NEW

Emglish Adventure

Pupil's Book

LEVEL 1

Viv Lambert Anne Worrall

ALWAYS LEARNING

PEARSON

NEW

Singlish Acventure

Pupil's Book

LEVEL 1

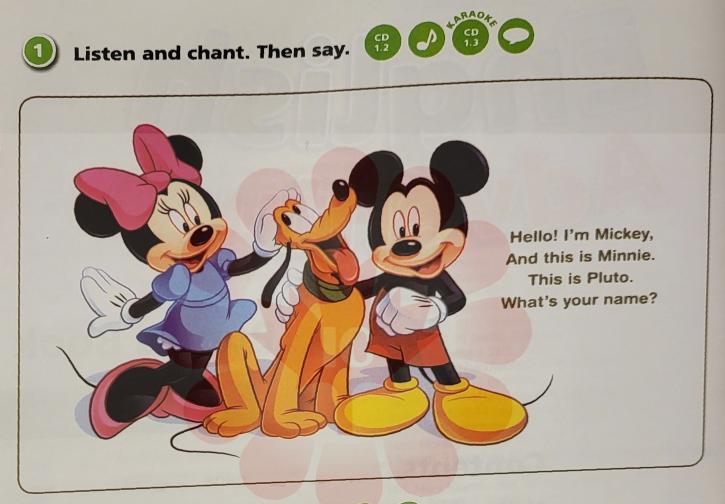
	Contents	page	
	Hello	2	
1	My favourite things	4	
2	My family	12	
3	My body and face	20	
4	My room	28	
5	I can jump!	36	
6	He likes cheese!	44	
7	Our world	52	
8	What's he wearing?	60	
	Halloween	68	
	Christmas	69	
	Pancake Day	70	
	Easter	71	
	May Day	72	

Cut-outs

73

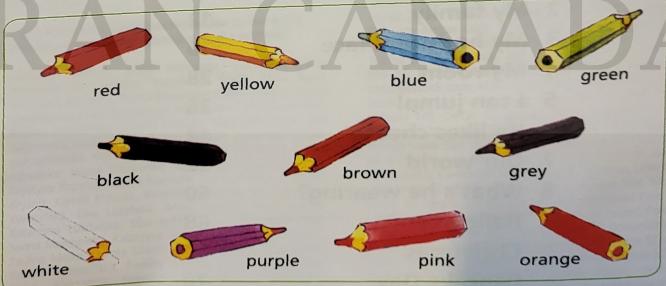
Hello

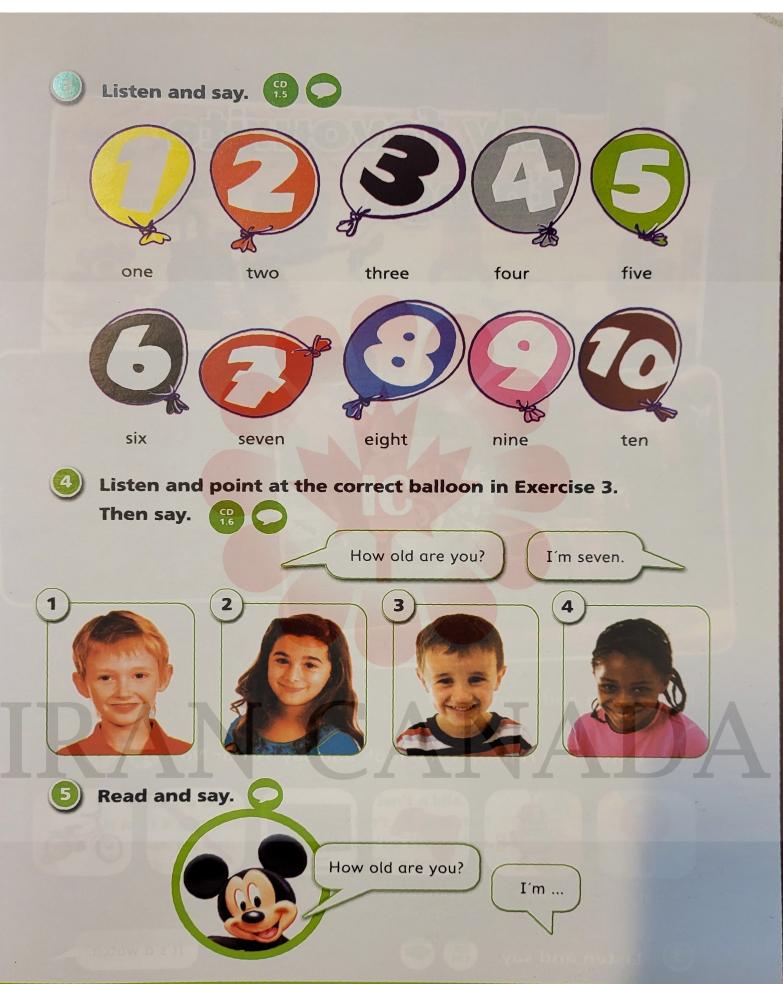




Listen and point. Then say.









My favourite things





- Listen and point.
- CD 1.9

2 Listen and repeat. Then look and say Yes or No.















bat

robot

computer game TV

watch

bike

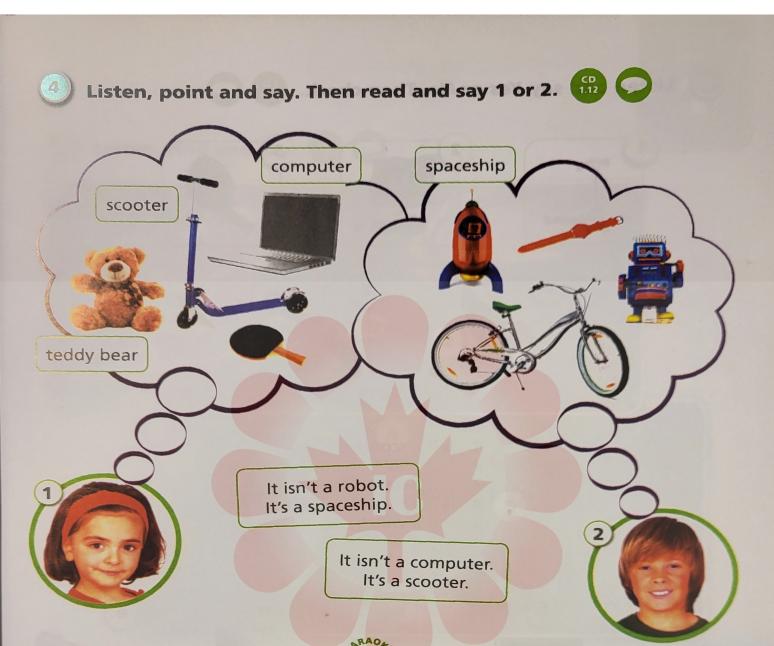
3

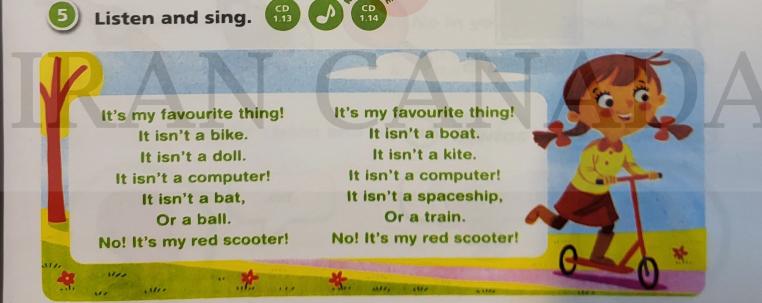
Listen and say.





It's a watch.



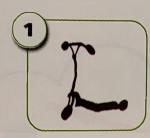




Listen and say Yes or No. Then check.















- Is it a scooter?
- Is it a TV?
- Is it a bat?
- Is it a robot?
- Is it a watch?









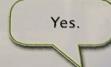


Point, ask and answer.





Is it a scooter?





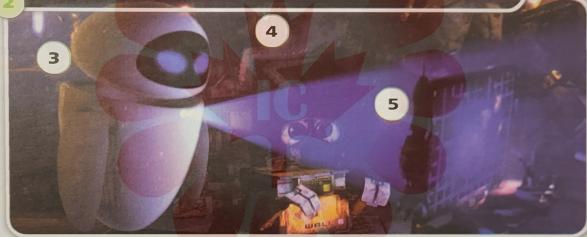


Listen, find and say. CD









- Find and say. Then write Yes or No in your notebook.

- Is it a spaceship?
- 2 Is it a robot?
- Is it a horse?

- Is it a robot?
- 5 Is it a TV?
- Tongue twister! Listen and repeat.



