2nd Edition

Family and Friends 4

Workbook



INAM CANADA

OXFORD

Naomi Simmons

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UNIVERSITY PRESS

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Great Clarendon Street, Oxford, OX2 6DP, United Kingdom

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First published in 2014
2018 2017 2016 2015 2014
10 9 8 7 6 5 4 3 2

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ISBN: 978 0 19 480808 8

Printed in China

This book is printed on paper from certified and well-managed sources

ACKNOWLEDGEMENTS

Illustrations by: Adrian Barclay (Beehive Illustration) pp.5, 9, 15, 21, 22 (Lesson 3 Ex1), 31, 32 (Lesson 3 Ex1), 37, 38 (Lesson 3 Ex2), 43, 44 (Lesson 3 Ex1, Ex2), 53, 54 (Lesson 3 Ex1), 59, 60, 65, 66, 75, 81, 87, 88 (Lesson 3 Ex1), 97, 98, 103, 104 (Lesson 3 Ex1), 109, 110 (Lesson 3 Ex1); Kathy Baxendale pp.61, 62, 77; Judy Brown pp.26, 48, 70, 92, 114, 122; Simon Clare pp.11, 16, 22 (Lesson 4 Ex1), 32 (Lesson 4 Ex2), 38 (Lesson 4 Ex1, Ex2), 44 (Lesson 4 Ex1), 51 (Ex5), 54 (Lesson 4 Ex1), 73 (Ex5), 82 (Lesson 4 Ex1), 88 (Lesson 4 Ex1), 95 (Ex5, Ex6), 104 (Lesson 4 Ex1), 110 (Lesson 4 Ex1), 117 (Ex4); Steve Cox pp.45, 46, 47, 84, 111, 112, 113; Liborio Daniele Festa (Beehive Illustration) p.23; Fabiano Fiorin (Milan Illustration) pp.18, 19, 34, 35, 56, 57, 85; Paul Gibbs pp.24, 39, 40, 41, 68, 78, 105, 106, 107; Andrew Hennessey pp.4, 6, 7, 8, 14, 20, 30, 36, 42, 52, 58, 64, 74, 80, 82 (Lesson 3 Ex2), 86, 89 (Ex1), 90, 96, 102, 108; Kelly Kennedy (Sylvie Poggio Artists) p.55; Andy Robb (Beehive Illustration) pp.12, 13, 28 (Ex1), 29 (Ex4, Ex5), 50 (Ex1), 72 (Ex2), 94 (Ex2), 116 (Ex1); Lesley Vamos (Andrea Brown Literary Agency) pp.118.

Cover illustration by: James Elston

Oxford University Press DVD stills: pp.27, 49, 71, 93, 115

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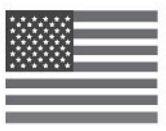
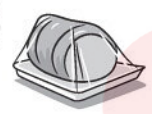
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Starter Back together!

Lesson One

1 **Find and circle the countries in red, the animals in blue, the food in green and the seasons in orange. Write four lists.**

1 
2 
3 
4 
5 
6 
7 
8 
9 
10 
11 
12 
13 
14 
15 
16 

w	s	c	r	o	c	o	d	i	l	e	p	a
i	u	b	a	u	s	t	r	a	l	i	a	u
n	s	t	r	m	s	u	m	e	a	t	s	t
t	a	f	l	e	e	s	p	a	i	n	t	u
e	z	e	b	r	a	l	i	e	b	d	a	m
r	l	i	z	a	r	d	p	a	f	c	g	n
s	u	m	m	e	r	l	s	p	r	i	n	g
g	c	u	c	u	m	b	e	r	x	h	j	o

Countries

Russia

Animals

Food

Seasons

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2 **Circle the odd one out. Write a sentence with the circled word.**

1 mountain / ocean / (camera) / waterfall — *I like taking photos with my camera.*

2 wider / concert / higher / deeper

3 helicopter / motorbike / taxi / museum

4 actor / friendly / clever / worried

5 heavy / bridge / light / hard

6 path / flowers / shout / grass

1 Read and underline the adjectives.

My name's Karen. I'm nine and I've got long hair. I'm usually friendly, but I'm sometimes shy. I like playing chess and drawing pretty pictures.

My dad is tall and handsome. He's also kind and generous. He likes reading funny books and listening to old music.

My mum is always cheerful. She is very clever and wears beautiful clothes.



2 Write about you and someone else from your family.

beautiful funny kind cheerful relaxed generous pretty handsome
clever friendly tall short old young slim fat worried shy

Me

My name's _____

My _____

His / Her name's _____

3 Write. a an some

Mum What would you like for breakfast?
Would you like [1] *some* toast?

Boy I'd like [2] _____ cereal and [3] _____ banana, please.

Girl I'd like [4] _____ egg, [5] _____ bread and [6] _____ pear, please.

Mum Then can you get [7] _____ plates, [8] _____ bowl and spoon and [9] _____ apron, please!



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Lesson Three

1 Look at the table. Answer the questions.

go / party go / cinema ~~visit / aunt~~ do / homework make / cake play / volleyball

	Katie	Carmen and Stuart	Bobby
morning			
evening			

1 What is Katie going to do tomorrow morning?
She's going to visit her aunt.

2 What is she going to do tomorrow evening?

3 What are Carmen and Stuart going to do tomorrow morning?

4 What are they going to do tomorrow evening?

5 What is Bobby going to do tomorrow morning?

6 What is he going to do tomorrow evening?

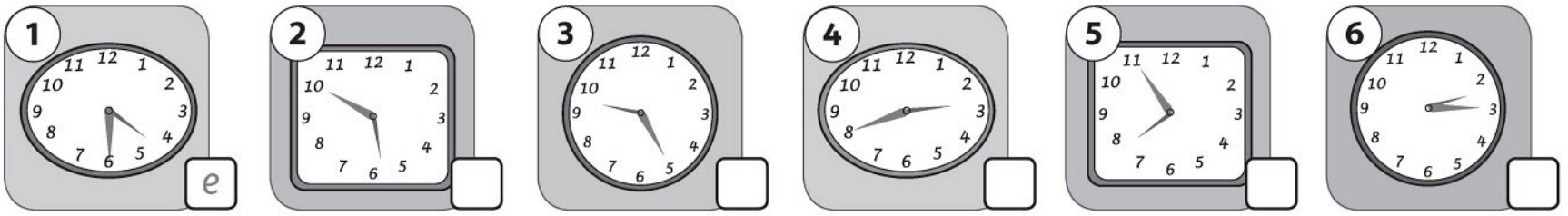
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2 Find the words that rhyme. Write.

sound toy shark ~~down~~ oil horse paw tall

1 clown brown *down*
2 house cloud _____
3 boy Roy _____
4 coin soil _____
5 fork sport _____
6 straw yawn _____
7 ball fall _____
8 park farm _____

1 Match the times with the clocks.



a It's quarter past two.

b It's five to eight.

c It's twenty to three.

d It's ten to six.

e It's half past four.

f It's twenty-five past nine.

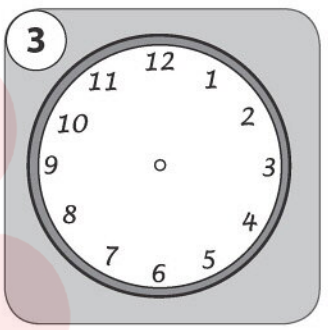
2 Draw or write the time.



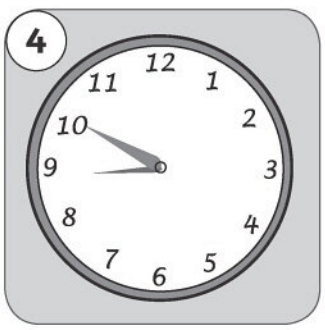
It's twenty to seven.



It's _____

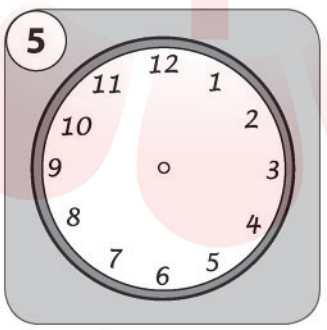


It's five past two.



_____

_____

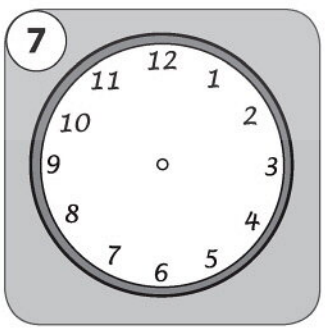


It's half past eight.

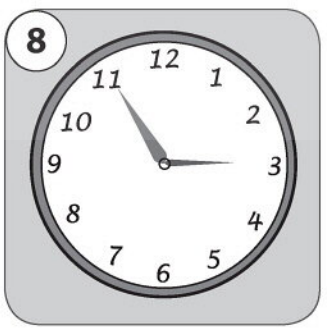


_____

_____

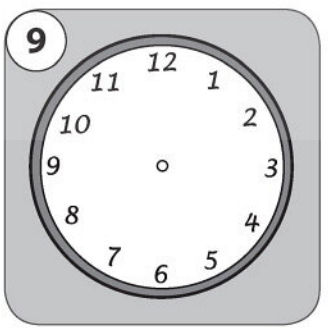


It's twenty-five past ten.



_____

_____



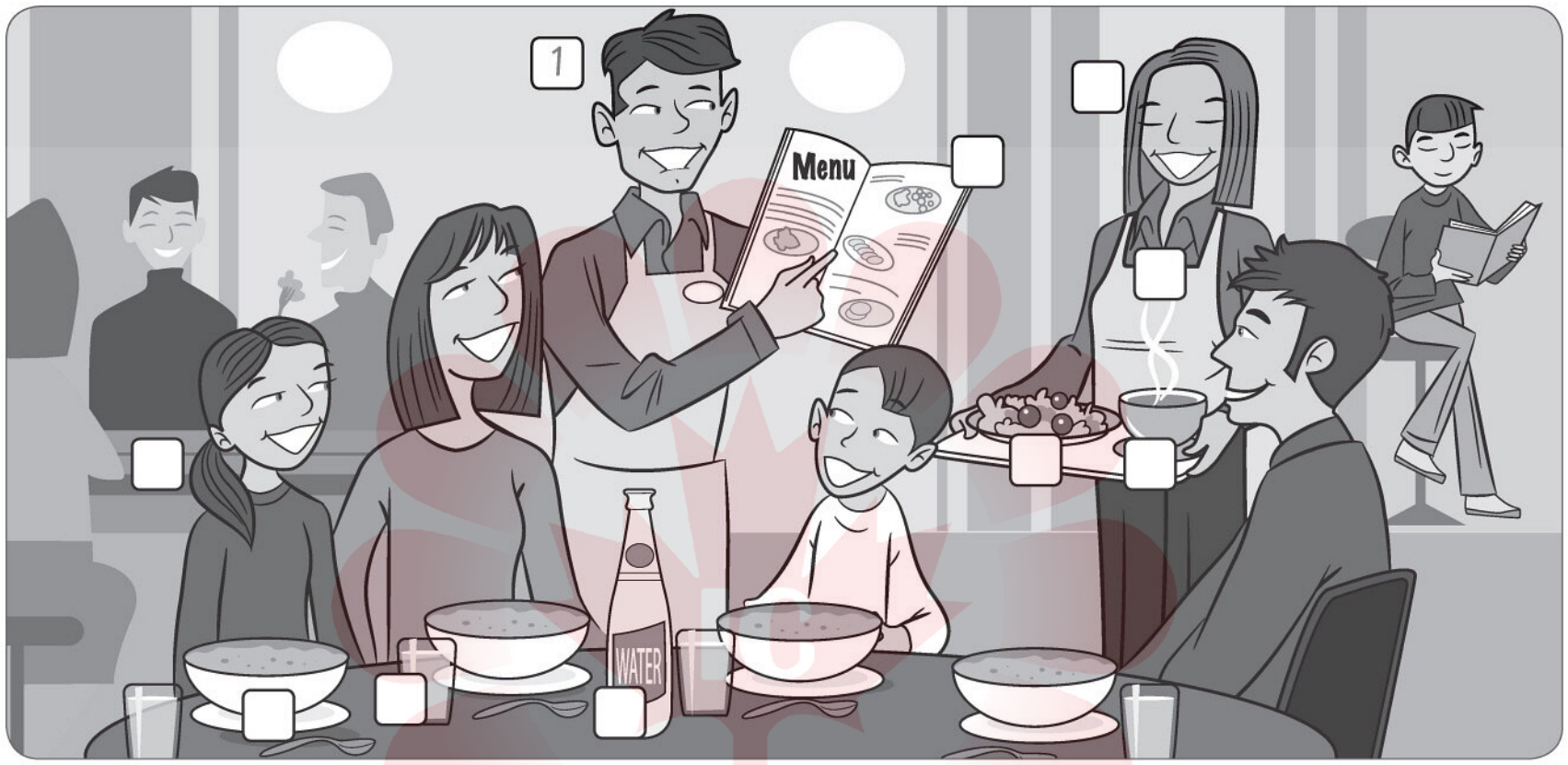
It's quarter to twelve.

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1 The food here is great!

Lesson One Words

1 Read the sentences and number the picture.



1 This man takes your order.
2 These people eat at the restaurant.
3 The clothes that waiters wear.
4 You read this to choose your food.
5 This woman brings your food.
6 Coffee comes in this.
7 You eat soup from this.
8 Water comes in this.
9 You pour water into this.
10 You eat your salad from this.

2 Write.

bottle customers bowl ~~uniform~~ waiter menu waitress cup glass plate

My parents have got a restaurant and they both wear green [1] *uniforms*. My mum is the [2] _____ and my dad is the [3] _____. Lots of [4] _____ are children and they really like the food. They look at the [5] _____ and decide what to order. They can have a [6] _____ of soup or a [7] _____ of pasta. They usually order a [8] _____ of juice or a [9] _____ of water. After dinner, the adults usually have a [10] _____ of coffee.



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1 Write, using the present simple and present continuous.

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Waitress You come here every week. You usually [1] *eat* (eat) pasta and salad. But today, you [2] _____ (eat) sandwiches and cake.



Girl Yes, that's right.

Waitress And you always [3] _____ (drink) water with your meal. Now you [4] _____ (drink) orange juice.

Girl Yes ...

Waitress And you usually [5] _____ (wear) trousers and a T-shirt. Today, you [6] _____ (wear) a pretty dress. And you normally [7] _____ (sit) at that small table by the window. But today, you [8] _____ (sit) at the biggest table in the restaurant. Let me guess ... Is it your birthday today?

Girl Yes, it is. I'm ten today!

Waitress Happy birthday!

2 Read again. Write the sentences.

	Today	Usually
1 (eat)	*She is eating sandwiches and cake.*	
2 (drink)		
3 (wear)		*She wears trousers and a T-shirt.*
4 (sit)		

3 Look at the pictures and write.



Harry is ill today.

1 *He usually plays football. But today, he's* _____.

2 _____

3 _____

4 _____

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Lesson Three Grammar 2

1 Circle the time markers. Write *PC* (present continuous) or *PS* (present simple).

1 I (sometimes) visit my cousins. PS
2 She's working at the moment. _____
3 Today, we're eating at a café. _____
4 I never go to school by car. _____
5 They're watching TV right now. _____
6 He always wears a hat. _____

2 Write sentences using the present simple and present continuous.

1 (right now / play volleyball)
Sally is playing volleyball right now.

2 (visit my grandma / always / on Fridays)
_____

3 (read new book / today)
_____

4 (now / walk to school)
_____

5 (in the mornings / listen to radio / rarely)
Peter and Sue _____.

Lesson Four Phonics and Spelling

1 Read the words. Write them in the correct box.

Monday **ai**n h**a**ppy Sp**ai**n f**ee**t tr**ay**
l**ea**ves c**a**ke tr**ee** pl**ea**se k**ey** r**a**ce

long *a*		long *e*	
Monday			

2 Write a sentence using each word.

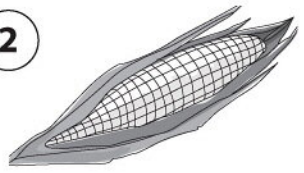
1 (train) _____
2 (key) _____
3 (cake) _____
4 (tree) _____

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Reading

1 Find and circle the words.

1 

2 

3 

4 

5 

6 

7 

8 

p	a	n	c	a	k	e	s	c
b	t	a	h	m	p	f	a	o
e	o	c	i	o	d	n	l	c
a	a	o	l	i	v	e	s	o
n	s	r	l	x	b	s	u	n
s	t	n	i	z	i	j	l	u
n	o	o	d	l	e	s	p	t

2 Write, using the words above.

1 This hot vegetable is green or red. chilli

2 *Fuul* is made from these. _____

3 They are green or black. They are used to make _____ oil.

4 You find this in cereals and Mexican tortillas. _____

5 They are round and flat. _____

6 They are long and thin. _____

7 This fruit is brown and hard on the outside and white on the inside. _____

8 This is hot, hard bread. _____

3 Read the Class Book. Circle the wrong word. Write the correct word.

1 *Fuul* is mashed (bread.) beans

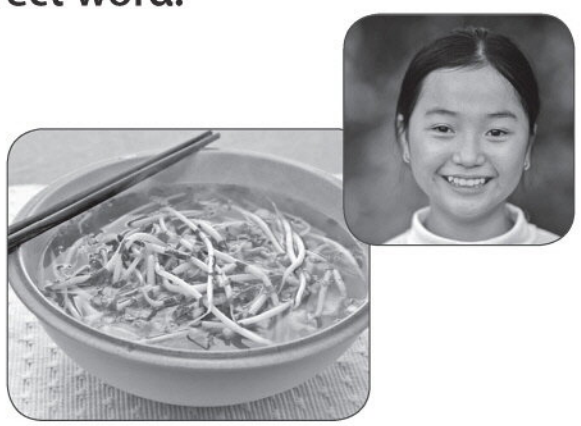
2 Noodle soup is very popular in Mexico. _____

3 Pete eats lunch at home. _____

4 Mariana eats a small breakfast. _____

5 Abd Allah usually eats bread with rice. _____

6 *Xoi* are balls of rice with eggs. _____



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Skills Time!

Lesson Six

Writing

1 Read the words. Complete the table.

umbrella toast coffee calculator noodles ~~soup~~ customer
supermarket plate *fuul* waiter breakfast cereal volleyball
vegetable helicopter

one syllable	two syllables	three syllables	four syllables
soup			

2 Read the text. Add full stops, capital letters, commas and question marks.

Remember!

- **Put a capital letter at the beginning of each sentence and in names, days of the week and the names of places.**
- **Put a full stop at the end of each sentence.**
- **Put a comma between the words in lists.**
- **Put a question mark at the end of a question.**

My name's Sasha. My favourite foods are pasta, pizza, salad and chicken. I love pizzas with olives.

i always eat lunch at school i usually have cheese and tomato sandwiches then fruit or a yogurt

during the week my grandma usually cooks dinner at home on wednesdays my grandma goes out and my dad cooks i always help i like cooking do you like cooking

at the weekend we often go to a restaurant for lunch the restaurant is called the food garden

what food do you like



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3 Answer the questions.

What are your favourite foods? _____

Where do you eat lunch? _____

What do you usually eat for lunch? _____

_____

Who usually cooks at home? _____

Do you help? _____

_____

Do you sometimes go to a restaurant? _____

_____

When do you go? _____

_____

What is your favourite restaurant called? _____

_____



My writing

4 Write about your food. Use your answers from Exercise 3 to write a paragraph.

My favourite foods are

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Now check your punctuation . , ? Aa

2 We had a concert

Lesson One Words

1 Circle the correct words. Then match the words with the pictures.

a People go to hear music at a **concert** / **audience**.

b You read the **instrument** / **programme** to find out about the concert.

c At the concert, the children play their instruments on a **stage** / **violin**.

d The parents come to the concert. They are the **audience** / **instruments**.

e You play these to make music. They are **programmes** / **instruments**.

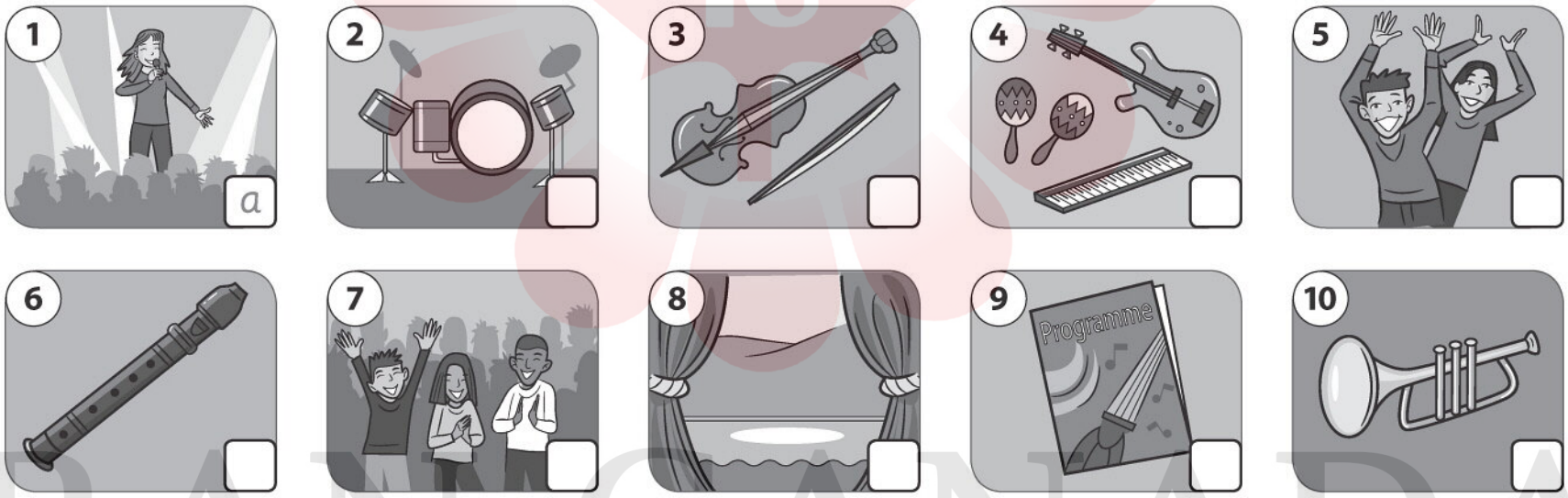
f Henry hits his instrument with sticks. He plays the **recorder** / **drums**.

g Kate blows a long, thin instrument. She plays the **drums** / **recorder**.

h Sandra puts her instrument on her shoulder. She plays the **violin** / **trumpet**.

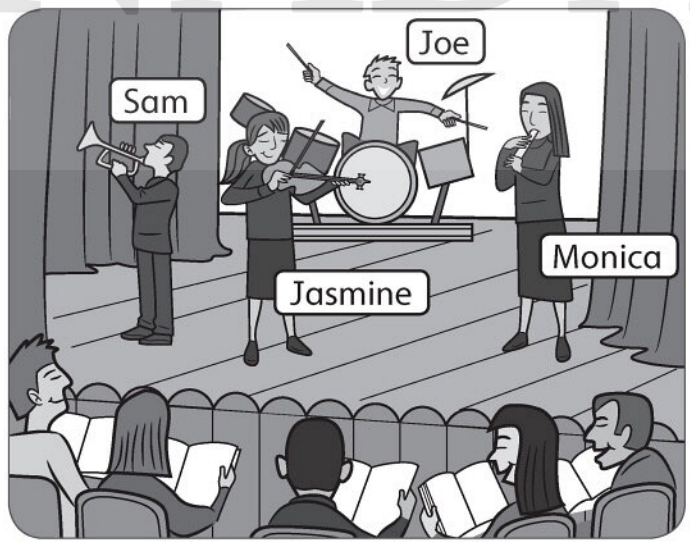
i Anna loves her **trumpet** / **violin**. When she blows it, it makes a very loud sound.

j At the end of the concert, all the parents **instrument** / **cheer**.



2 Write, using the words above.

My name is Jasmine. We had a [1] *concert* at our school. The parents were the [2] _____. Each parent had a [3] _____ to read. We were on a [4] _____. Each child had a musical [5] _____. I played the [6] _____ and Sam played the [7] _____. Monica played the [8] _____ and Joe played the [9] _____. The parents [10] _____ at the end.



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1 Look and match the sentences. Underline *was*, *were* and words with *ed*.



1 I normally have breakfast in the kitchen. — C
2 My mum usually cooks breakfast. — ☐
3 We usually walk to school. — ☐
4 I am usually well. — ☐
5 I usually go to school. — ☐
6 I usually play sports after school. — ☐

a But yesterday, we were at home all day.
b But yesterday, we walked to the doctor's.
c But yesterday, I stayed in bed.
d But yesterday, my grandpa cooked it.
e But yesterday, I was ill.
f But yesterday, I played chess with my grandpa.

2 Write, using the past simple.

G Grammar Time page 124

Jamie's Saturday

On Saturday, Jamie and his friend Mike [1] *played* (play) football in the park for two hours. After the game, they [2] _____ (be) hungry. They [3] _____ (have) their lunch at the park.

After lunch, Jamie [4] _____ (be) tired. They [5] _____ (finish) their lunch and [6] _____ (walk) home together. At home, Jamie [7] _____ (have) a shower and [8] _____ (wash) his hair. Then he [9] _____ (watch) TV and [10] _____ (tidy) the living room.



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Lesson Three Grammar 2

1 Read and circle the time markers. Write Sonia's diary.

It was Sonia's birthday last Saturday. Four days ago, she had her party and it was great fun. Two days ago, she played in a basketball game at school. Yesterday, she was at school and last night, she had dinner in a restaurant with her family. Today, she's tired but happy.

Friday	
Saturday	My birthday!
Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	**Today**

2 Where were you at these times? Write sentences.

1 (Yesterday) _____

2 (Two days ago) _____

3 (Last Saturday) _____

4 (Last summer) _____

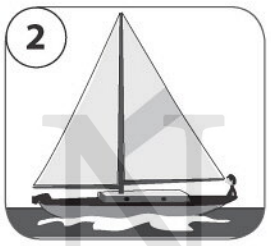
5 (Last night) _____

Lesson Four Phonics and Spelling

1 Circle the correct spelling.



igh y i_e



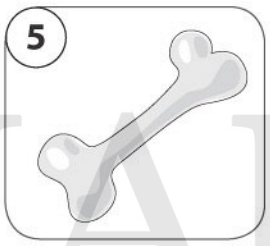
oa ow o_e



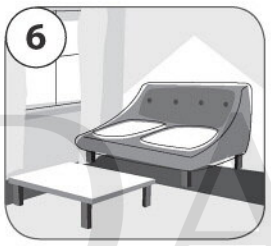
oo ue u_e



igh y i_e



oa ow o_e



oo ue u_e

2 Write a sentence using each word.

1 (bike) _____

2 (cry) _____

3 (blow) _____

4 (blue) _____

5 (light) _____

6 (room) _____

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Reading

1 Order the letters and write the words.

1 Fireworks *burst* above the stadium. (r u s b t)

2 The _____ are like two metal plates. (y c m l s a b)

3 When the school concert finishes, we _____ our instruments. (u p c a p k)

4 The lights _____ on the stage when the band is playing. (e n h i s)

5 The people in the _____ play lots of instruments. (r a s t o r h c e)

6 Jim went to a pop concert. It was a _____ after passing his exams. (a r t e t)

7 After each _____ the audience clapped. (e p i e c)

2 Write, using the words above.

My dad plays the violin in an [1] *orchestra*. I love watching his concerts. Sometimes, the orchestra plays in our town. Then, my mum takes me to watch the concert as a special [2] _____. My favourite [3] _____ of music has a loud drum that bangs, and you think the clouds are going to [4] _____. A woman at the back goes crash on the [5] _____. They always [6] _____ in the sun. After the show, I help my dad [7] _____ his violin. Then we go home, feeling very happy!

3 Read the Class Book. Write *T* (true) or *F* (false).

1 The orchestra is playing in the park. *T*

2 There are trumpets and cymbals. ____

3 People don't hear the drums bang. ____

4 The music is very quiet. ____

5 The people clap and sing. ____

6 Fireworks shoot into the sky. ____



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Skills Time!

Lesson Six

Writing

1 Write each word with *ing*. Use the double consonant rules.

1 walk	walking	2 sit		3 read	
4 get		5 draw		6 swim	
7 shout		8 shop		9 listen	

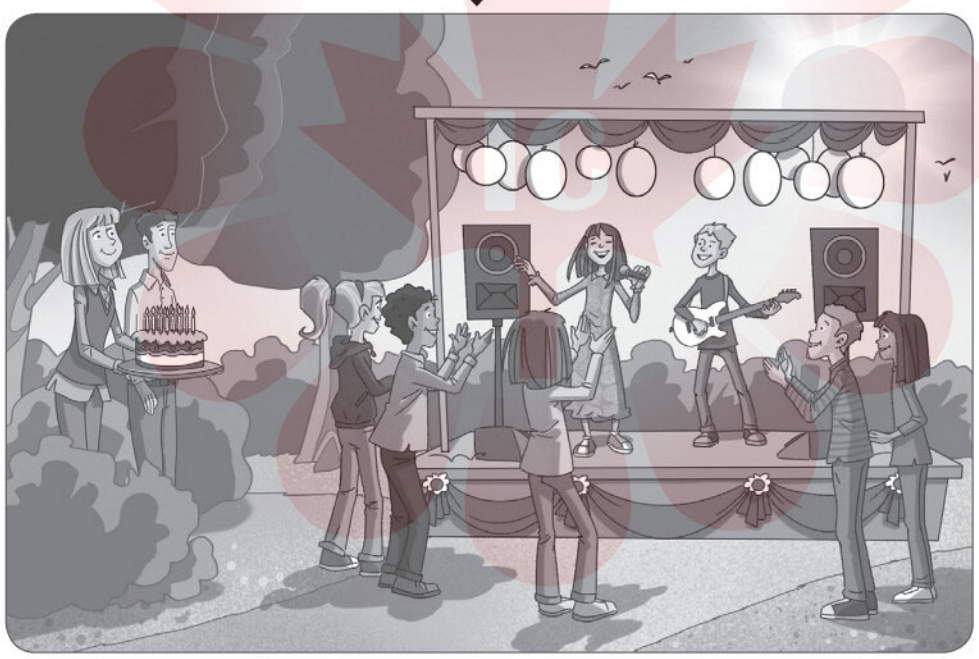
2 Look at the picture and write the labels.

at the top | on the right | on the left | at the bottom

1 _____

2 _____

_____



3 _____

_____

4 _____

3 Read the description and write *at the top, on the left, on the right*, or *at the bottom*.

Today is a very special day. It's our family party. This is a picture of my family in the garden. [1] At the top of the picture you can see the sun shining. It's a lovely day today. There are lots of birds flying in the sky, too. My mum is [2] _____. She's bringing a big cake into the garden. [3] _____ of the picture is my brother, Oscar. He's playing the guitar. My sister, Elena, is wearing a long dress and she's singing. [4] _____ of the picture you can see lots of children. They're my cousins. They're clapping and cheering. Everyone is smiling happily. They're having lots of fun at the party.

