


He's _____ the bath.



10 Draw your bedroom.





	-	
-		
	11	
10.79	Property	200

Write about your room.



i ve got		74	-	YAT	
The bed is		_ the	IAT EL		
The cupboard is	10010	th	e	-02	
The	is	387367	the	3.5000	
I've got	sta, suld s	rlt			



sixteen nineteen eighteen seventeen twenty 16 17 18 19 20

(B) Copy the pattern. Then write.



1	-2	_3	4	5	5	4	3	2	1
6	7	8	9	10	10	9	8	7	6
11	12	13	14	15	15	14	13	12	11
16	17	18	19	20	20	19	18	17	16

The red box is the blue





bath cupboard floor next to in



	is under the mirror.	
2	The chair is	the
	cupboard.	
3	The is next to the door.	
4	The carpet is on the	
5	The duck is	the
	bath	

15)	Say	and	tick	(V).	Then	stick.



1 The

4 ticks? Find and stick!

I can:

- talk about things in the home.
- sing a song.

- say where things are.
- read a story.

I can jump



Find and circle. Then write.





2











6







I can dance.

I can run.



I can walk.

I can climb.



I can climb.

I can jump.



I can run.

I can swim.

Lesson 1: 1 Pupils find the names of the activities in the word search and circle them. Then they label

2 Pupils look at the pictures and tick (\checkmark) the sentences which go with the pictures.



Look and write. Tick (🗸) or cross (X).



ride a bike dance ride a horse swim sing fly













Look at Exercise 3. Write I can or I can't.



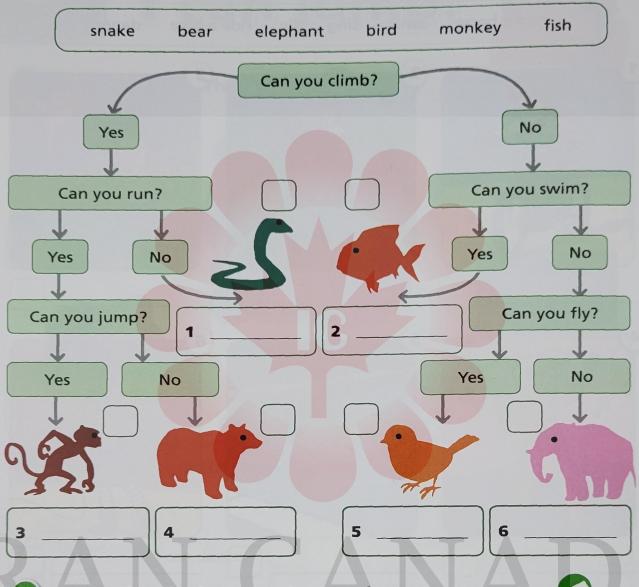
- **1** | _____ ride a bike.
- dance.
- 2 I _____ ride a horse.
- swim.

- **3** I _____ fly.
- 6 1_____sing.

Write the animals. Then listen and number. (CD) (2.28)







Write. Then look at Exercise 5 and answer Yes or No.



climb?	1
you run?	2
jump?	3
	you run?

Lesson 3: 5 Pupils label the pictures of the animals with the words from the box. Then they listen to the recording and number the animals accordingly.

6 Pupils complete the questions for the bear. Then they look at Exercise 5 and answer Yes or No



	swim	fly	sing	ride a bike	run	dance
tiger						
fish						
bird						
bear						
boy			JA Ava		7 1999	

8	Look at	Exercise	7	and	write.	
THE REAL PROPERTY.						

(1)	
B	
Es	A(2)
	The same

I'm a __

I can

I can't_



I'ma_

I can't



I'm a

I can

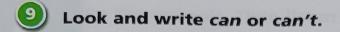
I can't



I'm a __

I can _____

I can't __











Write. Then look at Exercise 9 and answer Yes or No.

1 run/you/Can/?

2 you/Can/jump/?

3 you/fly/Can/?

4 swim / Can / you /?

1

4



Lesson 5: 9 Pupils look at the pictures and complete the sentences with *can* or *can't* accordingly.

10 Pupils order the jumbled questions for Goofy. Then they look at Exercise 9 and answer Yes or No accordingly.

Ask and answer. Then write Yes or No.



Can you	Me	Friend 1	Friend 2	Friend 3
swim?				
ride a horse?				
dance?				
ride a bike?				
sing?				