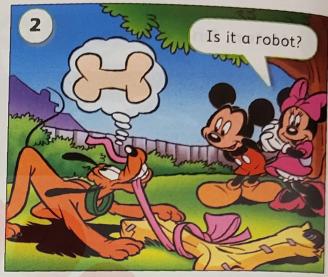
Is it a spaceship? Is it? Is it? Is it a spaceship? Yes, yes, yes!



Listen and answer.



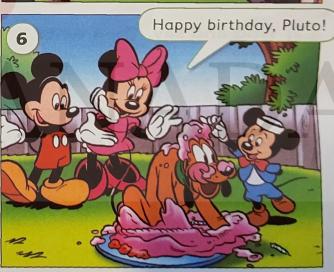












Now act the story out.











Cut out (page 73). Then listen and play.











Listen, point and repeat. (CD 1,23)











twelve



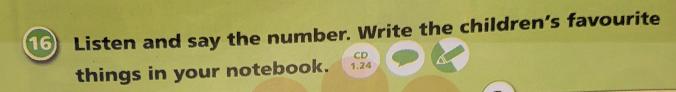
thirteen



fourteen



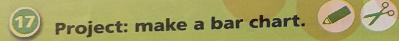
fifteen















It's a teddy bear. What's your favourite thing?



UNIT



Write about robot number 3 in your notebook. Use It's or It isn't and the words below.

a computer a robot small

red and pink

In your notebook, draw your favourite robot from WALL-E and write. Then tell a friend.





My family



Listen and repeat. Then look and say Yes or No. (CD)





dad



sister



brother



grandma



granddad



Listen and say. (CD)





This is my family.

Who's speaking? Listen and say the number. Then read and say Yes or No. (1)29



- a I've got a big brother.
- **b** I haven't got a granddad.
- c I've got a baby sister.
- d I haven't got an aunt.
- e I've got an uncle.
- I've got a cousin.

Listen and sing. (CD 1.30)









I've got a big sister, A mum and a dad. But I haven't got a brother, Oh, I'm really sad!

I've got two grannies, And a granddad, But I haven't got a brother, Oh, I'm really sad.

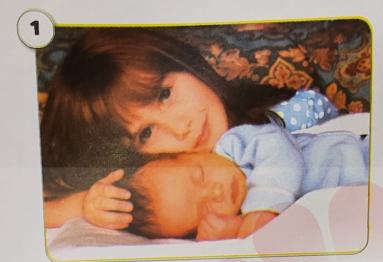
I've got an aunt and uncle. And a cousin, too. Oh, hello cousin! Can I play with you?



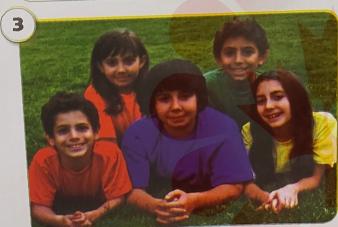
Listen and say the number.













Have you got a brother?

Yes, I've got two brothers.

Draw the table in your notebook. Ask three friends and tick () or cross (x).

Have you got a brother?



Have you got a ...

	brother?	sister?	cat?	dog?	
Me	V	×	×	V	
Friend	×	V	×	V	
Friend	×	V	v	×	
Friend	V	V	×	×	



Who's speaking? Read and say 1 (Merida) or 2 (Merida's brother).



- a I've got three brothers.
- **b** I haven't got a sister.
- c I've got two brothers.
- **d** I've got a horse.
 - e I've got a sister.



Tongue twister! Listen and repeat. (CD 1.34





This is my sister. This is my brother. Sister, brother, sister, brother.



Listen and answer. (CD 1.36

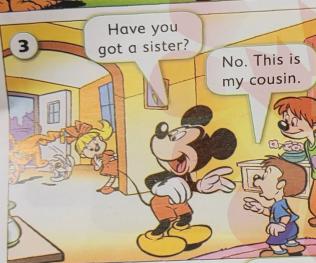


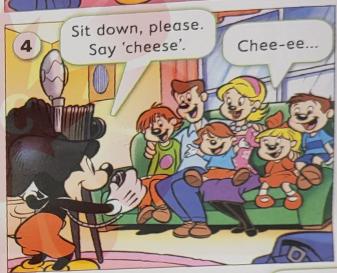


















Now act the story out.



Read the letter. Copy the table and complete it in your notebook.

Dear Friend! Hello! I'm Anna. I'm eight. I've got red hair and blue eyes.

I've got a mum and a dad. I've got two

brothers. I haven't got a sister.

I've got a dog and a rabbit. I like animals!

How old are you? Have you got a sister?

Love,

Anna

Name	Anna
How old	?
Hair	?
Eyes	?
Family	?
Pets	?
100	



Cut out (page 75). Then listen and play.







Have you got a brother?

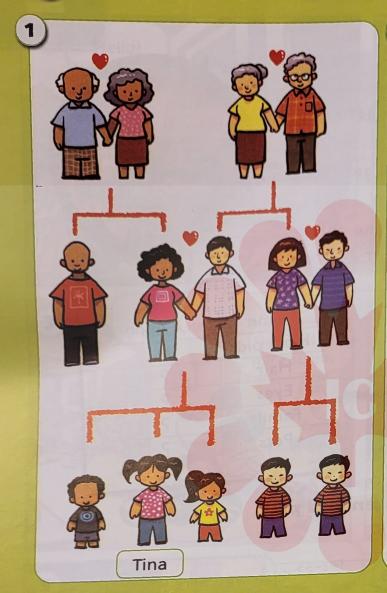
Yes, here you are.

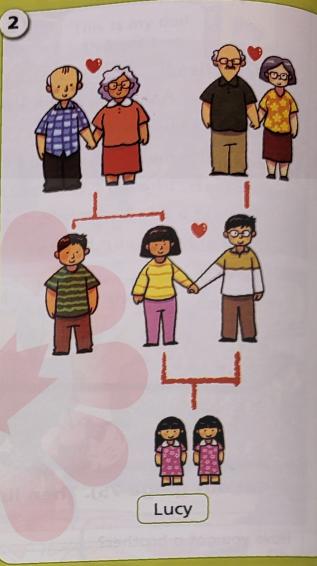


Who's speaking? Listen and say.









Now describe the other family tree.



This is my family tree. I've got two ? and two ??.

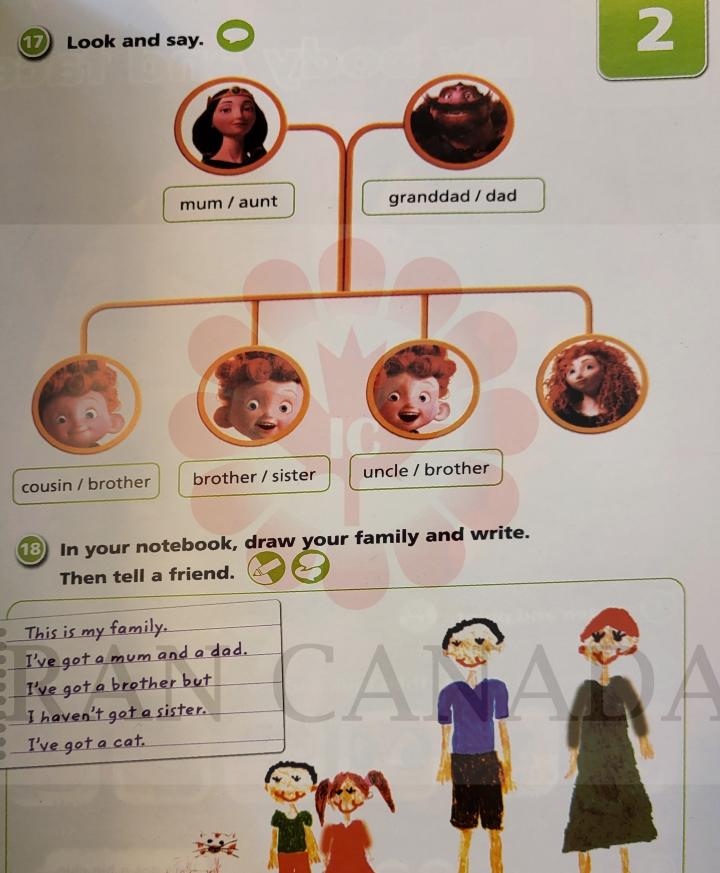
I've got a mum and a 🕜. I've got an 😯. I haven't got an 😯.

I haven't got a 🕄. I've got a twin 🕄. I haven't got a 🕄.









3

My body and face

- 1 Listen and point. CD 1.40
- 2 Listen and repeat. Then look and say Yes of No. 131



blond hair

dark hair

eyes

glasses

teeth

chin

3

Listen and say.