IRAN CANADA

4 **Look at the picture and write *T* (at the top), *B* (at the bottom), *L* (on the left) and *R* (on the right).**

sun	____	orchestra	____	blanket	____	cymbals	____	picnic	____
clap	____	torches	____	trumpets	____	drums	____	fireworks	____
violins	____	crowd	____	cheer	____	flutes	____	sandwiches	____



My writing

5 **Imagine you are at the concert in Exercise 4. Write a blog entry about the concert. Use the words in Exercise 4 and your own ideas.**

IRAN CANADA

3 The dinosaur museum

Lesson One Words

1 Read and circle the words below.

1 You can go to this place to see things from the past.
2 The bones inside your body are this.
3 These animals lived on earth 46 million years ago.
4 A kind of computer that can move and work.
5 Everyone in your class is this.
6 All of the dinosaurs are this.
7 A loud noise that some animals make.
8 Something that makes you feel scared.
9 People make these to show you what something looks like.
10 You make this noise when you are scared.



2 Write, using the words above.

Last week, my class went to a [1] *museum* . We learnt how [2] _____ lived. Once, there were lots of dinosaurs, but now they are [3] _____. My friend Emma bought a [4] _____ of a dinosaur. There were some very big dinosaur [5] _____. The teacher pressed a button to make the dinosaur [6] _____. It was very [7] _____. All the children started to [8] _____. But the dinosaur wasn't [9] _____. It was only a [10] _____.



IRAN CANADA

1 Read and match.



1 I went to the zoo.	b	a I didn't see any.
2 I bought a ball.		b I didn't go.
3 I saw some giraffes.		c I didn't hear any.
4 I ate an ice cream.		d I didn't buy one.
5 I heard the lions.		e I didn't eat one.
6 I drank orange juice.		f I didn't drink any.

2 Look at the table and complete the sentences.

G Grammar Time page 125

Our school trips

	Class 4L	Class 4P
go	museum	theatre
see	Roman things	a play about dinosaurs
buy	pictures	postcards
make	models	theatre programmes
hear	Roman songs	dinosaur robots roaring
eat	fruit	ice cream

Class 4L

1 (go ✓) Class 4L *went to a museum* .

2 (buy ✗) They didn't buy _____ .

3 (hear ✓) _____

4 (make ✗) _____

5 (eat ✗) _____

Class 4P

6 (go ✗) _____

7 (hear ✗) _____

8 (make ✓) _____

9 (buy ✓) _____

10 (eat ✓) _____

IRAN CANADA

Lesson Three Grammar 2

1 Match the questions and answers.



1 *Did you go out yesterday?* [a]

2 Where did you go? [ ]

3 Which one did you go to? [ ]

4 What did you buy? [ ]

5 Who did you go with? [ ]

6 Did you eat in a restaurant? [ ]

a *Yes, I did.*



b No, we didn't. We went home.

c I bought a new coat and hat.

d I went to a clothes shop.

e The one called *Style*.

f I went with my grandma and my cousins.

2 Complete the questions and answers.

~~Who~~ What Can Where Which Did

1 ___Who___ did you see yesterday?

2 _____ did you see them?

3 _____ park was it?

4 _____ did you do?

5 _____ you have a good time?

6 _____ I go with you next time?

be park I play you ~~see~~

I ___saw___ Robbie and Simon.

I saw them at the _____.

It _____ Sunnyside Park.

We _____ basketball.

Yes, _____ did.

Yes, _____ can.

Lesson Four Phonics and Spelling

1 Circle the correct spelling.

1 

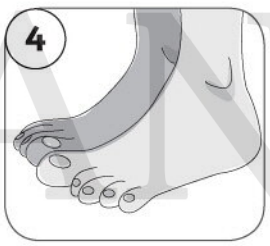
ph (f)

2 

ph f

3 

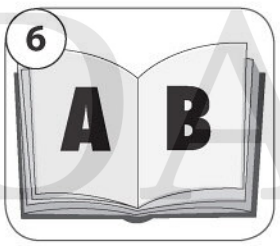
ph f

4 

ph f

5 

ph f

6 

ph f

2 Write a sentence using each word.

1 (photo) _____

2 (elephant) _____

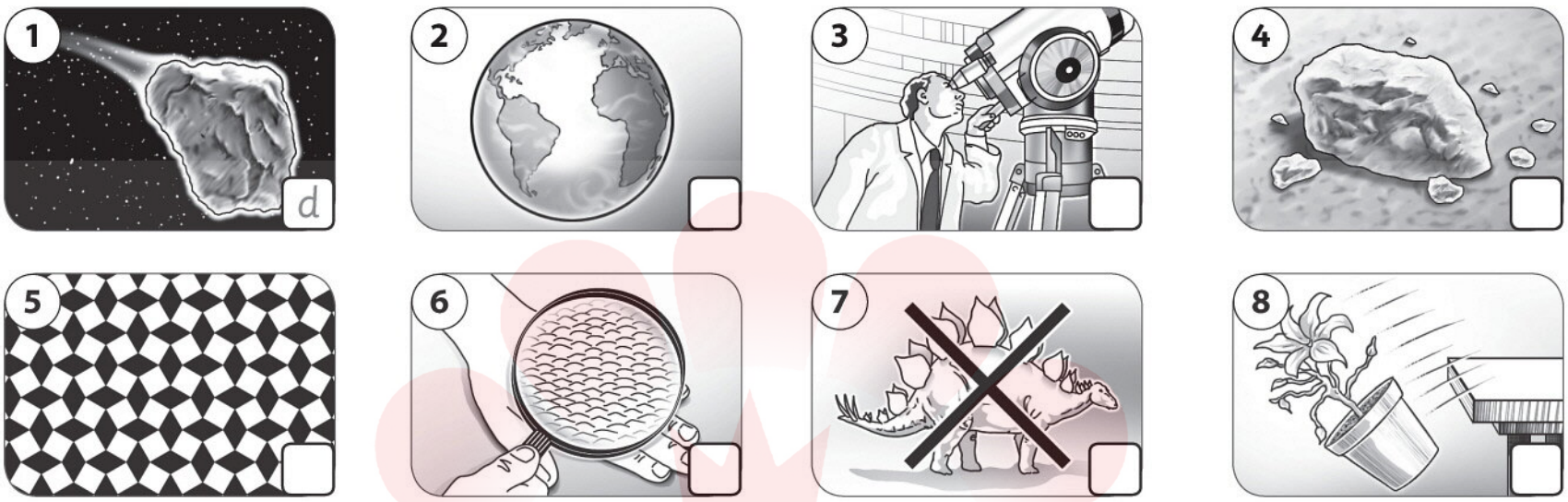
3 (flamingo) _____

4 (phone) _____

IRANCANADA

Reading

1 Match the words with the pictures.



a Earth b fall / fell c rock d asteroid e skin f pattern g scientist h disappear

2 Then write the words in alphabetical order.

asteroid _____ _____ _____

_____ _____ _____ _____

3 Write, using the words above.

Some [1] scientists study space. They look for [2] _____ made by the stars. Sometimes, [3] _____ fall from other planets and fly through space. These rocks are called [4] _____. A big one [5] _____ on planet [6] _____ 65 million years ago. Some people think this is why the dinosaurs [7] _____. Scientists have found dinosaur skeletons, but haven't found any dinosaur [8] _____.

4 Read the Class Book. Answer the questions.

1 What did dinosaurs eat? Meat or plants.

2 When did they disappear? _____

3 How long was a T-Rex? _____

4 How many types of dinosaurs were there? _____

_____

5 No one knows what colour the dinosaurs were. Why not?

_____

_____



IRAN CANADA

Skills Time!

Lesson Six

Writing

1 Write a full stop or an exclamation mark.

1 Gill shouted, "Hurry up ! " I
2 Mike said, "It was a good day " ☐
3 The man was angry. He said, "Don't touch the models " ☐
4 Sally said, "I watched TV yesterday " ☐
5 "Mum, Mum, I passed all my tests " Louise said. ☐
6 "Don't be late " Dad said. ☐

2 Read the four sentences with exclamation marks again. Write *F* for feelings or *I* for important instructions.

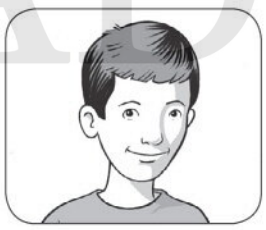
3 Write these verbs in the past simple. Irregular verb list page 131

sit	sat	be		wash		sing	
find		go		talk		walk	
learn		see		sleep		eat	

4 Read the webpage and write, using verbs from Exercise 3.

Home | Friends | **School** | My pictures

Last Tuesday, Class 4A [1] went on a school trip to a farm. Early in the morning, we got on a bus outside our school and I [2] _____ next to my friend James. On the way to the farm, everyone [3] _____ songs together. It was very noisy, but lots of fun!



When we arrived at the farm, the farmer [4] _____ about where our food comes from. First, we [5] _____ the cows and watched the farmer make cheese from the milk. Next, we collected eggs from the chickens. I [6] _____ six! That was great!
At lunchtime, we [7] _____ outside. I had sandwiches and crisps. After lunch, we [8] _____ in the fields and saw vegetables and corn. Then we went back to school and I [9] _____ on the bus. It was a great day!
By Simon. 4A

IRAN CANADA

5 **Look at the words about different school trips.**
Write *M* for museum, *F* for farm and *C* for concert.

sheep F	audience ___	history ___	field ___	stage ___
skeleton ___	model ___	farmer ___	music ___	cows ___
drums ___	pictures ___	instruments ___	vegetables ___	photos ___

6 **Answer the questions about your school trip.**

When did you go? _____

Where did you go? _____

Did you go by bus? _____

What did you see? _____

What did you learn? _____

What did you eat? _____

What did you like? _____

My writing

7 **Now write about a school trip for your school website. Use the ideas above.**

Home | Classes | Sport | News

Now check your past simple verbs.

IRAN CANADA

Fluency Time! 1

Everyday English

1 Write. have ~~like~~ without bill some more with can



Peter I'd *like* this pasta _____ salad, please. It looks great!

Waitress Yes, of course.



Tilly Can I _____ a cheese sandwich, but _____ tomatoes, please?

Waitress No tomatoes? OK, that's fine.



Peter Can we have _____ water, please?

Waitress Yes, sure.



Dad And _____ we have the _____ now, please?

Waitress Yes, of course.

2 Write sentences, using these words.

1 (pizza / onions) ✓ *Can I have this pizza with onions, please?*

2 (salad / cucumber) ✗ _____

3 (bowl of soup / bread) ✓ _____

4 (some more / juice) ✓ _____

5 (bill) ✓ _____

IRAN CANADA

1 Find the mistake. Write the correct sentence.

1 Tom wants a salad with fries.

Tom wants a sandwich with fries.

2 Anna wants a salad with onions.

3 Anna wants some more water.

4 Tom's mum asks for the menu.

2 Order the words to make sentences. Match.

1 sandwich / like / please / fries / this / I'd / with

I'd like this sandwich with fries, please.

2 fine. / Yes. / you. / That's / Thank

3 juice / I / please / some / Can / more / ? / have

4 please / ? / we / have / And / bill / can / the









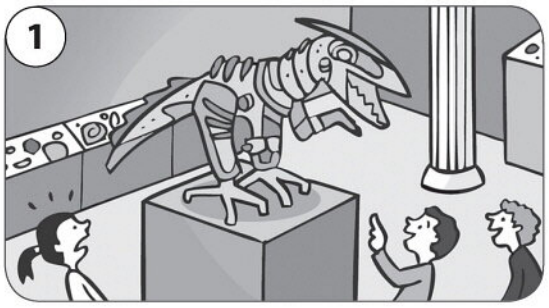
3 Talk with a friend. Order food in a restaurant.

Can I have this salad without onions, please?

Yes, sure. That's fine.

IRAN CANADA

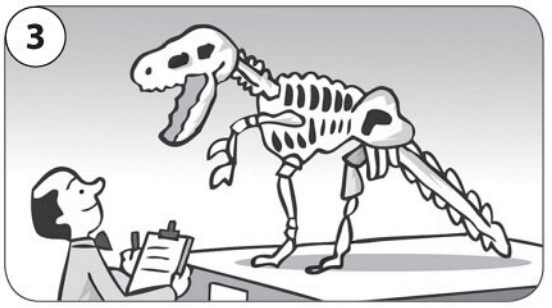
1 Read the underlined words. Write them in the correct box.



The dinosaur moved!



The audience cheered after the performance.



Scientists cannot find dinosaur skin.



Cymbals shine in the sun.



I bought a model at the museum.



The waiters always wear uniforms.

Verbs	Nouns
moved	

2 Write, using the present simple, past simple or present continuous.

1 Yesterday, she *ate* (eat) sandwiches, but today, she's *eating* (eat) pasta.
2 I usually _____ (go) to the cinema, but today, I _____ (go) to the park.
3 Last week, we _____ (buy) a kitten, and this week, we _____ (play) with it.
4 I always _____ (make) cakes with my mum, but today, my brother _____ (help).

3 Circle the odd one out.

1 rock asteroid Earth (fall)
2 yesterday concert last week two days ago
3 bottle salad cup bowl
4 toast coconut burst chilli
5 plants usually never always
6 went saw made trumpet

IRAN CANADA

4 Write.

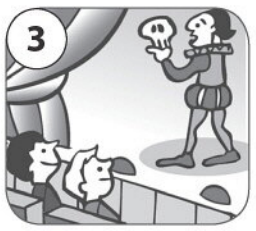
eat noodles | play piano | go theatre | ~~help mum~~ | buy coat | play volleyball



(always) *He always helps his mum.*



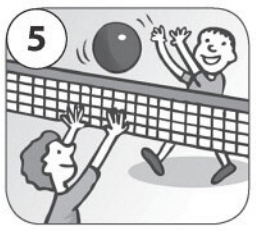
(today) _____



(yesterday) _____



(last year) _____



(sometimes) _____



(right now) _____

5 When did you do these things? Write sentences.









1 _____

2 _____

3 _____

4 _____

IRAN CANADA

My work

My favourite story in Units 1–3 is _____

My favourite song in Units 1–3 is _____

My favourite unit in Units 1–3 is _____

I need to practise _____

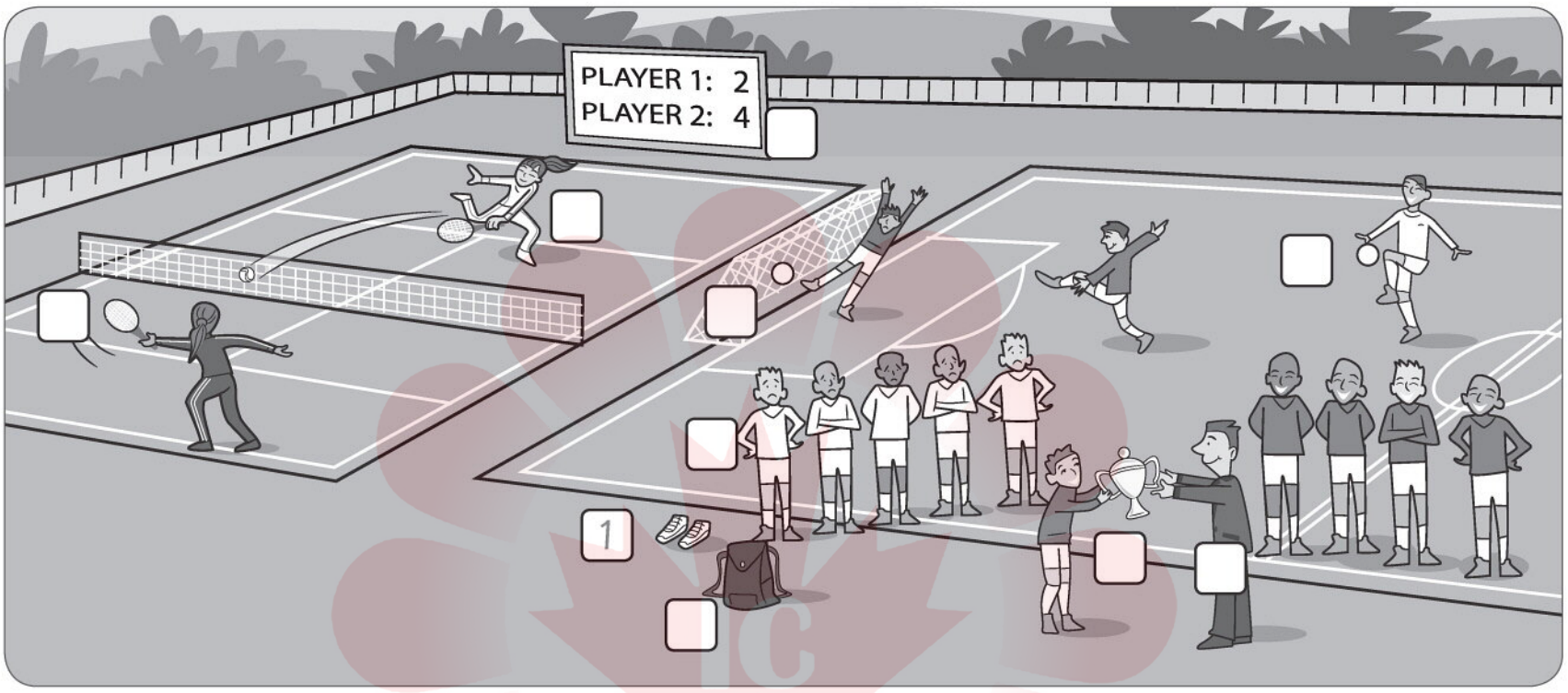
My work in Units 1–3 is

☺ OK ☺☺ Good ☺☺☺ Excellent

4 Whose jacket is this?

Lesson One Words

1 Read the sentences and number the picture.



1 You wear these to go running.
2 A prize for winning.
3 Someone playing a sport is a ...
4 A group of footballers who play together.
5 To move a ball with your foot.
6 When the ball goes into the net, you ...
7 You hold this when you play tennis.
8 This is a bag you wear on your back.
9 You wear this over your T-shirt.
10 Player 2 has ...

2 Write, using the words from the picture above.

Yesterday, we had a sports competition at school. I played football. There were two [1] *teams*: red and blue. There were five [2] _____ in each team. I played for the reds. I had my sports things in my [3] _____ on my back. I took off my school shoes and put on my [4] _____. It was cold, so we had to wear our sports [5] _____.

The score was Red Team 1, Blue Team 0, so my team [6] _____. I [7] _____ for the red team. My friend Jamie passed me the ball. Then I [8] _____ it hard and it went in the net.

We also played tennis and volleyball in the sports competition. But I didn't play tennis because I didn't have my tennis [9] _____. I left it at home.

At the end of the competition, the children in the red team got a [10] _____.

IRANCANADA

1 Read and circle.

1 I can't find **my** / **mine** racket.
2 Yes, she won. The trophy is **her** / **hers**.
3 Which rucksack is **your** / **yours**?
4 **Her** / **Hers** jacket is red and white.
5 Don't touch that! It's **my** / **mine**.
6 That's not our ball. This one's **our** / **ours**.

2 Write, using a possessive pronoun.

1 This is your water bottle. *It's yours.*
2 This is my jacket. _____
3 This is my dad's basketball trophy. _____
4 This is Lucy's rucksack. _____
5 These are our trainers. _____
6 These are their rackets. _____

3 Write, using possessive pronouns.



Abby, Liz, Sidney and Kate went to the park.

Abby took the trainers out of the rucksack. She put on the blue ones.

"These ones are [1] *mine* ," she said.

Then she gave the green ones to her sister Liz.

"These trainers are [2] _____ ," she said.

"Now where's Sidney?" she said. "These white trainers are [3] _____ ."

"And are these pink trainers Kate's?" asked Liz.

"Yes, they're [4] _____ ," said Abby.

Sidney and Kate were kicking a ball with some friends. "We haven't got a ball," said Sidney. "But this ball is [5] _____ . They say we can borrow it."

"That's great," said Abby. "Do they want a frisbee? They can borrow [6] _____ ."

IRAN CANADA

Lesson Three Grammar 2

1 Circle the adverb in each sentence. Underline the verb that goes with the adverb.

1 The teams walked onto the court **quiet** / **quietly**.

2 Henry's parents watched the match. They cheered **loud** / **loudly**.

3 Henry punched the ball very **carefully** / **careful**.

4 The other team played **badly** / **bad**. All the players were very tired.

5 They didn't run fast. In fact, they ran quite **slow** / **slowly**.

6 Henry's team won the volleyball game. They played very **good** / **well**.



2 Now answer the questions, using adverbs.

1 How did the teams go onto the court? *They walked quietly.*

2 How did the parents cheer? _____

3 How did Henry punch the ball? _____

4 How did Henry's team play? _____

5 How did the other team play? _____

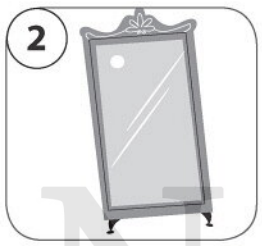
6 How did the other team run? _____

Lesson Four Phonics and Spelling

1 Complete the words with *ll* or *rr*.



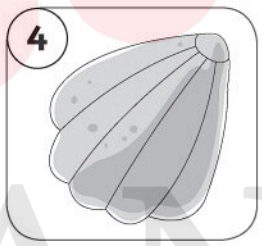
bell



mi___or



che___y



she___



ca___ot



sme___

2 Write a sentence using each word.

1 (smell) _____

2 (mirror) _____

3 (carrot) _____

4 (shell) _____

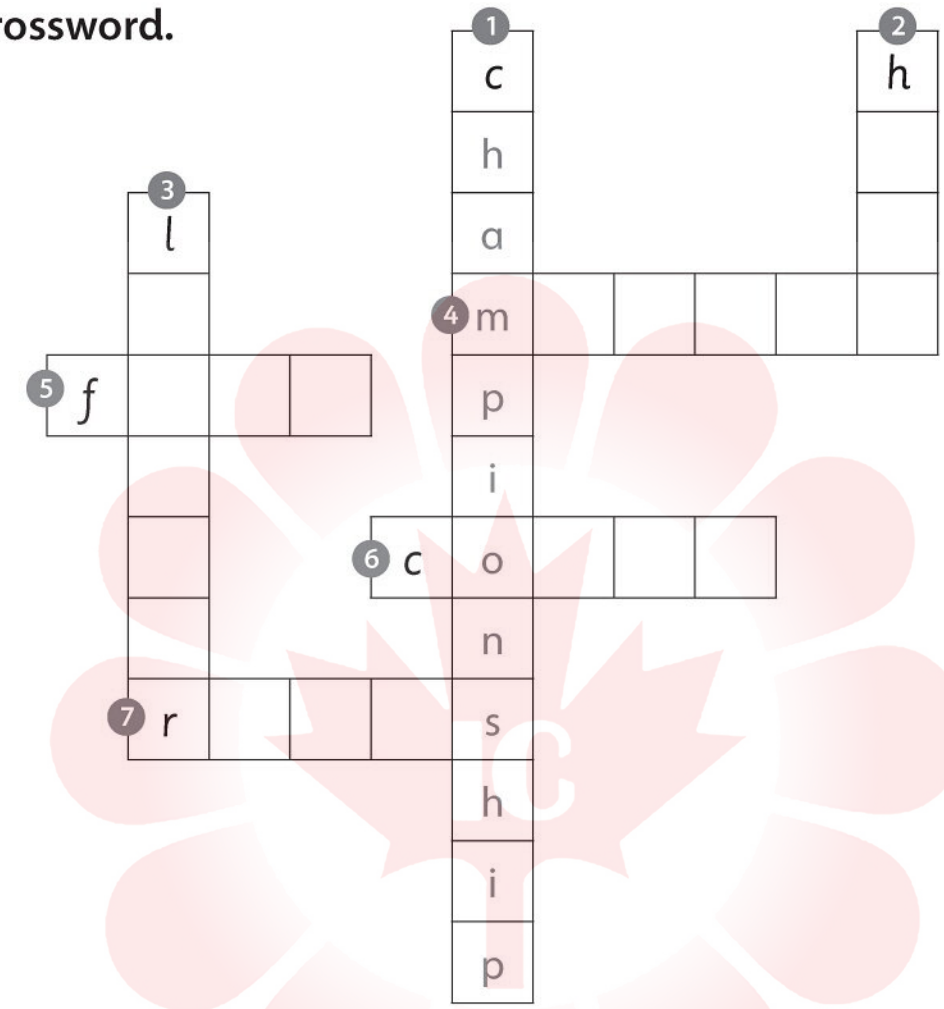
5 (bell) _____

6 (cherry) _____

IRAN CANADA

Reading

1 Complete the crossword.



Down

1 An important sport competition.
2 A player … a tennis ball with a racket.
3 Material used to make gloves or shoes.

Across

5 People who love to watch their favourite sport.
4 When players win competitions, they get these.
6 The place where people play tennis or basketball.
7 The … of the game say that you mustn't touch the ball.

IRAN CANADA

2 Read the Class Book. Circle the wrong word. Write the correct word.

1 Football started in France. *Tennis*
2 They hit the ball with their feet. _____
3 Later, people started wearing a leather shoe. _____
4 People started to play tennis inside in 1873. _____
5 The last winner at Wimbledon was Spencer Gore. _____
6 The first tennis balls were leather. _____

Skills Time!

Lesson Six

Writing

1 Write ' in the correct places.

1 This player's bag is green.
2 Look at this bird. Its wings are really beautiful.
3 Janes team won at basketball.
4 The schools new football team is playing tonight.
5 The boys jacket is red and yellow.
6 Do you like my new bike? Its a racing bike.
7 King Henry VIIIs favourite palace was Hampton Court.
8 Tennis rackets were invented in the 16th Century.

2 Read the instructions and write.

throws	net	court	hits	match	point
	rackets	four	run	~~trainers~~	

How to play tennis

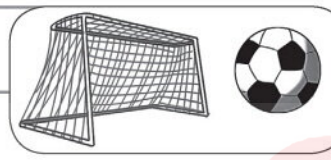


- You wear sports clothes and [1] trainers .
- You go to a tennis [2] _____. People usually play tennis outside, at a sports centre or tennis club.
- You can play with two or [3] _____ players. The players (or pairs of players) stand on opposite sides of the [4] _____.
- The players all have tennis [5] _____.
- The first player [6] _____ the ball into the air, then [7] _____ it with the racket. The players hit the ball to each other across the net.
- The players have to [8] _____ very fast to hit the ball.
- When a player can't hit the ball and it lands in the court, the other player usually wins a [9] _____.
- The player with the most points wins the [10] _____.
- Tennis matches can last for different lengths of time.

IRAN CANADA

3 **Write the rules for football and basketball in the correct boxes.**

mustn't touch the ball with hands	throw the ball into the hoop	bounce the ball
90 minutes	~~pitch~~	11 players	48 minutes or more	court



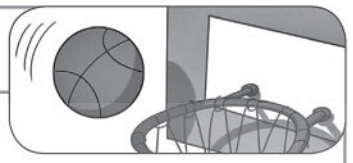
Football

pitch

kick the ball

score goals: kick the ball in the net

game over after: _____



Basketball

5 players

mustn't kick the ball

score points: _____

game over after: _____

My writing

4 **Choose a sport and write the instructions. You can choose a sport from Exercise 3 or use your own ideas.**

How to play _____

IRAN CANADA

5 Go back to the roundabout

Lesson One Words

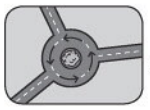
1 Read and circle.

Woman Excuse me. Is Summerside Primary School this way?

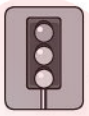
Man Let me look at my [1] **map** / **roundabout**  .

No. It isn't this way. First, you have to [2] **go back** / **go right**  to the supermarket.

Then [3] **turn left** / **go straight on**  .

When you get to the [4] **traffic lights** / **roundabout**  ,

you must [5] **turn right** / **go back**  .

When you get to the [6] **roundabout** / **traffic lights**  ,

then you have to [7] **turn left** / **go back**  .

Look. Here's the school, opposite the

[8] **petrol station** / **roundabout**  .

