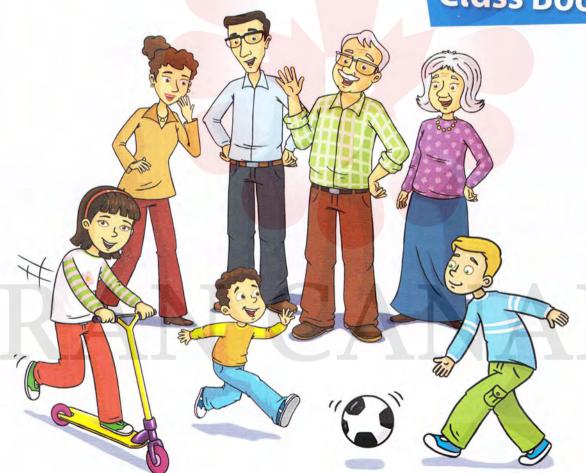


**OXFORD** 

**Naomi Simmons** 



Class Book



Naomi Simmons

OXFORD UNIVERSITY PRESS

# Scope and sequence



Starter: Hallol

P-B

Hello. Goodbye. How are you? I'm fine, thank you.

What's your name? My name's ...

How old are you? I'm ... Numbers 1 – 10 Days of the week Colours of the rainbow

Pag				
	Words	Grammar	Phonics	Skills
What's this?	School things	What's this? It's a pen.	Initial sounds: a b c d Aa: apple Bb: bird Cc: cat Dd: dog	Reading: a description Listening: identifying objects Speaking: What's this? It's Writing: counting words in a sentence, writing about my school things (Workbook)
2 Playtime! p.14	Toys	my / your Is this your teddy? Yes, it is. No, it isn't.	Initial sounds: efgh Ee: egg Ff: fig Gg: goat Hh: hat	R: a poem: 'My favourite' L: identifying favourite things S: What's your favourite? W: dividing sentences into words, writing about my favourite toys (WB)
3 This is my nose! p.20	My body	arm / arms This is These are	Initial sounds: ijkl II: ink Jj: jam Kk: kite Ll: lion	R: instructions L: identifying different animals S: describing an animal's features W: identifying full sentences, writing about my body (WB)
Fluency Time! 1 p.26	Introdu	affons Profes	Georgia Dell	
Review 1 p.28				
He's a hero!	Jobs	She's / He's a teacher. Is she / he a teacher? Yes, she is. No, he isn't.	Initial sounds: mnop Mm: mum Nn: nurse Oo: orange Pp: pen	R: an autobiography L: identifying people by their jobs S: Is he a doctor? W: capital letters and full stops, writing about my family (WB)
Where's the ball?	The park	Where's the ball? in / on / under	Initial sounds: qrstu Qq: queen Rr: rabbit Ss: sofa Tt: teddy Uu: umbrella	R: a puzzle text L: identifying objects by location S: Where's the kite? W: capital letters at the start of names, writing about the park (WB)
6 Billy's teddy!	My family	Possessive 's	Initial sounds: vwxyz Vv: van Ww: window Xx: box Yy: yo-yo Zz: zebra	R: a caption story L: distinguishing details S: Who's this? W: question marks, writing about my family's things (WB)
Fluency Time! 2 p.48 Playing outside Projects a park poster				
Review 2 p.50				

	Words	Grammar	Phonics	Skills	
7 Are these his trousers?	My clothes	This is her / his T-shirt. Are these his socks? Yes, they are. No, they aren't.	The alphabet: the alphabet letter names and their sequence	R: a caption story L: identifying clothes S: What colour are these trousers? W: contractions: 's, writing about my favourite clothes (WB)	
Where's Grandma?	My house	Is she in the kitchen? Yes, she is. No, she isn't. Where are Dad and Billy? Are they in the garden? No, they aren't.	<b>Digraphs:</b> sh shoes sheep fish	R: information on a webpage L: listening for location S: Where are the bedrooms? W: identifying vowels, writing about my home (WB)	
Lunchtime!	My lunch box	I've got two sandwiches. I haven't got my lunch box. an apple (an + a, e, i, o, u)	Digraphs: ch chair teacher chick	R: information texts L: identifying key words S: I've got a banana and a pear W: using a and an, writing about my lunch box (WB)	
Fluency Time! 3 p.70	Getting	dressed Proje	ecti a clothes c	ube	
Review 3 p.72	1.00				
A new friend! p.74	My friends Shapes	He / She's got He / She hasn't got It's got It hasn't got	Digraphs: th three bath teeth	R: a descriptive letter L: identifying different friends S: She's got blond hair. Who is it? W: contractions: 's / 've, writing about my friend (WB)	
I like monkeys!	The zoo	I like monkeys. I don't like elephants. They're big. I'm little.	CVC words: a cat man fan	R: a poem: 'What am I?' L: identifying preferences S: It's grey. It's got big ears. W: identifying adjectives, writing about animals I like (WB)	
Dinnertime! p.86	Food Drinks	Do you like carrots? Yes, I do. No, I don't. What do you like? I like yogurt.	CVC words: e bed pen red	R: information texts L: identifying food preferences S: What do you like? W: negative contractions: n't, writing about food I like (WB)	
Fluency Time! 4 p.92	Atthe	dinner table P	rojecti a food	plate	
Review 4 p.94	Review 4 p.94				
13 Tidy up! p.96	My bedroom Numbers 11 – 20	There's There are	CVC words: i bin fig tin	R: a descriptive letter L: distinguishing details S: Where are the shoes? W: question marks and full stops, writing about my bedroom (WB)	
Action Boy can run!	Verbs	He can / can't fly. Can he talk? Yes, he can. No, he can't.	CVC words: o dog fox log	R: descriptions L: identifying animals S: It can run. It's brown and big. W: contractions: can't, writing about what I can do (WB)	
15 Let's play ball! p.108			CVC words: u rug jug sum	R: a postcard L: distinguishing details S: Let's play ball! W: identifying verbs, writing about the beach (WB)	
Fluency Time! 5 p.114 Flinding things Projects a bedroom poster					
Review 5 p.116					
Culture p.118	Family, Wild animals, At my school				
Grammar reference p.124					

# Starter

# Hello!

#### **Lesson One**

1 Listen, point and repeat. 🊳 👊









2 Listen and chant. 🚳 02

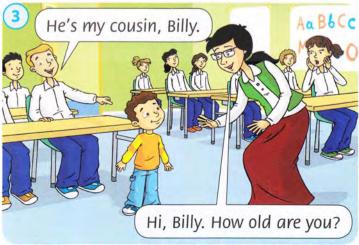
Hello, Rosy. Hello, Tim. Hello, everyone. Hello, Billy and Miss Jones. Come and have some fun!