He's got a big chin.



- Look at the other photo. Read and say Yes or No.

 Then describe the photo.
 - 1 dark hair
 - 2 blond hair
 - 3 yellow face
- 4 long neck
- 5 big ears
- 6 white teeth

She hasn't got blond hair. She's got dark hair.

tail

6 Listen and sing.





He's got a grey body.
He's got big toes.
He's a happy elephant!
He's got a long nose!

He hasn't got big ears.

He's got four legs.

He's a happy giraffe!

He's got a long neck.

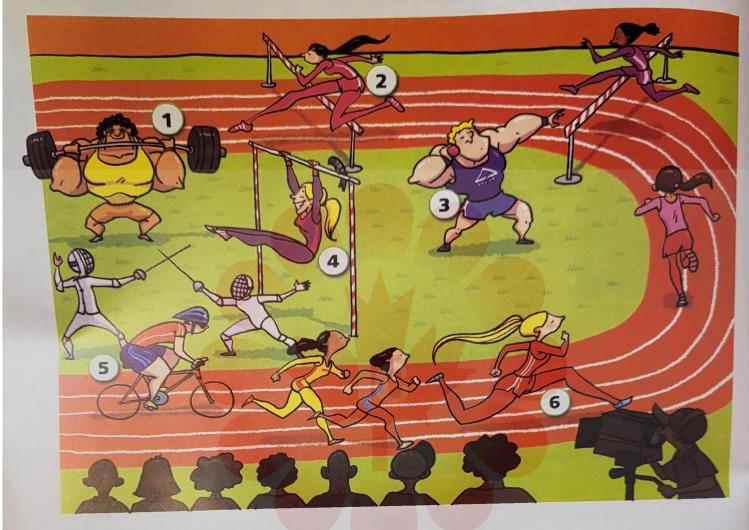
She's got a long tail, And four big feet. She's a happy lion! She's got big teeth!



Listen and say the number. (CD)









Play a guessing game.



Yes. Has she got blond hair?

Listen and point. Then read, say 1 (Ralph) or 2 (Vanellope) and describe.





- a long dark hair
- **b** short dark hair
- c big strong hands
- d small hands
- e big brown eyes
- f small feet

She's got long dark hair.



Tongue twister! Listen and repeat.





She's got short hair, short dark hair. She's got short hair, short dark hair.

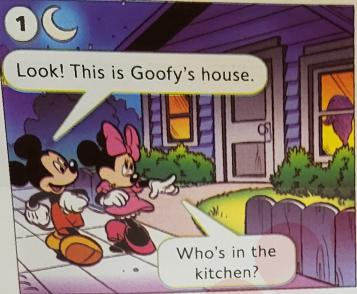


Listen and answer.

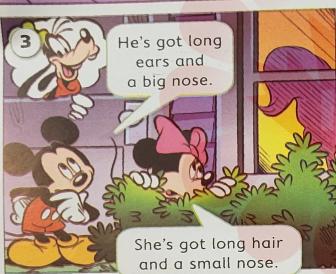
















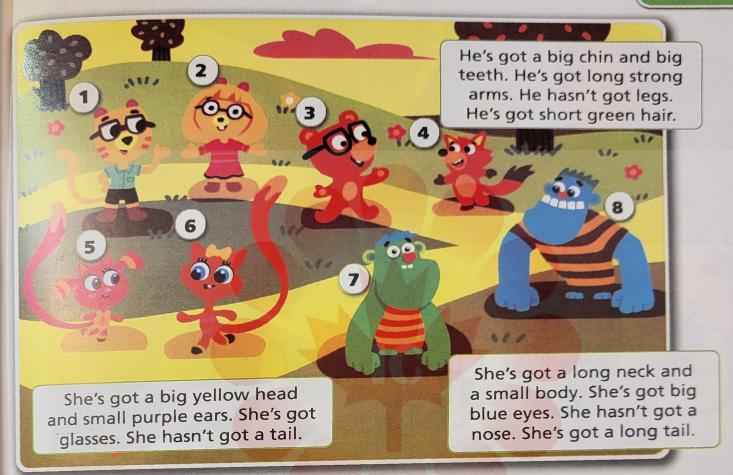




Now act the story out.







Cut out (page 77). Then listen and play.











Listen and point. Then act out. (CD 1.53)



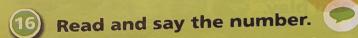




















wash your hands

wash your face

brush your teeth

brush your hair

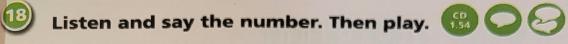


Project: make bathroom signs.





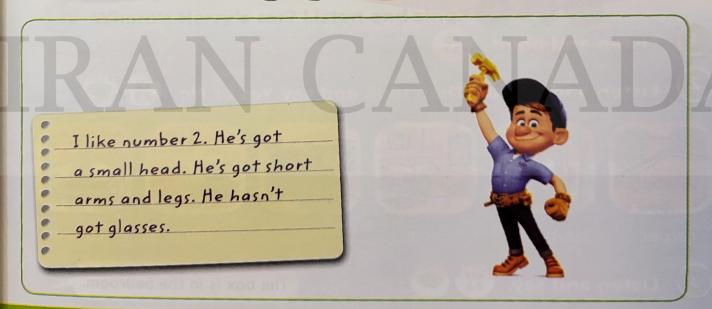
hair.

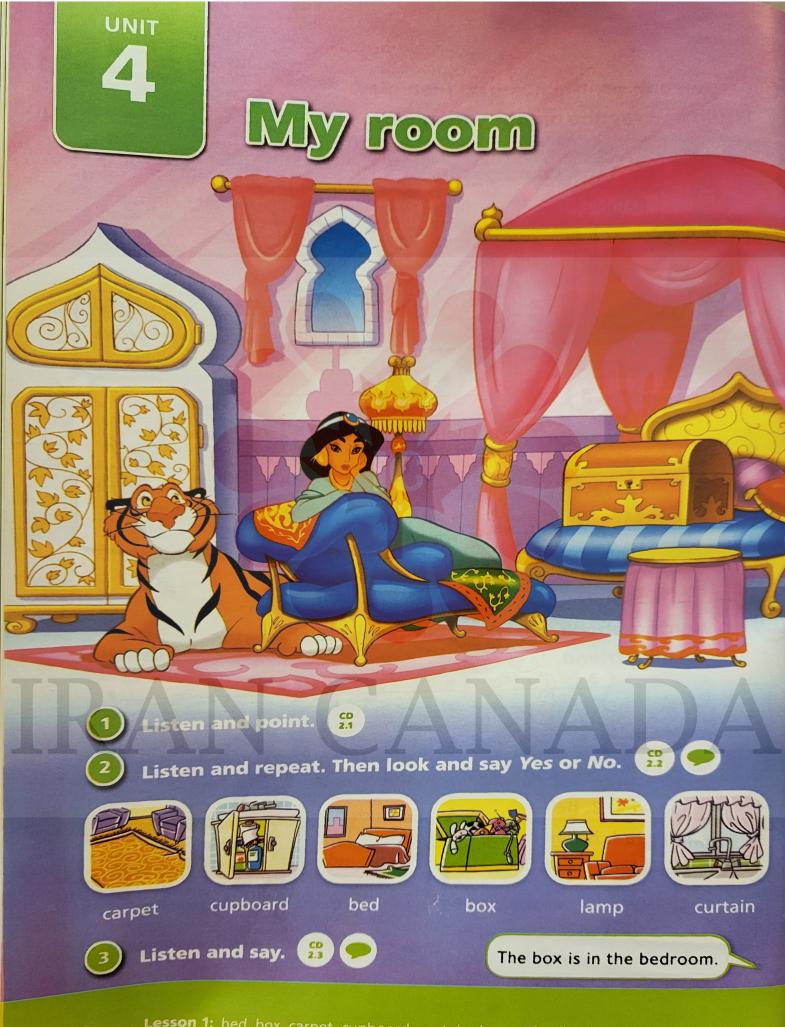






In your notebook, describe your favourite character. Then tell a friend.





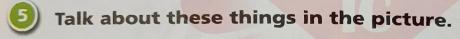
Listen and point. Then read and say.







- 1 The doll is in the cupboard / the box.
- 2 The lamp is on the table / the cupboard.
- 3 The book is under the bed / the table.
- 4 The table is next to the box / the bed.













The teddy bear is in the box.

teddy bear

chair

carpet

cupboard



Where's Harry's car? Listen and sing.