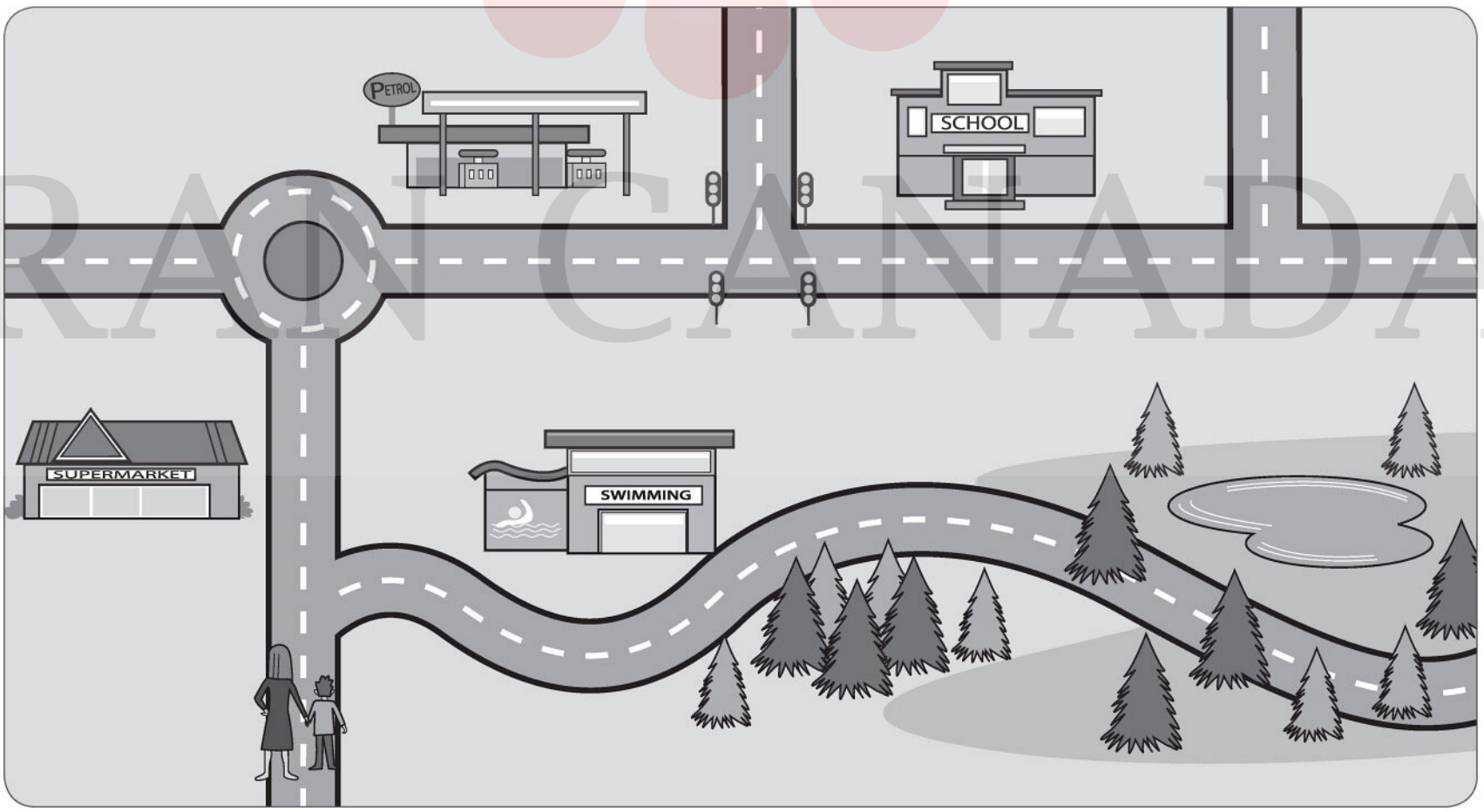
Woman Thank you. I must [9] **go back** / **hurry**.

I don't want to be late for the school concert.

Man Goodbye. Don't [10] **get lost** / **turn left**.

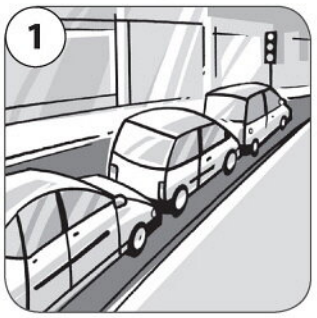


2 Read again. Now draw the route on the map.



IRAN CANADA

1 Write. have to has to had to



The light is on red.
The cars *have to*
wait.



When it rained,
we _____
put up umbrellas.



Now he is older, he
_____
help his grandad.



They _____
run fast if they want to
catch the bus.



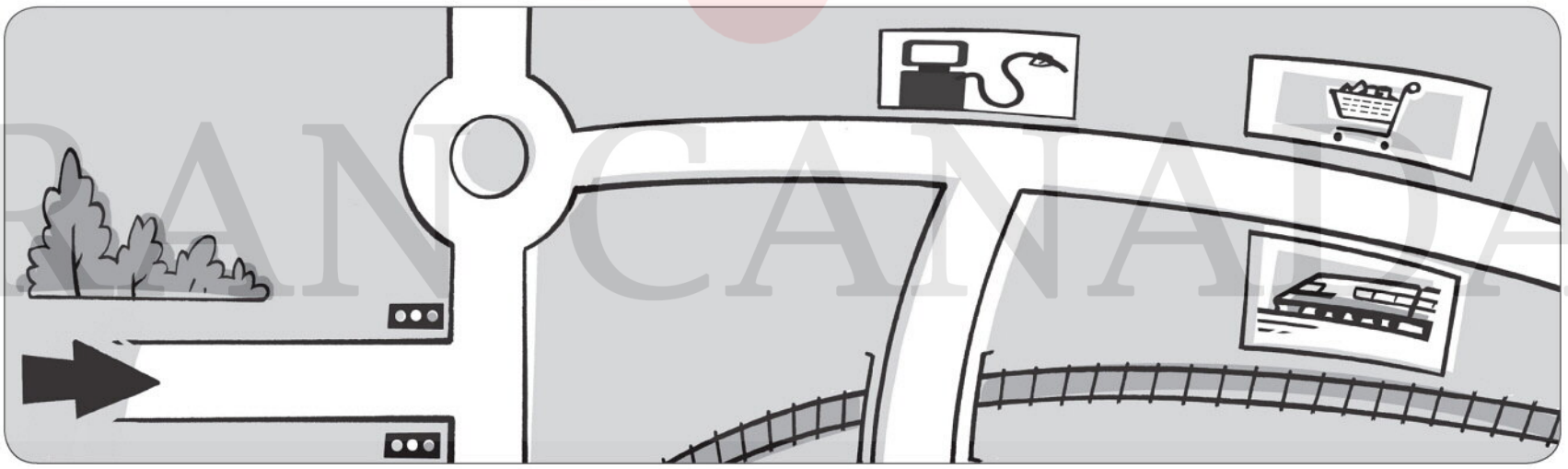
I don't _____
do any homework in
the holidays!



Yesterday, she
_____
take a test to go to
the new school.

2 Look at the map. Write four directions to explain how to get to the station.

straight on | on your right | go past | turn right | turn left | in front



1 *Go straight on.*
2 _____
3 _____
4 _____
5 _____

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Lesson Three Grammar 2

1 Match the questions and answers.

1 Why are you late?	b	a Because I didn't buy any.
2 Why didn't it ring?		b Because my alarm clock didn't ring.
3 Why didn't it have batteries?		c Because the shop was shut.
4 Why didn't you buy any?		d Because it didn't have batteries.
5 Why was the shop shut?		e Because yesterday was a holiday.

2 Write a question with *Why* and an answer with *Because* for each picture.

happy won read ~~tired~~





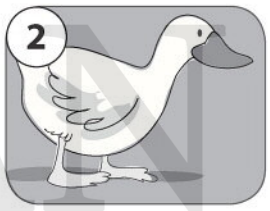
Why are you tired?

Lesson Four Phonics and Spelling

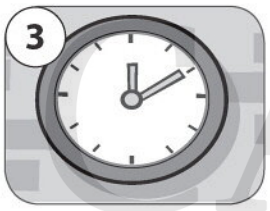
1 Complete the words with *c* or *ck*.



music___



du___



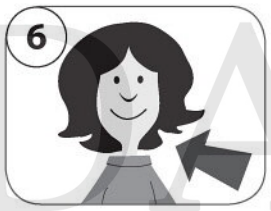
clo___



plasti___

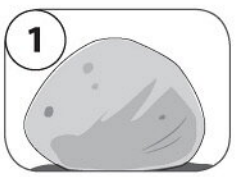


picni___

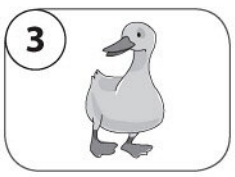


ne___

2 Look at the pictures. Write a sentence using each word.







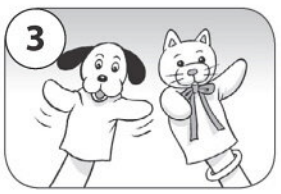


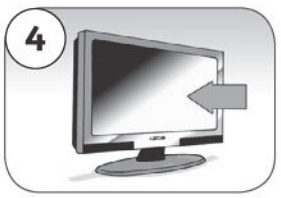
Reading

1 Complete the crossword.

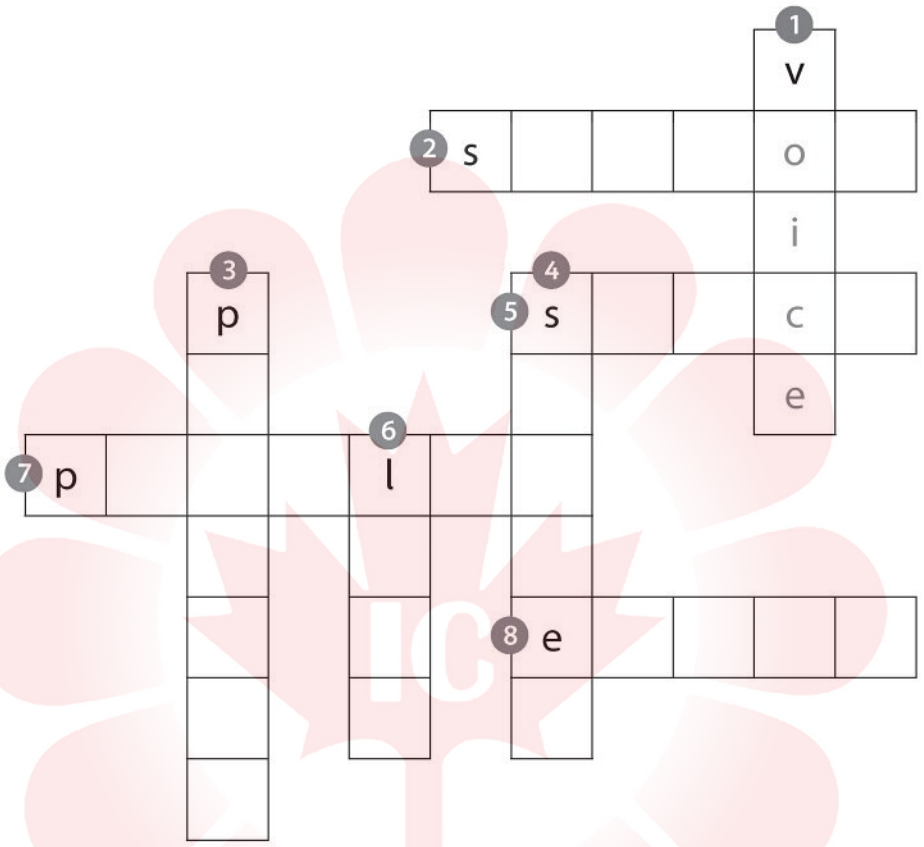
Down





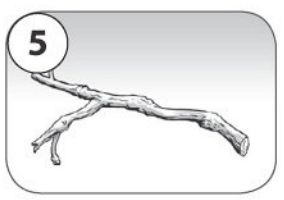






Across









2 Write, using the words above.

1 You shouldn't touch the computer _screen_.
2 The winners of the match _____ their trophy high above their heads.
3 You can make the puppet move using a _____ on its back.
4 You use your _____ to talk or sing.
5 You can make a _____ with your hands, a bright light and a white wall.
6 We saw a play yesterday. There weren't any actors; just _____.
7 When something special happens, like a concert, we call it an _____.
8 This song is very _____ right now. All my friends like it.

3 Read the Class Book. Circle the correct words.

1 The puppets move with a **stick** / **straw** / **finger**.
2 The stick is on the puppet's **legs** / **head** / **back**.
3 The theatre is **cold** / **light** / **dark**.
4 You see the shadow on a **puppet** / **screen** / **TV**.
5 You lift up your thumb to make the tiger's **eyes** / **ear** / **mouth**.



IRAN CANADA

Skills Time!

Lesson Six

Writing

1 Underline the imperative verbs. Put the pictures in the correct order.

1 Turn on a bright light.
2 Stand in front of a white wall or screen.
3 Don't put your body in front of the light.
4 Put your hands in front of the light and make a shape with them.
5 Move your hands to make the shape move.



2 Read the invitation and underline the imperative sentences.

Dear Thomas,

Come to Jamie's party on Saturday 23rd April.

It is a shadow puppet party. We are going to watch a shadow puppet show. Then we are going to have a picnic lunch. After lunch, we are going to make our own shadow puppets. It's going to be lots of fun!



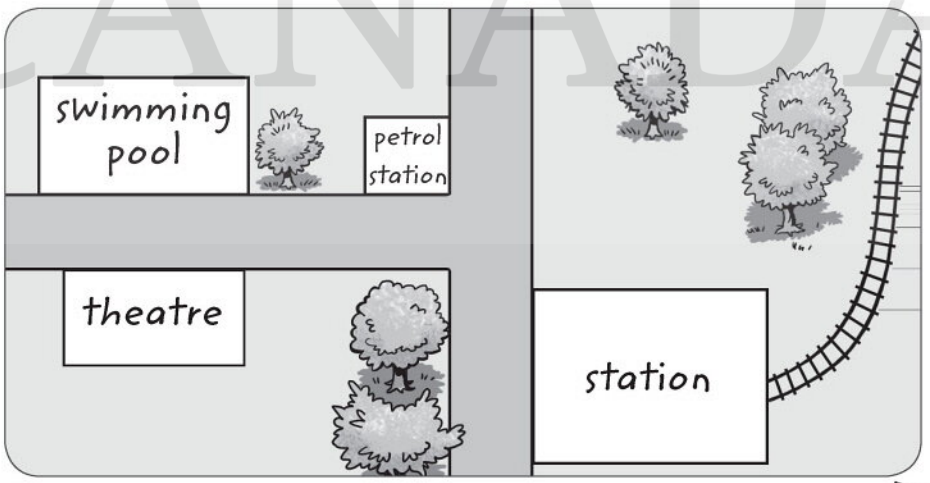
Come to the Central Theatre at 2 o'clock.

The Central Theatre is near the station. Go to the station. Go straight on. Turn left at the petrol station.
The theatre is on the left, opposite the swimming pool.

Bring this invitation to the party.

Please phone my mum to say if you can come: 0287365.

Best wishes,
Jamie



3 Now read the invitation again and draw the route from the station to the theatre.

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4 You are having a party. Choose the kind of party from the words in the box. Then answer the questions.

theatre	picnic	swimming	cinema	making things	
games	sports	fancy dress	restaurant	farm	zoo

When is the party? _____

What will you do at the party? _____

Where is the party? _____

What time does it start? _____

What time does it finish? _____

What do your friends need to wear? _____

What do your friends need to bring? _____

My writing

5 Write a party invitation and draw a map. Use your answers in Exercise 4.

PARTY! PARTY! PARTY!

Now check the imperative verbs.

IRAN CANADA

6 The best bed!

Lesson One Words

1 Read and circle the words below.

1 This is hard and shiny. Coins are made of this.
2 Things made from wood are this.
3 Metal is like this.
4 It changes its shape if you sit on it.
5 It doesn't cost a lot of money.
6 You need a lot of money to buy this.
7 When a bed or chair makes you feel relaxed, it is this.
8 Something that looks new.
9 When something is broken, you need to do this.
10 If you jump on a chair, it can _____.



2 Write, using the words above.



Susanna has a desk and chair in her bedroom. Yesterday, her chair [1] *broke*. Her parents cannot [2] _____ it, so they are buying a new chair today. Susanna likes wood, so she wants a [3] _____ chair. Her dad prefers [4] _____ because it is stronger. But Susanna thinks that metal is too [5] _____. She thinks the wooden one will be more [6] _____. Susanna likes things that are new, so she wants a [7] _____ chair. There is a modern, wooden chair, but it is £70 and her mum thinks this is too [8] _____. There is a metal chair for £30, which is quite [9] _____. Mum shows Susanna a cushion to put on the chair, to make the chair [10] _____. Susanna likes her new chair and cushion very much.

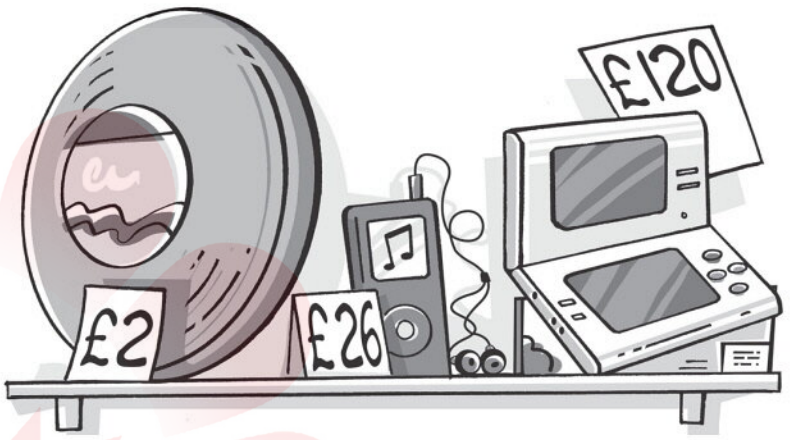
IRAN CANADA

1 Circle the adjectives that have two or more syllables.

comfortable hard soft popular modern expensive big
generous relaxed young pretty difficult old dry

2 Read and circle. Grammar Time page 126

The computer game is the [1] **most** / **least** expensive toy. The MP3 player is [2] **less** / **more** expensive than the computer game and [3] **bigger** / **smaller** than the computer game. But it is [4] **less** / **more** expensive than the frisbee. The frisbee is the [5] **least** / **most** expensive toy and also the [6] **biggest** / **smallest**.



3 Write.

My name's Billy and I have two sisters and two brothers: Sandy, Maria, Thomas and Henry. Sandy is [1] older (old) than Maria. But Maria is [2] _____ (generous) and always shares her toys. Henry is [3] _____ (young) than Thomas. But Henry is [4] _____ (friendly) than his brother and [5] _____ (relaxed). Thomas is [6] _____ (quiet) than his brother. They are all different, but I like them all in different ways.



4 Write about you.

My school subjects

1 (easy) My easiest subject is _____ 2 (difficult) _____

My family

3 (tall) _____ 4 (short) _____

My friends

5 (old) _____ 6 (kind) _____

My toys

7 (expensive) _____ 8 (new) _____

IRAN CANADA

Lesson Three Grammar 2

1 Write the teams in order, best first.

Greenfield school has six football teams. The blue team is good. The red team is better than the blue team. The green team is the best of all.

The orange team is bad. The purple team is worse than the orange team. The yellow team is the worst of all.

Greenfield school football league

1 The green team
2 _____
3 _____
4 _____
5 _____
6 _____



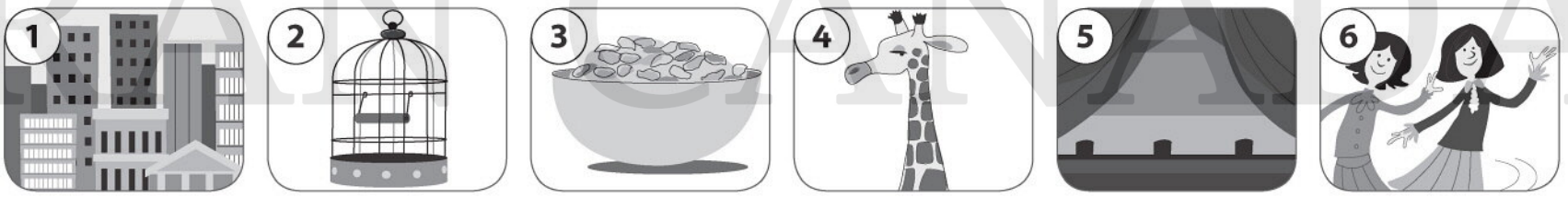
2 Which DVDs would you like to watch? Write them in order.



1 (good) _____	4 (bad) _____
2 (better) _____	5 (worse) _____
3 (the best) _____	6 (the worst) _____

Lesson Four Phonics and Spelling

1 Complete the words with *c* or *g*.



__city ca__e ri__e __iraffe sta__e dan__e

2 Write a sentence using each word.

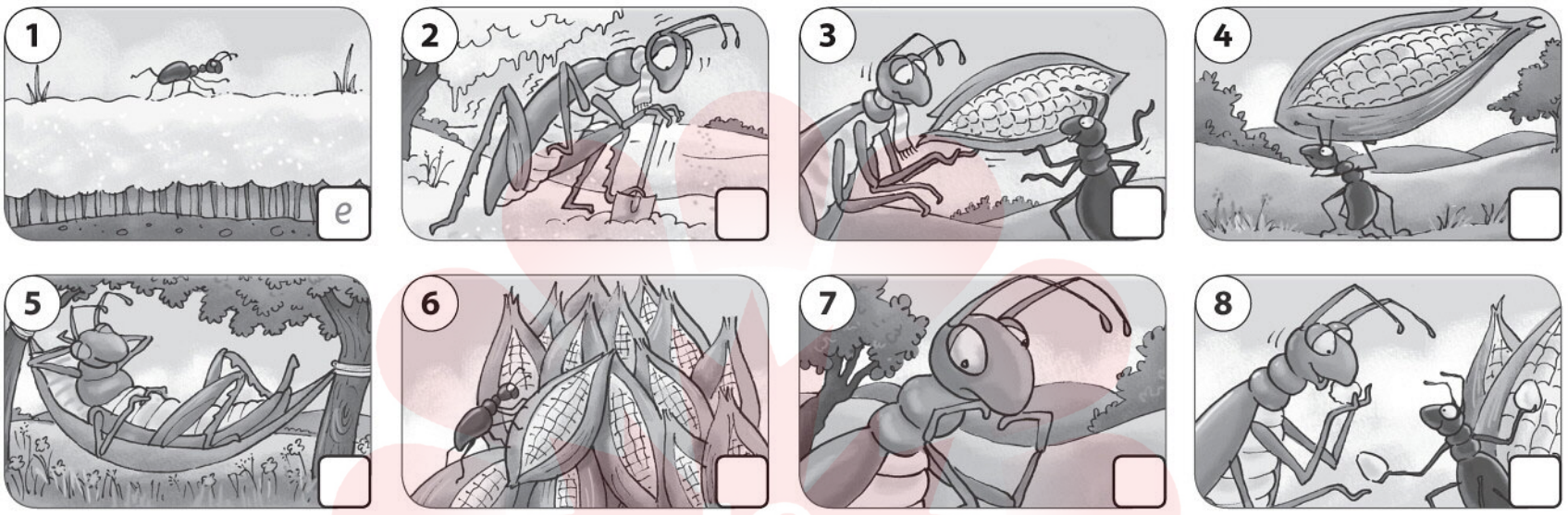
1 (city) _____
2 (page) _____
3 (giraffe) _____
4 (dance) _____

IRAN CANADA

Reading

1 Match the words with the pictures.

a worry **b** dig **c** lazy **d** enormous **e** thick **f** share **g** generous **h** prepare



2 Write, using the words above.

1 When something is very, very big, it is *enormous*.
2 When someone doesn't want to work or study, the person is _____.
3 It is important to _____ your toys so that everyone can play.
4 If something is under the ground, you have to _____ to get it out.
5 When there are lots of pages in a book, the book is _____.
6 A child who gives their toys to others is _____.
7 When you _____ about things, it's hard to sleep.
8 You have to _____ for school, for example, get your school bag ready.

IRAN CANADA

3 Read the Class Book. Circle the wrong word. Write the correct word.



1 It was a (rainy) day. *sunny*
2 The ant was tired and cold. _____
3 The ant was preparing food for the summer. _____
4 In winter, the grasshopper tried to find snow. _____
5 The snow was very thin. _____
6 Next year, the grasshopper must prepare for spring. _____

Skills Time!

Lesson Six

Writing

1 Write the plural words.

person | woman | ~~foot~~ | tooth | sheep | fish

1 My shoes are too small for my *feet*.
2 I brush my _____ twice a day.
3 I can see three _____ in the river.
4 There are six _____ in my family.
5 Wool comes from _____.
6 There are two _____ in the shop.

2 Read the story of *The Boy who Cried Wolf*.

[1] _____ He didn't go to school. He looked after sheep every day. He worked in the mountains and saw no one. Nothing much ever happened and he was very bored.

One day, he ran down the mountain to the market in the nearby village and shouted, "Help! Help! Wolf, wolf! A wolf is going to eat the sheep!" The people ran up the mountain to help the boy. But there was no wolf.

"It's a joke! There isn't really a wolf," said the boy, laughing. The people from the village were very angry with the boy. [2] _____ The next day, a wolf really did come to the mountains. The boy was very scared, so he ran to the village to find help. Again he shouted, "Help! Help! Wolf, wolf! A wolf is going to eat the sheep!" But this time, no one helped the boy.

"There isn't really a wolf," they said, laughing. "You are telling lies!" No one believed the boy and he started to cry. [3] _____



Remember!

A good story needs
A beginning – this describes the people and the place
A middle – this describes the action
An end – this describes how it finishes

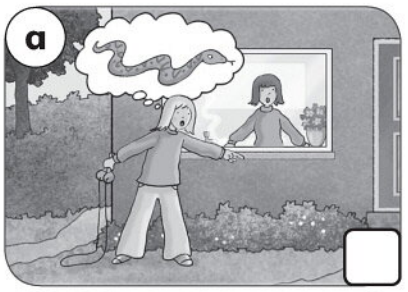
3 Where are these sentences from? Write them in the correct spaces above.

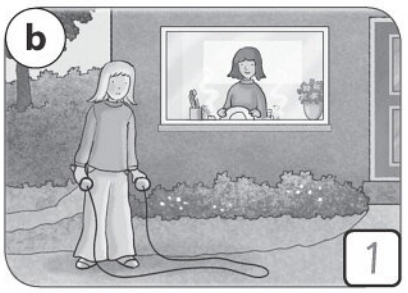
They didn't laugh at his joke. The wolf ate all the sheep. Once there was a boy.

IRANCANA

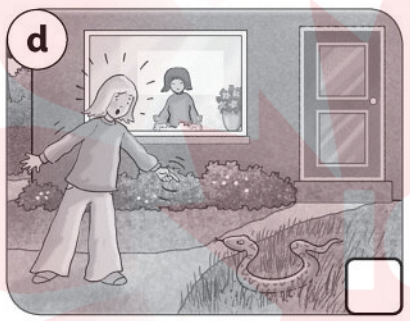
4 Read and put the pictures in the correct order.
The Girl and the Snake

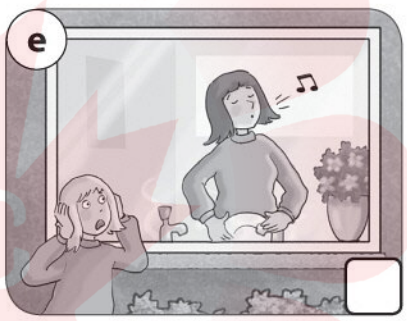
1 once a girl garden / girl bored / mum kitchen
2 girl shouted help / snake in garden
3 mum ran to garden / no snake
4 mum angry / didn't laugh
5 next day / saw real snake by feet / girl shouted help
6 mum stayed house / said no snake / don't tell lies

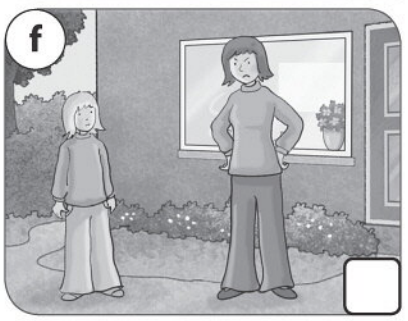












My writing

5 Now write the story of *The Girl and the Snake*, using the words in Exercise 4.

Once there was a girl in her garden. The girl was bored.

IRAN CANADA

Remember you need a beginning, a middle and an end. Check your paragraphs, too!

Fluency Time! ②

Everyday English

1 Order the dialogue.

Hi. Can I speak to Gaby, please? ☐

Hello. This is 638721. [1]

It's Sandra here. ☐

I'm coming, Grandma. ☐

Yes, of course. Who's calling, please? ☐

Hold on a minute, please. ☐

Gaby. It's Sandra on the phone for you. ☐

2 Write. It's speak ~~Hello~~ please you calling here Hold on



Mum Hello

Peter Hello. Can I _____ to Alif, _____?



Mum Yes, of course. Who's _____, please?

Peter _____ Peter _____.



Mum _____ a minute, please.

Peter OK, thanks.



Mum Alif. The phone. It's for _____!

Alif I'm coming, Mum! Thanks.

IRANCANADA

1 Complete the sentences. Match with the pictures.

1 It's Anna here. ___a___

2 _____ on a minute, please. _____

3 Sara! It's _____ _____

4 Can I _____ to Tom, please? _____



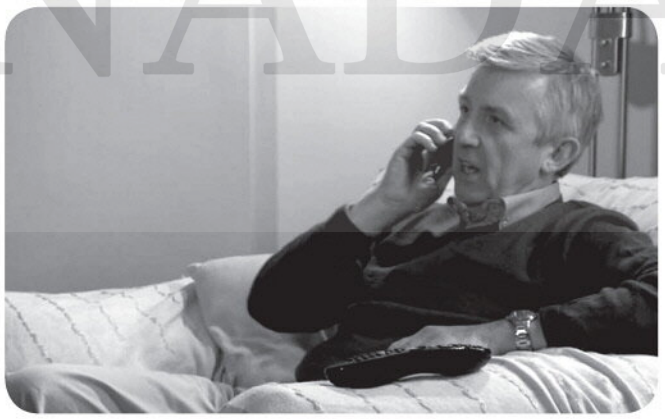






2 Put the sentences in the correct order.

Hold on a minute, please. ☐
Yes. Who's calling, please? ☐
Sara. It's for you! ☐
Hello. 1
It's Anna here. ☐
Can I speak to Sara, please? ☐



3 Talk with a friend. Act out a phone call.

Can I speak to Harry, please?

Yes. Who's calling, please?

IRAN CANADA

1 Read the underlined words. Write them in the correct box.



I won a trophy last week.



This bed is hard.



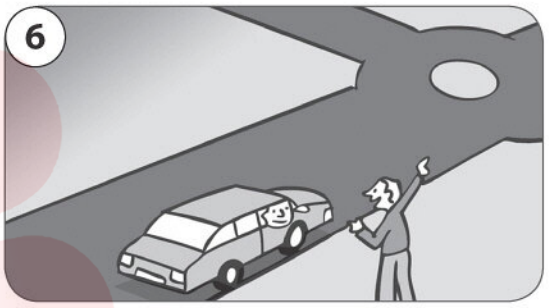
My new chair is very comfortable.



In basketball, you have to bounce the ball.



His toy broke, but it was very cheap.



Turn left at the roundabout.

Verbs	Adjectives	Nouns
won		

2 Circle the odd one out.

1 bounce (ladder) catch throw
2 left right straight on early
3 repair cheap expensive modern
4 map dig prepare move
5 traffic light petrol station lazy roundabout
6 shadow late puppet screen

3 Complete the sentences with *had to* or *have to*.

1 Yesterday, I had to go home from school early because I was ill.
2 To get to the shop, you _____ turn right at the traffic lights.
3 He didn't do well in his homework and _____ do it again.
4 When they are at the roundabout, they _____ turn left.