Read and number.



I can walk. I can't jump. I've got a big head.

I can climb. I can jump. I've got long arms.

I can jump. I can run. I've got big teeth.

I can't run. I can climb. I've got a long body.









12 Pupils read the speech bubbles, match them with the correct animals and write the numbers in the boxes provided.

13 Look and write.

	tail	wings	fins legs	s neck	beak ,
			>	1	
				2	
				3	
6)	1		1	4
	50				
	5	don'to no	(3)		33
	6				The state of the s
	.500 0 05		7 4	***********	

Look at Exercise 13. Write about one animal.



It's got	
It hasn't got	
It can	2993 6 E S
It can't	ALLE STATE OF THE

) .			

UNIT

Read. Then write and answer Yes or No

I can sing and I can dance. I can climb but I can't swim.

- Canyou dance?
- 2 sing?
- 3 swim?
- 4 climb?

Yes

3



Say and tick (🗸). Then stick. 🔘 🎑



4 ticks? Find and stick!

I can:

say what I can and can't do.

talk about animal bodies.

- sing a song.
- read a story.

Lesson 8: 15 Pupils read what King Louie can and cannot do. Then they complete the questions and answer Yes or No accordingly.

16 Self-assessment: if pupils can do the tasks, they tick them and put a sticker with a film

He likes cheese!

1 Find and ci	rcle. Then write.		
		1	2
5	S T R A W B F B S E I R V G H O P E N R L P E A Q A S E W D S P I Z Z A X E E H B C H S Z C H E Y K A E Y O T J M U S H	E R R I E S L P G O C U Q T N E H M R S T G I J R Y G G C I R F A S K D K I W U E I E S E Q N L V H S T L W R O O M S R	4
7	8	9	10
2 What do yo	ou like? Write <i>I lik</i>	e or I don't like.	



1	bread.	4	fish.
2	grapes.	5 2011-041-0	mushrooms.
3	cheese.	6	strawberries.

Write. Then listen and match. (CD)





pizza cake sandwiches chocolate strawberries ice cream grapes 3 6

Look at Exercise 3 and write.



- She likes strawberries.
- He ____ ___ chocolate. 2
- likes ice cream. 3
- cake.

5 Listen and draw \bigcirc or \bigcirc .



6 Look at Exercise 5 and write.



salad	peas	tomatoes	salad	onions	tomatoes
					213

1 She likes _____, ____ and _____.

2 He doesn't like _____ or ____







Look at Exercise 7 and circle.



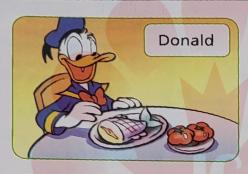
- He likes / doesn't like tomatoes in his soup.
- He likes / doesn't like fish in his soup. 2
- He likes / doesn't like mushrooms in his soup.
- He likes / doesn't like chicken in his soup.
- He likes / doesn't like peas.

What does Remy like in his soup?

Read, look and write.



Who is he?	
He likes pizza. He likes cheese. He doesn't like fish or tomatoes.	
He's	
•••	
Who is she?	
She likes fish. She doesn't like mushrooms or soup. She likes carrots.	
She's	17









Look at Exercise 9. Read and write.



tomatoes mushrooms fish soup

Who is he? He likes fish. He likes _____. He doesn't like mushrooms or ____ He's _____.

Who is she? She likes soup and . She doesn't like _____. She's ____







		2)
Menu		
Chicken	MENU MENU	2
Fish	THE PERSON NAMED IN COLUMN TO THE PE	
Peas		
Carrots		

Ice cream		
Strawberries		

Look at Exercise 11 and write.



fish	chicken	carrots	peas	strawberries	ice cream

Can I have _ Can I have ____, please? , please? Can I have _____ Can I have _

13 What do you like? Look and write. Then circle.



	brea	kfast		
recale	- cereal	kilm		
dreba	- 100	gegs	_	
				30
		nch		
		1000 6		
zipaz	-	parseg		
wanchsedis		papels		
		£21200 E		
	dir	ner		
ishf	2000	tema	Malana and	
lasda		roctars – _		
	rcise 13 and writ			
LOOK at Exe	rcise is and writ			
For breakfast I	l like	and _		
For lunch I like		and		

and

For dinner I like

		-	-		
	~			1	
		П	5	н	
83			2	Ш	
1				e.	
8		-		т.	