3 Listen and read. 🚳 👊





Watch the MultiROM!





- 1 Listen to the story again and repeat. Act.
- 2 Ask and answer.



3 Listen and sing you<mark>r name. 🊳 👊</mark>



#### **Lesson Three**

- 1 Listen, point and repeat. 🚱 os
- 2 Listen and tick (✔). ⑥ 06



3 Look at the picture again. Point, ask and answer.

How old are you?

I'm seven.

4 Listen and point. Listen and chant. 60 07



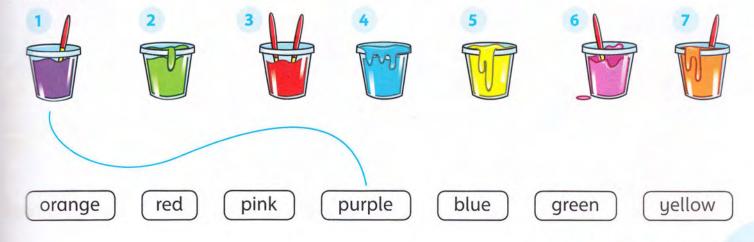
1 Listen, point and repeat. 🊳 🐽



2 Listen and sing. 9 9 Sing and do.



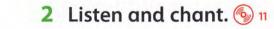
4 Match.

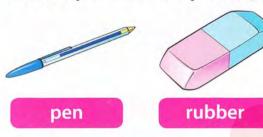


# What's this?

#### Lesson One Words

1 Listen, point and repeat. 6 10





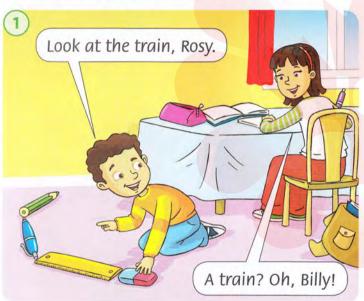




ruler book

Watch the MultiROM!











- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



Unit 1

## **Lesson Three Song**

#### Listen, point and repeat. 6 13





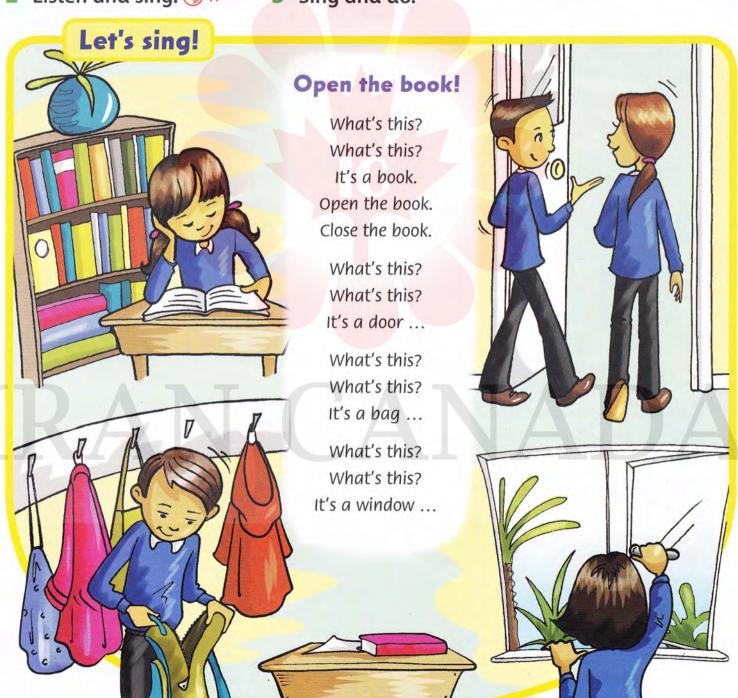






2 Listen and sing. 🚳 14

3 Sing and do.



Unit 1 School things

1 Listen, point and repeat. 🊳 15





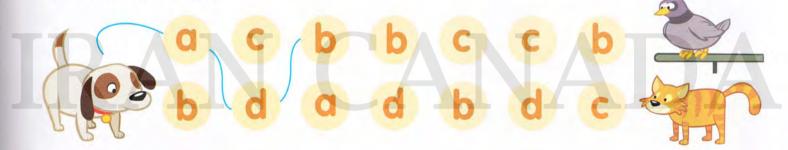




2 Listen and chant. 6 16

This is an apple, a, a, apple.
This is a bird, b, b, bird.
This is a cat, c, c, cat.
This is a dog, d, d, dog.

3 Listen to the sounds and join the letters. (1) 17 What has the dog got?



4 Read and circle the sounds a, b, c, d at the start of the words.



The Cat likes birds.
The dog likes apples.
Here's the cat with the bird.
Here's the dog with the apple.



# Skills Time!

#### **Lesson Five**

#### Reading

- 1 Point to four school things. Say the words.
- 2 Listen and read. 🚳 18



3	Read	again.	Tick	(V)	or	cross	(x).
---	------	--------	------	-----	----	-------	------

1	pencil	
2	book	

3 book \_\_\_\_\_

2 pen

4 folder

6 rubber

### Listening

Listen and tick (🗸) the correct picture. 🊳 19



















**Speaking** 

2 Open your bag. Ask and answer.





#### **Writing preparation**

Count the words in each sentence.

bag.

- 1 This is my pen.
- 3 Thank you.
- 5 This is a blue folder.

- 2 Look at this.
- 4 Close the door.
- 6 Open the window.

Complete the writing task on page 13 of the Workbook.



Unit 1

# Playtime!

#### Lesson One Words

Listen, point and repeat. ( 20



Listen and chant. 6 21











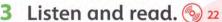


ball

teddy

puzzle

car



This is your doll. And this is your ball.



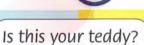








Watch the MultiROM!









- 1 Listen to the story again and repeat. Act.
- 2 Look and say.