IRAN CANADA

4 How do you do these things? Answer the questions using adverbs.

How do you play football? *I play football well.*

1 How do you run?
(fast / slow) _____

2 How do you swim?
(good / bad) _____

3 How do you sing?
(loud / quiet) _____

4 How do you do your homework?
(careful / not careful) _____

5 Read and complete ll ck rr c



I ate ca__rr__ots and che___ies.



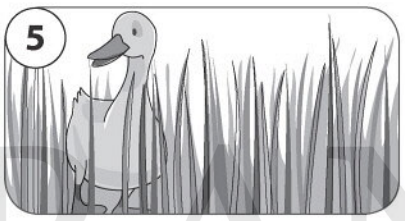
I'm at the beach looking for she___s on the ro___s.



At one o'clo___, the teacher rang the be___.



Tomo___ow, I will read my comi___ after school.



The du___ had a long ne___.



There was musi___ at the picni___.

IRAN CANADA

My work

My favourite story in Units 4–6 is _____

My favourite song in Units 4–6 is _____

My favourite unit in Units 4–6 is _____

I need to practise _____

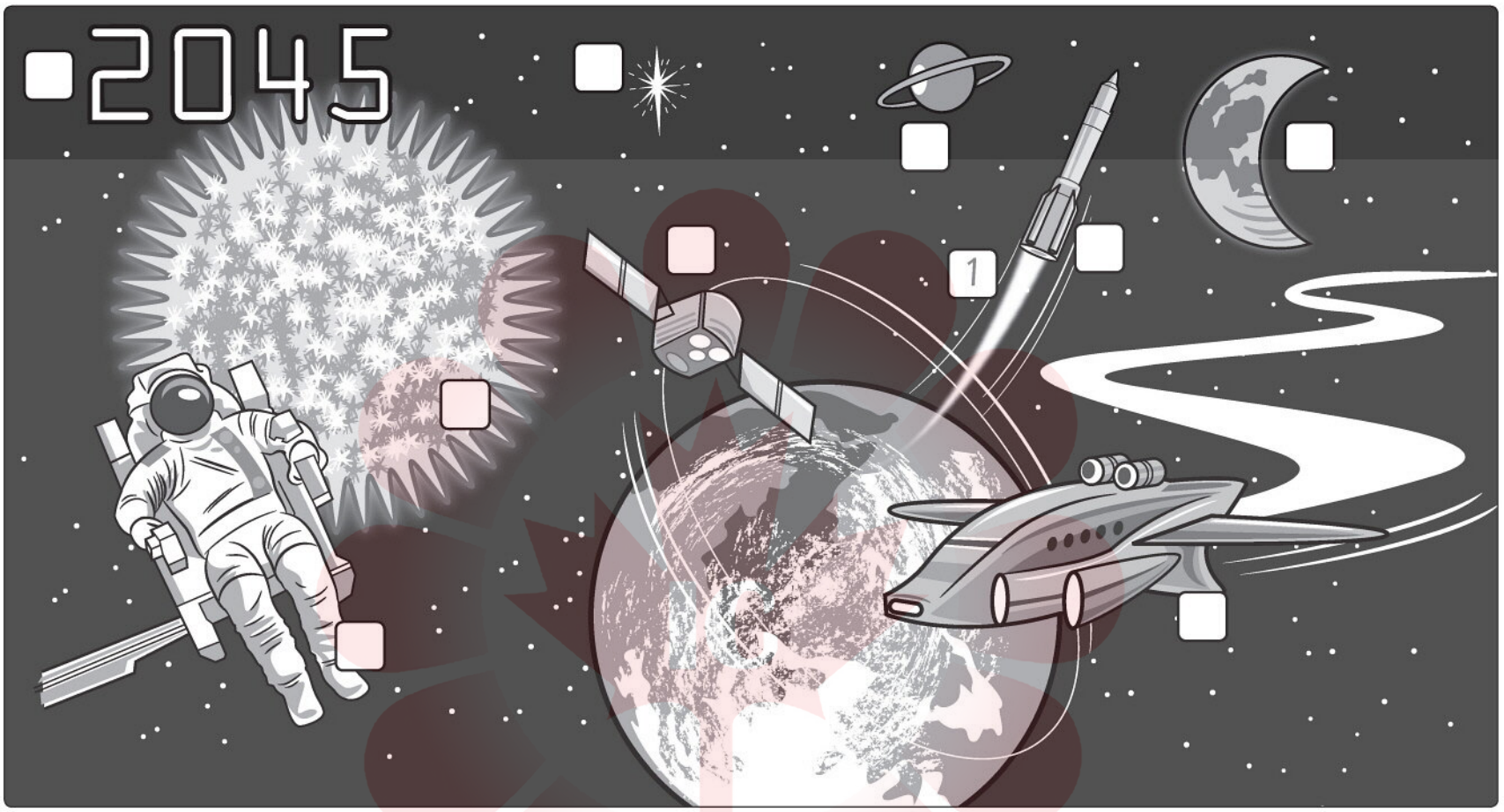
My work in Units 4–6 is

☺ OK ☺☺ Good ☺☺☺ Excellent

7 Will it really happen?

Lesson One Words

1 Read the sentences and number the picture.



1 Go from one place to another.
2 These people travel in space.
3 Things that will happen later, not now.
4 It's long and thin and carries astronauts.
5 The Earth is one.
6 A big ship that travels around in space.
7 These travel above the Earth. They help us to use mobile phones and TV.
8 We can see this at night time from Earth.
9 It gives us light and keeps us warm.
10 They shine in the night sky.

IRAN CANADA

2 Write, using the words from the picture above.

In the [1] *future* , you won't have to be an [2] _____ to [3] _____ in space. Long, thin [4] _____ will take off from Earth with people inside. Or some people will travel in big [5] _____. The people will look out of the windows and see the big round [6] _____, and lots of little shining [7] _____. But they won't go near the [8] _____. It's too hot.

Some people say that when the Earth is full, people will live on the [9] _____. There will be more [10] _____ to help with our mobiles and TVs.

1 Look and write.

Yes, she will. No, she won't.

Tomorrow's trip to the waterfall



Remember:



Don't take:



1 Will Lizzy take her lunch box to school tomorrow? Yes, she will.

2 Will she take her school bag? _____

3 Will she take her rain coat to school? _____

4 Will she wear her school shoes? _____

5 Will she wear her school uniform? _____

6 Will she take an umbrella? _____

2 Write *will* or *won't*.

Next Thursday, Philip [1] won't go to school as usual. Instead, he [2] _____ play in an important concert. Philip [3] _____ play the violin in the concert. He [4] _____ stand on a stage with other children and play music. He [5] _____ wear his normal school uniform. Instead, he [6] _____ wear black trousers and a white shirt.

Philip enjoys music, and hopes that, one day, he [7] _____ play the violin in a proper orchestra.



IRAN CANADA

Lesson Three Grammar 2

1 Read and circle the time markers. Put the pictures in the correct order.



We are planning our holiday to the beach. Tonight, Dad will show us photos of the hotel where we will stay. We'll go to the shop to buy new swimsuits tomorrow. On Tuesday, I'll choose what to pack. I'll start packing in three days' time. Then, next week, we'll be at the beach! We'll come home from the holiday in two weeks' time. I can't wait!

2 Write where you will be at these times.

1 (Tonight) *Tonight, I will be* _____

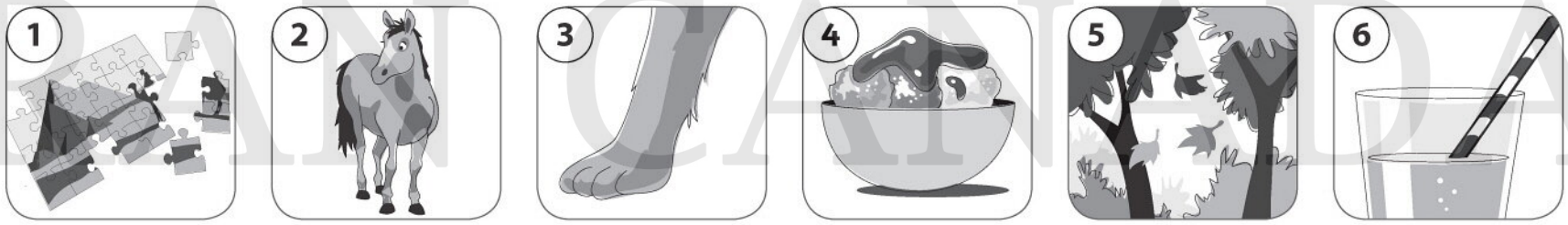
2 (Four years' time) _____

3 (Tomorrow) _____

4 (Next school holiday) _____

Lesson Four Phonics and Spelling

1 Circle the correct spelling.



au	aw	or	au	aw	or	au	aw	or	au	aw	or	au	aw	or	au	aw	or

2 Write a sentence using each word.

1 (sauce) _____

2 (paw) _____

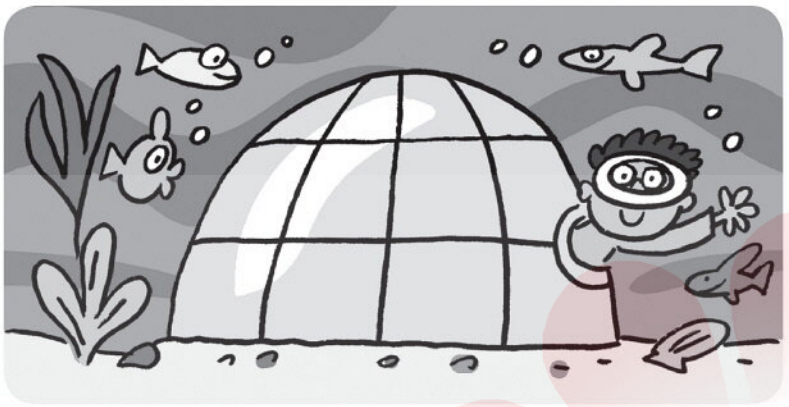
3 (straw) _____

4 (horse) _____

IRAN CANADA

Reading

1 Read the Class Book. Find and circle the words.



r	v	i	r	t	u	a	l	*	q	l	b
p	j	l	h	r	n	b	d	r	m	s	d
o	f	r	w	c	d	s	i	e	w	u	u
w	l	p	y	k	e	c	f	a	a	b	c
e	c	o	n	t	r	o	l	l	x	m	m
r	z	f	l	n	g	h	q	i	v	a	d
q	u	n	d	e	r	w	a	t	e	r	f
p	r	c	z	v	o	k	i	y	v	i	o
u	i	q	t	d	u	p	v	a	b	n	s
w	j	l	q	e	n	e	r	g	y	e	h
l	g	y	l	n	d	j	p	w	o	s	b
c	d	a	i	s	r	x	a	y	m	t	e

2 Write, using the words above.

1 We *power* cars and other machines with fuel.
2 Coral is an _____ plant.
3 We can get _____ from the sun.
4 There are _____ trains in big cities.
5 You can _____ some computers with your voice.
6 _____ are like boats that go under the sea.
7 Doctors sometimes give us _____ to get well.
8 We will visit places that are not real, using _____.

3 Read the Class Book. Write *Rob*, *Lara*, *Jim* or *Jasmine*.

1 There will be cities under water. *Rob*
2 Children won't go to school. _____
3 People won't eat much fresh food. _____
4 There will be very fast cars. _____
5 Some houses will be underground. _____
6 Computers will be very small. _____
7 The world will be cleaner. _____

IRAN CANADA

Skills Time!

Lesson Six

Writing

1 Match the words to make compound nouns. Write the words.

1 motor	a market	
2 bed	b food	
3 super	c work	
4 play	d room	
5 sea	e ground	
6 house	f boat	motorboat



2 Read and circle five compound nouns from Exercise 1.

What will life be like in 200 years' time?

In 200 years' time, there will be lots of buildings and people on Earth. The land will be very crowded, so I think people will build huge cities underwater (a). People will live in amazing underwater houses with glass walls (b). When we look out of our bedrooms or living rooms, we will see amazing fish and sea animals. There will be underwater playgrounds for us to swim in. I think we will travel in submarines to go to underwater shops and supermarkets (c). The submarines will turn into motorboats to take us to the land. There will be special equipment to help people breathe and walk underwater (d). Food will be different, too. I think people will eat lots of fresh fish and seafood, because it will be easy to catch fish underwater (e). We will have special swimming robots to do our shopping and our housework for us (f). Living underwater will be strange, but I think it will be lots of fun.

3 Read the notes. Match them with the sentences above.

1 people - live - underwater ____
2 robots - clean - house ____
3 travel - submarine ____
4 200 years - crowded - cities underwater a
5 people - eat - lots of fish and seafood ____
6 we - wear - special equipment - walk underwater ____

IRANCANADA

4 **Read these notes. Then write two more ideas.**



Schools of the future

200 years' time ...

- fewer teachers
- no books
- computers – video board – moving desks
- travel to school - flying cars
- virtual reality lessons
- download information from teacher – board
- _____
- _____

My writing

5 **Now describe your own school of the future. Use the notes from Exercise 4.**

IRAN CANADA

8 How much time have we got?

Lesson One Words

1 Circle the correct words. Then match the words with the pictures.

a **Passport** / **Luggage** is all the bags you take on holiday.

b Your **passport** / **departures** is a little book with your name, photo and information about where you are from.

c You use **money** / **magazines** to buy things from shops.

d You read a **suitcase** / **newspaper** to see what is happening in the world.

e When you are going on holiday, you go through **arrivals** / **departures** at the airport.

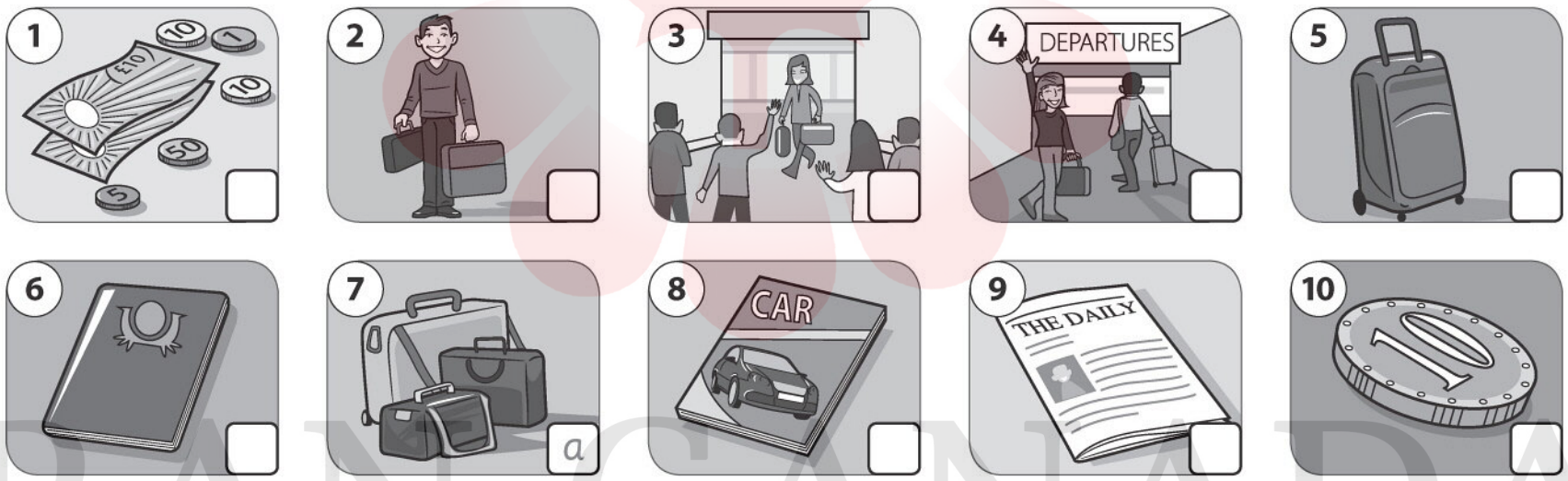
f When your plane lands, you go through **arrivals** / **departures**.

g You pack your holiday clothes into a big bag called a **coin** / **suitcase**.

h **Coins** / **Magazines** are money in the shape of circles.

i You can read a **passenger** / **magazine** at the airport before you get on the plane.

j A **suitcase** / **passenger** is a person who travels on a plane.



2 Write, using the words above.

We are at the airport and going on holiday. Dad is waiting in a line with our [1] *luggage*. We've got four [2] _____ and two bags. I'm looking at my [3] _____. The photo is very funny because I was only four at the time. My mum is reading a [4] _____ to check the weather. My grandma is changing [5] _____ to spend on holiday. My sister wants to buy a [6] _____ in the shop. She is counting her [7] _____. Soon we will go through [8] _____ to go to the plane. I can see lots of [9] _____ getting off other planes. Then they come through [10] _____. When they see their family and friends, they look very happy.

IRAN CANADA

1 Write *C* for countable words and *U* for uncountable words.

G Grammar Time page 127

1 passenger C 2 money ____ 3 time ____ 4 magazine ____

5 coin ____ 6 luggage ____ 7 suitcase ____ 8 food ____

2 Write questions with *How much* or *How many*.



(suitcase) How many suitcases have you got?

I've got three.



(money) _____

I've got £100. I want to change it.



(luggage) _____

We've got two suitcases and three bags.



(passport) _____

I've got three.



(food) _____

We've got four sandwiches and lots of fruit.



(magazine) _____

I've got two: one for you and one for me.

IRAN CANADA

3 Write. much many lots of

"Hurry up," says Dad. "We haven't got [1] much time. The plane leaves in five minutes."

We all pick up our bags and suitcases. We've got [2] _____ luggage.

There are some trolleys, but you need coins to use them. Dad looks in his pocket.

"I haven't got [3] _____ money," he says. Luckily, Mum has got [4] _____ coins.

Then we run to the departure gate. When we get there, there aren't [5] _____ passengers. A man says, "Flight A387 will leave in two hours. Sorry for the delay."

Lesson Three Grammar 2

1 **Write *some* or *any*.** G Grammar Time page 127

Boy Have you got [1] *any* bread?

Man It's very late. We haven't got [2] _____ bread now. But we have got [3] _____ cakes.

Mum No, thank you. We don't want [4] _____ cakes.

Boy Have you got [5] _____ potatoes?

Man No. We haven't got [6] _____ now. But we have got [7] _____ carrots.

Mum OK. We'll have [8] _____ carrots, please.

Boy Have you got [9] _____ meat?

Man We haven't got [10] _____ meat. It's all gone.
But how about [11] _____ fish?

Mum No. We don't want [12] _____ fish.
Have you got [13] _____ cheese?

Man Yes, we have got [14] _____ cheese.

Mum Great! We'll have [15] _____, please.

Boy Have you got [16] _____ comics?

Man Yes, we have got [17] _____ comics.
Which one would you like?



Lesson Four Phonics and Spelling

1 **Read the words. Circle the correct end sound.**

1 waited	t	id	d	2 showed	t	id	d	3 played	t	id	d
4 tidied	t	id	d	5 washed	t	id	d	6 walked	t	id	d

2 **Write a sentence for each word.**

1 (finished) _____

2 (painted) _____

3 (rained) _____

4 (walked) _____

5 (showed) _____

6 (waited) _____

IRAN CANADA

Skills Time!

Reading

1 Complete the crossword.

Down

1 At this place, there are rides and games.

2 You can blow this to make a loud noise. Trains have them.

4 The time when you are travelling from one place to another.

5 When something is different from what usually happens.

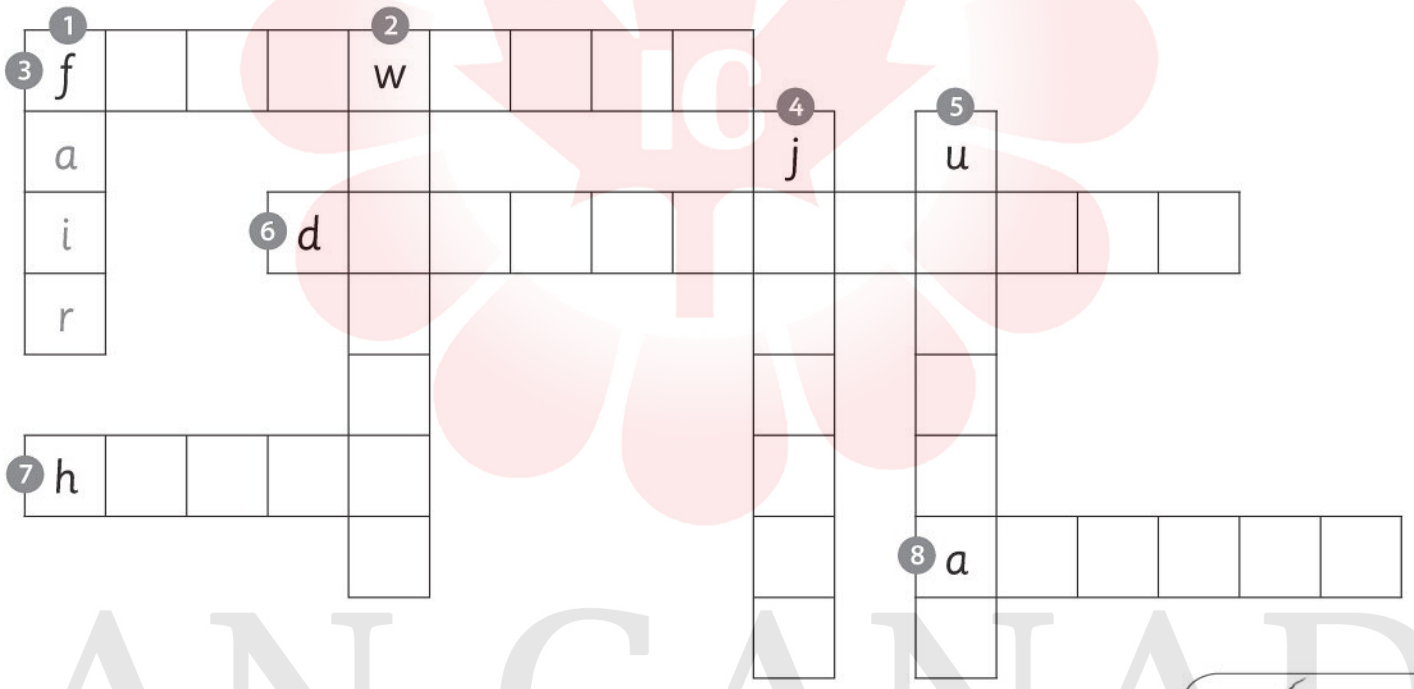
Across

3 These make colours and light in the sky.

6 You feel this if something isn't as good as you wanted.

7 You stay here when you go on holiday.

8 You get into bed, turn off the light and fall ...



2 Read the Class Book. Match the questions and answers.



1 Where did they go for their holiday?	d	a 8 o'clock.
2 Did they fall asleep on the train?		b No.
3 Why did they wake up?		c At a hotel.
4 What time was it?		d Cornwall.
5 Were there any more trains?		e Yes.
6 When was the next train?		f A festival and a fair.
7 Where did they stay?		g They heard a whistle.
8 What was at the town?		h Tomorrow morning.

IRAN CANADA

Skills Time!

Lesson Six

Writing

1 Write the lines in the correct order. Draw a stamp in the correct place.

AL3 86B

Martha Lewis

Oxford

472 High Street

Martha Lewis

_____

_____

_____

2 Read the letter and write.

plane pool holiday hospital
~~beach~~ head hotel

17 Cook Street
London
SW10 4EG
31st August

Hi Susie,

Thanks for your letter. How are you? Did you have a good summer?

In the summer holidays, I went to the [1] beach with my family. We went by [2] _____. It was my first time and I was really excited. I loved it! We stayed in a [3] _____ near the beach. It was really hot and we swam in the [4] _____ and the sea every day. I liked the sea the most because of the waves. I tried surfing, but it was difficult.

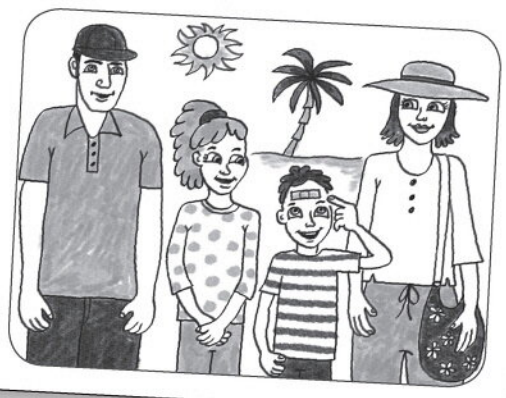
It was a brilliant [5] _____, but there was one problem. My little brother Pete fell over by the pool and hurt his [6] _____. We had to go to the [7] _____. He cried a lot, but after two days he was OK and he started swimming again.

Did you go on holiday? Where did you go?

Please write soon and tell me all your news!

From,

Alisa



IRAN CANADA

3 Write an alternative sentence.

I hope you are well | ~~Dear Alisa,~~ | Best wishes, Susie. | Tell me your news.

1 Hi Alisa. *Dear Alisa,*

2 How are you? _____

3 Write soon. _____

4 From Susie. _____

My writing

4 Write a reply to Alisa about *your* holiday or trip.

Write your address.

Write the date.

Write a greeting.

Answer Alisa's questions.

Write about your holiday or trip.

Where did you go?

When did you go?

How did you travel there?

What did you do / eat?

How was the weather?

Write about something that happened.

Write an end to the letter.

Write your name.

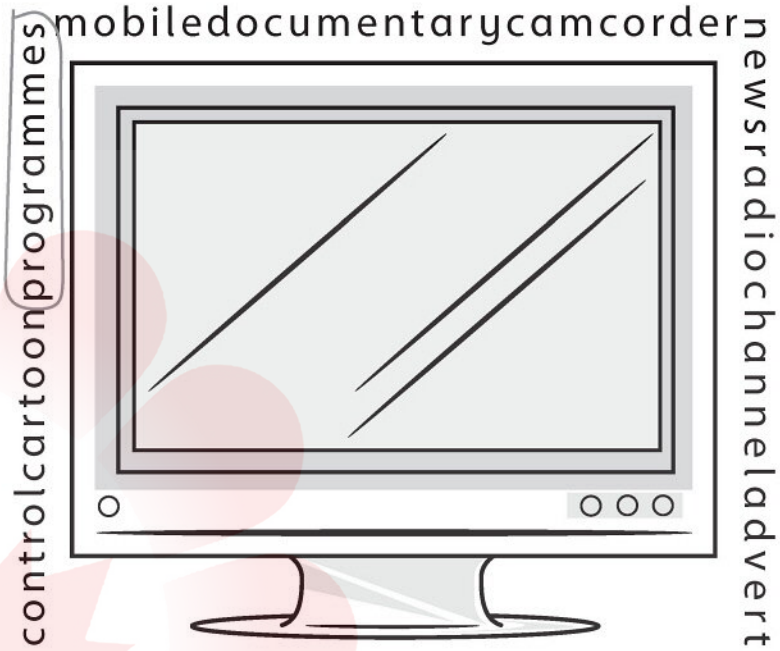
IRAN CANADA

9 Something new to watch!

Lesson One Words

1 Read and circle the words.

1 When you switch on the TV, you can see lots of different ...
2 A programme for children with moving pictures.
3 This tells you about things you can buy.
4 To know what is happening in the world right now, you need to watch the ...
5 This TV programme gives you information.
6 You listen to music and news on this.
7 You can use your ... phone when you are out.
8 You can use this camera to make films.
9 To change the channel on the TV, you can use a remote ...
10 There are lots of these on your TV. You choose one to watch using your remote control.



2 Write, using the words above.

Yesterday, we watched some different TV [1] *programmes* . First, my sister and I watched [2] _____ because my sister loves the funny drawings. When Mum came in, she picked up the remote [3] _____ and changed the [4] _____. We watched a [5] _____ about history. It was very interesting. My dad was out, but he phoned from his [6] _____ phone to say he was coming home soon. When Dad got home, he watched the [7] _____, to see what was happening in the world. I went to my room and listened to the [8] _____. After dinner, we all watched a DVD of our family holiday on our new [9] _____. Dad said this was the best TV to watch, because it doesn't have any [10] _____!



IRANCANADA

1 Circle the infinitive.

1 I went to the cinema to watch a film.
2 She went into the kitchen to eat some food.
3 My dad came into my room to help with my homework.
4 I put my books on the shelves to tidy my room.
5 I phoned my grandma to say, "Happy birthday."
6 My dad used the camcorder to film our party.

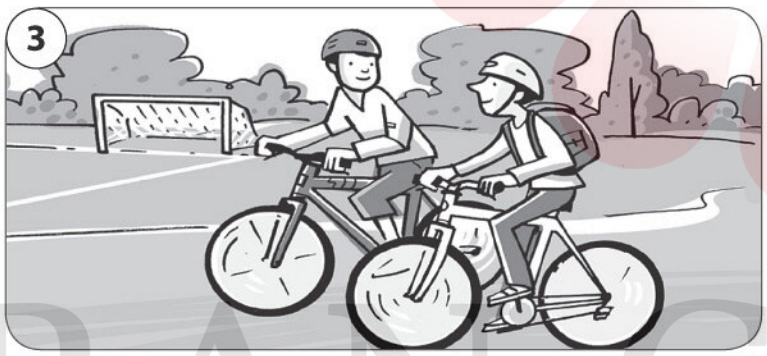
2 Complete the sentences using an infinitive.



I went to the living room to watch TV.



She's watching this documentary _____.



They went to the park _____.



She used the dictionary _____.



We're washing the vegetables _____.



He went to the supermarket _____.

IRAN CANADA

Lesson Three Grammar 2

1 Read the answers. Write the questions. Grammar Time page 128



How often does she go swimming?

She goes swimming once a week.



He visits his cousins twice a year.



They study English every day.



He never uses a camcorder. He hasn't got one.



I play volleyball twice a week.



She goes on holiday once a year.