Ask, answer and draw or . Then write.







Do you like?		4	603	2
Friend 1				
Friend 2				
Friend 3			17	

1	likes	. He/She de	oesn't like
2			
			one had and

16)	Say	and	tick	(V).	Then	stick





I can:

talk about food.

- sing a song.

- say what food people like and don't like.
- read a story.

4 ticks? Find and stick!

Our world





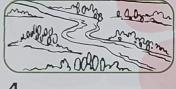
Look and write.

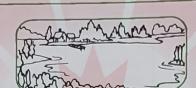


river









field

forest





5



lake

town







Read, look and write a or b.





- There's a mountain.
- There's a lake.
- 3 There's a river.



- There's a town.
- There's a field.
- There's a forest.

1		- 1
1		- 1
		- 1
1		- 1
-		1





Read, look and write Yes or No.





- There's a river.
- There are four lakes.
- 3 There are three mountains.

- There's a forest.
- There are two fields.
- There's a town.



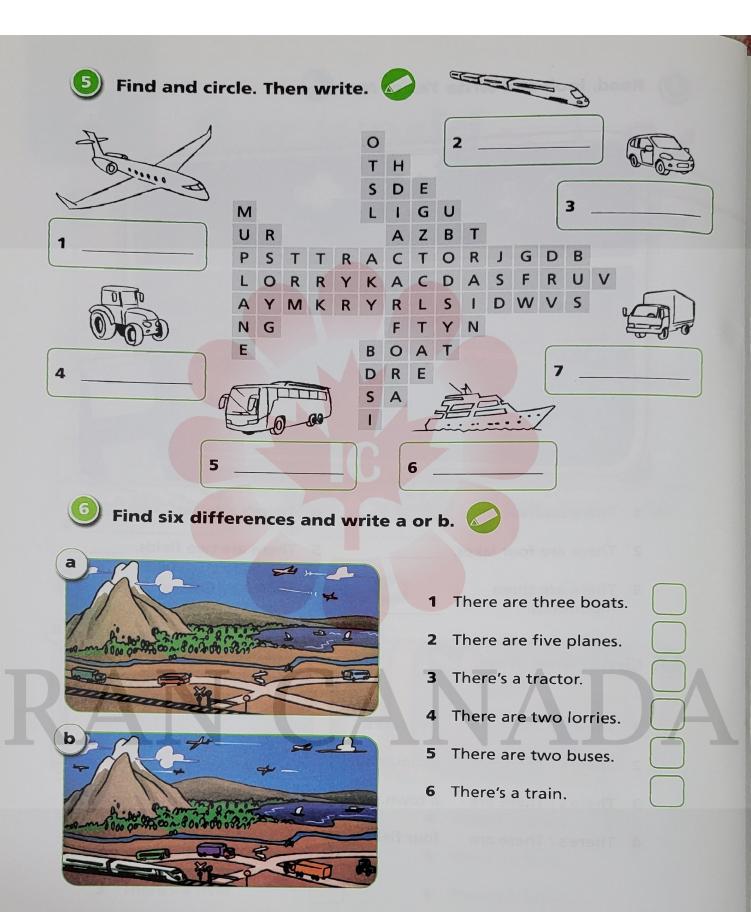
Circle. Then draw.



- There's / There are two lakes.
- There's / There are 2 a mountain.
- There's / There are a town.
- There's / There are four fields.

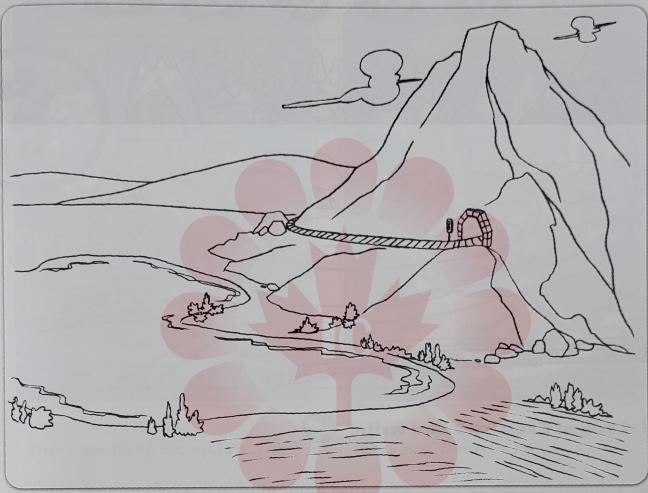
Lesson 2: 3 Pupils read the sentences, look at the picture, and write Yes if the sentence goes with the picture or No if it doesn't.

accordingly.

