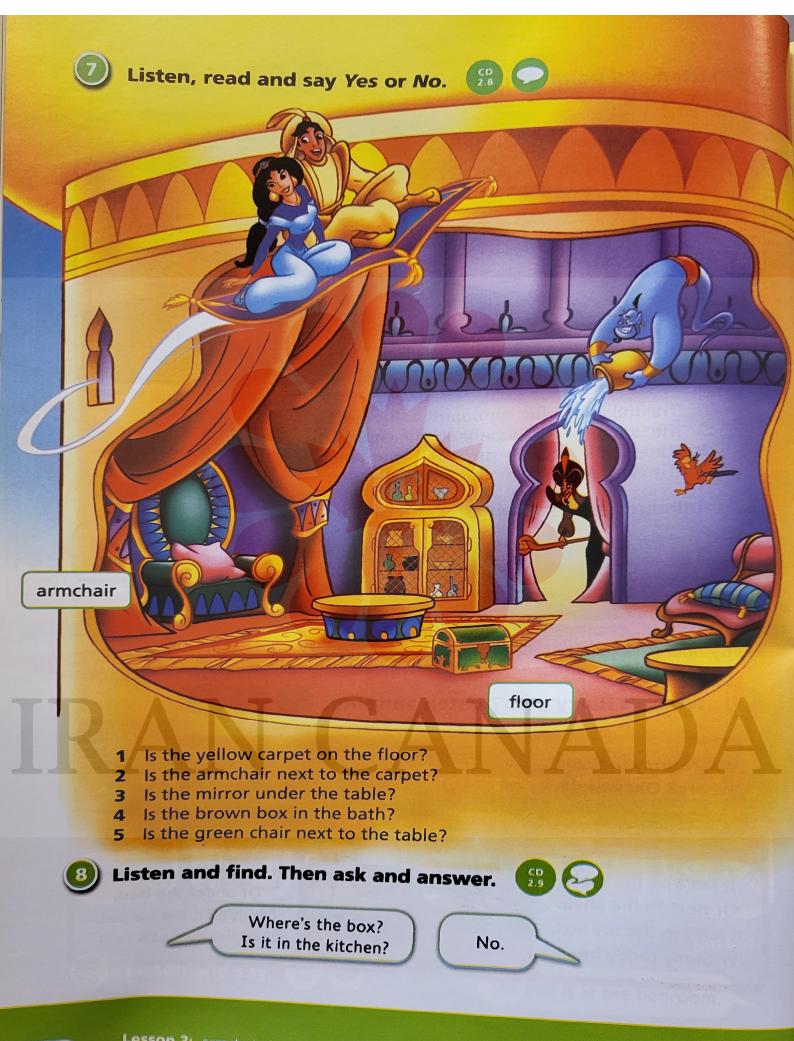
Where's my red car? Where? Oh, where?

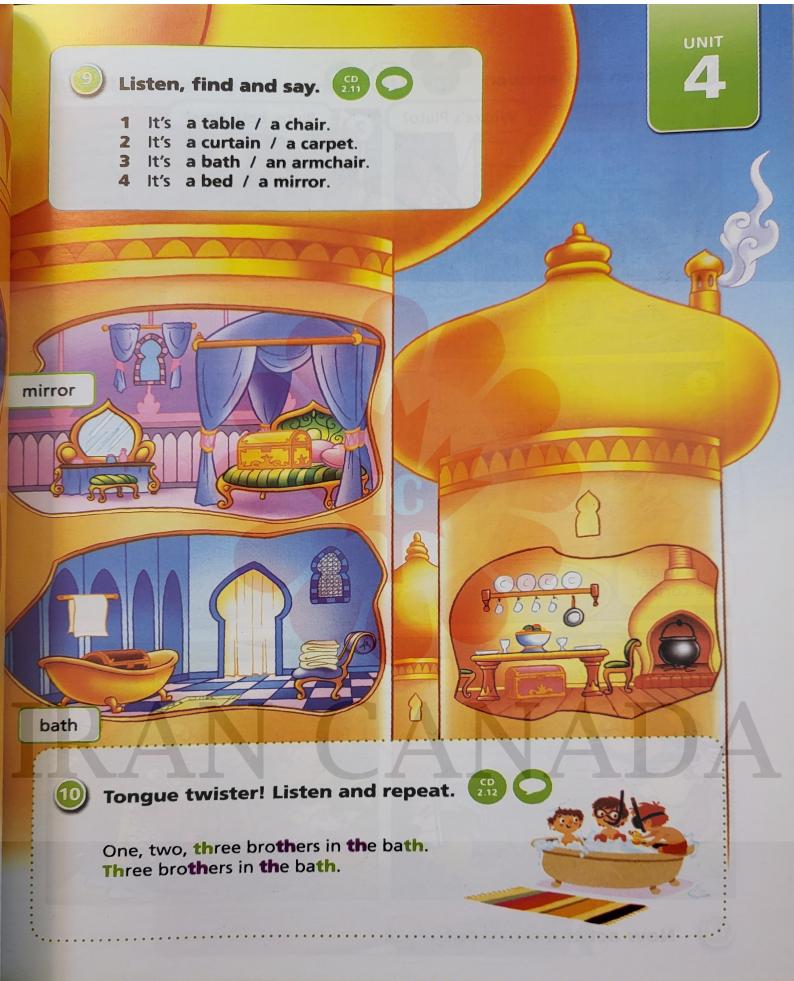
It isn't on the table, Or next to the chair. It isn't in the toy box, With my teddy bear.



Where's my red car? Where? Oh, where?

It isn't in the cupboard, Or under the bed. Oh! It's on the carpet, And the carpet's red!





Listen and answer.







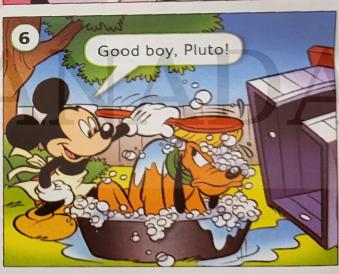














Now act the story out.





Read and say the number.









I've got a big bedroom. The TV is next to the bed. The toy box is under the bed. The toys are on the table, too. I've got a blue carpet and two armchairs.

> I've got a small bedroom. The table is next to the bed. The window is big. I haven't got curtains. I like my bedroom.

Cut out (page 79). Then listen and play. (2)











Listen, point and repeat. (CD 2:17)





sixteen

seventeen

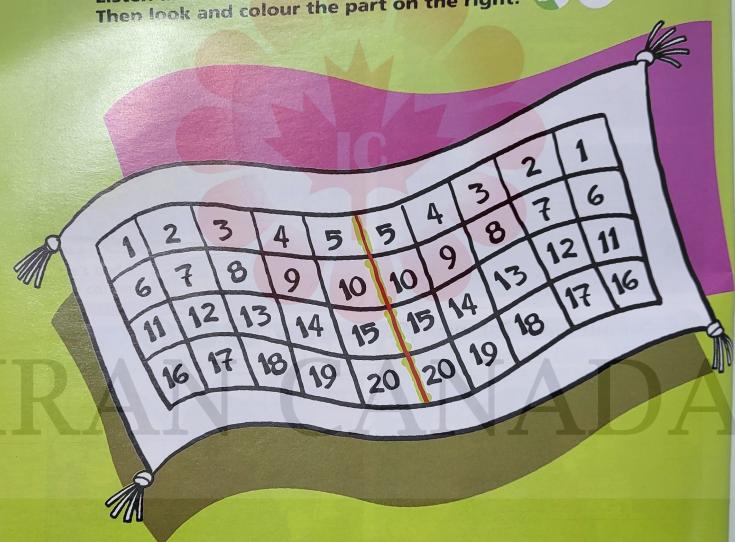
eighteen

nineteen

twenty

Copy the magic carpet in your notebook. Listen and colour the part on the left. Then look and colour the part on the right.







Project: design a magic carpet.



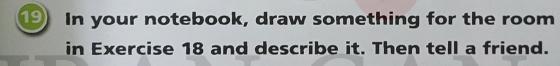


18)

Look and remember. Then close the book, listen and say.