## Lesson Three Song

Listen, point and repeat. 6 23





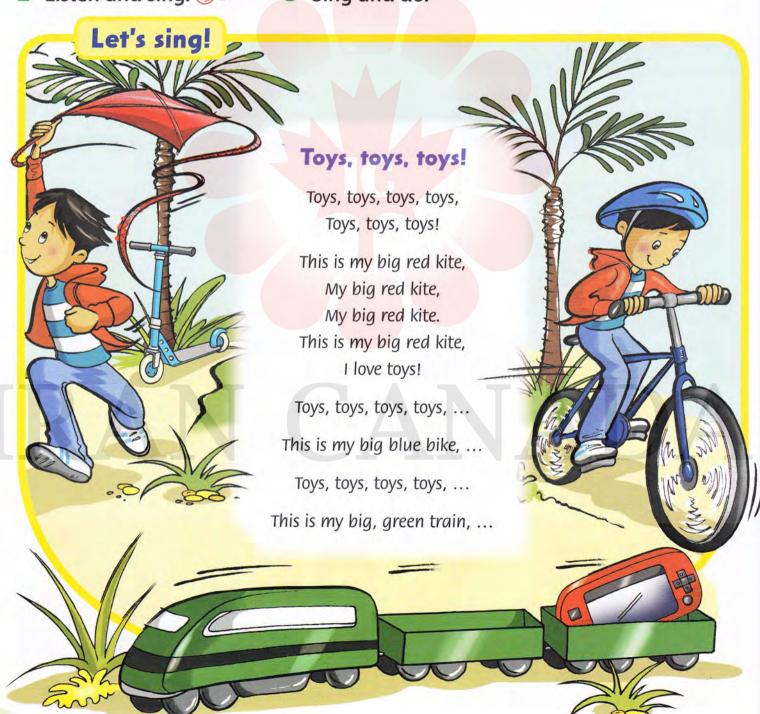




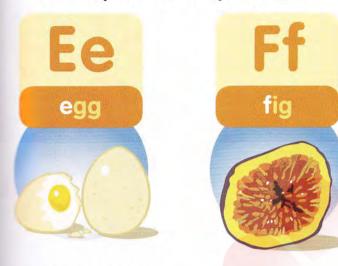


Listen and sing. 6 24

3 Sing and do.



1 Listen, point and repeat. 🊳 25







2 Listen and chant. 🚳 26

I've got an egg, e, e, egg.
I've got a fig, f, f, fig.
I've got a goat, g, g, goat.
I've got a hat, h, h, hat.

3 Listen to the sounds and join the letters. ( 27)
What has the goat got?



4 Read and circle the sounds e, f, g, h at the start of the words.



There's an @gg with a yellow hat. Look, the goat's got a fig. The goat likes figs.



# Skills Time!

#### **Lesson Five**

#### Reading

- 1 Point to an animal and a toy. Say the words.
- 2 Read and listen to the poem. 🊳 28



# My favourite ...

What's my favourite toy?
My favourite one of all.
Is it my scooter? Is it my doll?
No, it's my orange ball.

What's my favourite colour?
What do you think?
Is it yellow? Is it white?
No, it's the colour pink.

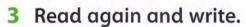
What's my favourite animal?

Try to guess the word.

Is it a zebra? Is it a cat?

No, it's a lovely bird.

Holly, age 7.





My favourite toy is a <u>ball</u>.

My favourite colour is \_\_\_\_\_ is a bird.

#### Listening

1 Listen and match. 6 29



# Speaking



2 Ask and answer about you.

What's your favourite toy?

It's a ...

What's your favourite colour?

It's ...

#### Writing preparation

3 Circle the words.

This is my bike.

1 Thisismyteddy.

3 It's your redbike.

5 It's mygame.

2 Thisisyourscooter.

4 It's myyellowball.

6 Closethedoor.

Complete the writing task on page 19 of the Workbook.



Unit 2

# This is my nose!

Lesson One Words

1 Listen, point and repeat. 🆠 30





2 Listen and chant. 6 31







Watch the MultiROM! ▶

3 Listen and read. <a> 32</a>







- Listen to the story again and repeat. Act.
- Look and say.





(a) my face. my nose.

(c) my ears.

Circle.



my arms.

Unit 3

## **Lesson Three Song**

Listen, point and repeat. 6 33





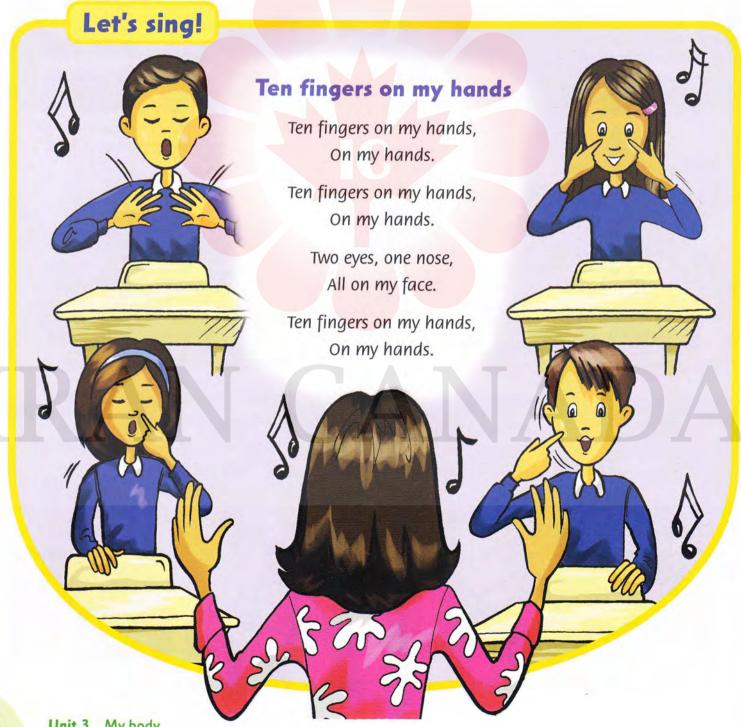






2 Listen and sing. 6 34

3 Sing and do.



1 Listen, point and repeat. 🊳 35









2 Listen and chant. 6 36

Look at the ink, i, i, ink. Look at the jam, j, j, jam. Look at the kite, k, k, kite. Look at the lion, l, l, lion.