Write There's or There are.



- ____ a lake.
- a train.
- _ two boats.
- two planes.
- _ a mountain. 3
- a field.







Look at Exercise 9 and write.

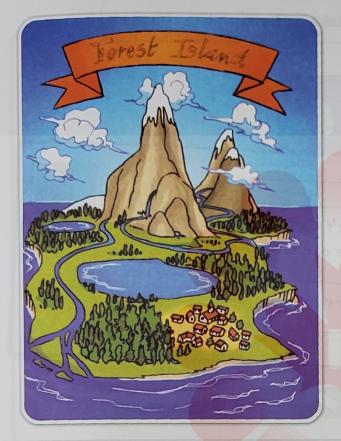


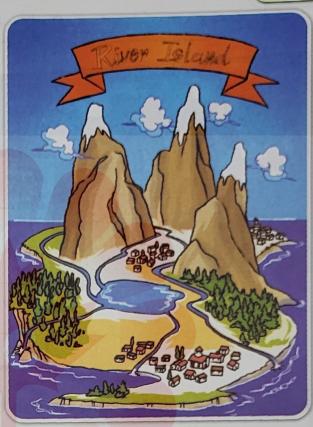
train lake mountains boats bus forest

- 1 There's a red
- 2 There are brown _____
- 3 There's a blue river and a blue _____
- 4 There are yellow ______.
- 5 There's a purple ______.
- 6 There's a green _____









There are three	mountains	There are two	forests	There's a	lake.
inere are three	mountains.	There are two	o lolests.	IIICIC 3 a	lanc.

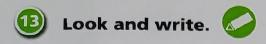
There are five rivers.	There are three	towns. It's	Island.
THE CUIT THE THE ST	THE CALC CITIES		

Look at Exercise 11 and write.



lakes four There's are Forest two

There are _____ mountains. There are _____ forests. There are two ______ . There _____ three rivers. _____ a town. It's _____ Island.



in boats Dad Dear_ the UK. I'm_ There's a _ There are lots of it here.

Tom

lake

Draw. Then write and circle.

Dear_ I'm in ___ There's a town / forest / lake / mountain. There are lots of houses! trees / boats. I like it here! Love,

like

Love



What's through your window? Draw and write.



aun & Company and Company	
What are you wearing words.	
There's a	
There are	
There are	
Say and tick (). Then stick. 4 ticks? Find and stick!	DA
I can:	
talk about our world. sing a song.	
talk about transport. read a story.	

UNIT

What's he wearing?

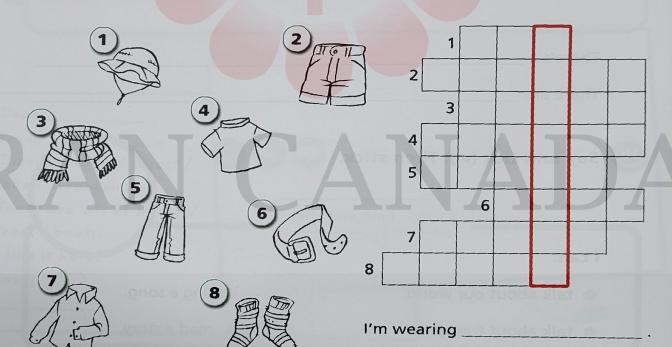
Listen and colour. (CD)





What are you wearing? Write the words.





Look and match.





sun hat raincoat jeans shorts wellies trainers T-shirt



Look at Exercise 3 and write.



I'm wearing blue	
and a green	_ ·
I'm wearing red	4

red shorts and a . I'm wearing pink_ and blue a grey







Read, look and write Yes or No.





- She's wearing a T-shirt.
- He's wearing a shirt.
- She's wearing trainers.
- He's wearing a scarf.
- She's wearing a sun hat.
- 6 He's wearing a jacket.

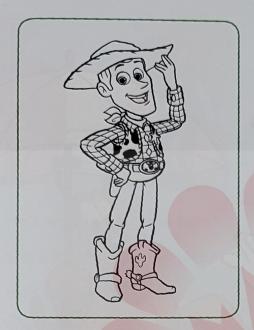
Look at Exercise 5 and circle.