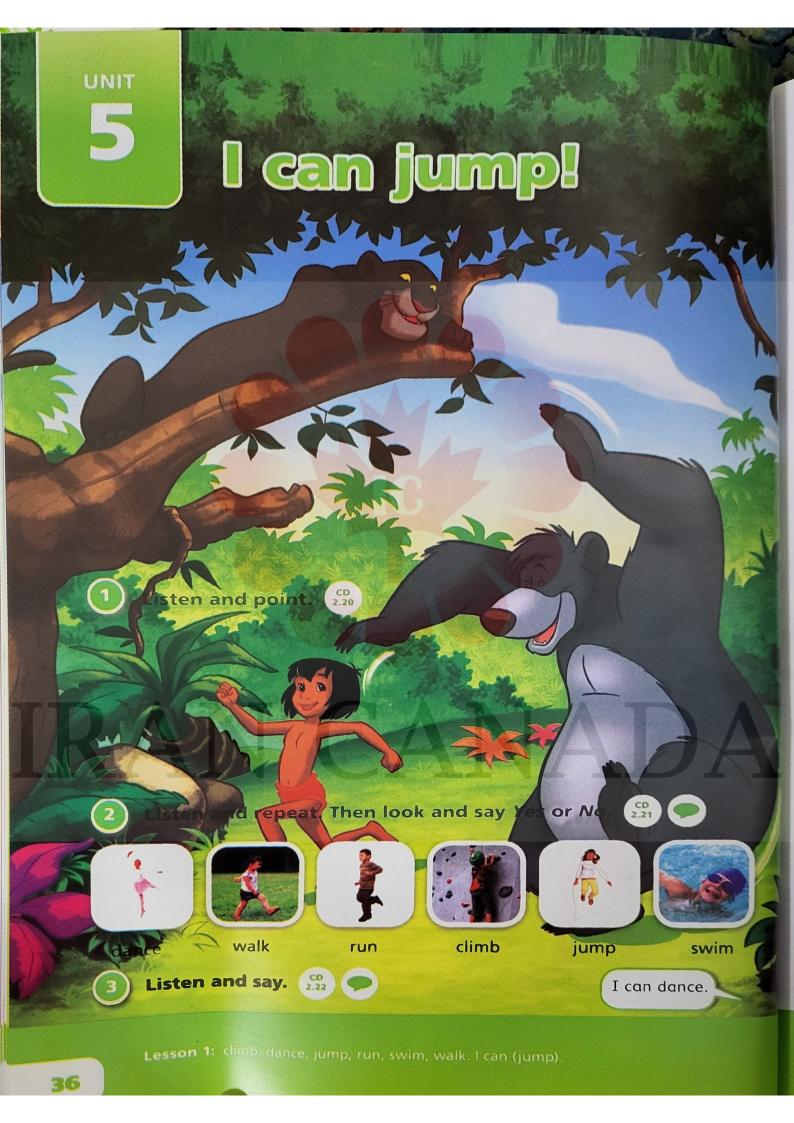
- 1 What colour is the armchair?
- 2 How many lamps?
- 3 Is the tiger on the carpet?
- 4 What colour is the curtain?
- 5 Is the box under the chair?







It's a lamp. It's big and pink. It's next to the mirror.



Listen and repeat. Then read and say the number. 😘 🧲







- I can ride a bike.
- I can't fly.

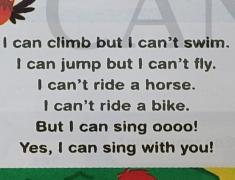
- I can ride a horse.
- d I can't swim.

Listen and sing. (CD 2.24)



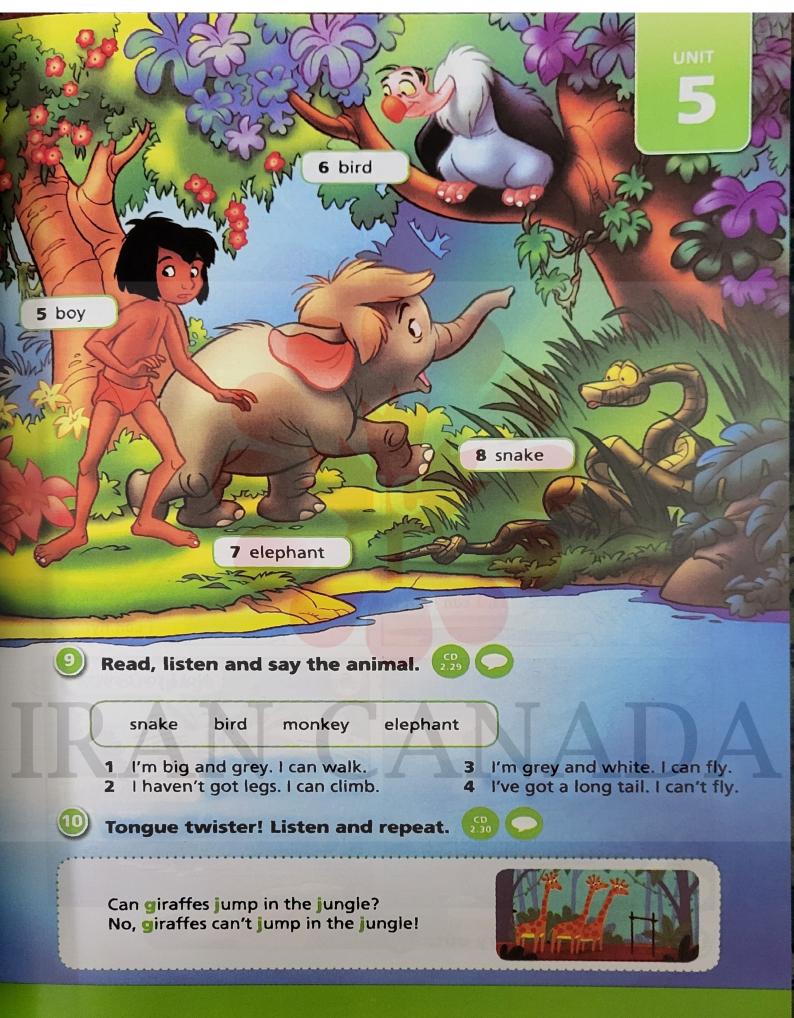












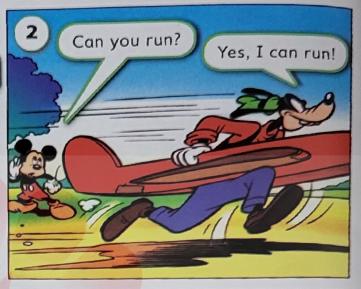
Listen and answer.







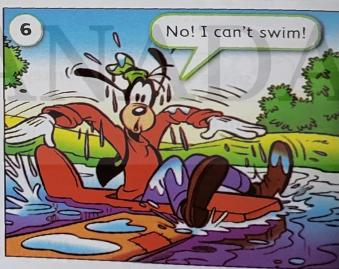














Now act the story out.



Who's speaking? Listen and say the number. 📆 📿









I can't ride a bike but I can swim.

I can dance but I can't swim.

I can't ride a horse but I can ride a bike.

I can ride a horse.

Cut out (page 81). Then listen and play.









Lesson 6 Skills: Actions. I can I can't (climb). Can you (run)?

Listen and point. Then read and say the number. (20)











- It's got two big legs and two small arms. It's got a strong tail. It can jump.
- It's got a long neck. It's got a beak and it's got two small wings. It's a bird but it can't fly.
- It hasn't got legs. It's got fins and it's got big teeth. It can swim.
- In your notebook, write about the other animal.



beak wings fins

swim

tail

legs

fly

It's got four ? . It's got a short ? . It's got a ? but it hasn't got ? .

It can't ? . It can ? but it hasn't got ? .

Project: make a flip book.



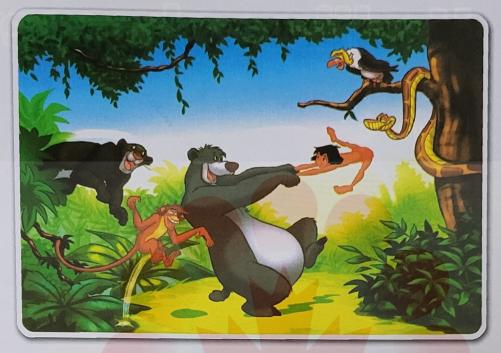




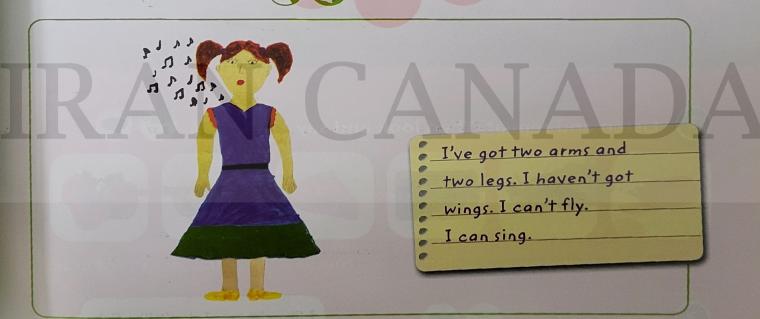
Who's speaking? Read and say.







- I haven't got legs but I can climb.
- 2 I'm big and grey. I can't ride a bike but I can dance.
- 3 I've got a long tail. I can't fly but I can jump.
- 4 I've got two legs and two arms. I can fly!
- In your notebook, draw and write about you. Then tell a friend.