2 Write about you.

1 How often do you have maths at school? _____

2 How often do you make your bed? _____

3 How often do you play basketball? _____

4 How often do you go on a plane? _____

Lesson Four Phonics and Spelling

1 Circle the odd one out. Write this word.

1 actor visitor (mother) *mother*

2 October doctor sister _____

3 summer better mirror _____

4 author winter actor _____

5 visitor number ruler _____

6 father tiger actor _____

2 Write a sentence for each word.

1 (father) _____

2 (doctor) _____

3 (October) _____

4 (author) _____

IRAN CANADA

Reading

1 Order the letters and write the words.

1 Bart sometimes *plays tricks on* his sister. (y a s l p c s i t r k n o)

2 The football match is at the _____. (m s i d t a u)

3 A very big, tall person. _____ (n a i t g)

4 If you are naughty and you have problems. _____. (t e g t o i n l t e r o u b)

5 To take something without asking. _____. (l s a t e)

6 The start of a football match. _____. (c k k i - f o f)

7 In this film there is a _____. He is very bad. (i v l a i n l)

8 Round, sweet food. _____ (d g u n o h t u)

2 Write, using the words above.

Yesterday, we watched a cartoon about a villain who [1] *got into trouble*. He didn't have any money, so he decided to [2] _____ some food from a shop. He took five [3] _____, because he was hungry! Later, he was ill and he said sorry. Then, we watched the World Cup football match with Dad. The [4] _____ was at twenty past six. The match was at the National [5] _____ and the result was 1-1.

3 Read the Class Book. Answer the questions.

1 Which programme was about a funny family?

The cartoon

2 Where was the football match played?

_____

3 Which two teams were playing football?

_____

4 Which animals were in the documentary?

_____

5 Which programme started first?

_____

6 Who is very clever?

_____

IRAN CANADA

Skills Time!

Lesson Six

Writing

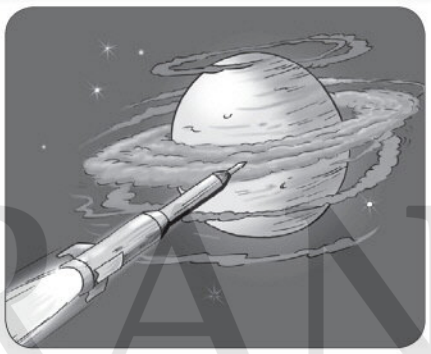
1 Write, using a word with the prefix *un*.

friendly comfortable ~~lucky~~ well known happy popular usual

1 I didn't find a golden ticket. I was unlucky.
2 My head hurts. I feel _____.
3 This bed is very hard. It is _____.
4 I'm feeling _____ because I've lost my favourite hat.
5 When a day is not like other days, it is _____.
6 The boy didn't want to speak to me. He was very _____.
7 Something that no one has seen before is _____.
8 A TV programme that people do not like is _____.

2 Read the TV guide and circle the words with the prefix *un*.

Saturday's TV
Channel 3





10:00 *Cartoon*: Sandy and Fido
This week, Sandy and Fido meet a new girl. At first, she is unfriendly. Fido is angry about this and plays a trick on the girl. This makes the new girl unhappy, but soon she starts to laugh and laugh. Who could this unusual girl be?

10:30 *Film*: The Red Rocket
The Red Rocket is lost in space and arrives on an unknown planet. Some of the astronauts are unlucky. They start to feel unwell and their skin turns blue. What will they do to survive?

12:30 *News*
Find out what events happened in the world today. Also includes a weather report.

1:00 *Documentary*: Our History
Find out about school life 100 years ago. Were all teachers scary? Were all school chairs uncomfortable? Do you think children were unhappier than children today?

3 Read the last line of each description again.
Write the programmes in the order you would like to watch them. Write the best first.

1 _____ 2 _____ 3 _____ 4 _____

IRAN CANADA

4 **Write each programme in the correct column.**

Film Documentary Cartoon

1	2	3
find out	adventure	funny
space	exciting	drawings
animals	actors	play a trick
information	story	for children

My writing

5 **Write a TV schedule. You can use the words in Exercises 3 and 4. What time does each programme start? What kind of programme is it? What is it called? Add a line at the end to make people want to watch it.**

IRAN CANADA

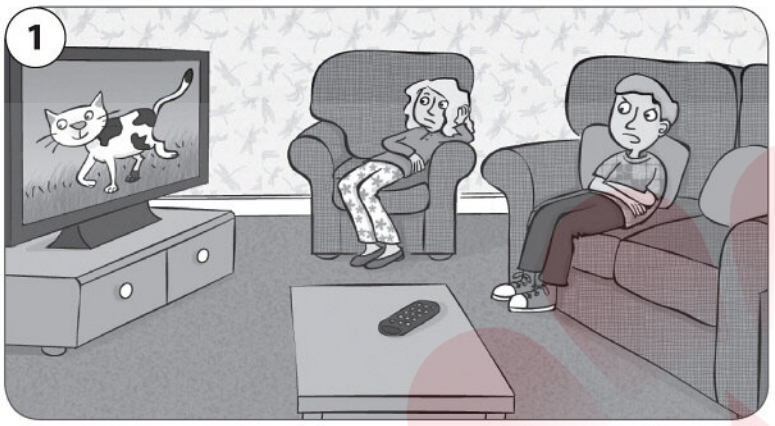
Try to use some words with the prefix *un* in your writing.

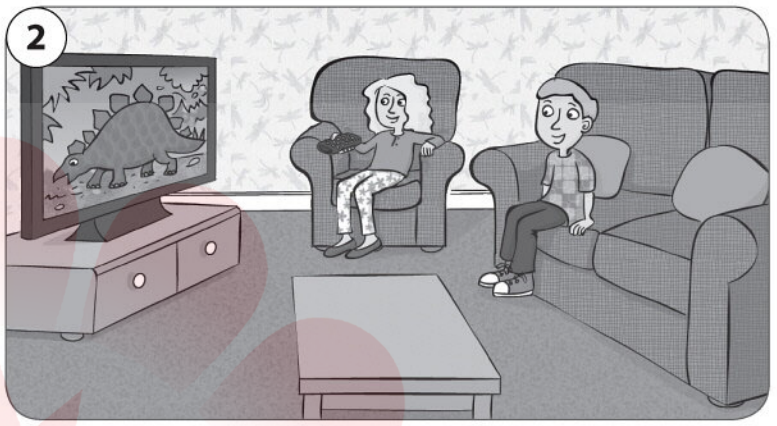
Fluency Time! ③

Everyday English

1 Write.

documentary	~~tired~~	Pass	stand	on
change	Channel	dinosaurs		





Peter I'm tired.

Tilly Me too.

Peter What's [1] _____ TV?

Tilly A film about cats. I can't [2] _____ this film.

Peter I saw that film last week. Let's [3] _____ the channel.

Tilly OK. [4] _____ me the remote control, please.

Peter There are usually good programmes on [5] _____ 4.

Tilly OK. Let's try Channel 4. What's on?

Peter A [6] _____ about dinosaurs.

Tilly OK. I love [7] _____.

Peter It looks interesting. Let's watch this!

Tilly Great idea!

2 Write the sentences, using the words in the boxes.

1 I can't stand adverts. documentaries
I can't stand documentaries.

2 I love the news. this film
_____

3 There are usually good programmes on Channel 4. cartoons / Channel 9
_____

4 Pass me the remote control, please. mobile phone
_____

5 I can't stand this film. programme
_____

IRAN CANADA

1 Write *T* (true) or *F* (false). Number the pictures.

1 Anna doesn't like basketball on TV. T

2 Tom wants to change channels. _____

3 Tom loves watching cartoons. _____

4 Anna doesn't want to watch cartoons. _____


a


b


c


d

2 Complete the sentences. Use the words in the box.

change Let's that's stand ~~on~~ Pass

Tom What's on TV?

Anna Basketball. I can't _____ sport on TV.

Tom Ok. Let's _____ the channel.

Anna _____ me the remote control, please.

Tom I love cartoons. _____ watch this!

Anna Yes, _____ a good idea.

3 Talk with a friend. What's your favourite kind of programme?

I love watching films. *I like cartoons.*

IRAN CANADA

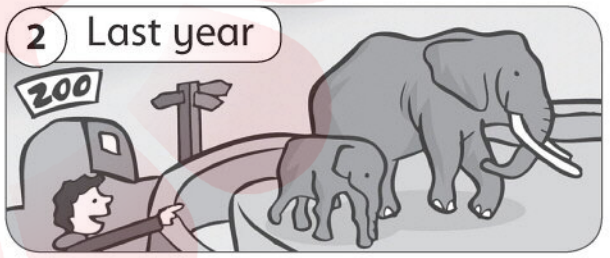
1 Read the underlined words. Write them in the correct box.

1 He will travel by rocket to planets far away.
2 We had an unusual holiday. We stayed on a farm.
3 In the cartoon, the mouse played a trick on the cat.
4 I was disappointed with the programme.
5 Last night, I fell asleep on the sofa.
6 The football match at the stadium was very popular.

Verbs	Adjectives	Nouns
travel		

2 Look at the pictures. Write what Bill did at these times.





Four years ago, Bill was on the beach.





3 Circle the odd one out.

1 rocket astronaut satellite (magazine)
2 passport robot luggage suitcase
3 TV camcorder coin mobile phone
4 kick-off giant game stadium
5 radio the sun the moon planets
6 cartoon documentary the news hotel

IRANCANADA

4 Write. every day | three times a week | never | ~~once a week~~ | twice a week

1 How often does Laura have music?
She has music once a week.

2 How often does she have English?

3 How often does she have maths?

Day 1: English, maths
Day 2: English, PE, science
Day 3: English, maths, art
Day 4: English, maths, science
Day 5: English, PE, music

4 How often does she have science?

5 How often does she have Spanish?

5 Write. ~~to make~~ | to read | to watch | to play | to buy

1 I'm buying tomatoes and cucumber *to make* a salad.
2 I'm going to the shop _____ a newspaper.
3 Jack went to the park _____ football.
4 I bought this book _____ at home.
5 We went to the stadium _____ a match.



6 Circle the *ed* words that say *t* in red.
Circle the *ed* words that say *id* in blue.
Circle the *ed* words that say *d* in green.

Yesterday, after I finished my homework, I tidied my room. Then I walked to the park and played. Then it rained. At home, I painted a picture and showed it to my mum. She really liked it. Then we waited for Dad to come home.

IRAN CANADA

My work

My favourite story in Units 7–9 is _____

My favourite song in Units 7–9 is _____

My favourite unit in Units 7–9 is _____

I need to practise _____

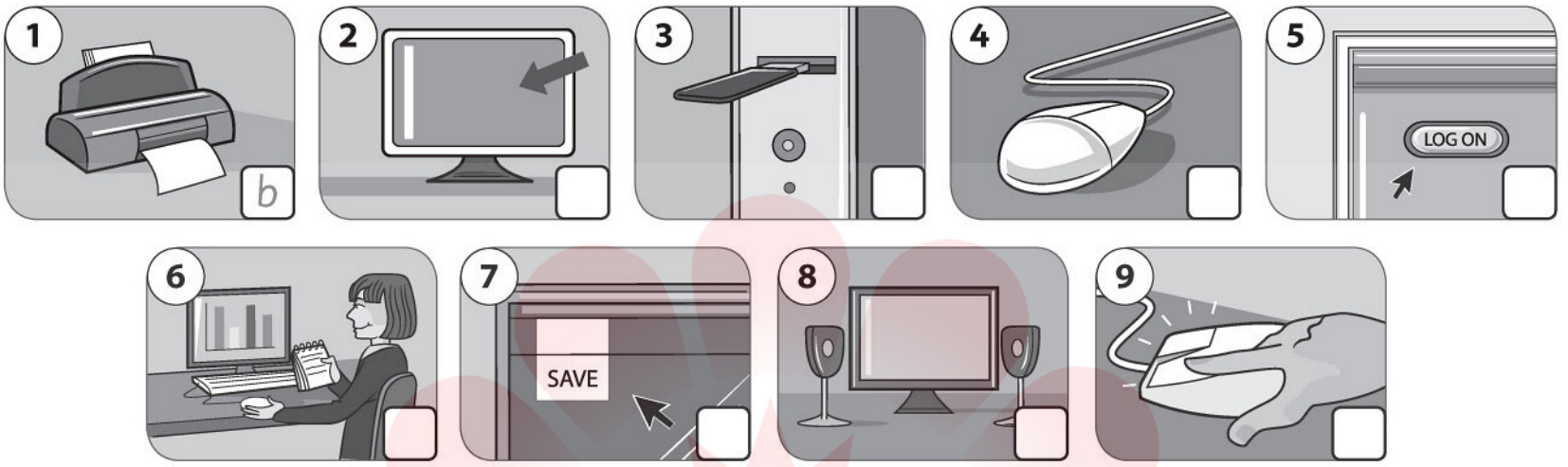
My work in Units 7–9 is

OK ☺ Good ☺☺ Excellent ☺☺☺

10 I've printed my homework

Lesson One Words

1 Match the sentences with the pictures.



a You use these to listen to sound on your computer.

b You use this to print out your documents.

c You use this to click on things on the screen.

d You can save your work onto this.

e To use the computer, you must do this first. Usually, you have a password.

f With the computer mouse, you ... things to open and close them.

g The part of the computer where you see words and pictures.

h You do this so that you don't lose your work.

i You do this to find the websites you need.

2 Write, using the words from the pictures above.



I often use the computer to do my homework. First, I [1] log on, writing my name and password. Today, I need to find information for my homework, so I [2] _____, using a search engine. Soon, I can see the page I want on the [3] _____. It has sound too, so I switch on the [4] _____. I use my [5] _____ to find the things I want to see.

Then I use the computer to write my homework. I always [6] _____ the document, so that I don't lose anything. I save it on a [7] _____. Then I want to print my work, so I switch on the [8] _____. I find a picture of a little printer on the screen and [9] _____ it with the mouse. Then I show my homework to my parents.

IRANCANADA

1 Circle the correct verb.

1 She's **turned off** / **printed** the computer.
2 We've **saved** / **put** our books on the shelves.
3 He's **made** / **saved** a model plane.
4 She's **put on** / **finished** her homework.
5 He's **logged on** / **put on** his coat.
6 We've **printed** / **tidied** the living room.



2 Write the verbs in the present perfect.

Irregular verb list page 131

save make ~~finish~~ print put tidy



Jane is doing her homework.
Now, *she's finished* her homework.



Simon is making his bed.
Now, _____ his bed.



Julia and Kate are putting away toys.
Now, _____ them away.



Thomas is printing a document.
Now, _____ the document.



We are tidying our room.
Now, _____ our room.



I'm saving my document.
Now, _____ my document.

IRAN CANADA

Lesson Three Grammar 2

1 Look and match the questions and answers.

	Do homework	Make bed	Tidy room	Help with dinner	Clean the table
Charlie	✓	✗	✓	✗	✓
Sasha	✓	✓	✗	✗	✗

1 Has Charlie made his bed? [b]
2 Has Charlie cleaned the table? [ ]
3 Has Sasha made her bed? [ ]
4 Has Sasha tidied her room? [ ]
5 Have Charlie and Sasha done their homework? [ ]
6 Have Charlie and Sasha helped with dinner? [ ]

a Yes, she has.
b No, he hasn't.
c Yes, they have.
d Yes, he has.
e No, they haven't.
f No, she hasn't.

2 Write the questions in the present perfect.

1 (He / see / new / game) Has he seen the new game? Yes, he has.
2 (She / turn off / printer) _____ No, she hasn't.
3 (They / finish / homework) _____ Yes, they have.
4 (You / save / document) _____ No, I haven't.

Lesson Four Phonics and Spelling

1 Write the words in the correct box.

~~Thursday~~ shirt nurse circle girl hurt bird curtain

ur	ir
Thursday	

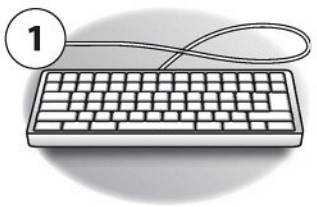
2 Write a sentence using each word.

1 (birthday) _____
2 (curtains) _____
3 (shirt) _____
4 (nurse) _____

IRAN CANADA

Reading

1 Find and circle the words.















s	u	b	j	e	c	t	a
a	p	k	c	d	l	c	w
d	m	e	s	s	a	g	e
d	y	y	l	h	t	m	b
r	r	b	k	l	t	b	s
e	o	o	d	s	a	s	i
s	s	a	g	k	c	x	t
s	b	r	l	j	h	s	e
a	m	d	i	o	w	p	s

2 Write, using the words above.

1 Before you send your email, it is good to check the spelling by using a *spell* checker.
2 When you send an email, you click on *To* and type the person's email _____.
3 This is what you write in the email. _____
4 When you go on the Internet, you can look at lots of different _____.
5 You can _____ a photo to your email.
6 We type our documents using a _____.
7 The _____ tells you what the email is about.

3 Read the Class Book. Circle the wrong word. Write the correct word.

1 An email is a message from one TV to another. *computer*
2 Use your printer to click on *To*. _____
3 Type your message using the mouse. _____
4 Kate is going to have a swimming party. _____
5 The party starts at five o'clock. _____
6 Use the spellchecker to check your maths. _____

IRAN CANADA

Skills Time!

Lesson Six

Writing

1 Read the sentences. Write *S* (subject), *V* (verb) and *O* (object) above the words.

S V O
1 I often use my dad's new computer.

2 Sometimes we attach photos, too.

3 I like searching the Internet.

4 I've found a great website.

2 Write sentences using the words from the boxes.

Subject		Verb		Object	
Cleo	I	surprised	saw	a computer	the dog
My brother	The cat	found	broke	the band	a skeleton
The scientist		cheered		his elbow	

1 *The cat surprised the dog.*

2 _____

3 _____

4 _____

5 _____

3 Read and write the adjectives and adverbs.

funny fast great easily ~~new~~ difficult quietly



I often use my dad's [1] *new* computer. It's in the living room at home. I do my homework on it and play games. I can type very [2] _____ now.

I also like making photo albums on the computer. It was [3] _____ to learn at first, but now I can create an album [4] _____. It's a good way to share my photos with friends.

I like searching the Internet, too. I've found a [5] _____ website. It's called Games for Kids. There are even some games in English. My sister sometimes plays computer games with me. There is a [6] _____ game we play together. It really makes us laugh and then Mum says we have to play [7] _____!

IRAN CANADA

4 How do you use a computer? Circle or write an answer for each question.

1 Where do you use a computer?
at home at school at a friend's house other: _____

2 Where in your house or school is the computer?
bedroom lounge dining room classroom computer room other: _____

3 How often do you use it?
every day three times a week once a week other: _____

4 How long do you use it for?
half an hour one hour two hours other: _____

5 What do you do on the computer?
play games do homework listen to music print photos watch films
search the Internet send emails other: _____

6 Do you have a favourite website? _____
What is it? Why do you like it?

My writing

5 Write about how you use a computer. Use the ideas above to help.

Now check that all your sentences have the correct verb.

IRAN CANADA

11 Have you ever been ... ?

Lesson One Words

1 Circle the correct words. Then match the words with the pictures.

a An **oasis** / **ocean** is a very big sea.

b A **cave** / **town** is a hole in the rocks that you can get inside.

c A **rainforest** / **village** is a hot, wet place with lots of trees.

d A **desert** / **village** is smaller than a town.

e It can be very hot near a **volcano** / **cave** because hot gas comes out of the top.

f An **oasis** / **island** is land with water around it.

g In a **rainforest** / **desert**, there is lots of sand and people travel by camel.

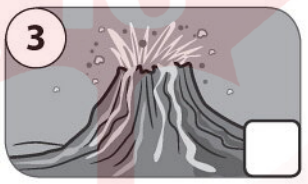
h London, Cairo, Madrid and Moscow are all **island** / **capital** cities.

i A **volcano** / **town** is bigger than a village, but smaller than a city.

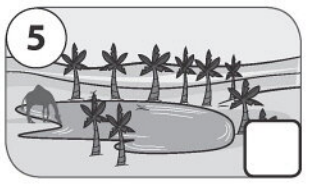
j An **oasis** / **island** is a place in the desert where there is water and plants can grow.





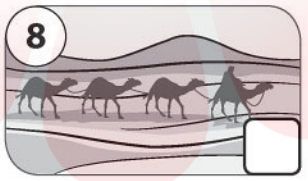


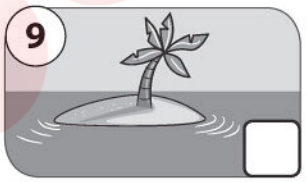


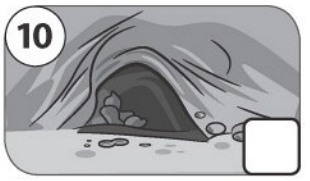












2 Write, using the words above.



Maria lives in a small [1] *village* in the Amazon – the biggest [2] _____ in the world. The weather is hot and wet there.

Ahmed lives in Cairo, the [3] _____ of Egypt. Cairo is near to a big [4] _____. Ahmed sometimes visits a place in the desert with water and trees. It is called Baharia [5] _____.





Sylvia lives in New Zealand: two [6] _____ surrounded by the Pacific [7] _____. She lives in a [8] _____ called Omata.

Sergio lives near a [9] _____ in Mexico. It is often hot and there is a lot of smoke. There are lots of [10] _____ too, which are good for hiding in.



IDAN CANADA

1 Look at Lulu's passport. Answer *Yes, she has. / No, she hasn't.*



1 Has Lulu ever been to England? *Yes, she has.*

2 Has she ever been to Russia? _____

3 Has she ever been to Spain? _____

4 Has she ever been to Egypt? _____

5 Has she ever been to Thailand? _____

2 Order the words to make questions. Then write the answers.

G Grammar Time page 129



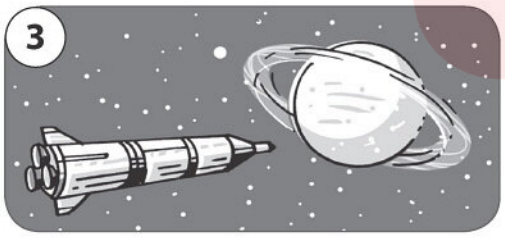
the moon / people / ever / ? / Have / been to

Have people ever been to the moon?

Yes, they have.



seen / you / Have / a rainforest / ever / ?



been to / ? / astronauts / other / ever / planets / Have



a cave / ? / you / Have / ever / been in



ever / Has / Mat Jones / space / ? / been to



a volcano / ever / ? / Has / Mat Jones / climbed

IRAN CANADA

Lesson Three Grammar 2

1 Look and write.

	Claire	Mark	Ruby
Been to a desert	✓	✗	✗
Seen a volcano	✗	✗	✓
Been skiing	✗	✓	✗

1 *Claire has been to a desert, but she has never seen a volcano or been skiing.*

2 Mark _____, but he _____

_____.

3 Ruby _____, but she _____

_____.

2 Write about you.



I've been to the UK, but I've never been to Thailand or the USA.

Egypt a desert the UK Spain Russia an oasis Brazil
Thailand Australia the USA a forest Vietnam Mexico

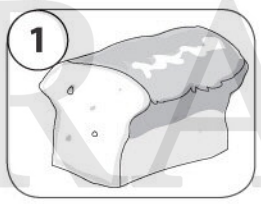
_____

_____

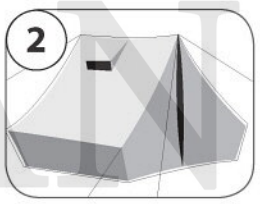
_____

Lesson Four Phonics and Spelling

1 Complete the words with *ea* or *e*.



br*ea*d



t___nt



pr___sent



h___vy



f___ther



sp___nd

2 Write a sentence using each word.

1 (heavy) _____

2 (tent) _____

3 (bread) _____

4 (head) _____

5 (spend) _____

6 (feather) _____

IRANCANADA

Reading

1 Order the letters and write the words.

1 People need this gas to live. *oxygen* (y o g e x n)

2 Ice creams _____ on a hot day. (t e m l)

3 A long and difficult journey. _____ (n i e d e p x i o t)

4 The top of a mountain. _____ (m u s t m i)

5 When a river turns to ice, it is _____. (o n z r f e)

6 The _____ of Mount Everest is 8,848 metres. (h i g e t h)

7 You can find this on a map. _____ (n o i c a l t o)

8 You need diving _____ to dive under the sea. (e p u i m q n t e)

2 Write, using the words above.

Rob is a mountain climber. Last year, he went on an [1] *expedition* to Mount Aconcagua in the Andes. At first, the weather was sunny. But when Rob and his guides arrived at the [2] _____, it began to snow and it was difficult to see. They started to go down the mountain quickly, but there was lots of snow and ice. They were thirsty, but they couldn't drink because their water was [3] _____! Luckily, they had some cooking [4] _____, so they used this to [5] _____ the ice in a pan. But it was difficult for Rob and the other men to breathe because there wasn't much [6] _____. Rob rang for help, and soon a helicopter arrived. The helicopter found their [7] _____ on the mountain thanks to Rob's mobile phone.

IRAN CANADA

3 Read the Class Book. Write *T* (true) or *F* (false).

1 Hillary's expedition started in June 1953. *F*

2 He reached the top of Mount Everest on 29th May. ____

3 They stayed at the top of Everest for two hours. ____

4 The youngest person to climb to the summit was 15. ____

Lesson Six

Writing

1 There are four topics in this text. Read and underline the four topic sentences.

Mat Jones is a 32-year-old photographer who has a very exciting life. He works for different magazines and takes photographs of special places in the world that most of us will never see. Mat has been to lots of different countries, but he has spent most of his time in South America. Here, he has visited the rainforests of the Amazon and climbed the Andes mountains in Chile. These mountains can be very dangerous and very cold. He has just climbed some very different kinds of mountains: volcanoes! There are lots of volcanoes in the world which are not active and people can climb. But you have to take extra care, especially as it can be very hot at the top. Mat is very happy in his job. "I know I am lucky," Mat says. "My job isn't really like work, because I am doing something I love."

2 Complete the paragraphs below with a topic sentence.

a Snowy loves to eat.

b Snowy likes to play.

c Snowy came to live with us when she was a kitten.

d ~~I've got a pet and her name is Snowy.~~



1 *I've got a pet and her name is Snowy.* Snowy is a white cat with big ears and a small pink nose. She is white all over, just like snow! But she has green eyes and the end of her tail is brown.

2 _____ My parents brought her home in a box. But I didn't know what was inside the box. Snowy was a surprise for my birthday! I was really happy with my little kitten.

3 _____ At home, she has different toys to play with, but she also plays with paper and string. In the garden, she likes chasing birds.

4 _____ She eats special cat food from a tin and she drinks a lot of water, too. Her favourite food is fish. She loves having any kind of fresh fish, which we give her once a week for a treat.

IRAN CANADA

3 **Look at the pictures. Write the words under the correct picture.**

went down the mountain | stayed in a tent | made hot soup
reached the top | fell over | buried chocolates in the snow
checked equipment | took photos | tried to get warm

Wednesday



Went down the mountain

Thursday



Friday



My writing

4 **Now write a blog entry about what happened on the Everest Expedition. Write about what happened on Wednesday, Thursday and Friday.**

IRAN CANADA

12 What's the matter?

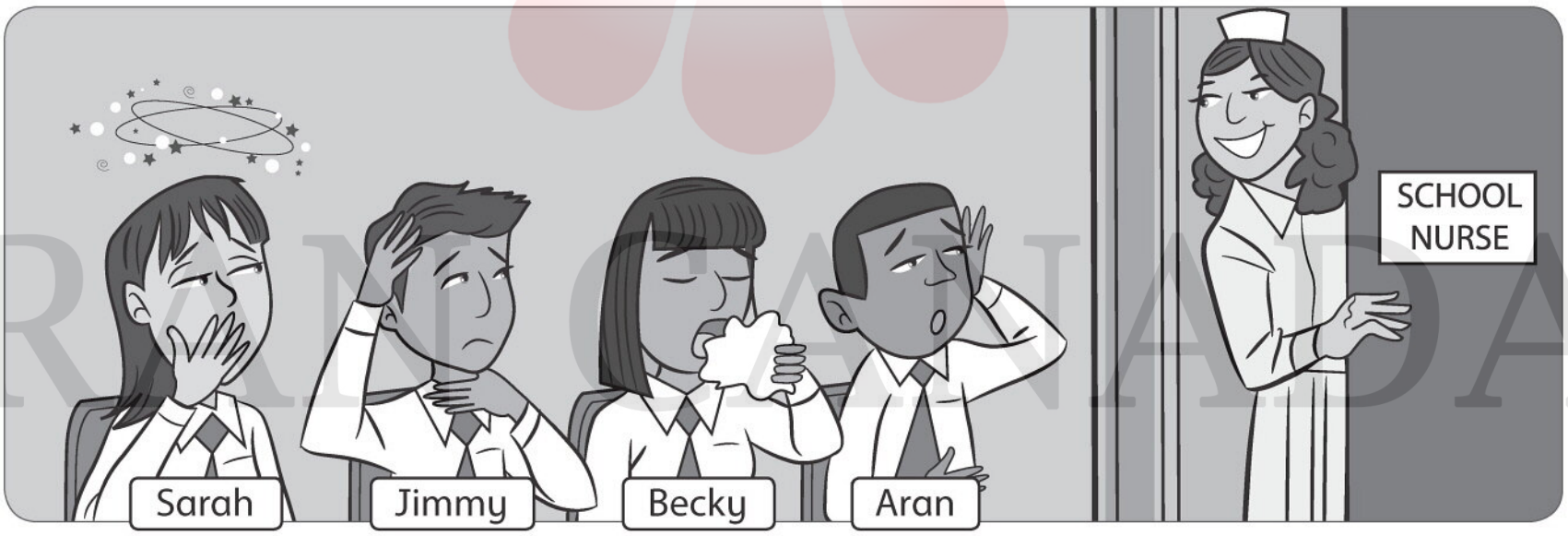
Lesson One Words

1 Match the sentences with the pictures.



a I've got a headache.
b She feels sick.
c He's got a stomach ache.
d I feel dizzy.
e He's got a cold.
f She's got a sore throat.
g I've got a cough.
h He's got an earache.
i They're taking medicine.

2 Look and write.



Today, four children went to see the school nurse because they were feeling ill. Jimmy had a [1] *headache* and a [2] *s* *t* . Sarah felt [3] *s* and [4] *d* . Becky had a bad [5] *c* and a [6] *c* . Aran had a [7] *s* *a* and an [8] *e* . The nurse gave the children some [9] *m* and glasses of water. She phoned their parents so they could go home.