- He's wearing / She's wearing shorts. 1
- He's wearing / She's wearing trainers. 2
- He's wearing / She's wearing socks. 3
- He's wearing / She's wearing shoes. 4

Write He's wearing or She's wearing. Then colour.



UNIT





- brown boots.
- 2 a pink hat.
- a pink dress. 3
- black shoes.
- a brown belt.
- blue jeans.

Look and write.



shirt boots belt jeans hat

- 1 She's wearing brown
- She's wearing blue, white and black _
- 3 She's wearing a red _____
- 4 She's wearing a yellow and white _____
- 5 She's wearing a brown _____.





9 Listen and colour. (CD)







Look at Exercise 9 and write.



red skirt wearing blue jacket red boots

Mickey's wearing a _____

He's wearing _____

Minnie's wearing a ______.

She's _____ a white sweater.

What's he/she wearing? Read and write.









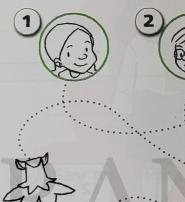


- He's wearing a black belt.
- She's wearing a blue jacket.
- He's wearing blue jeans.
- 4 She's wearing a black belt.

- He's wearing black boots.
- She's wearing a purple dress.
- He's wearing a white shirt.
- 8 She's wearing black shoes.

Follow and write.

















- He's wearing _





cap shorts skirt shirt dress tie scarf trainers socks shoes T-shirt trousers



Look at Exercise 13. Circle and write.



I like uniform a/b/c/d.

He / She's wearing

Colour. Then tick () and write.



UNIT

Noody	AI	a shirt	Bo Peep	Jessie a belt
jeans boots		a dress		shoes
trousers		a hat		a scarf
I like			wearing	witch M



I can:

- talk about clothes.
- sing a song.
- read a story.

say what I'm wearing.

4 ticks? Find and stick!

wearing and complete the description.

16 Self-assessment: if pupils can do the tasks, they tick them and put a sticker with a film

Halloween

Read and match.













mask

broomstick

monster

spider

wizard



Draw a Halloween character. Then write.



witch wizard ghost spider monster cat bat pumpkin



It's a

Halloween: 1 Pupils read the words and draw lines to match them with the pictures.

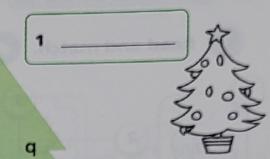
2 Pupils draw a Halloween character. Then they complete the sentence with the correct word

Christmas

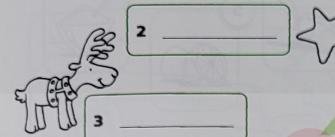




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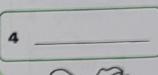


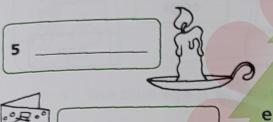
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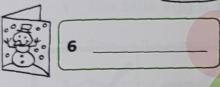
e





a





d e a C d 0 S a

d p

Read and colour.



d

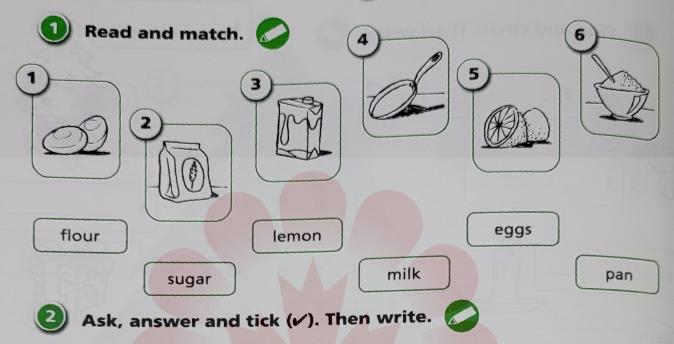


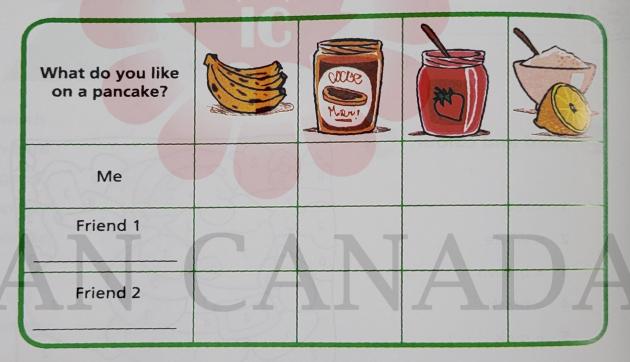


Christmas: 1 Pupils find the names of the Christmas items in the word search and circle them. Then they label the pictures with these words.