He likes cheesel

Listen and point.

















bread

grapes

fish

cheese

mushrooms strawberries

Listen and say. (CD 2.38)





I like cheese. I don't like fish.

Listen, read and say the number.







- He likes ice cream.
- **b** He likes cake.
- c He likes grapes.

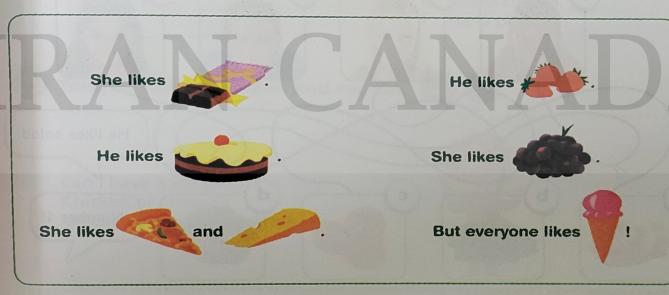
- d She likes chocolate.
- She likes pizza.
- She likes sandwiches.



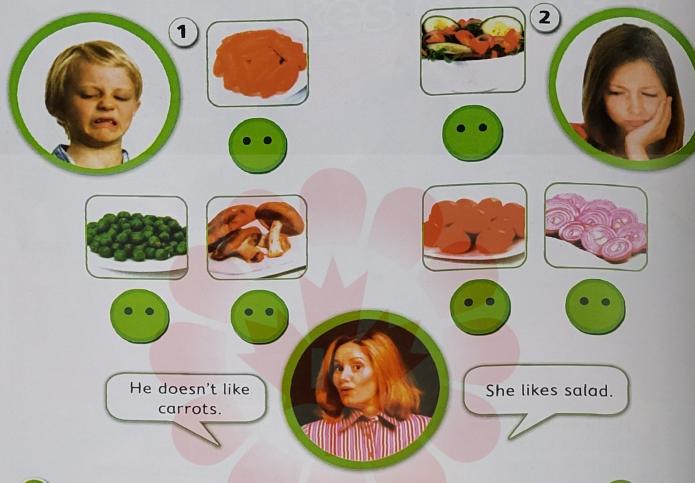




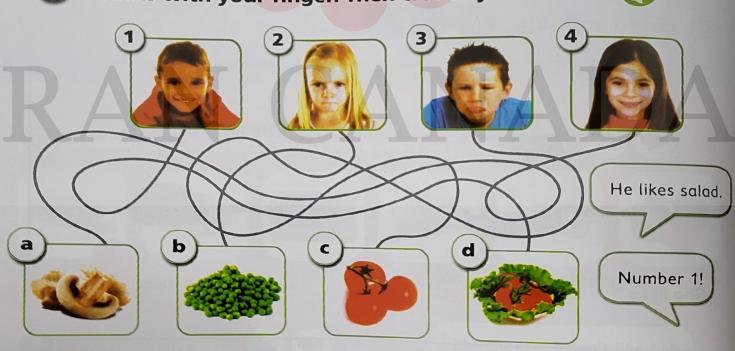




6 Copy the smileys in your notebook.
Then listen and draw.



Follow with your finger. Then talk to your friend.

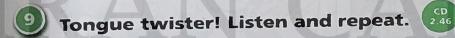


Listen, read and say 1 (Linguini) or 2 (Colette). Then look and talk to a friend. (c)

UNIT



- She @ carrots.
- b He © tomatoes.
- She @ onions.
- d He & mushrooms.
- She @ cheese.
- He @ peas.







Can I have a sandwich? Chicken or cheese? Chicken and cheese, please.

carrots

onions

cheese

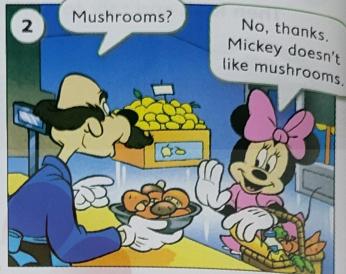


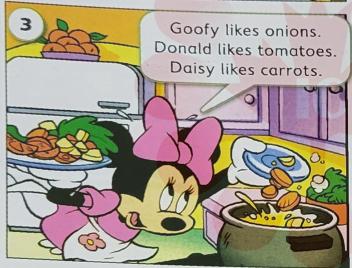
Listen and answer.

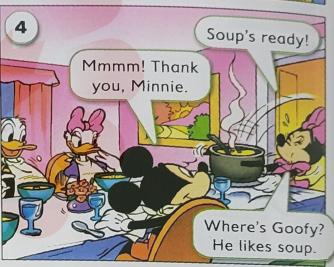




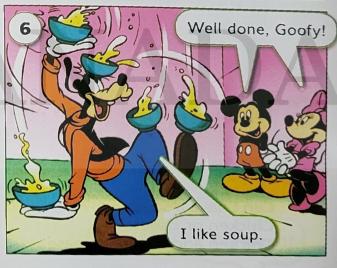














Now act the story out.

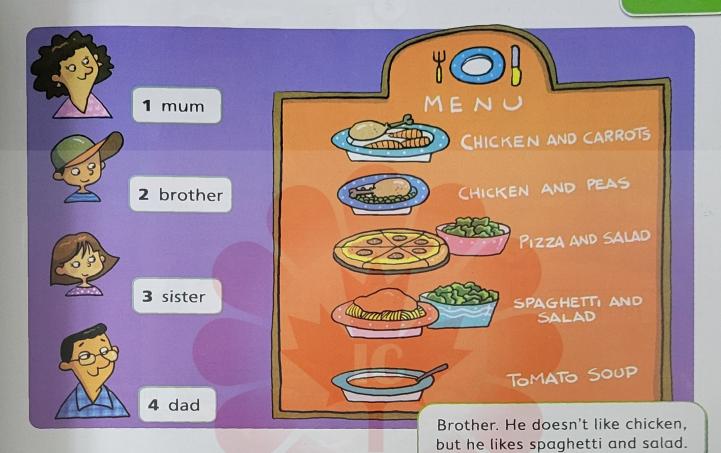


Listen and say the food. 🔀



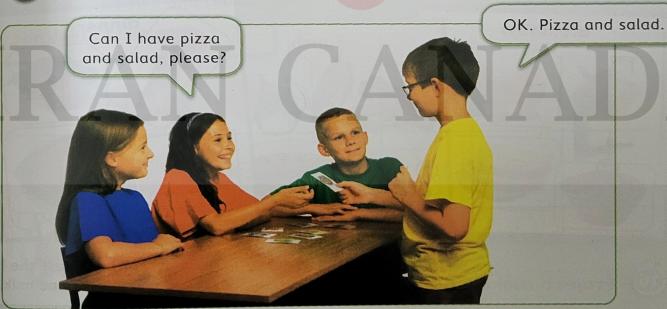


UNIT



Cut out (page 83). Then listen and play.



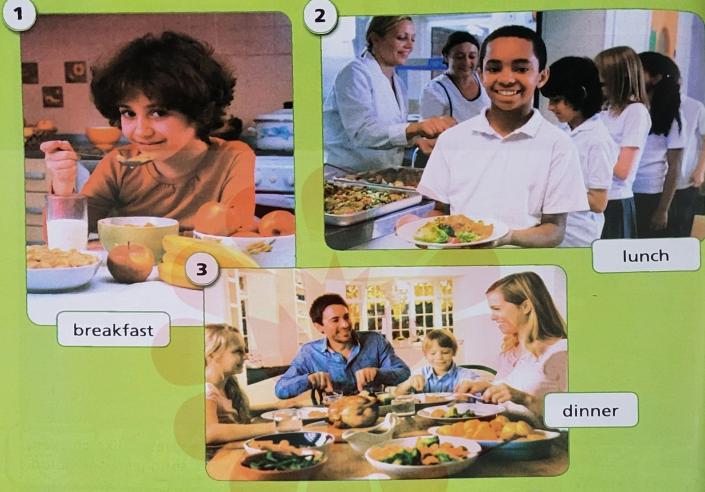




Listen, point and say the number. CD 2.52







Listen and say the food the girl likes.







Project: make a plate.



For breakfast she likes cereal and milk.

Listen, read and say Yes or No. 🔛 🔾



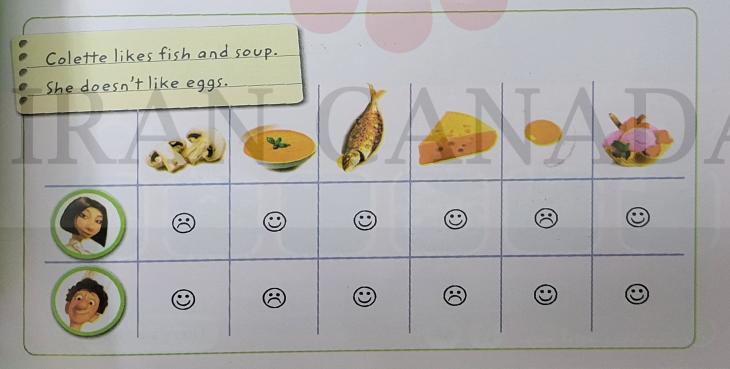






Look at the table. In your notebook, write about Colette and Linguini.