3 Listen to the sounds and join the letters. (§) 37 What has the lion got?



4 Read and circle the sounds i, j, k, l at the start of the words.



The Dion's got some jam.
The lion's got some ink.
Look! Here is a kite.
Oops! The lion is a mess.



# Skills Time!

#### **Lesson Five**

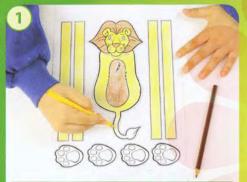
#### Reading

- Point to parts of the body. Say the words.
  - 2 Listen and read. 🚳 38





# Hi. I'm Tom. Let's make a paper lion!



Colour the face, the body and the legs. Then colour the paws and tail too.



Cut out the four legs and paws. Fold the legs.

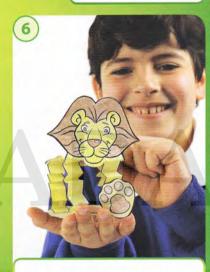


Now cut the face.



Stick the paws on the legs. Stick the legs on the body.





Look! It's a lion.

Read again. Number the pictures in the correct order.



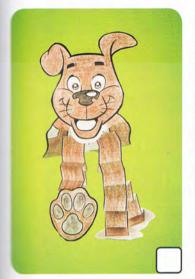


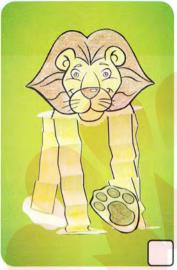


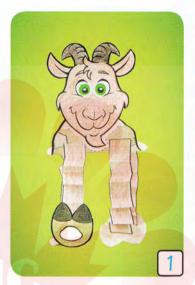


### Listening

1 Listen and number. 6 39

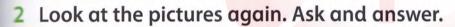








## **Speaking**



It's brown. It's got black eyebrows. What is it?

It's a dog.



#### Writing preparation

Circle each sentence. Then count.

I'm Tom. This is my paper toy.



This is my paper toy. It's a lion. Colour the body. Fold the face and the tail. Cut out the four legs. Stick on the legs and the paws.

How many sentences?

Complete the writing task on page 25 of the Workbook.

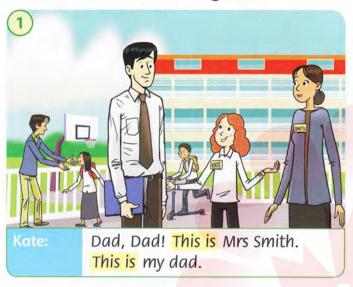


Unit 3

# Fluency Time! 1

### **Everyday English**

1 Listen, read and say. 🊳 40





Nice

too



3

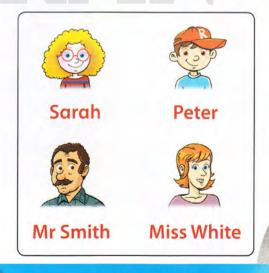


This

is

meet

3 Speaking Look at the people. Point and say.





Look at the story again. Act.



Make a puppet.



Colour the puppet.



Cut out and fold the puppet.



Stick the side.



Give the puppet a name.



#### 1 Circle the odd-one-out. Write.



#### 2 Match.

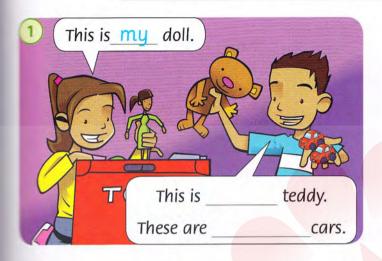
- 1 What's this?
- 3 How old are you?
- 4 Nice to meet you.
- 5 How are you?

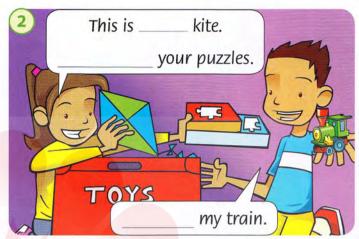
- a I'm ten.
- **b** Nice to meet you, too.
- c It's a teddy.
- d I'm fine, thank you.
- e My name's Alex.

- 2 What's your name?

3 Write.

This is These are your my





4 Read and circle.

1

Is it a kite?

2

Is it a train?

3 Is it a ruler?

4

Is it a puzzle?

Yes, it is.

No, it isn't.