2 Pupils colour in the picture according to the key.

Pancake Day





- 1 I like ______ on a pancake.
- 2 ______ likes ______ on a pancake.
- 3

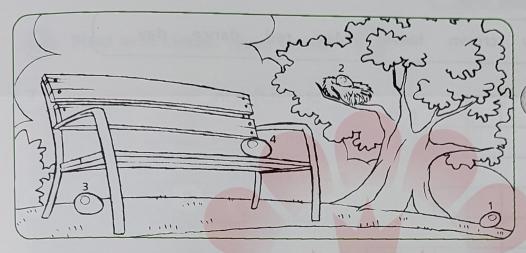
Pancake Day: 1 Pupils read the words and draw lines to match them with the pictures

2 In groups, pupils take turns to ask and answer: Do you like (bananas) on a pancake? Yesh No and tick (V) the affirmative answers in the table. Then they complete the sentences

Easter

Colour. Then look and write.





- blue
- yellow
- pink
- green

- The blue egg is ____ _ the tree.
- The yellow egg is _____ the nest.
- The pink egg is ______ the bench.
- The green egg is _____the bench.

in

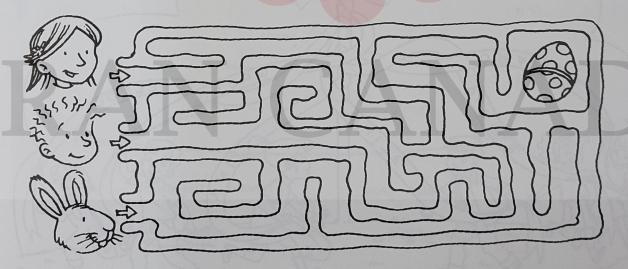
on

under

next to

Find and write.





Who's got the egg?

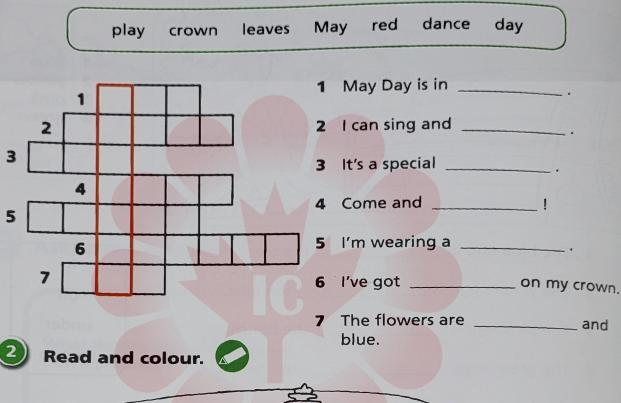
words from the box accordingly.

2 Pupils find the way to the egg and write the answer to the question.



Write the words.







May Day: 1 Pupils complete the sentences and the grid with the words from the box and read out the secret word.
2 Pupils colour in the ribbons according to the words written on them.

y favourite



Find and circle. Then write.



7 4 6			2	3			1)		1
	A	W	A S	T	0	H	N	B E	QU	1
5 8	SP	R	0	I M	M P	DU	Y	B	I R	
	AC	CE	OT	R	UTE	H T S	M - 0	V T E	S A Y	
* W W W	E S H	K O P	E R A	G L W	R	0 V	O B A	O	TD	
OV OV	I P	S D	5	E	A	Y B	T	0	K	
0 X	YT	A	S D	R	E	L B	T	U	I R	

Join the dots. Then write.



	two.	nree O			
			A siste		
KAL	one.	200	•four		
fifteen	A R IN / B			-five	

fourteen* eleven nine six thirteen twelve

It's a

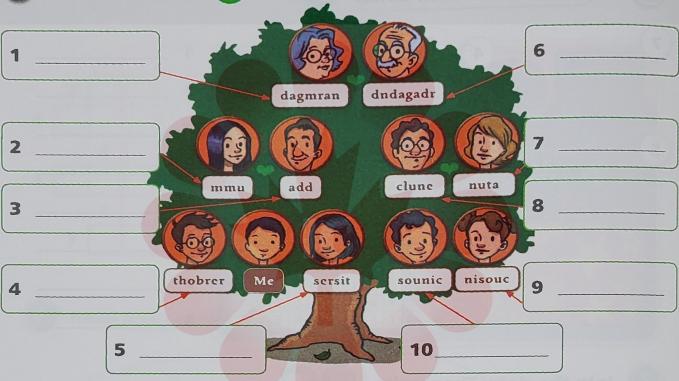
spaces provided.