IRAN CANADA

1 Read and circle.

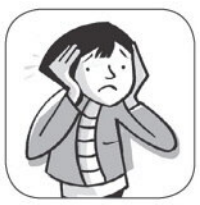
1 On school days, you **should** / **shouldn't** get up early.
2 You **should** / **shouldn't** get dressed quickly.
3 You **should** / **shouldn't** run in the kitchen.
4 You **should** / **shouldn't** be late for school.
5 You **should** / **shouldn't** listen to the teacher.
6 You **should** / **shouldn't** talk when the teacher is talking.
7 You **should** / **shouldn't** always try your hardest.



2 Look at the pictures. Write what each child *should* or *shouldn't* do to feel better.


Julia


Alex

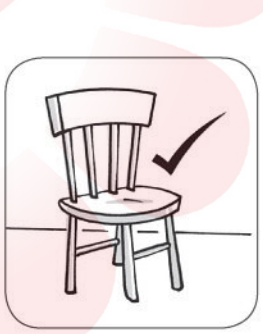

Lizzy


James


Emily


Ben













1 Julia has got *a cold*. She *should drink orange juice*.
2 Alex _____. He _____.
3 Lizzy _____. She _____.
4 James _____. He _____.
5 Emily _____. She _____.
6 Ben _____. He _____.

IRAN CANADA

Lesson Three Grammar 2

1 Write. could ~~couldn't~~ can can't



Nine years ago,
I was a happy baby ...

When I was a baby, I [1] couldn't walk or talk.
But I [2] _____ sleep and play every day.
Now I have to go to school every day, so I [3] _____
play all day anymore. But now I [4] _____ ride a bike,
swim and speak two languages.

2 Write about what people *could* and *couldn't* do 200 years ago.

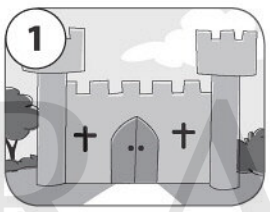
use a computer | write with a feather | watch TV | go to school by horse and cart

1 What could people do 200 years ago?
People could _____

2 What couldn't they do 200 years ago?
_____

Lesson Four Phonics and Spelling

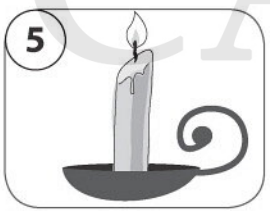
1 Circle the correct ending. Write the words.


1 (le) al castle


2 le al _____


3 le al _____


4 le al _____


5 le al _____


6 le al _____

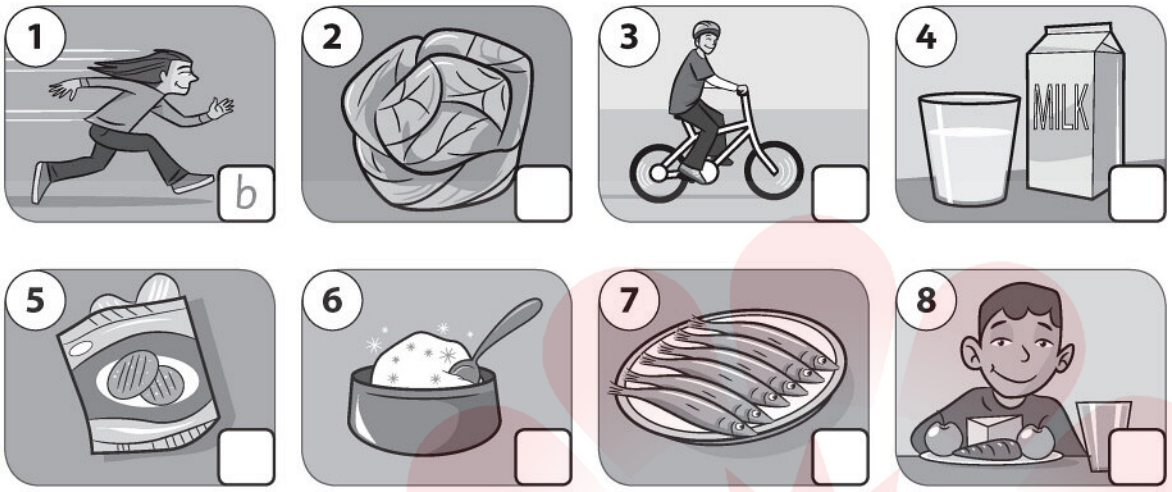
2 Write a sentence using each word.

1 (sandal) _____
2 (table) _____
3 (people) _____
4 (hospital) _____

IRAN CANADA

Reading

1 Match the words with the pictures.



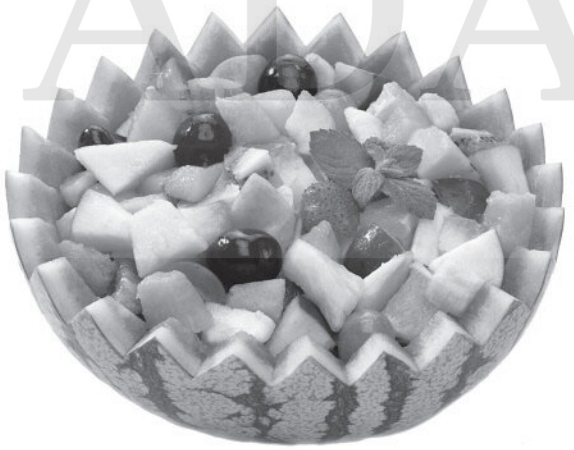
a fit
b energy
c healthy
d crisps
e sugar
f calcium
g cabbage
h sardines

2 Write, using the words above.

1 People who exercise every day want to be *fit*.
2 _____ are a type of fish that have a lot of calcium.
3 To be _____, you have to eat a good diet and drink lots of water.
4 _____ are made from potatoes. They have a lot of salt and fat.
5 When you can do things without getting tired, you've got lots of _____.
6 Chocolate and sweets have got a lot of _____.
7 A _____ is a big, round vegetable.
8 You need _____ to help your bones grow.

3 Read the Class Book. Answer the questions.

1 What exercise can you do if you don't like team sports?
You can walk to school, go swimming or go skating.
2 What types of food contain too much sugar?
3 Which drinks are healthy?
4 Which drink has lots of sugar?
5 Which has more calcium: yogurt or cabbage?



IRAN CANADA

Skills Time!

Lesson Six

Writing

1 Complete the sentences with *so* and *because*.

I don't want to eat too much sugar	I didn't go to school	I missed the school bus
~~I don't want to be tired at school~~	I want to be fit	it has got a lot of calcium

1 I always go to bed early *because I don't want to be tired at school*.
2 I was ill yesterday _____.
3 I drink milk with my breakfast _____.
4 I go to my dance class _____.
5 I woke up late yesterday _____.
6 I only eat chocolate once a week _____.

2 Read the leaflet and circle *so* and *because*.

Don't catch a cold!

It's horrible to have a cold. You sneeze and cough. Your nose runs and you can feel very tired or have a headache.



What can you do to stop getting a cold?

- Fresh air helps, so open windows and go for walks outside.
- Wash your hands often because hands which are not clean can spread colds.
- Eat a healthy diet to keep your body strong. Fruit is especially important and scientists think oranges can help because they have a lot of vitamin C.
- Get lots of sleep, because when you are tired you can get ill more easily.

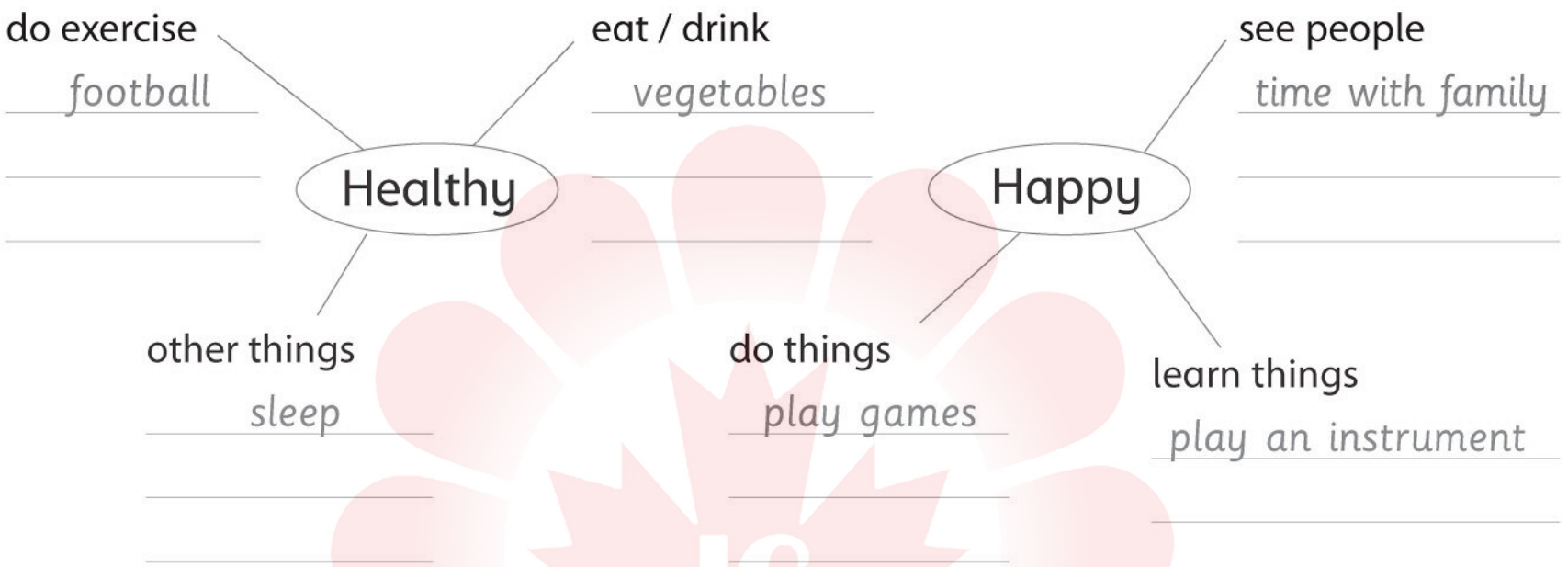
If you are unlucky and do get a cold, what can you do to avoid giving it to others?

- Colds are passed on through the air, so don't cough or sneeze near other people's faces.
- Use tissues when you blow your nose or sneeze. Then put the tissue in the bin and wash your hands.
- Don't share cups because you can pass on a cold this way too.

IRAN CANADA

3 Complete the mind map.

walking fruit search the Internet swimming open windows listen to music
help others read books water time with friends wash hands



My writing

4 Write a leaflet about how to be healthy and happy. You can use the phrases from Exercise 3 or choose new ones.

How to be healthy and happy

IRAN CANADA

Fluency Time! 4

Everyday English

1 Write.

hurt	~~matter~~	fell	happen	in
Take	What	garden	arm	

At school

Teacher What's the [1] matter ?

Peter James fell over. He's [2] _____ his foot.

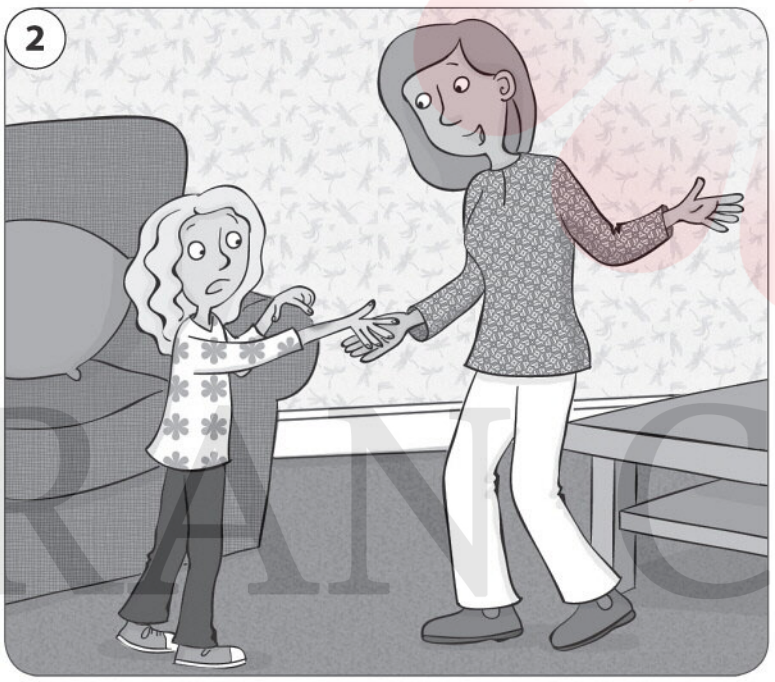
Teacher Where did it [3] _____ ?

Peter He fell over [4] _____ the art room.

Teacher [5] _____ James to the school nurse, please.

Peter OK. Come on, James.





At home

Tilly Mum, come quickly. I've hurt my [6] _____ .

Mum [7] _____ happened, Tilly?

Tilly I [8] _____ over.

Mum Where did it happen?

Tilly I fell over in the [9] _____ .

Mum Let's wash your arm.

2 Write the sentences, using these words.

1 (Jack / hurt / leg) *Jack has hurt his leg.*

2 (She / hurt / finger) _____

3 (I / fell over / computer room) _____

4 (Take / Simon / nurse) _____

5 (He / hurt / arm) _____

IRANCANADA

1 Complete the sentences. Then number.

hurt nurse ~~teacher~~

1 Anna tells the _____ what happened.

2 Tom has _____ his leg.

3 Anna takes Tom to the school _____.







2 Order the words to make sentences.

1 matter / What's / the
What's the matter

2 over / fell / Tom

3 leg / hurt / He's / his

4 the / over / playground / fell / I / in

5 nurse / Tom / please / the / school / to / take

6 Tom / OK / on / Miss Taylor / Come



3 Talk with a friend. What happened the last time you hurt yourself?

I hurt my knee. *Where did it happen?*

IRAN CANADA

1 Read and match.

1 I sent an	e		a email address.
2 He attached a			b your document onto the memory stick.
3 She's writing the			c Internet.
4 I'm searching the			d "save."
5 Don't forget to save			e email.
6 To save your document, click on			f photo.

2 Write the verbs.

~~have~~ blow have feel have take be be

Last night, I was ill. I [1] had a bad headache and I [2] _____ sick.

I also [3] _____ a sore throat and needed to [4] _____ my nose all the time.

Mum said I [5] _____ a bad cold. I [6] _____ some medicine and rested.

I want to [7] _____ healthier, so I will eat lots of fruit. I want to [8] _____ fit too, so when I'm better I will do more exercise.



3 Circle the odd one out.

1 website (cave) Internet email
2 village town city frozen
3 sugar desert ocean rainforest
4 cabbage sardines cough crisps
5 earache headache sore throat message
6 printer summit speakers keyboard

4 Read and match.

1 They've tidied up.	b		a They are all really tired now.
2 He's never fallen off his bike.			b The room looks great.
3 They've climbed to the top of the mountain.			c I can go outside now.
4 I've done all my homework.			d He's very good at cycling.

IRAN CANADA

5 Write, using the present perfect.

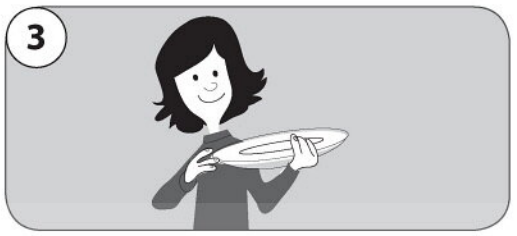
have has | wash eat ~~be~~ arrive put on finish



Katie *has been* to a rainforest.



Jack and Max _____ _____ their hands.



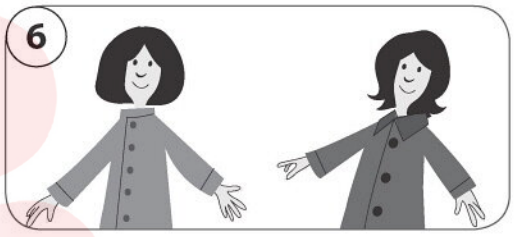
I _____ all my dinner.



The train _____ _____ at the station.



We _____ our homework.



They _____ their coats.

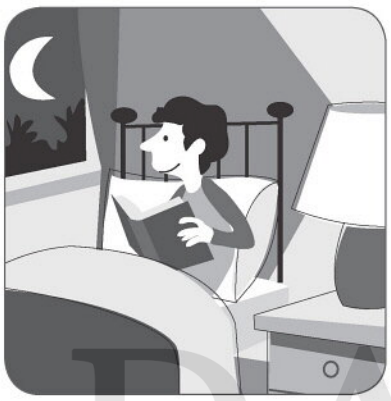
6 Write could ~~couldn't~~ should shouldn't

Last night, I was in bed, but I [1] *couldn't* sleep. I turned on the light, so I [2] _____ read my book.

My mum came into my room.

"You [3] _____ read at night!" she said. "You've got school tomorrow, so you really [4] _____ sleep."

Mum put some calm music on my CD player, and soon I fell asleep.



IRAN CANADA

My work

My favourite story in Units 10–12 is _____

My favourite song in Units 10–12 is _____

My favourite unit in Units 10–12 is _____

I need to practise _____

My work in Units 10–12 is

OK Good Excellent

13 Can you help me?

Lesson One Words

1 Read the sentences and number the picture.



1 A small red fruit with little seeds on the skin.
2 You put food and drink in here to keep it cold.
3 This turns solid food into smooth liquids. You use it to make smoothies and soups.
4 A drink made from fruit and milk which is made in a blender.
5 A soft, orange fruit with green skin.
6 When you put a drink into a glass.
7 A drink which comes from cows. It has a lot of calcium.
8 The top of a blender. It stops things from coming out.
9 You do this when you take the skin off fruit or vegetables.
10 When you cut fruit or vegetables into small pieces.

2 Write, using the words from the picture above.

We like fruit and milk, so we often drink [1] *smoothies* at home. We make our smoothies with a [2] _____. My brother's favourite fruit are little red [3] _____.
He [4] _____ them with a knife when we make smoothies. I prefer [5] _____, but you have to take off the skin and it is hard to [6] _____ them.
We put the fruit in the blender. Then I take a carton of [7] _____ out of the [8] _____. I carefully [9] _____ it into the blender.
I always remember to put the [10] _____ on the blender because we don't want to have smoothie all over the walls! I switch it on and, in ten seconds, we have our smoothies ready to drink!



IRAN CANADA

1 Read and match.

G Grammar Time page 130

A		B
1 I can see Milly.	C	a I can't see it anywhere.
2 The apples are over there.		b Please help me.
3 I'm going to help Dad.		c I can see her over there.
4 I can't find my bag.		d Can I help you?
5 I need some help.		e Can you put them on this plate?
6 Ricky and I are in this photo.		f I'm going to help him wash the car.
7 Do you have a problem?		g Can you find us?

2 Now circle the object pronouns in Column B above.

3 Write.

me us ~~it~~ him her them you



Lost

Boy We're looking for the station, but we can't find [1] *it*. Can you help [2] _____, please?

Woman I'm going there, too. You can follow [3] _____.

Boy Thank you. We're going to meet my aunt and uncle at the station.

At the station

Woman Can you see your aunt and uncle?

Boy No, I can't see [4] _____ anywhere. There are a lot of people.

Woman That man is waving. Is he your uncle?

Boy Yes, that's [5] _____!

Woman And is that your aunt?

Boy Yes, that's [6] _____. Thank [7] _____ so much for your help.



IRAN CANADA

Lesson Three Grammar 2

1 Read and circle *who* or *which*.



This is the teacher **who** / **which** teaches Primary 4.



These are the shoes **who** / **which** got wet in the rain.



This is the cup **who** / **which** broke.



This is the girl **who** / **which** helped me.



There is the bus **who** / **which** takes us to school.



This is a doctor **who** / **which** works in the hospital.

2 Write the sentences with *who* or *which*.

1 Jo is the girl. She won the competition. *Jo is the girl who won the competition.*
2 This is the pen. It was lost. _____
3 This is the T-shirt. It's too small. _____
4 This is the boy. He bought the biscuits. _____
5 This is my uncle. He lives in the USA. _____

IRAN CANADA

Lesson Four Phonics and Spelling

1 Circle the ending which is the odd one out.

1 tunnel **pencil** camel	2 April pupil towel	3 travel lentil pencil
4 camel tunnel pupil	5 camel lentil travel	6 camel pencil April

2 Write a sentence using each word.

1 (camel) _____
2 (pencil) _____
3 (towel) _____
4 (April) _____

Reading

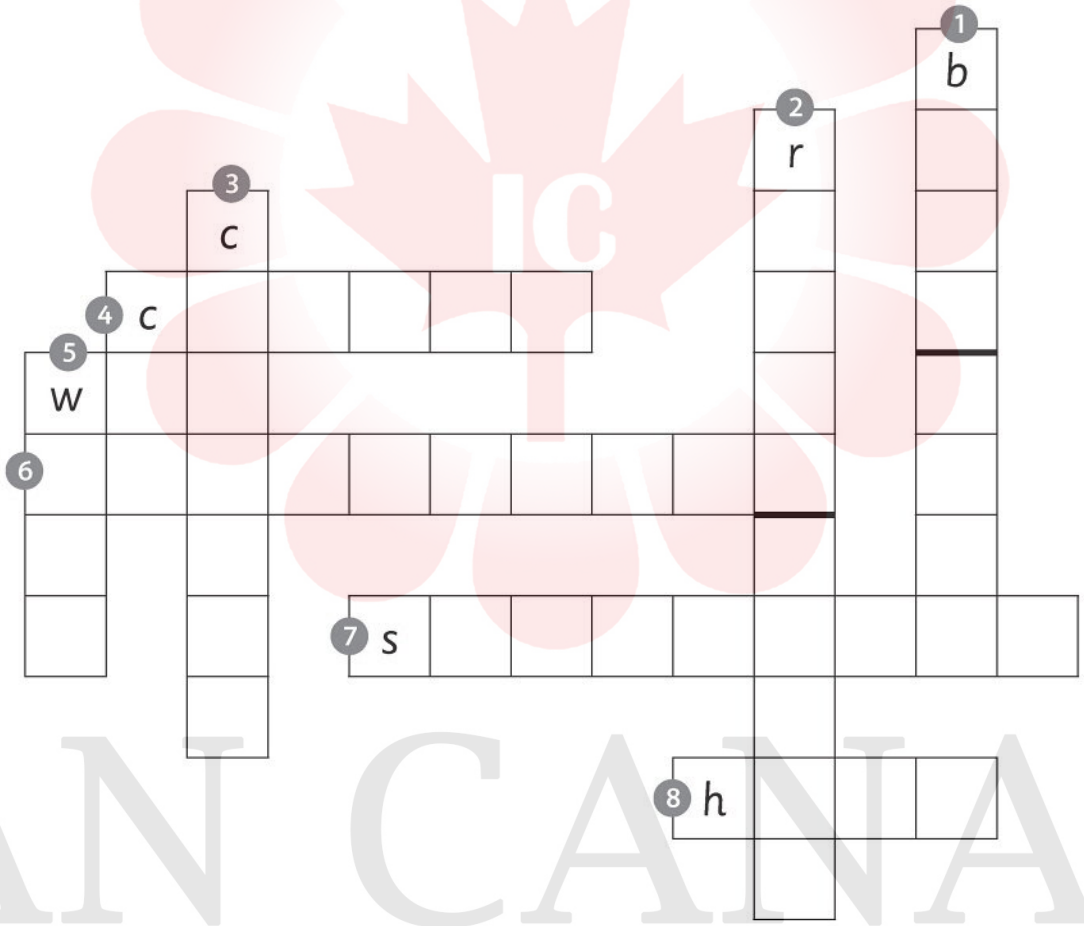
1 Complete the crossword.

Down

1 When you go out on a bike.
2 To make money to help people.
3 An organisation that helps people who are poor or ill.
5 A place in the ground where people get water to drink.

Across

4 Small jobs, like making your bed or washing the dishes.
6 When the Earth shakes and moves.
7 A type of charity event for which people pay some money.
8 A very brave person who helps other people.



IRAN CANADA

2 Read the Class Book and match.

1 Ryan Hreljac	c	a on the news.
2 Ryan finally raised		b a charity.
3 Ryan started		c wanted to help.
4 Charlie is from		d a webpage.
5 He learnt about the earthquake		e $2,000 for a well.
6 Charlie started		f England.

Skills Time!

Lesson Six

Writing

1 Write each sentence with a sub clause.

which I've now read, ~~who lives next door,~~ who works in a hospital,
who is good at maths, which is very old,

1 My friend has a new baby sister.
My friend, *who lives next door, has a new baby sister* .

2 This umbrella broke last night.
This umbrella, _____ .

3 This book is very interesting.
This book, _____ .

4 My dad helped me do my maths homework.
My dad, _____ .

5 Mandy's mum is a nurse.
Mandy's mum, _____ .

2 Read and circle the sub clauses.

People who help us **Firefighters**



Simon Cooper, who is a firefighter, loves helping people. We asked Simon about his job.

Where do you work, Simon?

I work in a fire station. The people at the fire station are either firefighters or people who help them. The fire station, which is near my house, is not very big and I know everyone there.

What do you do each day?

We have to wait upstairs in the fire station. Usually, we are training when we wait. When there is a fire, which happens every day, there is a loud alarm and flashing lights. Then we slide down a pole and run to the fire engine. We have to drive quickly to the fire. We use long hoses, which we carry on the fire engine, to put out the fire. My job, which can be dangerous, is also very exciting. I really love it.

What do you wear?

We wear a special uniform. The uniform, which is bright yellow, helps people see us easily.

IRAN CANADA

3 **Teachers and doctors help us. Write the words for each job.**

hospital	~~teach~~	accidents	learn	medicine	subjects
school	ill	white coat	pupils	lessons	sick

Teacher		Doctor	
teach			

My writing

4 **You are a teacher or doctor who helps people. A magazine wants to ask you the questions below. Write your answers.**

What is your job?

Where do you work?

What do you do each day?

What do you wear?

Try to use a few sentences with sub clauses.

IRAN CANADA

14 We were fishing

Lesson One Words

1 Read and circle.



1 When parents have a boy child, he is their **son** / **daughter**.
2 A married man is a **husband** / **wife**.
3 The son of your brother or sister is your **niece** / **nephew**.
4 When a man gets married, he has a new **husband** / **wife**.
5 The mother of your husband or wife is your **mother-in-law** / **niece**.
6 When parents have a girl child, she is their **niece** / **daughter**.
7 Your brother's or sister's daughter is your **niece** / **wife**.
8 Your husband's or wife's dad is your **nephew** / **father-in-law**.

2 Write, using the words above.

Martha is visiting her neighbour. Mrs Sanders is showing her some photos in a photo album.
First, she shows Martha her wedding photo. "This is my [1] husband, Mr Sanders," she says.
Then she points to the bride. "And this is me, his new [2] _____."
Mrs Sanders shows Martha another photo. "These are my husband's parents," she says.
"The man is my [3] _____ and the woman is my [4] _____."
Martha points to another picture. "Who are these people?" she asks.
"The man is my brother and his wife and children. The boy is their [5] _____.
His name is Jimmy. Jimmy is my [6] _____.
The girl is their [7] _____, Cathy.
She's my [8] _____."
"You have a lovely family," says Martha.



IRAN CANADA

1 Read and circle.

Sue I tried to phone you two days ago, but there was no answer. I first tried at ten o'clock. What were you doing?

Louise I was [1] **visiting** / **buying** my grandma. We were [2] **taking** / **eating** cake together.

Sue I phoned again at twelve o'clock and no one answered.

Louise I was [3] **shopping** / **playing** in the park with my brother and sister.

Sue Then I tried again at three o'clock.

Louise I was [4] **seeing** / **shopping** with my parents at the supermarket.

Sue And at half past four?

Louise I was in a shop. We were [5] **eating** / **buying** my birthday present. It was a new camera.

Sue And in the evening?

Louise I was outside. I was [6] **taking** / **riding** photos with my new camera. Why were you phoning me?

Sue To wish you a happy birthday!



2 Write, using the past continuous.

was were

read make buy ~~watch~~ eat ride



My name's Louise, and I've got a new camera. I took these photos of my family yesterday.



1 At nine o'clock, my brother and sister were watching TV.



2 At quarter past nine, my dad _____ a newspaper.



3 At ten o'clock, Jack and Lola _____ their bikes in the park.



4 At half past ten, my mum _____ ice creams for us at the park.



5 At half past one, we _____ lunch together at home.



6 At three o'clock, Jack _____ a model robot.

IRANCANADA

Lesson Three Grammar 2

1 Look and answer.

Billy	Sandra	Carmen	James	Ahmed
3rd June	27th August	1st November	23rd March	22nd May



1 When's Billy's birthday? It's on the third of June.



2 When's Sandra's birthday? _____

3 When's Ahmed's birthday? _____

4 When's Carmen's birthday? _____

5 When's James's birthday? _____

2 Write *in* or *on*. G Grammar Time page 130

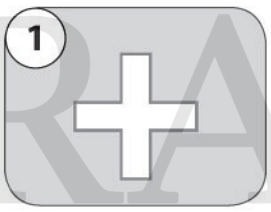
My sister was born [1] in 2009. She was born [2] _____ the third of July.

My brother was born [3] _____ the seventeenth of June 1999.

My grandma was born [4] _____ 1950. Her birthday is [5] _____ the tenth of February.