5 Circle.



6 Read and colour.





OK





Good







Excellent

# He's a hero!

### Lesson One Words

1 Listen, point and repeat. 🊳 42





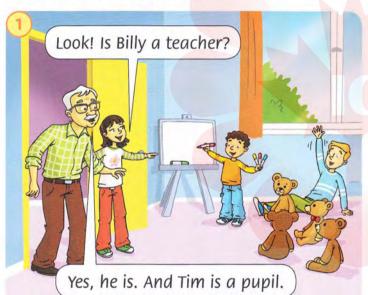
2 Listen and chant. 6 43







3 Listen and read. 🦠 🚧



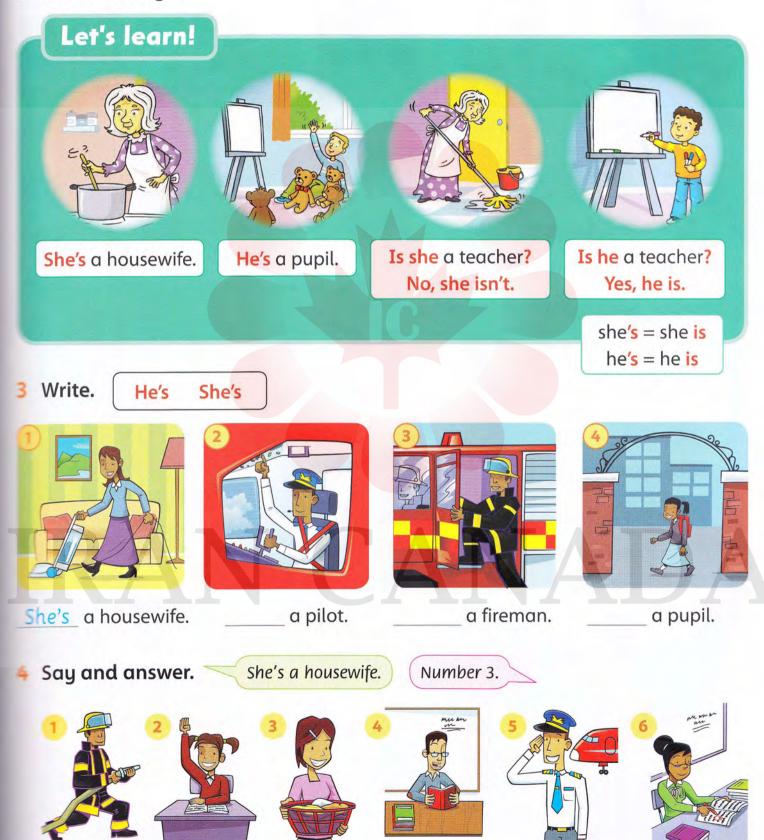








- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



### **Lesson Three Song**

Listen, point and repeat. 6 45







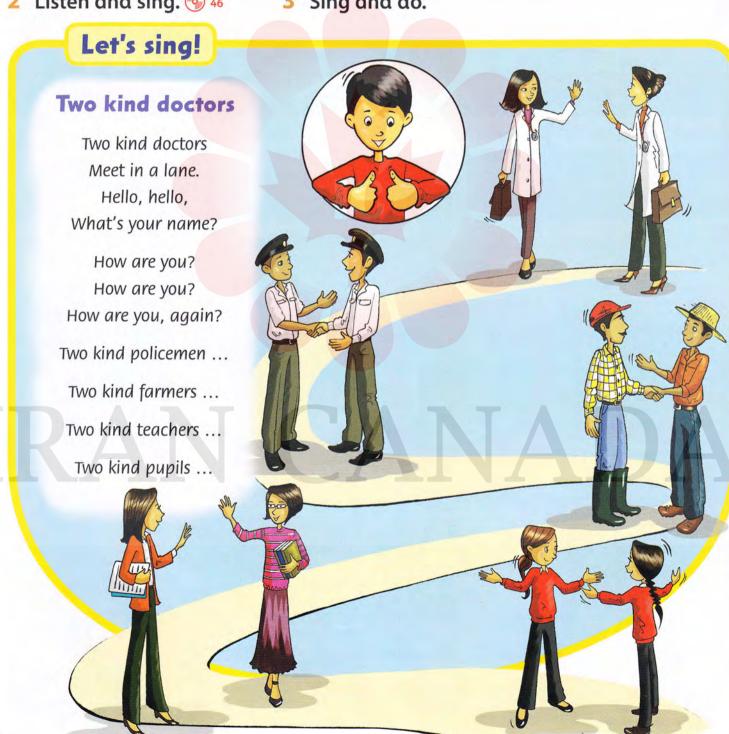




Listen and sing. 6 46



Sing and do.



1 Listen, point and repeat. 🚳 47









2 Listen and chant. 🚱 48

This is my mum, m, m, mum.
This is my nurse, n, n, nurse.
This is my orange, o, o, orange.
This is my pen, p, p, pen.

3 Listen to the sounds and join the letters. (§) 49
What has the nurse got?



4 Read and circle the sounds m, n, o, p at the start of the words.



My mum is a nurse.

She's got an orange and a pen.

She can eat the orange.

She can write with the pen.



# Skills Time!

## **Lesson Five**

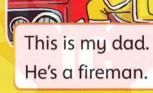
### Reading

- Point to the jobs. Say the words.
- Listen and read. 6 50



My name's Milly. I'm seven. This is my family.





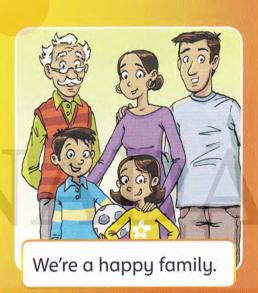




This is my grandpa. He's a doctor.



This is me with my brother. His name's Joe. He's ten. We're pupils.



Read again. Write Yes or No.

1 Is Dad a pilot?

No

3 Is Joe seven?

2 Is Mum a nurse?

4 Is Milly a pupil?

#### Listening

1 Listen and number. 🚳 51

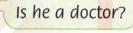




#### **Speaking**

Watch the DVD!

Point, ask and answer.



No, he isn't.



... doctor?



... nurse?



... pupil?



... zookeeper?



... teacher?

#### **Writing preparation**

- Circle the capital letters and full stops.
  - This is my family 🕠
  - 1 We're pupils.
  - 3 This is my mum.
  - 5 We're a happy family.
- 2 He's a postman.
- 4 She's a nurse.
- 6 This is my uncle.

Complete
the writing
task on
page 35
of the
Workbook.