- carrots
- cheese
- peas
- tomatoes



Our world

Listen and point.

Listen and repeat. Then look and say Yes or No.















river

forest

mountain

field

lake

town



Listen and say. (1)





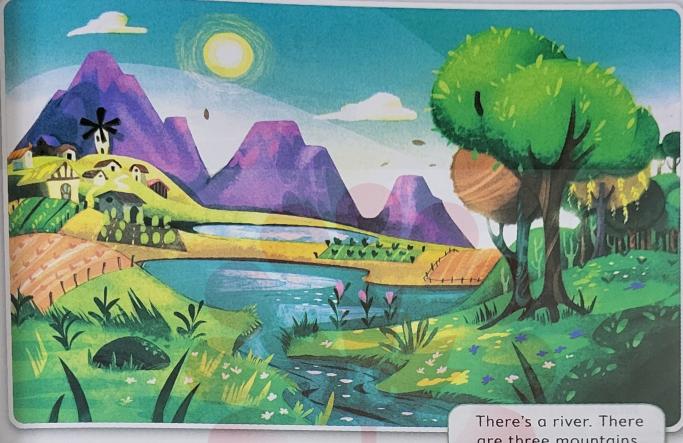
There's a river.



Count, listen and check. Then say.







- rivers 1
- 2 mountains
- 3 lakes

- towns
- fields
- forests

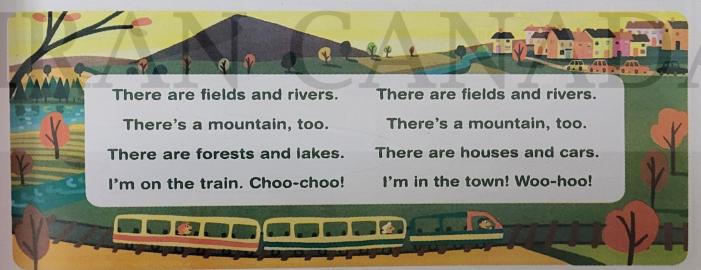
are three mountains.





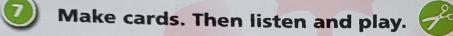






6 Listen, point and repeat.















- a There's a river.
- b There are three planes.
- c There's a forest.

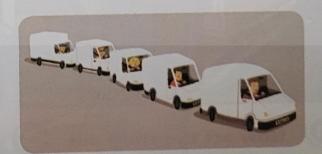
- There are four tractors.
- There are mountains.
- There are two planes.

Tongue twister! Listen and repeat.





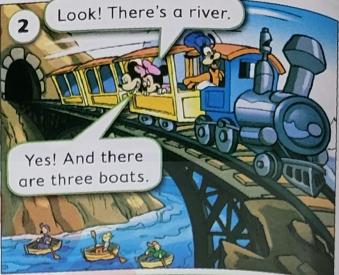
How many white vans? There are five. Five white vans.



Listen and answer.

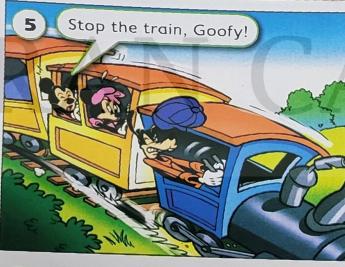
















Now act the story out.



Look at the map. Listen, do and answer. (##)







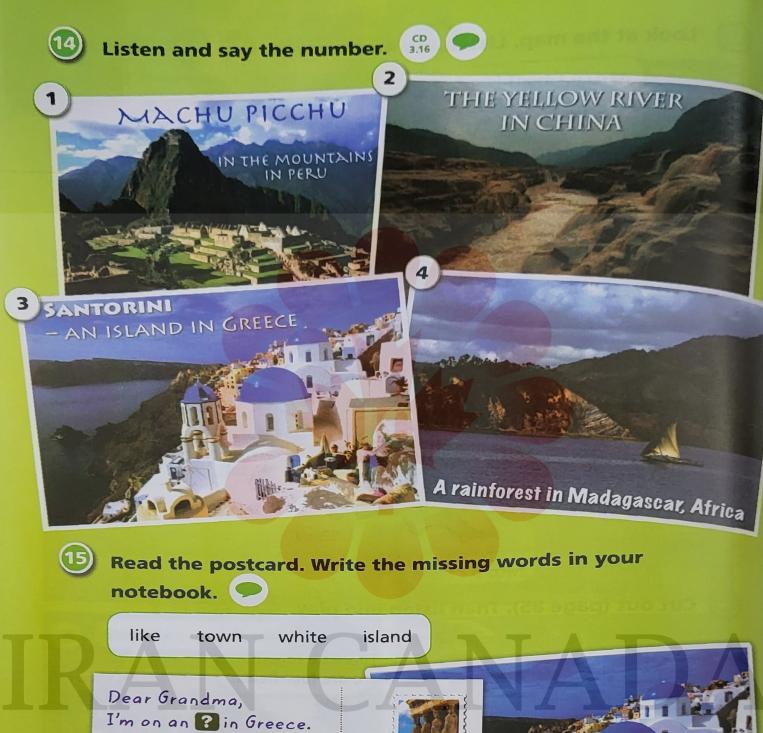
Cut out (page 85). Then listen and play.





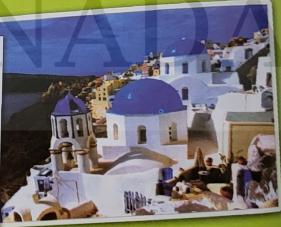






It's Santorini. This is the ? . There are lots of small ? houses here. I ? Santorini! Love, Katie







Project: my country.







Read and say Yes or No.





- 1 There are two mountains.
- 2 There are two rivers.
- 3 There's a town.

- 4 There are two lakes.
- 5 There's a forest.
- 6 There are four fields.



Copy the picture from Exercise 17 with means of transport. Then talk to a friend.

There are six cars in town.

































jeans

scarf

shorts

belt

socks

trainers



Listen and say. 😘 🤛





I'm wearing jeans.

Listen and say the number.













- Look at the other photo. Read and say Yes or No. Then talk to a friend.
 - shirt
 - 2 trainers
 - 3 sun hat
 - 4 wellies
 - 5 shorts
 - 6 raincoat

One. What are you wearing?

I'm wearing a raincoat and ...

Listen and sing. (CD 3.22









What are you wearing?

A raincoat or a sun hat?

What are you wearing?

Blue jeans or shorts?





I'm wearing a red raincoat, And a white sun hat, New red wellies, And I'm wearing yellow shorts.







Listen and point. Then read, find and say the number.





He's wearing a T-shirt and a jacket.

8

Look at Exercise 7. Play with a friend.



She's wearing shorts.





Listen and point. Then read, say 1 (Bo Peep) or 2 (Woody) and describe.

8



- a a pink dress
- **b** brown boots
- c a brown belt
- d a pink hat
- e a yellow-and-red shirt
- f black shoes
- g a red scarf
- h blue jeans

Tongue twister! Listen and repeat.



Yellow jeans. Yellow jacket. Yellow jacket. Yellow jeans. I'm wearing a yellow jacket. And I'm wearing yellow jeans!



Listen and answer.















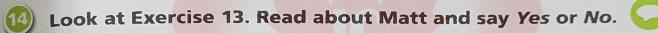


Now act the story out.



Listen and point at the family members. Which one is Matt?







- 1 I'm wearing a black belt.
- 2 My dad is wearing red boots.
- 3 My sister is wearing a dress.
- 4 My cousin is wearing a black jacket.
- 5 My mum is wearing a blue skirt.













Listen and say the number. Then play. (3)









Japan



Spain



Poland



Britain

He's wearing black trousers and a blue shirt.

He's from Britain!



Project: choose and design your school uniform.





I'm wearing a pink skirt and I'm wearing red a blue shirt. I've got a blue tie. trousers and a green sweater. I'm wearing a red-and-yellow scarf. shorts cap trousers skirt jacket shirt tie sweater





trainers

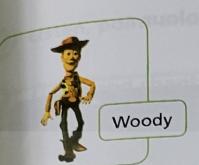


T-shirt



scarf

Listen and say the name. Then read and tell a friend.