Lesson Four Phonics and Spelling

1 Write *tion* or *shion*.



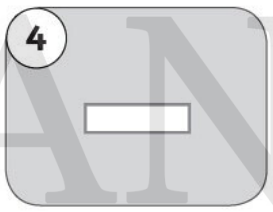
addition



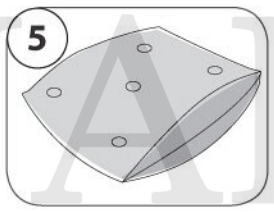
fa____



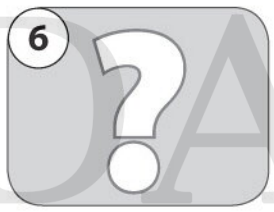
invita____



subtrac____



cu____



ques____

2 Write a sentence using each word.

1 (question) _____

2 (cushion) _____

3 (addition) _____

4 (subtraction) _____

5 (fashion) _____

6 (invitation) _____

IRANCANADA

Reading

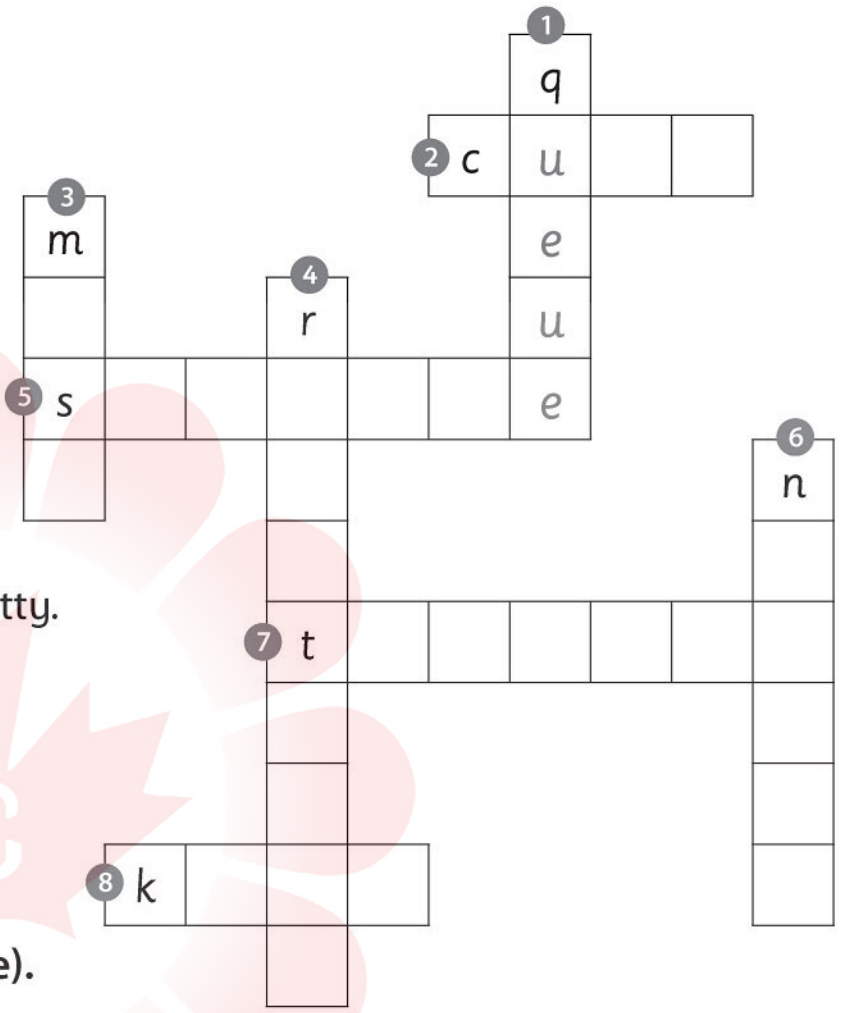
1 Complete the crossword.

Down

1 When people wait for a bus, they make a ...
3 When people you like go away you ... them.
4 All the people in your family.
6 What usually happens.

Across

2 An adjective for a person who is sweet or pretty.
5 Do this to an orange to make juice.
7 A very young child who is learning to walk.
8 It's in the middle of your leg and you bend it when you walk.



2 Read the Class Book. Write *T* (true) or *F* (false).

1 Three cousins are coming. F
2 Bill is a normal toddler. ___
3 Kate will sleep in the lounge. ___
4 There will be eight people in the house. ___
5 The girl lives in a big house. ___
6 They are going to enjoy singing together. ___
7 They will have a bathroom each. ___
8 The house will be very noisy. ___



3 Write about one of your relatives.

Who is it? _____

How old is he / she? _____

How often does he / she come to visit? _____

Does he / she sleep at your house? _____

What does he / she do at your house? _____

Do you like having visitors? _____

IRAN CANADA

Skills Time!

Lesson Six

Writing

1 Find the words that rhyme. Write.

wait do day should ~~door~~ knees

1 floor door 2 stay _____ 3 two _____

4 good _____ 5 squeeze _____ 6 Kate _____

2 Read the poem again. Write the rhyme words from Exercise 1.

My relatives are coming!

We're getting ready
For a really special [1] day .
My relatives are arriving
And this is where they'll [2] _____ .

My aunt and my uncle,
And my cousins Bill and [3] _____
Will be here for a week,
And I just can't [4] _____ .

My cousin Bill's a toddler
Who has just turned [5] _____ .
He likes to scream and shout,
Just like normal toddlers [6] _____ .

But he's really fun and cute
And he's learning to be [7] _____ ,
And I'm going to help him
Do all the things he [8] _____ .

Kate will sleep in my room
On some cushions on the [9] _____ ,
Aunt and Uncle in the lounge,
On a camp bed by the [10] _____ .

But our house is quite small,
So it will be quite a [11] _____ .
There'll be eight around the table:
Sixteen elbows, arms and [12] _____ !



IRAN CANADA

3 **Complete the mind map with words that rhyme.**

fast run they play sing ~~fun~~ bring past



My writing

4 **Write the last word in each verse. Then write a verse of your own. You can use the pictures below and the words in Exercise 3.**

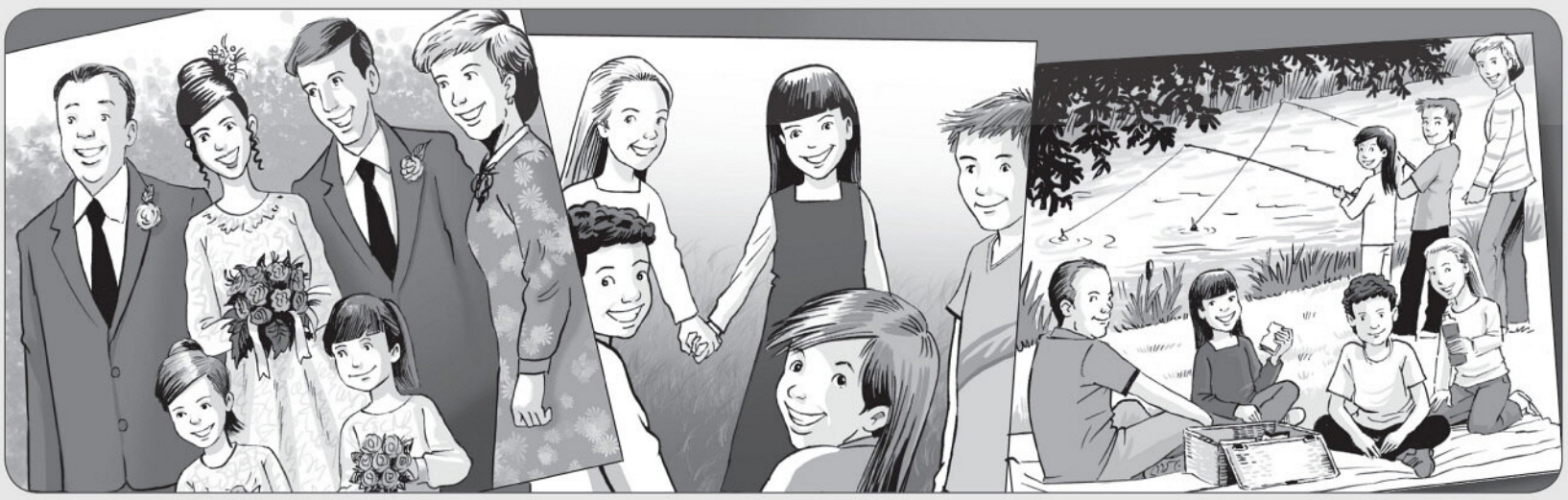
Let's look at photos!
Come on everyone.
Photos of the family
Having lots of _____.

Here are Mum and Dad.
It's their wedding day!
Look at these children.
Who are _____?

Those children are our cousins.
They always like to sing.
They're listening to the music
And dancing in a _____.

_____
_____
_____
_____

IRAN CANADA

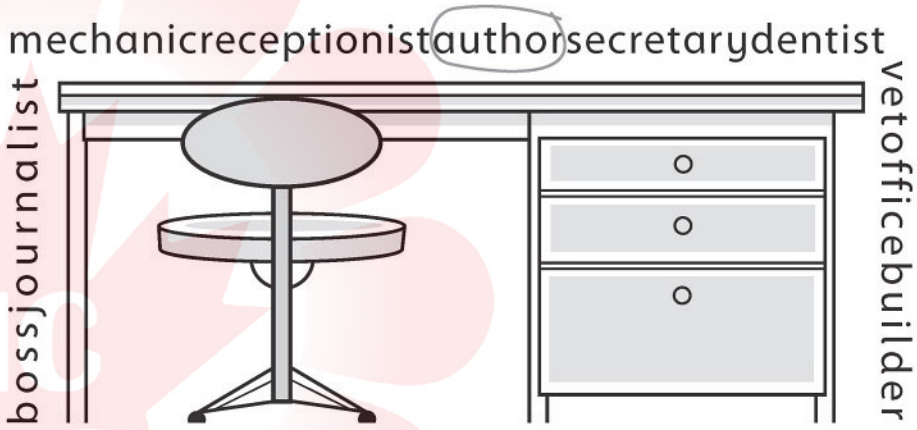


15 Good news, bad news

Lesson One Words

1 Read and circle the words.

1 A person who writes books.
2 A person in an office or factory who gives instructions.
3 A person in an office who types and organizes things.
4 A place of work with desks, computers and phones.
5 A person who writes for a newspaper or magazine.
6 A person who builds or repairs buildings.
7 The first person you meet when you enter a building.
8 This person looks after your teeth.
9 This person is a doctor for animals.
10 This person can fix your car.



2 Write, using the words above.

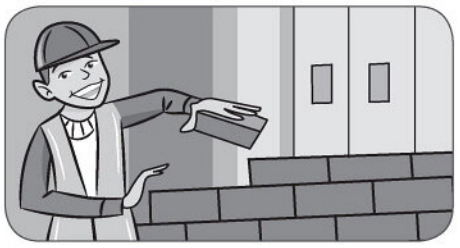
We asked three children about the jobs their parents do. Both of Graham's parents work in the same [1] office. His dad is the [2] _____ of the office and makes decisions. His mum is a [3] _____ and welcomes people to the office. Graham loves writing stories and wants to be an [4] _____ when he grows up.





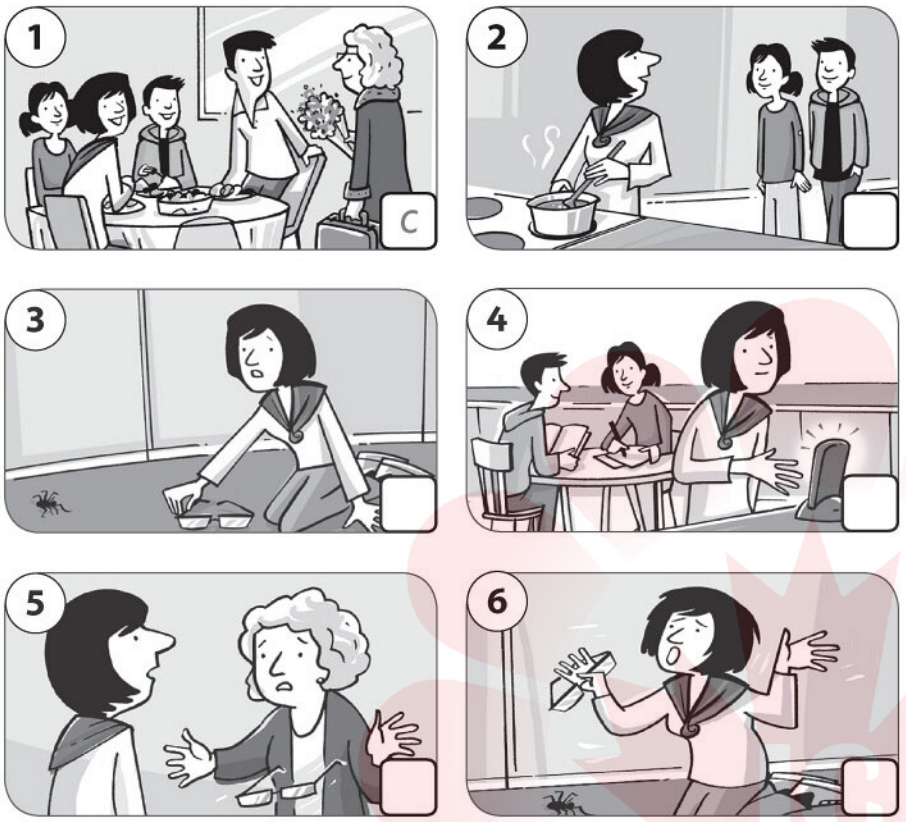
Joanna's dad is a [5] _____, and he checks the teeth of all her friends. Her mum is a [6] _____ who writes for a newspaper. When Joanna grows up, she wants to be a [7] _____ because she really loves animals.

Robbie's dad is a [8] _____. He is very good at fixing cars. His mum works in an office. She is a [9] _____ and is very good at typing. When Robbie grows up, he wants to be a [10] _____, because he loves building and making things.



IRAN CANADA

1 Underline the verbs in the past continuous. Circle the verbs in the past simple. Then match the sentences with the pictures.



a Mum was cooking when the children arrived home from school.
b The children were doing their homework when the phone rang.
c When everyone was eating, Grandma rang the doorbell.
d Grandma was talking to Mum when she dropped her glasses.
e Mum was picking up the glasses when she saw a spider on the floor.
f When the spider was walking towards her, Mum screamed.

2 Look and write. G Grammar Time page 131 V Irregular verb list page 131

walk to school | watch TV | do homework | play football

fall over | ring | come in | start to rain



He was doing his homework when the phone rang.

IRANCANADA

Lesson Three Grammar 2

1 Read and circle. G Grammar Time page 131



Look at the photo of my parents on **there** / **their** / **they're** wedding day. You can see that **there** / **their** / **they're** really happy.



Look over **there** / **their** / **they're**. I can see my friends. **There** / **Their** / **They're** flying a kite.



There / **Their** / **They're** are two beds in this bedroom, for my two daughters. Both of **there** / **their** / **they're** beds have got warm quilts.

2 Write a sentence using each word.

1 (there) _____

2 (they're) _____

3 (their) _____

Lesson Four Phonics and Spelling

1 Match the words with the pictures.



a see 2 b sea ___

c hear ___ d here ___

e wear ___ f where ___

g write ___ h right ___

2 Write a sentence using each word.

1 (see) _____ 2 (sea) _____

3 (here) _____ 4 (hear) _____

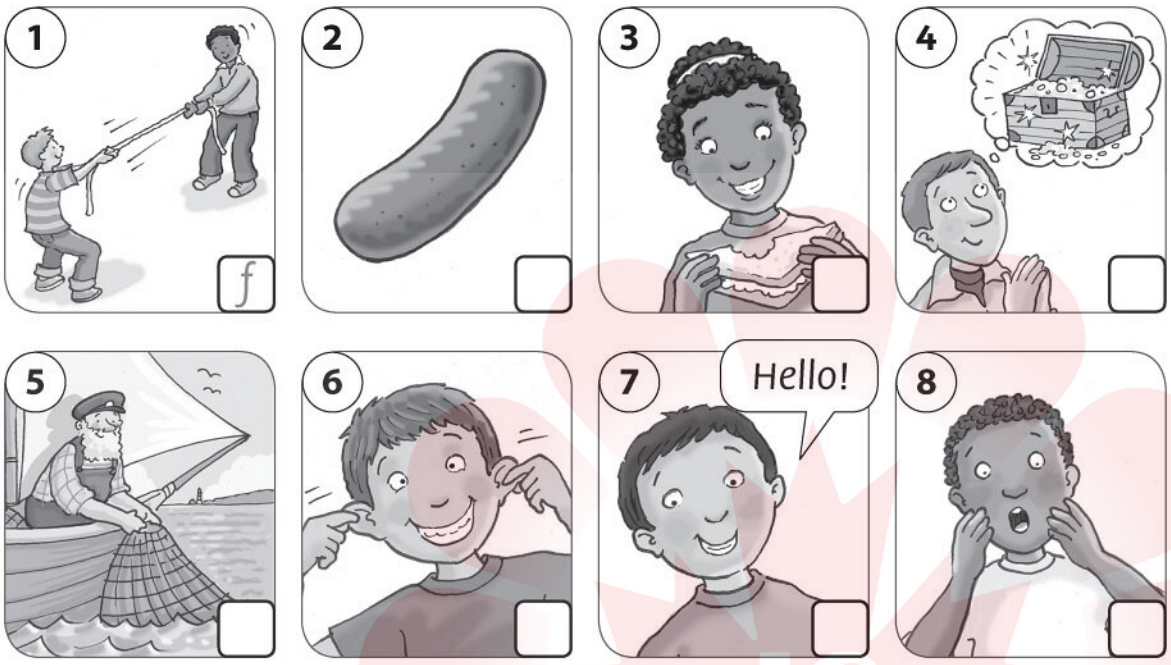
5 (wear) _____ 6 (where) _____

7 (write) _____ 8 (right) _____

IRANCANADA

Reading

1 Match the words with the pictures.



a fisherman
b spoke
c sausage
d delicious
e wish
f pull
g silly
h surprised

2 Write, using the words above.

A [1] *fisherman* was out fishing one day, when he met a talking fish. It [2] _____ to him and gave him three [3] _____. He was [4] _____ because fish don't usually speak. First, he wished for [5] _____ because he was hungry. The man thought they were [6] _____ and wanted to eat them. His wife was angry. "You [7] _____ man," she said. Then she wished for the sausages to be on the end of her husband's nose. They [8] _____ the sausages, but couldn't get them off. The man used his last wish to make the sausages go away.



3 Read the Class Book. Circle the wrong word. Write the correct word.

1 The wife was usually happy. *angry*
2 The fish wanted to go back in the house. _____
3 The fisherman's dinner was bread and milk. _____
4 The fisherman was thirsty. _____
5 Some sandwiches appeared on the plate. _____
6 There were sausages on the man's ears. _____

IRANCANADA

Skills Time!

Lesson Six

Writing

1 Write the sentences with speech marks, commas or question marks. Write *said* or *asked*.

1 I like writing stories / Andy.
"I like writing stories," said Andy.

2 What's the time / Jimmy.

3 I'm really happy / Susie / because I'm doing well at school.

4 Have you finished your homework / Mum.

5 My schoolbag is very heavy / Jack / and my shoulders hurt.

2 Read the story of *Cinderella* and write.

sad	light	lazy	shoes	~~wife~~	invitation	women	expensive

Once upon a time, there was a young girl called Cinderella. She lived with her father, his new [1] *wife* and her two ugly stepsisters. The new wife didn't like Cinderella because she was prettier than her own daughters. The stepsisters were also very [2] _____ and Cinderella did all the housework.



"Make my dinner!" said one of the sisters.

"And then clean my [3] _____," shouted the other.

One day, an [4] _____ arrived at the house. The Prince was looking for a wife, and there was going to be a big party for all the young [5] _____ in the town. The stepsisters bought [6] _____ new dresses and went to the party. But they left Cinderella at home to clean the house. Cinderella was very [7] _____.

"I want to go to the party, too!" she said to herself.

Suddenly, there was a bright [8] _____ and a fairy appeared.

"You will go to the party," said the fairy, "and I will help you!" …

IRAN CANADA

3 Read and number the pictures.

1 "This shoe is too small!" said the sisters.

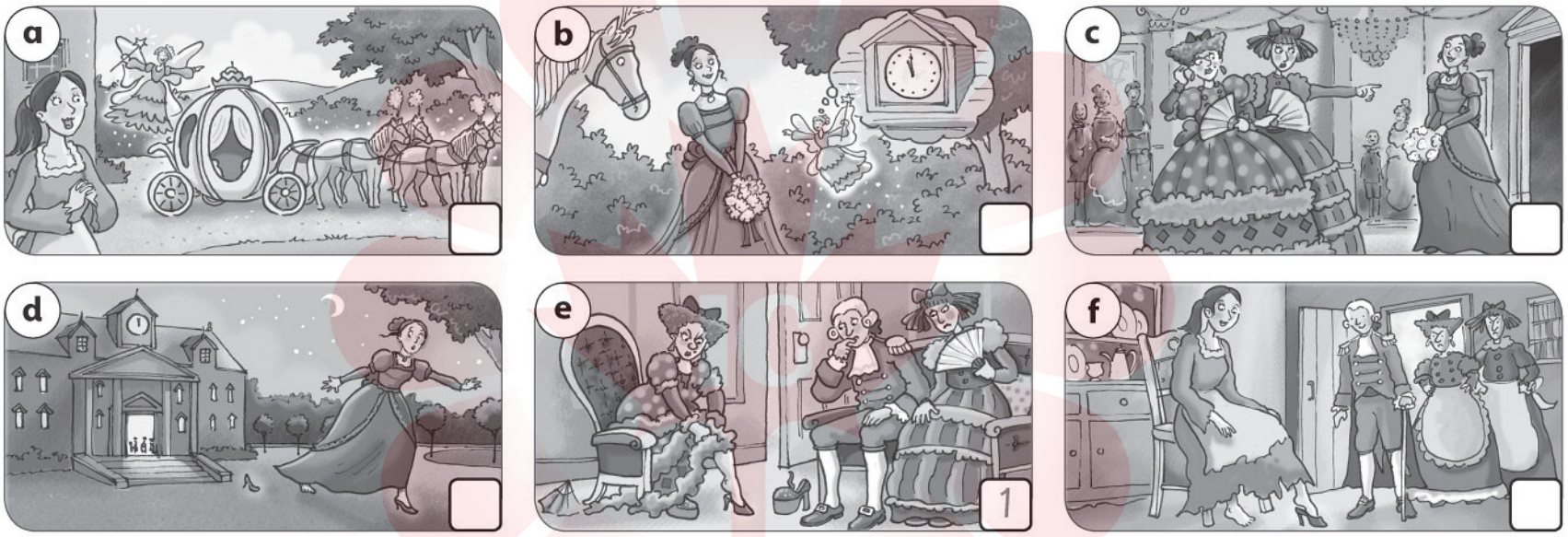
2 "I must go now," said Cinderella, running from the party.

3 "The shoe fits," said the Prince, "and you will be my new wife!"

4 "Here is your carriage," said the fairy, "and four beautiful white horses."

5 "And this is your party dress," said the fairy, "but you must leave the party by 12 o'clock."

6 "Who is that girl?" asked the sisters angrily.



My writing

4 Now finish the story of *Cinderella*. You can use the sentences in Exercise 3.

IRAN CANADA

Fluency Time! ⑤

Everyday English

1 Write.

stomach	own	~~on~~	basketball	sounds
off	ate	Wednesday	school	with



Peter Hi, Robbie. Are you [1] on your [2] _____?

Robbie Yes, I am.

Peter You usually play with Ben. Where is he?

Robbie Ben is [3] _____ school today.

Peter Why is he off [4] _____?

Robbie He's got a [5] _____ ache. He [6] _____ too much pizza at the party on [7] _____.

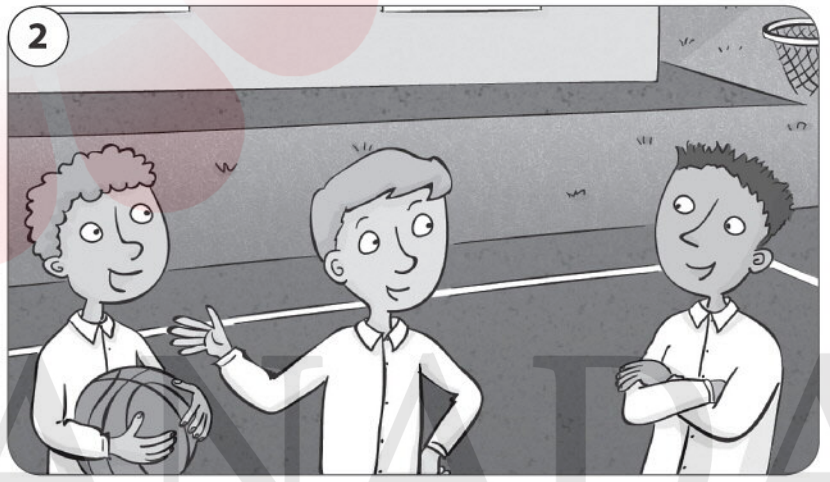
Peter Oh dear!

Peter I'm here with Oscar. You can play [8] _____ us.

Robbie Great. Thank you, Robbie.

Peter Do you want to play [9] _____?

Robbie OK. That [10] _____ fun.



2 Write sentences.

1 your / on / Are / own / you / ?

Are you on your own?

2 is / My / today / off / friend / school

3 play / us / You / with / can

4 want / Do / play / you / to / volleyball / ?

IRAN CANADA

1 Read and circle. Write *Anna* or *Emma*.





1 My **brother** / **best friend** is off school today. Emma

2 Do you want to play a **skipping** / **computer** game? _____

3 Are you on **your** / **you** own? _____

4 You can play with **us** / **them**. _____

5 Yes please. That sounds **boring** / **fun**. _____

2 Order the dialogue. Match.

Yes, please. That sounds fun. ☐

You can play with us. ☐

Hi. Are you on your own? 1

Do you want to play a skipping game? ☐

Yes. My best friend is off school today. ☐











3 Invite a friend to play with you.

Do you want to play a computer game?

Yes, please. That sounds interesting.

IRAN CANADA

1 Read the underlined words. Write them in the correct box.



I <u>poured</u> the <u>delicious</u> smoothie out of the <u>blender</u>.



The girl <u>chopped</u> up some tomatoes.



This <u>cute</u> baby <u>camel</u> is scared of the fireworks.



I <u>fell</u> over and hurt my <u>knee</u>.



Some <u>words</u> are <u>difficult</u> to spell.



I <u>miss</u> my friends during the <u>long</u> school holidays.

Verbs	Adjectives	Nouns
poured		

2 Read and circle.

1 My birthday is **in** / **on** February.
2 My brother's birthday is **in** / **on** 5th June.
3 My mum was born **in** / **on** 1970.
4 My dad's birthday was last week, **in** / **on** 10th April.

3 Circle the odd one out.

1 toddler pour chop peel
2 daughter husband mechanic nephew
3 builder surprise dentist author
4 strawberry mango sausages banana
5 fridge blender hero lid
6 smoothie speak wish for pull

IRAN CANADA

4 Write, using the past continuous.

~~feed~~	make	pull	ride	walk	eat



Last week, I visited my grandparents at their farm.

1 When I got there, my grandma *was feeding* the chickens.
2 The cows _____ grass in a field.
3 My grandad _____ a horse.
4 Some sheep _____ across a field.
5 A donkey _____ a cart.
6 The animals _____ a lot of noise!

5 Complete the sentences, using the past continuous or past simple.

1 (ring / alarm) When she was sleeping, *the alarm rang*.
2 (come / bus) When they were walking to school, _____.
3 (eat / dinner) When we _____, Dad arrived.
4 (watch / TV) When he _____, the door opened.
5 (she / fall over) When she was playing in the park, _____.
6 (eat / a bag of sweets) When I was watching the film, I _____.

6 Write words that sound the same but have different spellings and meanings.

1 see *sea* 2 hear _____ 3 where _____ 4 right _____ 5 There _____

IRAN CANADA

My work

My favourite story in Units 13–15 is _____
My favourite song in Units 13–15 is _____
My favourite unit in Units 13–15 is _____
I need to practise _____

My work in Units 13–15 is

☺ OK ☺☺ Good ☺☺☺ Excellent

Shopping

1 Look and write.

mum few quite wanted any ~~went~~ we dolls

Wednesday

Yesterday, I [1] went to the supermarket with my [2] _____ to buy food. The supermarket is near my house in London. It's quite a big supermarket and it's got lots of food. It also sells [3] _____ a lot of clothes, books and things for the house. There is also an area where they sell toys. We [4] _____ to buy a present for my cousin Libby, who is five. She loves teddies and [5] _____. Sadly, there were only a [6] _____ teddies, and hardly [7] _____ dolls. Luckily, [8] _____ found a lovely rabbit toy. She'll love it.



2 Write *T* (true) or *F* (false).

1 The supermarket has got hardly any food. ____
2 You can buy toys there. ____
3 There were lots of teddies there yesterday. ____
4 There were quite a lot of dolls. ____
5 Libby's present is a rabbit. ____

3 Rewrite the sentences, using the words in the boxes.

1 There are a few coats in this shop. quite a lot of

_____

2 There are hardly any toy shops in this shopping mall. a lot of

_____

3 There are lots of red shoes in the shop. a few

_____

4 There were quite a lot of toys at the supermarket. hardly any

_____

IRAN-CANADA

Watching wildlife

1 Look and write.

picnic area | fruit | after | interesting | ~~morning~~ | little

Hi everyone! It's twelve o'clock and I've been at London Zoo since nine o'clock! I've been a junior zoo keeper for the [1] *morning* and I've had an amazing time! I've wanted to be a zoo keeper since I was [2] _____. I've looked [3] _____ lots of different animals since I arrived at the zoo this morning. I've fed [4] _____ to the monkeys and I've cleaned the llama enclosure. I've fed the giraffes too. They were my favourite animals. I've learnt about life in the zoo and I've talked to some of the zoo keepers. They've told me lots of [5] _____ things about the animals. I think zoo keepers have very cool jobs. I'm having lunch in the [6] _____ now. After lunch, I'm going to look around the zoo with my dad. I want to visit the insect house! I'll write more later!



Karen, aged 11

2 Correct the words in bold.

1 Karen has been a junior zoo keeper for the **afternoon**. *morning*
2 Karen has fed fruit to the **llamas**. _____
3 She has cleaned the **giraffe** enclosure. _____
4 The **monkeys** were her favourite animals. _____
5 Karen is having lunch in the **insect house**. _____

3 Complete the sentences with *for* or *since*.

1 Karen has been at the zoo *for* three hours.
2 I've loved monkeys _____ I was little.
3 She's wanted to see a lion _____ years!
4 I've had this T-shirt _____ two years.
5 He's worked at the zoo _____ 2010.

IRAN CANADA

Australia

1 Look and write.

been	go	~~Australia~~	lots of	sea	I'll	fun	seen	island

Hi Dan,

I really hope you come to [1] Australia . If you come, [2] _____ finally meet my English cousin! We want to take you to Kangaroo Island, where there are lots of animals. I've never [3] _____ there, so I'm very excited. If we [4] _____ to Kangaroo Island, we'll see [5] _____ kangaroos everywhere. If we have time, we'll swim in the [6] _____ with dolphins! Have you ever [7] _____ a koala? There are lots of koalas on the [8] _____, too. If we can, we'll surf in the sea, too. That will be great. If we do these things, it will be really [9] _____.