Unit 4

# Where's the ball?

#### Lesson One Words

Listen, point and repeat. 6 52 Listen and chant. 6 53









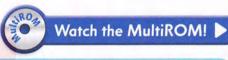






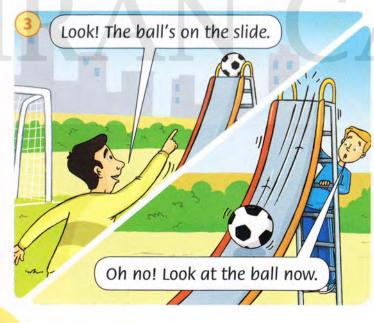
Listen and read. 6 54





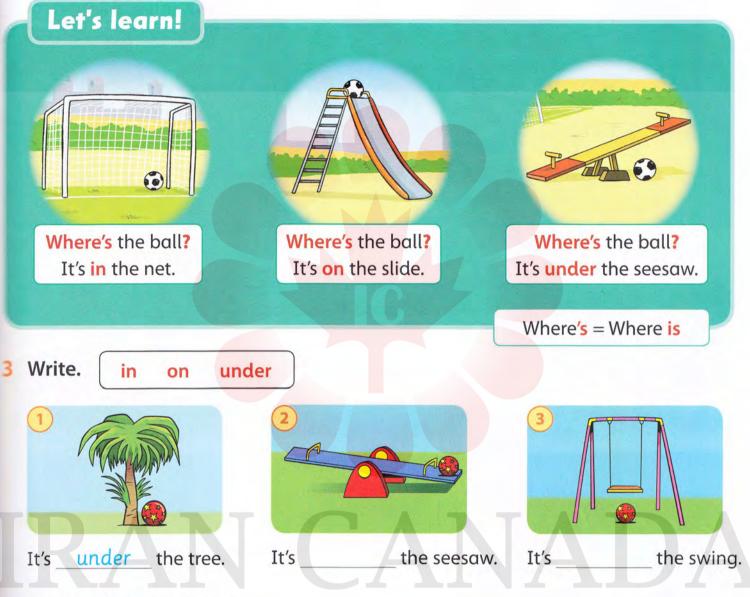




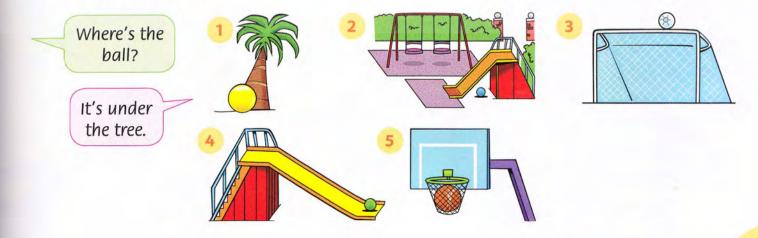




- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



4 Point, ask and answer.



#### **Lesson Three Song**

Listen, point and repeat. 6 55







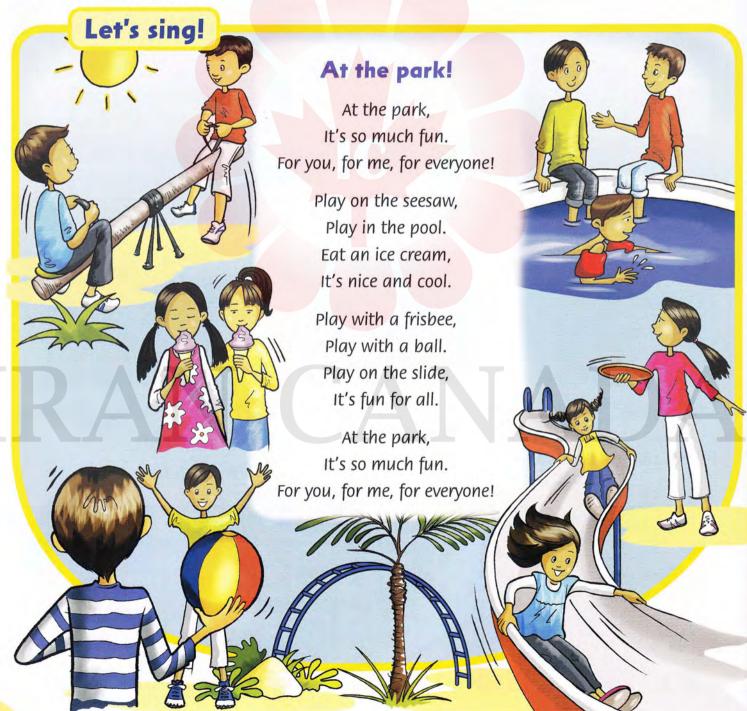




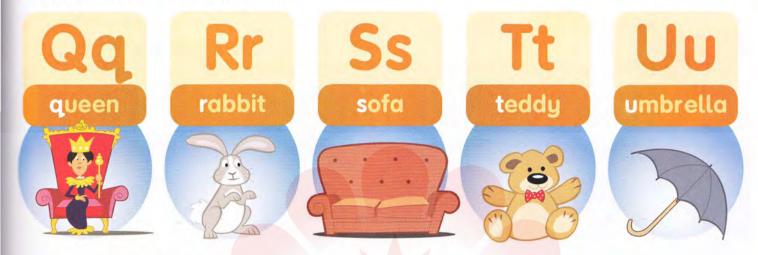
2 Listen and sing. 🚳 56



Sing and do.



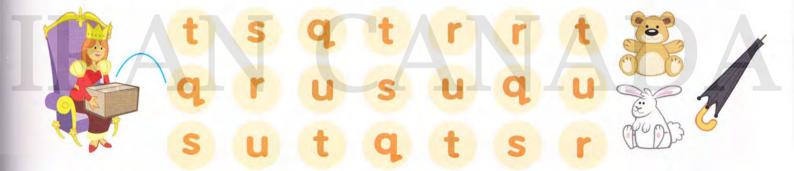
1 Listen, point and repeat. 🌑 57



2 Listen and chant. 🚳 58

Where is the queen? Q, q, queen.
Where is the rabbit? R, r, rabbit.
Where is the sofa? S, s, sofa.
Where is the teddy? T, t, teddy.
Where is the umbrella? U, u, umbrella.

3 Listen to the sounds and join the letters. 59
What has the queen got?



4 Read and circle the sounds q, r, s, t, u at the start of the words.

The queen is on the sofa.

The queen has got a rabbit.

The teddy is on the sofa.

The teddy has got an umbrella.



## Skills Time!

#### **Lesson Five**

#### Reading

- 1 What can you see in the park? Point and say.
- 2 Listen, read and point. 6 60



Look! This is a park. Can you see the boys and girls in the park? Where are their toys? Can you help?



This is Toby.

His toy is under a tree.

What is it?



Her name is Sara.

Can you see her toy?

It is on the slide.



His name is Pete.

His toy is in the football net.

Can you see it?

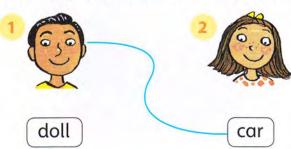


This is Anna.

Her toy is under the swing.

What is it?

3 Read again. Match the children and toys.







kite

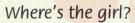
frisbee

#### Listening

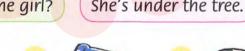
Listen and number. 60 61



#### **Speaking**



She's under the tree.













Watch the DVD!

#### Writing preparation

Ask and answer.

Circle the capital letters at the start of the names.

This is Tim.

1 My name's Rosy.

3 Look at Billy and Rosy.

5 Billy is two.

2 This is Billy.

4 Good try, Tim.

6 Rosy is a pupil.

Complete the writing task on page 41 of the Workbook.