- 1 Al is wearing a green shirt / a brown shirt.
- 2 Jessie has got brown hair / red hair.
- 3 Woody is wearing a white shirt / a yellow-and-red shirt.
- 4 Zurg has got red eyes / purple eyes.
- 5 Buzz is wearing white trousers / green trousers.
- 6 Bo Peep is wearing a purple dress / a pink dress.
- In your notebook, draw and write about a friend.
 What is he / she wearing?



This is my friend. She's wearing a green dress.
She's wearing white socks and yellow shoes.

This is my friend. He's wearing blue shorts and a purple T-shirt. He's wearing blue socks and grey trainers.

Halloween

Listen, point and repeat. Then copy and colour in your notebook.



Listen and chant.



Trick or treat?
Treat or trick?
Tasty treat?
Or nasty trick?
Boo! It's Halloween!



Make a Halloween mask.





christmas

Listen, point and repeat. 😘 🔘





Listen and chant. 😘 🕖









Look at the presents. Listen and say Yes or No.





Make a Christmas decoration.





Pancake Da

Listen and read. (34)



Hi, I'm Emma. Today is Pancake Day. We eat lots of pancakes. I like pancakes!

There are pancake races, too. I can run fast!





Listen and repeat. Then listen and point. (1)









flour



pan



lemon



sugar



pancake



Make a paper pancake.







Listen, point and repeat. Then listen, count and say.





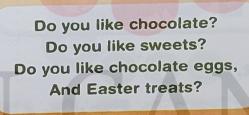


Listen and sing. CD









Yes, I like chocolate. And I like sweets. I like chocolate eggs, And Easter treats!

I don't like chocolate. I don't like sweets. I don't like chocolate eggs, And Easter treats!

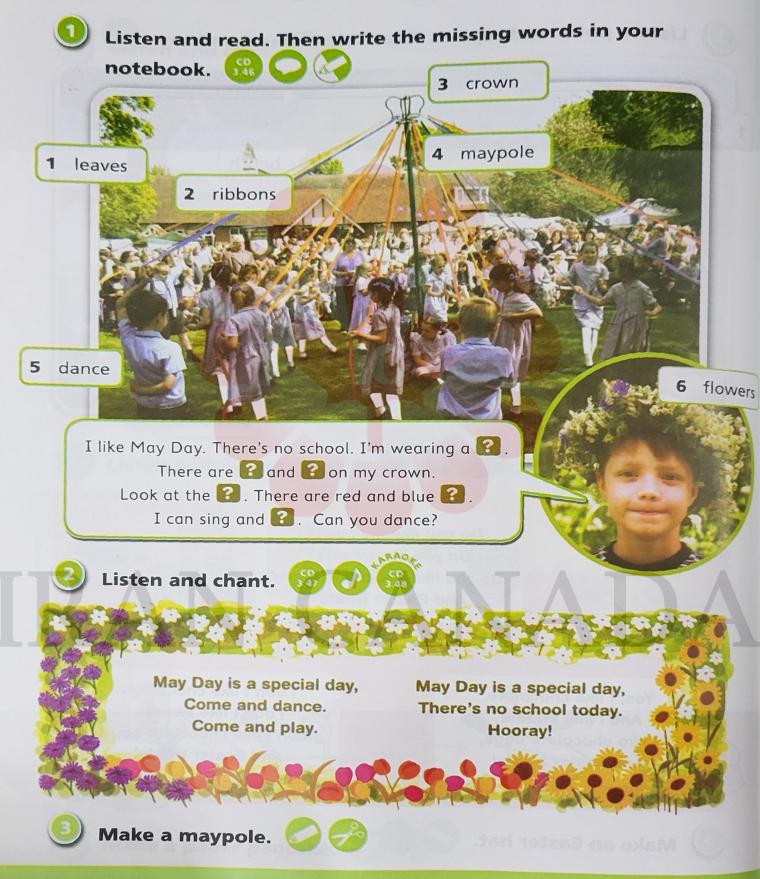


Make an Easter hat.





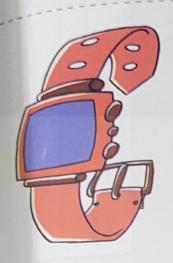
May Day





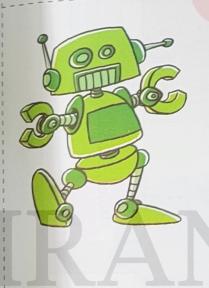






















Unit 2



(B) Cut out. Then listen and play.























Unit 3

















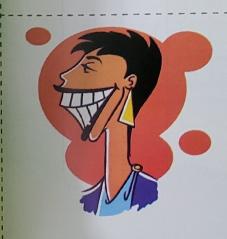






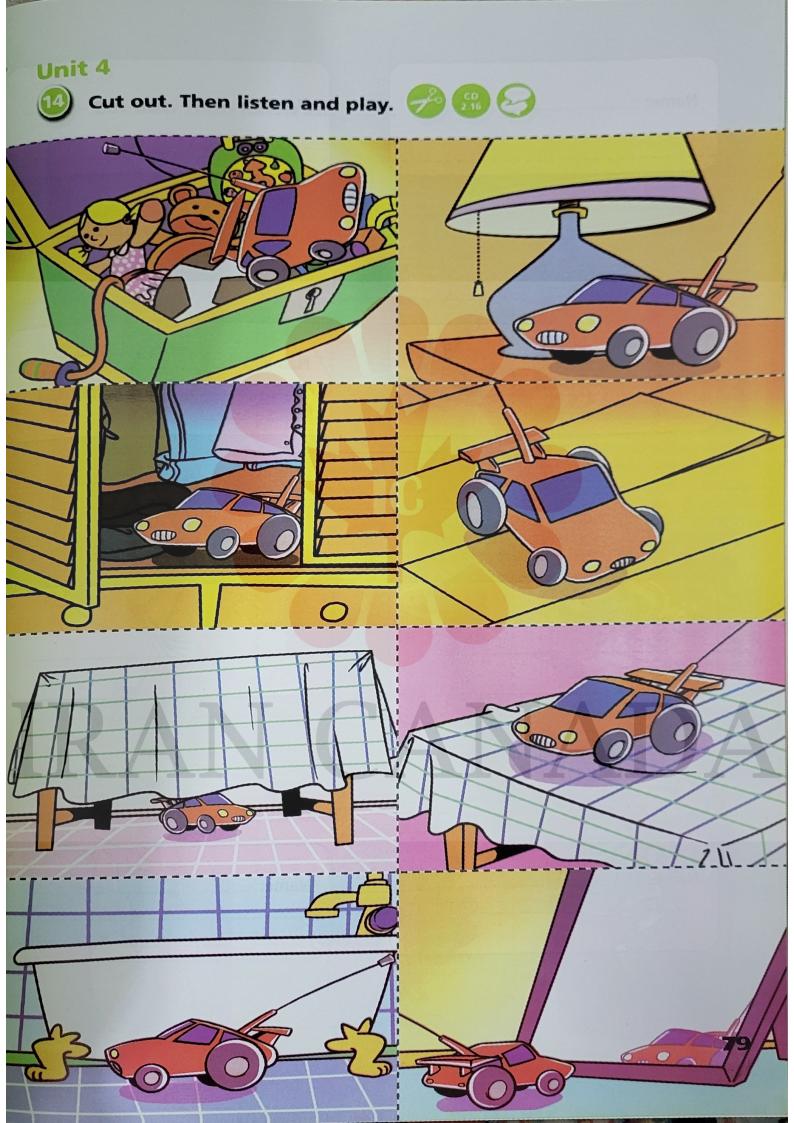












O Cut out. Then listen and play.

















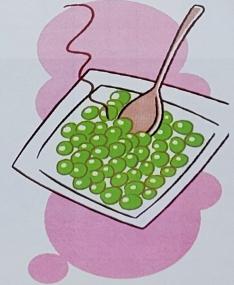








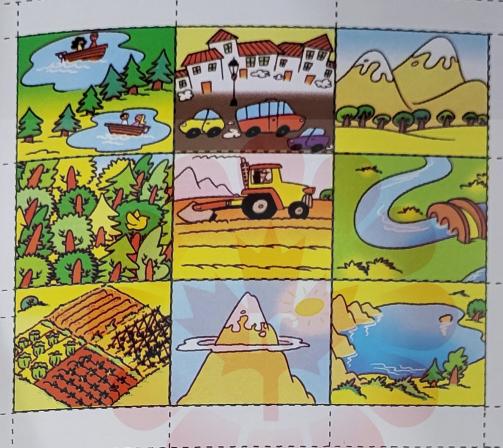






Unit 7 (I) Cut out. Then listen and play.







Unit 8



























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