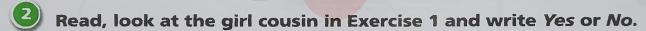
2 Pupils join the dots. Then they complete the sentence under the picture.



My family









- 1 I've got a sister.
- 2 I've got three cousins.
- 3 I've got an aunt.
- 4 I've got two brothers.
- 5 I've got a grandma.
- 6 I've got a brother.



Pupils work out the anagrams and label the family tree with the words for the family members.

² Pupils look at the girl cousin in Exercise 1 and write Yes if the sentence is true for her or No if the sentence is not true.

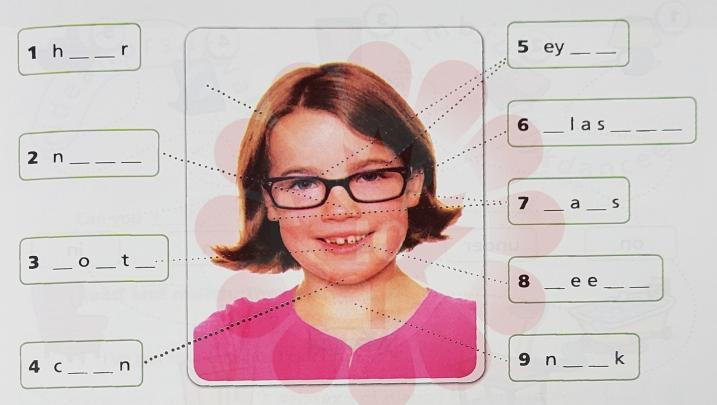
My body and face





Look and write.





2 Look at Exercise 1 and circle.



- 1 She's got dark hair / blond hair.
- 2 She's got blue eyes / brown eyes.
- 3 She's got a big chin / a small chin.
- 4 She's got a long neck / a short neck.
- 5 She's got red glasses / blue glasses.

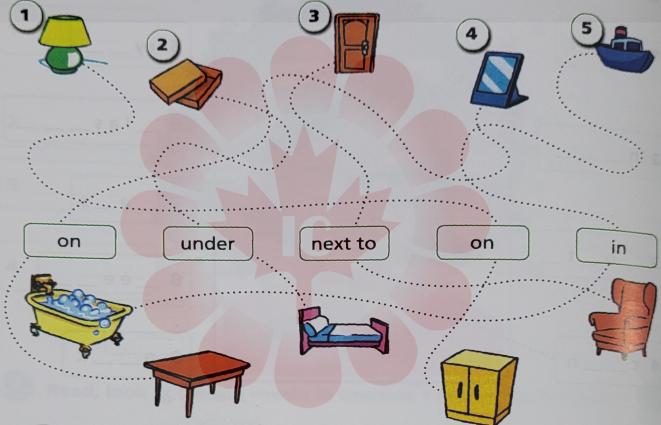
Pupils look at Exercise 1 and circle the phrases accordingly.





Follow. Then draw.





Look at Exercise 1 and write.



- 1 The lamp is ____ the cupboard.
- The box is ____ the bed.
- 3 The door is _____ the armchair.
- 4 The mirror is _____ the table.
- the bath. The boat is

¹ Pupils trace over the lines to connect the pictures and words. Then they draw items 1-5 in the correct places accordingly.

2 Pupils look at Exercise 1 and complete the sentences accordingly.

Jean Jump!







Thorse in alkarunedia with dance

Can you <u>r____?</u>

2 Read and match. Then write.



1 I've got four legs but I can't run.



2 I haven't got fins but I can swim.



3 I haven't got legs but I can climb.



4 I've got feet, but I can't walk.



5 | wings but I _____ fly.