Unit 5

# Billy's teddy!

#### Lesson One Words

Listen, point and repeat. 6 62



Listen and chant. 6 63







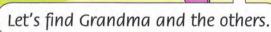


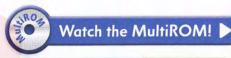


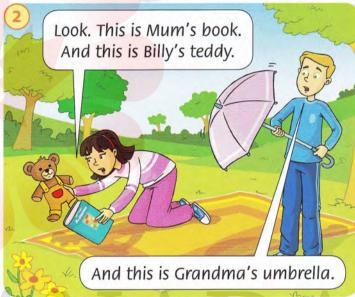


Listen and read. 69 64





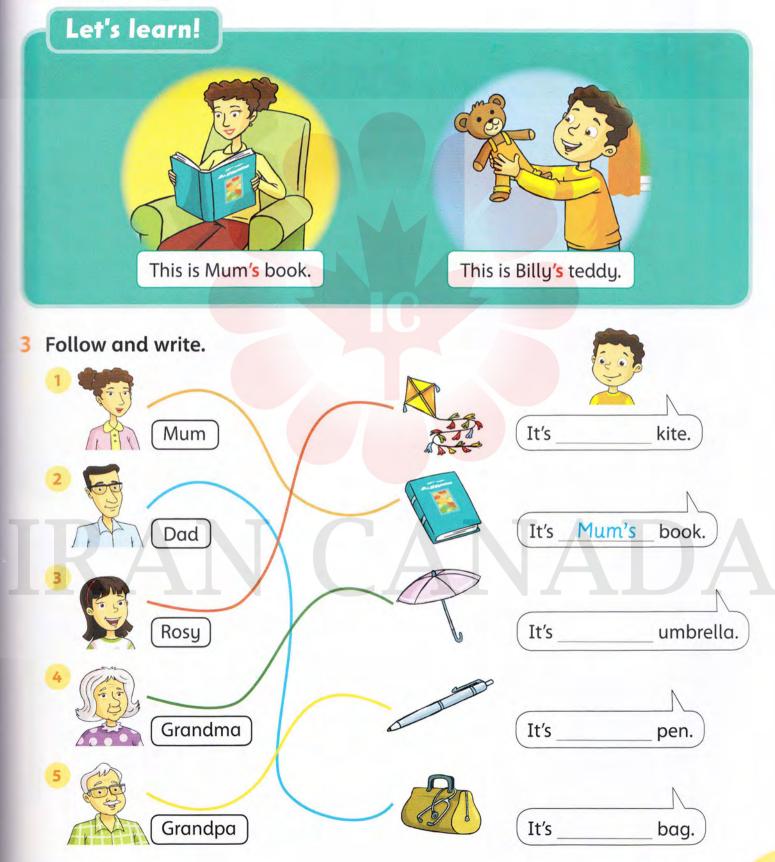








- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



#### **Lesson Three Song**

Listen, point and repeat. 6 65



Here are more people in my family.



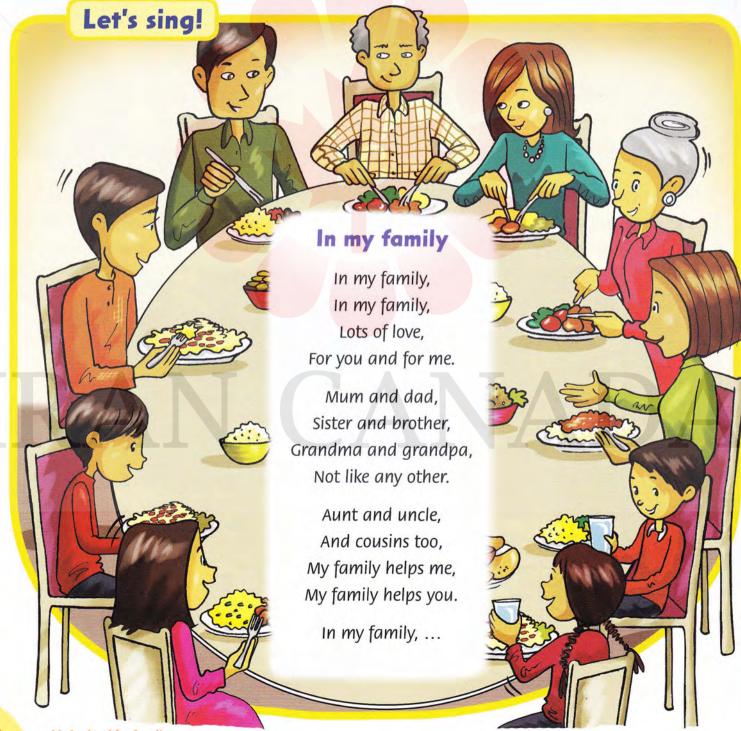




Listen and sing. 66



Sing and do.



1 Listen, point and repeat. 🆠 67



2 Listen and chant. 69 68

Here is a van, v, v, van.

Here is a window, w, w, window.

Here is a box, x, x, box.

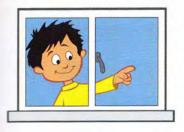
Here is a yo-yo, y, y, yo-yo.

Here is a zebra, z, z, zebra.

3 Listen to the sounds and join the letters. 69 69
What is in the van?



4 Read and circle the sounds v, w, x, y, z.



Look out of the Window.
What can you see?
I can see a zebra in a van.
And a yo-yo on a box.



### **Skills Time!**

#### **Lesson Five**

#### Reading

- 1 Point and say the family words.
- 2 Listen and read. 🊳 🕫



- 3 Read again. Write T (true) or F (false).
  - 1 The family is at the park. \_\_\_\_\_\_
  - 3 It is Beth's hat.

- 2 The hat is in the net.
- 4 Beth's grandpa is happy now.

#### Listening

1 Listen and number the correct picture. <a> 71</a>









### Speaking

Watch the DVD!

Point, ask and answer.

Who's this?

It's Beth's dad.









#### Writing preparation

- 3 Circle the question marks and underline the sentences.
  What's your name? My name's Beth.
  - 1 How old are you? I'm seven.
  - 3 How are you? I'm fine.
  - 5 Where's the kite? It's in the tree.
- 2 Who's this? It's Beth's aunt.
- 4 What's this? It's a bird.
- **6** Where's Beth? She's at the park.

Complete
the writing
task on
page 47
of the
Workbook.



Unit 6

# Fluency Time! 2

#### **Everyday English**

1 Listen, read and say. 🊳 💤



2 Listening Listen and number. § 73



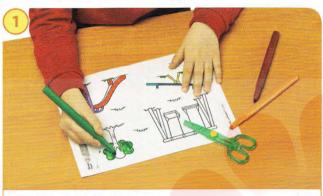
3 Speaking Look at the park objects. Ask and answer.