From

Jack in Sydney



Koala



Kangaroo Island

2 Read again and match

1 If Dan goes to Australia,	b	a they'll swim with dolphins.
2 If they go to Kangaroo Island,		b he'll meet his Australian cousin.
3 If they have time,		c it will be really fun.
4 If they can,		d they'll see lots of animals.
5 If these do these things,		e they'll surf in the sea.

3 Write.

1 If he goes (he / go) to Sydney, he'll see the Opera House.
2 If they take a boat trip, _____ (they / see) some dolphins.
3 If _____ (you / visit) the island, you'll see lots of koalas.
4 If we have time, _____ (we / go) to a restaurant.
5 If _____ (she / go) to Australia, she'll visit Melbourne.
6 If I travel to Australia, _____ (I / have) a great time.

IRAN CANADA

Fluency Time! 1

I'd like this sandwich with onions, please.

Can I have this salad without onions?

Can I have some more juice, please?

Can we have the bill, please?

Fluency Time! 2

Can I speak to Holly, please?

Who's calling, please?

It's Julia here.

Hold on a minute, please.

Julia. It's for you.

Fluency Time! 3

I can't stand adverts.

I love cartoons.

Let's change the channel.

Pass me the remote control, please.

Fluency Time! 4

What's the matter?

He's hurt his leg.

Where did it happen?

I fell over in the playground.

Fluency Time! 5

Are you on your own?

My friend is off school today.

You can play with us.

Do you want to play football?

That sounds fun.

IRAN CANADA

Fluency Time!

Review Play and say. [Can / bill / please] Can I have the bill, please?

START

1 Can / bill / please



2 Go back 1

3 some more / juice / ?

Yes, of course.

10

Go back 1

11



I / hurt / foot

12 Go forward 3

13 want / play / football / us



14 Go back 3

15 speak / Kate / ?

Yes. Who's calling, please?

16 Go back 3

IRAN CANADA

4

Go forward 3

5

Can I help you?

sandwich / without / onions

6

Go back 1

7

hold / minute



8

Go forward 1

9

I can't stand adverts

change / channel

17

What's the matter?

She / hurt / leg

18

you / your own / ?



You are the winner!

IRAN CANADA

Grammar Time

Unit 1 Present simple and present continuous

present simple	present continuous
I **play** football after school.	I**'m** play**ing** football right now.
You **go** to school by bus.	You**'re** on the bus. You _____ to school.
She _____ magazines at the weekend.	She**'s** read**ing** a book for school.

1 Write.

1 We usually _play_ football on Wednesdays, but we _____ volleyball today.
2 You never _____ orange juice.
3 I must take an umbrella. It _____.

time markers: present simple				
✓✓✓✓ always	**✓✓✓ often**	**✓✓ sometimes**	**✓ rarely**	**✗ never**

time markers: present continuous			
now	**right now**	**today**	**at the moment**

2 Rewrite the sentences, using the correct time marker.

1 She plays tennis on Sundays (always / now). _She always plays tennis on Sundays._
2 They're cooking dinner (sometimes / right now). _____
3 We go to restaurants (rarely / today). _____

Unit 2 Past simple: *have, be* and regular verbs

have, be	regular verbs
am / is = **was**	listen = listen**ed**
are = _____	clap = _____
have / has = **had**	tidy = tid**ied**

1 Write. ~~have~~ play work have be start

I [1] _had_ a good day today. At school, I [2] _____ hard. At break time, I [3] _____ tennis with Hassan. It [4] _____ fun! At lunchtime, I [5] _____ my sandwiches outside. After break, we [6] _____ a new project in geography, all about the Arctic.

time markers: past simple
two weeks ago
last week
yesterday
last night

2 Choose the correct time marker.

It is Sunday, 22nd February 2009 at 4pm.

1 Wednesday, 17th February 2009. _last week_
2 Saturday, 21st February 2009. _____
3 Saturday, 21st February 2009 at 10pm. _____
4 8th February 2009. _____

IRAN CANADA

Unit 3 Past simple: irregular verbs with negatives

You **went** to the party. I *didn't go* to the party.
She **made** her bed, but he _____ his bed.
We **read** a book together, but they **didn't read** a book together.

1 Rewrite the sentences in the negative.

1 I heard the music. *I didn't hear the music.*
2 We saw a robot. _____
3 She bought a model. _____

Past simple: irregular verbs with questions

I **went** to the museum yesterday.	**Did** you **go** to a museum yesterday?
He *saw* a street festival last night.	**What did** he **see** at the festival?
They **wrote** letters to friends.	**Which** friends _____ they _____ ?

2 Write the questions.

1 What / they / about the concert? *What did they think about the concert?* They thought it was great.
2 What / she / at the party? _____ She wore a long red dress.

Unit 4 Possessive pronouns

possessive adjectives	possessive pronouns
That's **my** jacket.	It's *mine* .
Whose team won? **Your** team won.	Whose team won? _____
Are these **her** trainers?	Are these trainers _____ ?
It isn't **his** tennis racket.	It isn't **his**.
That's **our** trophy.	The trophy is _____ .
This isn't **their** rucksack.	This rucksack isn't **theirs**.

1 Read and circle.

1 Are these **his** / **ours** trainers?
2 This isn't **their** / **theirs** football.
3 Whose jacket is that?
It's **my** / **mine**.
4 The trophy is **our** / **ours**.

IRAN CANADA

Adverbs

adjectives	adverbs
slow	*slowly*
quiet	_____
happy	**happily**
careful	_____
good	**well**
fast	**fast**

2 Order the words. Use adverbs.

1 did / . / Adam / his homework (careful)
Adam did his homework carefully.
2 works / Charlie / . / in school (good)
_____
3 play / Laura and Mona / . / together (happy)
_____

Unit 5 *have to / had to*

present	past
I'm going to be late. Sorry, I **have to** go now.	We forgot the map. We **had to** buy another one.
He's at the red light. He **has to** stop.	She **had to** stay late, because she didn't do her homework.

1 Write.

1 We're lost. We *have to* read the map.
2 I was at the theatre early, so I _____ wait.

why / because

Why aren't you wearing your uniform? **Because** we went on a school trip today.

2 Match.

1	Why are they late?	b	a Because he forgot his umbrella.
2	Why is he wet?		b Because they got lost.
3	Why are you going to the park?		c Because I like playing outside.

Unit 6 Comparatives and superlatives with long adjectives

comparative	superlative
more expensive **than**	*the most expensive*
less expensive **than**	**the least** expensive
_____ comfortable **than**	**the most** comfortable
less comfortable **than**	_____ comfortable

1 Write.

1 Talking on the telephone is *more modern* than sending a letter, but sending an email is _____ way to communicate these days (modern).
2 A rabbit is _____ than a frog, but a parrot is _____ (beautiful).

Irregular comparatives and superlatives

adjective	comparative	superlative
good	**better than**	**the best**
bad	**worse than**	**the worst**

2 Write.

1 A TV is *better than* a radio, but a computer is _____ (good).
2 Thunder is _____ rain, but snow is _____ (bad).

IRAN CANADA

Unit 7 The future with *will*

affirmative and negative	questions and short answers
The weather **will get** hotter in the future.	**Will** we **travel** more**? Yes**, we **will**.
There *will* **be** more people on Earth.	_____ you **be** a pilot in the future**? No**, I **won't**.
Children **won't go** to school in 200 years' time.	**Will** we **travel** in cars in 200 years' time**? No**, we _____.

1 Write.

1 *Will* we have holidays in space in the future?
2 Astronauts _____ soon visit other planets.
3 Schools in the future _____ be the same as schools now. They will change.

Time markers: the future				
in a month's time	**this evening**	**on Monday**	**next year**	**tomorrow**

2 Choose the correct time marker.

It is Saturday, 21st February 2009.

1 Sunday, 22nd February 2009. *tomorrow*
2 Monday, 23rd February 2009. _____
3 Saturday, 21st March 2009. _____
4 Saturday, 21st February 2010. _____

Unit 8 Expressing quantity

countable nouns	uncountable nouns
How **many** coins has she got?	How **much** luggage have you got?
She hasn't got *many* coins.	We haven't got **much** luggage.
But he's got _____ of coins.	Look! They've got **lots of** luggage.

1 Read and circle.

1 How **many** / **much** oranges would you like?
2 My friend Danny hasn't got **much** / **many** money.
3 How **much** / **many** luggage have you got?
4 She still has **lots of** / **much** time before school starts.

some / *any*

countable nouns	uncountable nouns
Have you got **any** newspapers**?**	Have you got **any** butter**?**
We haven't got **any** newspapers, but we've got **some** magazines.	We haven't got **any** butter; we've only got **some** jam.

2 Write sentences. Use *some* or *any*.

1 He's got / magazines. *He's got some magazines.*
2 Is there / sun cream? _____
3 Have you got / pastries? _____

IRAN CANADA

Unit 9 Infinitive of purpose

I turned on the TV **to watch** a cartoon. We go to school **to learn** about the world.

1 Write. check understand ~~take~~

1 She uses her mobile phone *to take* photos.
2 He is learning English _____ English films.
3 They use a dictionary _____ their spelling.

How often … ?

I brush my teeth **every day**.
He uses a computer **three times** a week.
She visits her grandma **twice** a month.
We go to the beach **once** a year.
They **never** eat noodles.

2 Answer the questions so they are true for you.

How often do you …

1 ride a bike? _____
2 watch a film? _____
3 drive a car? _____

Unit 10 Present perfect: affirmative

affirmative
I**'ve saved** the document.
You*'ve logged* **on**.
He**'s cleaned** his teeth.
We _____ a mess.

1 Write. ~~tidy~~ finish log on

1 The room looks great! She *'s tidied* it.
2 I _____ my homework. Can I go out now?
3 You can use the computer now. I _____ for you.

Present perfect: negatives, questions and short answers

negative	questions and short answers
I **haven't seen** your computer.	**Have** you **seen** our computer? **Yes**, I **have**. / **No**, I **haven't**.
She **hasn't done** her homework.	**Has** she **done** her homework? **Yes**, *she has* . / **No**, she **hasn't**.
They **haven't finished** the test.	_____ they **finished** the test? **Yes**, they **have**. / **No**, _____.

2 Write.

Andy Can I watch TV now, Dad?
Dad [1] *Have* you *finished* all your homework?
Andy Yes, I [2] _____, and I [3] _____ all my books away.
Dad [4] _____ you _____ off the computer?
Andy No, I [5] _____. Jane [6] _____ her homework, so it's still on.
Dad OK, then. You can watch TV until bedtime.

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Unit 11 Present perfect: *ever*

questions	short answers
Have you **ever** fallen in a river?	Yes, I have. / No, I haven't.
Has he **ever** seen an elephant?	Yes, he has. / No, he hasn't.

1 Complete the questions and then write short answers for you.

1 climb / a mountain *Have you ever climbed a mountain?* _____
2 go / to a rainforest _____
3 see / a bear _____

Present perfect: *never*

negative
I've **never** seen an oasis.
She's **never** fallen in the mountains.
We've **never** been to space.

2 Write.

1 He *'s never seen* a spaceship.
2 You _____ (go) to a volcano.
3 They _____ (go) to the bottom of the ocean.
4 I _____ (visit) an island.

Unit 12 *should / shouldn't*

affirmative	negative
You *should* stay in bed when you feel ill.	You **shouldn't** go to school when you feel ill.
He **should** wear a safety helmet when he's on his bike.	He _____ forget his lights when he cycles at night.

1 Write.

1 You *shouldn't* go to bed late on a school night.
2 He _____ help his mum because she has lots to do.
3 We _____ eat vegetables with every meal.
4 I _____ go swimming because I've got a cold.

could / couldn't

affirmative	negative
When I was four, I **could** paint pictures.	When I was four, I **couldn't** read.
On holiday, we *could* go to bed late.	On holiday, we _____ watch TV.

2 Complete the sentences so that they are true for you. (✗ = couldn't, ✓ = could)

1 (✗) When I was five, I _____.
2 (✓) When I was five, I _____.
3 (✗) On holiday, I _____.

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Unit 13 Object pronouns

I	Can you help **me** with my homework?
you	I can show **you** the way
she	Give the book to *her* .
he	When Max arrives, ask **him** where he has been.
it	Here's the lid. Put _____ on.
we	Would you like to play with **us**?
they	Lovely strawberries! Put _____ on the table.

1 Circle the correct words.

1 Can I play with **you** / **us** / **me**?
2 Where's my brother? I can't find **you** / **him** / **it**.
3 Where are the cherries? Tommy ate **them** / **us** / **you**.
4 Get the mango and chop **it** / **her** / **them** up, please.

Relative pronouns: *who* and *which*

This is the doctor **who** helped me.	This is the school **which** opened last week.
This is the teacher **who** is going to leave next year.	This is the book **which** I wanted to read.

2 Write sentences. Use *who* or *which*.

1 boy / I met / yesterday *This is the boy who I met yesterday.*
2 model / I wanted / to buy _____

Unit 14 Past continuous

affirmative and negative	questions and short answers
I **was** / **wasn't** mak**ing** a smoothie.	**Were** you mak**ing** a smoothie? **Yes**, I **was**. / **No**, I **wasn't**.
It **was** / *wasn't* rain**ing**.	_____ it rain**ing**? **Yes**, it **was**. / **No**, it **wasn't**.
They _____ / **weren't** stay**ing** in a hotel.	**Were** they stay**ing** in a hotel? **Yes**, they _____ . / **No**, they **weren't**.

1 Write.

1 Holly *was doing* (do) her homework quietly.
2 _____ Mum and Dad _____ (visit) Grandma?

Dates and *I was born …*

I **was born in** November.	I **was born on** 30th November.
You **were born** *in* July.	You **were born on** 26th July.
She **was born in** 1996.	She _____ **on** 26th January.

2 Write.

My mum was born [1] *in* 1980 and her birthday is [2] _____ 22nd July. My dad [3] _____ on 25th January 1979. My sisters [4] _____ in 2003. And I was born [5] _____ 2001.

IRAN CANADA

Unit 15 Past simple and past continuous

They **were** print**ing** their homework when the printer **broke**.
When it **started** to rain**,** we **were** swimm**ing** in the lake.

1 Circle.

1 The boys **were playing** / **played** football when it **stopped** / **was stopping** raining.

2 We **were waiting** / **waited** in the car when the author **was walking** / **walked** past.

Grammar homophones: *there, they're* and *their*

A place, or what is present: **There** is a new stadium in our city.
A short form of *they are*: **They're** all photos from my website.
Shows possession of more than one person: My best friends are twins. _____ names are Su and Jess.

2 Write *there, they're* or *their*.

Sam and Alex invited [1] _their_ friends to a party. "Where are Jack, Alice and Olly?" asked Sam. "Olly is over [2] _____," said Mum.

"And Jack and Alice are in [3] _____ car. [4] _____ on the way."

Irregular verb list

Base form	Past simple	Past participle
be	was / were	been
become	became	become
break	broke	broken
buy	bought	bought
catch	caught	caught
come	came	come
cut	cut	cut
dig	dug	dug
do	did	done
draw	drew	drawn
drink	drank	drunk
eat	ate	eaten
fall	fell	fallen
feel	felt	felt
find	found	found
fly	flew	flown
forget	forgot	forgotten
get	got	got
give	gave	given
go	went	gone / been
grow	grew	grown
have	had	had
hear	heard	heard
hold	held	held
hurt	hurt	hurt
keep	kept	kept
know	knew	known
lay	laid	laid
learn	learnt	learnt
leave	left	left
make	made	made
mean	meant	meant
meet	met	met
put	put	put
read	read	read
ride	rode	ridden
ring	rang	rung
run	ran	run
say	said	said
see	saw	seen
send	sent	sent
shake	shook	shaken
show	showed	shown
sing	sang	sung
sit	sat	sat
speak	spoke	spoken
spend	spent	spent
stand	stood	stood
stick	stuck	stuck
swim	swam	swum
take	took	taken
teach	taught	taught
tell	told	told
think	thought	thought
throw	threw	thrown
try	tried	tried
wake up	woke up	woken up
wear	wore	worn
win	won	won
write	wrote	written

IRANCANADA

Dictionary

A

advert *noun* information on the TV, in a newspaper or a magazine about something you can buy

alive *adj* If a plant or animal is **alive**, it can move and grow. It isn't dead.

arrivals *noun* the first part of an airport that you see when you arrive by plane

asteroid *noun* one of the many very large rocks in space that go around the sun

astronaut *noun* a person who travels in space

attach a photo *verb* to put a photo with your email

audience *noun* the group of people who watch a show or concert

author *noun* a person who writes a book

B

beans *noun* a small type of food from a plant that you cook and eat

bike ride *noun* When people ride their bikes, the activity is called a **bike ride**.

blender *noun* you can put fruit or other food in this to make it into a liquid, such as a smoothie or soup

boss *noun* the most important person in an office

bottle (of water) *noun* This is usually made of glass or plastic, with a long, thin neck. You keep liquids such as water inside.

bowl (of soup) *noun* similar to a plate but much deeper, so you can eat soup from it with a spoon

break *verb* (*pt* **broke**, *pp* **broken**) to make something go into pieces

builder *noun* a person whose job is to help make houses and other buildings

burst *verb* (*pt* **burst** *pp* **burst**) When fireworks **burst** they go up high into the sky and explode.

C

cabbage *noun* a type of food with big green leaves which you cook

calcium *noun* something that is in some foods, for example, cheese and milk

camcorder *noun* a small camera that you use for filming moving pictures

capital city *noun* the most important city in a country

cartoon *noun* a TV programme that uses moving pictures, not real people

cave *noun* a large, deep hole in the side of a mountain which you can usually go inside

championship *noun* a sports competition for a lot of teams

channel *noun* Every TV **channel** has a different number and shows different programmes.

charity *noun* A charity is an organisation which helps people who have problems.

cheap *adj* If something is **cheap**, it doesn't cost much money.

cheer *verb* When a group of people **cheer**, they shout loudly because they are happy.

chilli *noun* a small red or green plant that you cook with. **Chilli** feels very hot in your mouth.

chop *verb* to cut food into pieces

chore *noun* a small job, for example clean a table or make your bed

click on *verb* to press your mouse to make it do something on your computer screen

coconut *noun* a big nut that grows on trees in hot countries. It has sweet milk inside that you can drink.

coin *noun* a round piece of metal we use as money

cold *noun* When you have a **cold**, you don't feel well and you have to blow your nose.

comfortable *adj* If you are **comfortable**, you feel good and your body has everything it needs.

concert *noun* People go to a **concert** to watch and listen to a band, or a singer, play music.

control *verb* If you control something, it does what you tell it to do.

corn *noun* a type of food that grows on a tall plant. You can dry the small yellow pieces and use them to make bread or other foods.

cough *noun* a loud noise that suddenly comes from your mouth when you are ill

court *noun* a place where you play tennis, basketball and some other ball sports

crisps *noun* a type of food made of very thin, flat pieces of potato

cup (of coffee) *noun* You drink from a **cup**.

customer *noun* a person who buys something from a restaurant or shop

cute *adj* pretty or funny, especially children

cymbals *noun* a very loud musical instrument. **Cymbals** are two flat, round pieces of metal that you play with your hands.

IRAN CANADA

D

daughter *noun* a girl or woman who is someone's child

dead *adj* If a plant or an animal is **dead**, it isn't alive, and can't move or grow any more.

delicious *adj* If food is **delicious**, it is very, very nice.

dentist *noun* a person whose job is to look after people's teeth

departures *noun* the part of an airport that you leave from to get on a plane and fly

desert *noun* a large area of sand, with not much water and not many plants

dig *verb* (*pt*, *pp* **dug**) to make a hole in the ground

dinosaur *noun* a type of animal that lived a long time before people

disappear *verb* If something **disappears**, it is suddenly not there any more.

disappointed *adj* If you are **disappointed**, you feel sad because you wanted something to be good but it isn't.

documentary *noun* a TV programme about real life, not with actors

doughnut *noun* a type of thick round food which is very sweet and has sugar on top

drums *noun* a musical instrument which you hit with sticks to make the rhythm in a band

E

earache *noun* a bad feeling you have when one of your ears hurts

Earth *noun* the world; the planet that we live on

earthquake *noun* a time when the ground moves and shakes and sometimes buildings fall down

energy *noun* When you have **energy**, you feel strong and want to do lots of exercise. You use energy to make cars and machines work.

enormous *adj* very, very big

equipment *noun* the machines or objects you need to do sports and other activities

event *noun* something that happens, especially something important

expedition *noun* a very long and sometimes dangerous journey

expensive *adj* If something is **expensive**, it costs a lot of money.

explorer *noun* a person who spends their life travelling to parts of the world that people don't know about

F

fair *noun* a fair is outside. You can pay to ride on machines and play games to try to win something.

fall *verb* (*pt* **fell**, *pp* **fallen**) to go down suddenly and very fast. For example, leaves **fall** from trees to the ground.

fall asleep *verb* to close your eyes and start to sleep

fan *noun* A football **fan** is a person who loves football and likes to watch football matches.

father-in-law *noun* the father of your husband or wife

feel dizzy *verb* (*pt*, *pp* **felt**) When you **feel dizzy**, you feel bad and your head feels like it's going round and round.

feel sick *verb* When you **feel sick**, your stomach feels bad and you feel that food from your stomach could come out of your mouth.

fireworks *noun* small things that you send up into the sky to make loud sounds and different colours

fisherman *noun* a man who works catching fish in the sea

fit *adj* If you are **fit**, you can do a lot of exercise without getting too tired.

fridge *noun* a box with a door, where you put food and drink to keep it cold and fresh

frozen *adj* When water is **frozen**, it has changed to ice.

future, the *noun* the time that will come after now

G

generous *adj* If you are **generous**, you are happy to give something you have to other people who need it.

get into trouble *verb* to have problems after behaving badly

get lost *verb* (*pt*, *pp* **got**) to not know where you are

giant *noun* a very big person, who is much taller than other people

glass (of milk) *noun* something you can drink from and is made of glass

go back *verb* (*pt* **went**, *pp* **gone**) to return to the place where you were before

go straight on *verb* to go forward and not turn to the side

IRAN CANADA

H

hard *adj* If something is **hard**, it does not move when you are touching it and is not soft.

headache *noun* a bad feeling you have when your head hurts inside

healthy *adj* a person who looks after his or her body, or something which is good for you

height *noun* If a mountain is 3,000 metres high, its **height** is 3,000 metres.

hero *noun* a person who does something very brave

hit *verb* (*pt* **hit** *pp* **hit**) to touch or push a ball with a bat, a racket, or your hand

hotel *noun* a building where people can pay for a room to sleep in when they visit a place

hurry *verb* to go quickly, for example because you are late

husband *noun* the man who a woman is married to

I

instrument *noun* something that you play to make music with, for example a guitar, piano or trumpet

island *noun* a piece of land that has water all around it

J

jacket *noun* a short coat

journalist *noun* a person who writes for newspapers or magazines

journey *noun* when you are travelling from one place to another

K

keyboard *noun* the part of a computer that you use to write

kick *verb* to hit something with your foot

kick-off *noun* the start of a football match

L

lazy *adj* If someone is **lazy**, they don't want to do any work or exercise.

leather *noun* a soft material, which comes from cows or goats, used to make shoes or bags

lid *noun* You put this on something to stop liquid coming out. For example, a lid on a pen stops ink coming out.

lift up *verb* to take something and move it to a higher position

location *noun* an exact place on a map

log on *verb* to type your name and password before you use a computer or website

luggage *noun* bags and suitcases that you carry with you when you travel

M

magazine *noun* a thin book, usually with lots of pictures and photographs and with a paper cover

mango *noun* a sweet fruit which you need to peel and is yellow or orange inside

mechanic *noun* a person whose job is to repair cars in a garage

medal *noun* a round metal object, usually gold or silver, which people get when they win an important sports event

melt *verb* When ice **melts**, it changes to water.

memory stick *noun* a small object which you can put work and photos on from your computer and carry them around

menu *noun* the list of food in a restaurant or café which you choose from

metal *noun* a hard, shiny, strong material which you use to make things, such as chairs and beds

milk *noun* the white liquid from a cow that you can drink

miss someone *verb* to be sad because someone is not with you

mobile phone *noun* a small telephone that you can carry with you

model *noun* a small copy of something, for example a plane or a building

modern *adj* If something is **modern**, its style is new, not old.

money *noun* notes and coins that you use for buying things, for example dollars, euros and pounds

moon, the *noun* the large object that shines in the sky at night

mother-in-law *noun* the mother of your husband or wife

mouse *noun* part of a computer you hold with one hand and use to move around the computer screen

museum *noun* a building where you can go to see interesting or old things

IRAN CANADA

N

nephew *noun* the son of your brother or sister

news, the *noun* a TV or radio programme, or information in a newspaper, that tells you what is happening in the world

newspaper *noun* large folded sheets of printed paper telling you about events in the last few days

niece *noun* the daughter of your brother or sister

noodles *noun* a type of food in long thin pieces which become soft when you cook them

normal *adj* something that is usual

O

oasis *noun* one of the places in the desert where you can find water and plants

ocean *noun* the salt water that covers most of the Earth; the sea

office *noun* a room with computers, chairs and desks where people work

olive oil *noun* liquid used for cooking or putting on food. It is made from olives (a fruit that grows on trees in some warm countries).

orchestra *noun* a group of people who play different musical instruments, like the violin or the flute

oxygen *noun* a type of gas which people need to breathe and to live.

P

pack up *verb* to collect all your things and put them away at the end of a picnic or a camping trip

pancake *noun* a type of flat, round and soft food that you cook in a frying pan

passenger *noun* a person travelling on a plane, in a bus or in a car

passport *noun* a small book with your photo and information about you showing which country you are from

pattern *noun* lines, colours and shapes that are repeated in the same way

peel *verb* to take off the skin from a fruit or a vegetable

petrol station *noun* a place where people stop to put petrol in their car then pay for it

piece *noun* a **piece** of music is a short part of a longer musical concert

pill *noun* a kind of tablet which has medicine or vitamins inside

planets *noun* the large round objects that go around the sun. Earth is one of the **planets**.

plate (of salad) *noun* something which you put your food on and eat from

play a trick on *verb* to play a joke on someone to make them laugh. Sometimes, tricks can make people angry.

player *noun* a person who plays a sport

popular *adj* If something is **popular**, a lot of people like it.

pour *verb* to let liquid fall from one container into another, for example, from a bottle into a cup

power *verb* to make a car or a machine work

prepare *verb* to get ready now so that you will have what you need in the future

printer *noun* you put paper in this to print things from a computer

programme *noun* a small book of information about a concert or a sports match

pull *verb* to use your hands to hold something and make it come to you

puppet *noun* a model of a person or an animal that you move by using your hands or sticks

Q

queue *noun* a line of people waiting for something

R

racket *noun* a thing which you use for hitting the ball in tennis

radio *noun* an electrical box which you switch on to listen to programmes

rainforest *noun* trees and plants which grow in hot countries where there is a lot of rain

raise money *verb* help to make money, usually to help people

read a map *verb* (*pt*, *pp* read) to use a map to find out how to get to somewhere you don't know

receptionist *noun* a person whose job is to help people who arrive in an office or a hotel

recorder *noun* a musical instrument that you play with your mouth with holes for your fingers

relatives *noun* people who all belong in the same family

remote control *noun* a thing which you hold in your hand and use to change TV channels

repair *verb* When you **repair** something which is broken, you make it work again.

roar *verb* to make a very loud noise like a lion

IRAN CANADA

robot *noun* a machine that can do some work that a person can do

rock *noun* a very big piece of stone

rocket *noun* a thing that people travel in to go into space

roundabout *noun* a place where roads all come together and cars drive around

rucksack *noun* a bag that you carry on your back

rules *noun* a list of actions which you must or mustn't do, for example at school or when playing games

S

sardine *noun* a type of small fish

satellite *noun* something that a country sends into space to help communication, such as mobile phones

sausage *noun* a type of food made of pieces of meat in long, thin skins

save a document *verb* to save the writing you are doing on your computer so you can look at it later

scary *adj* If something is **scary**, it makes you feel afraid or scared.

scientist *noun* a person who studies science for a job

score a goal *verb* in football, to kick the ball into the other team's net

scream *verb* If you **scream**, you make a very loud and high sound with your voice because you are excited or scared.

screen *noun* a thin wall used to show pictures. Computers and TVs have **screens** made of glass which you look through.

search the Internet *verb* to look for information on the webpages of a computer

secretary *noun* a person whose job is to write letters and organize work for the other people in an office

send a message *verb* to tell someone something in an email or a letter

shadow *noun* a dark shape made behind something when light or sunshine shines in front of it

share *verb* to use something together with another person

shine *verb* (*pt* **shone** *pp* **shone**) When the sun **shines** you can see a bright light in the sky

silly *adj* If someone is **silly**, he or she does something that is not good or is funny.

skeleton *noun* all the bones that are inside a person's or an animal's body

skin *noun* **Skin** covers the outside of a person's or animal's body.

smoothie *noun* a cold drink made from fruit and milk

soft *adj* If something is **soft**, it moves when you touch it and is not hard.

son *noun* a boy or man who is someone's child

sore throat *noun* a bad feeling you have when your throat, which is inside your neck, hurts

spaceship *noun* something that is like a plane that carries people in space

speak *verb* to say something; to talk

speakers *noun* special boxes for playing music through or for making your voice loud

spellchecker *noun* an action made by the computer to see if your spelling is correct

sponsored *adj* When a person goes on a **sponsored** bike ride or walk, people called sponsors pay the person. Then he or she gives the money to a charity.

squeeze *noun* when there is not much space

stadium *noun* a big place where people go to watch sport, for example a football match

stage *noun* the place at the front of the theatre where actors perform a play

star *noun* one of the many points of light we can see in the sky at night

stay in touch *verb* to communicate with someone, by telephone, letter or email

steal *verb* (*pt* **stole** *pp* **stolen**) to take something from another person without their permission.

stick *noun* a long, thin piece of wood that you can hold in your hand

stomach ache *noun* a bad feeling you have in the front of your body, in the middle

strawberry *noun* a soft, sweet red fruit

subject *noun* the thing or topic that you are writing or talking about

submarine *noun* a kind of ship that travels under the sea

sugar *noun* a type of food that is used to make things sweet

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OXFORD UNIVERSITY PRESS

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Help your child with English
www.oup.com/elt/oxfordparents

ISBN 978-0-19-480808-8

www.oup.com/elt/familyandfriends