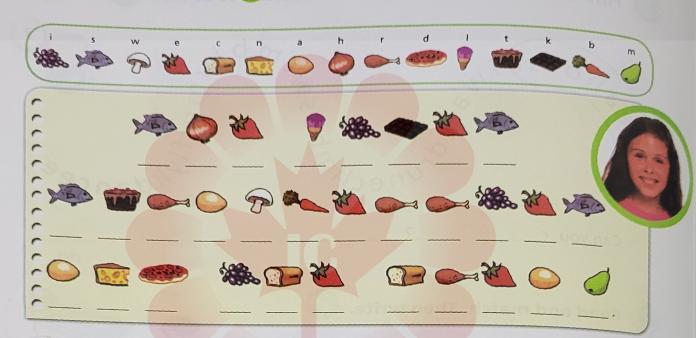


He likes cheesei

1

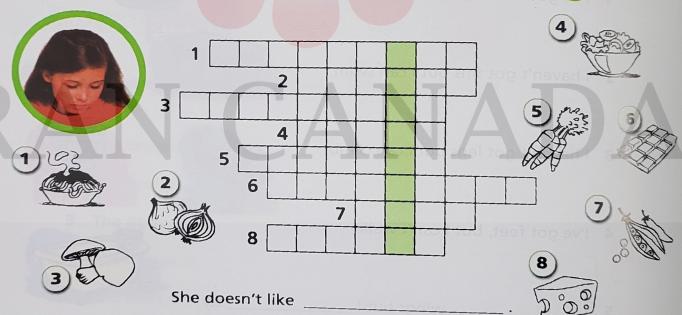
Find and write.





Write the words. What doesn't the girl like? Write.





- Pupils work out the coded message and write the solution
- 2 Pupils write the correct words in the grid and complete the sentence with the

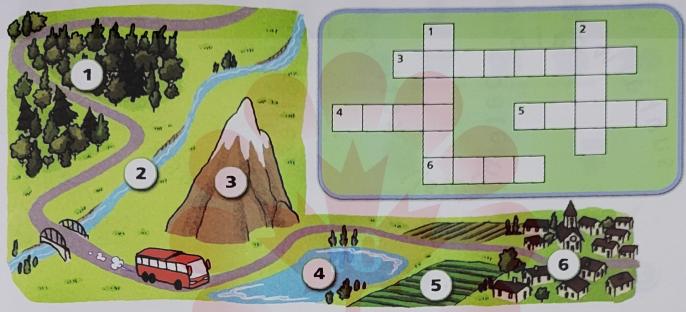
rworld





Write the words.





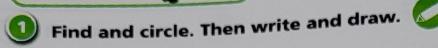
Count and write.



No. = There are five planes. 1 =3 0 4

dh dh dh **F** 5 ar ar ar ar



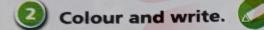




Sunhariain ain



She's wearing yellow











He's wearing blue _____ and a red _____

He's wearing black ______. She's wearing red ______

a blue _____, green _____ and a purple _____

¹ Pupils find the names of items of clothing in the word snake and circle them. Then they complete the sentence with the leftover letters and complete the drawing.
2 Pupils colour the picture in according to the key and complete the sentences accordingly.

cture dictionar

Colours



black



blue



brown



green



grey



orange











yellow

Numbers







































Unit 1 My favourite things







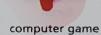
bat



bike



computer























Unit 2 My family



















mum



sister



Unit 3 My body and face









chin











tail

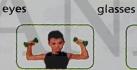




long



short



strong





Unit 4 My room



armchair





bath







mirror









next to



Unit 5 I can jump!





dance





jump



a bike





run



swim





bear





elephant



fish



monkey



snake



tiger

Unit 6 He likes cheese!



























carrots

chocolate

grapes

ice cream mushrooms

onions

peas

soup

strawberries tomatoes

Unit 7 Our world



field



forest



lake



mountain





town



boat



bus





lorry



plane





Unit 8 What's he wearing?



belt



boots



dress



jacket





jeans





raincoat









shoes



shorts





skirt



socks





sun hat



trainers



T-shirt



wellies

Halloween



broomstick



mask



monster



spider



wizard



candle



reindeer



star

Pancake Day



flour



lemon



pan



pancake



sugar

Easter

basket



bench



chocolate

egg



nest





May Day



crown





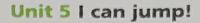








Unit 1 My favourite things Unit 5 I can jump!





Unit 2 My family



Unit 6 He likes cheese!



Unit 3 My body and face



Unit 7 Our world



Unit 4 My room



Unit 8 What's he wearing?





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