Look at the story again. Act.

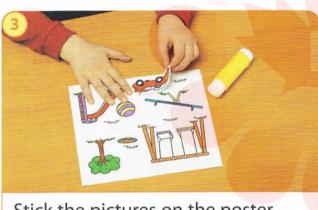


Make a park poster.



Colour the poster.





Stick the pictures on the poster.



Draw yourself and finish the poster.

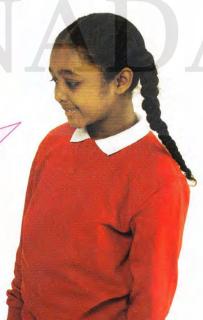
Speaking Talk about your poster. Ask and answer.



This is my park. Look, I'm on the swing!

That's good. Can I go on the slide, please?

Yes, OK. Be careful of the ball.



#### Circle the odd-one-out. Write.

1 doctor

nurse

net

housewife

net

2 swing

zookeeper

seesaw

slide

3 aunt

uncle

brother

ice cream

4

mum

fireman

postman

pilot

5

frisbee

cousin

armbands

pool

#### 2 Number the picture.



- 1 sister
- 2 dad
- 3 grandma
- 4 grandpa
- 5 aunt
- 6 uncle
- 7 brother
- 8 cousin
- 9 mum

#### 3 Look and write.

seesaw

Can

careful

slide

Can

I go on the

, please?

Yes, OK. Be \_\_\_\_\_ of the frisbee. Look, I'm on the



He's She's





- 1 He's a doctor.
- 2 a nurse.
- 3 a fireman.
- 4 \_\_\_\_ a pupil.

#### 5 Look at the picture again and write.

- 1 Where's the teddy? It's in the toy box.
- 2 Where's the doll? It's the toy box.
- 3 Where's the ruler? It's \_\_\_\_\_ the bag.
- 4 Where's the ball? It's the bag.

#### 6 Circle.



#### 7 Read and colour.

My work in Units 4, 5 and 6 is



OK





Good







Excellent

# Are these his trousers?

#### **Lesson One Words**

Listen, point and repeat. 6 74





2 Listen and chant. 6 75









Watch the MultiROM! ▶







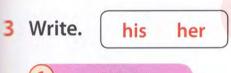






- 1 Listen to the story again and repeat. Act.
- 2 Look and say.







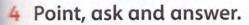
These are her socks.



This is T-shirt.



This is \_\_\_\_ dress.



Are these her trousers?

No, they aren't.



... her trousers?



... his shorts?



... his trousers?



... her socks?

#### **Lesson Three Song**

Listen, point and repeat. 677











2 Listen and sing. 6978



3 Sing and do.



#### **Every day!**

Every day, I put on my socks, I put on my socks, Every day.

Every day, I put on my socks, I put on my shoes, Every day.

Every day, I put on my socks, I put on my shoes, I put on my coat, Every day.

Every day, I put on my socks, I put on my shoes, I put on my coat, I put on my hat, Every day.

Goodbye, Mum!



1 Listen and point.Listen and sing. 🗞 79

I know my ABC, please sing along with me ...

### a b c d e f g h i j k l m n o p q r s t u v w x y z

I know my ABC, please sing along with me.

2 Write the letters.



3 Look at the pictures. Write the letters.





### **Skills Time!**

#### **Lesson Five**

#### Reading

- Point to the clothes. Say the words. 2 Listen and read. 🕙 🕫



Read again. Circle the wrong word and write the correct word.

boy

- 1 Max is a girl.
- 2 All Max's cardigans are orange.
- 3 Max's favourite colour is green.

#### Listening

Listen and number. @ 81











#### **Speaking**



2 Look at the pictures again. Point, ask and answer.

What colour are these trousers?

They're pink.

What colour is this coat?

It's red.

#### Writing preparation

Circle's and match.

Where's = Where is

It's = It is

What's = What is

He's = He is

- 1 What sthis?
- d

a Where is my tracksuit?

**b** She is eight.

- 2 Where's my tracksuit?
- c He is my brother.
- 3 It's under the seesaw.

- 4 She's eight.

d What is this?

- 5 He's my brother.

e It is under the seesaw.

Which letter is missing? |s| = s



Complete the writing task on page 57 of the Workbook.



Unit 7

# Where's Grandma?

#### **Lesson One Words**

Listen, point and repeat. 

82



Listen and chant. 🚳 83













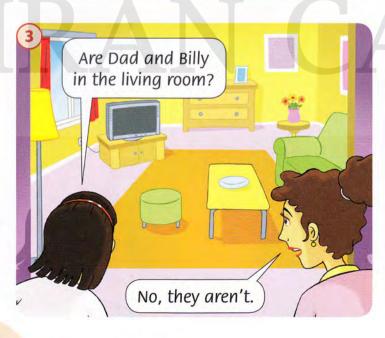






Well done, Rosy. Go and show your family.







- 1 Listen to the story again and repeat. Act.
- 2 Look and say.





Where's Grandma?
She's in the
dining room.



Is she in the kitchen?
No, she isn't.



Where are Dad and Billy?
They're in the dining room too.



Are they in the living room?

No, they aren't.

they're = they are

3 Write.

Is Are



Billy in the bedroom?
Yes, he is.



\_\_\_\_ Mum and Dad in the garden?
No, they aren't.



\_\_\_\_\_ Rosy's aunt and uncle in the dining room? Yes, they are.



\_\_\_\_\_ Rosy in the bathroom?
No, she isn't.

4 Look at the pictures again. Point, ask and answer.

Where are Rosy's aunt and uncle?

They're in the dining room.

Unit 8

#### **Lesson Three Song**

Listen, point and repeat. 6 85











2 Listen and sing. 🚳 86



Sing and do.



1 Listen, point and repeat. 鳋 87











2 Listen and chant. 🚳 88

Shirley's shoes are red,
Her T-shirt is blue.
She's got a toy sheep,
And a toy fish too.
The sheep is white,

The fish is blue.

Shirley wants to play,
With me and with you.



- 3 Read the chant again. Circle the sh sounds.
- 4 Look at the picture and circle the correct sound.













sh h



sh h s

### **Skills Time!**

#### **Lesson Five**

#### Reading

- Point to the rooms. Say the words. 2 Listen and read. 69 89



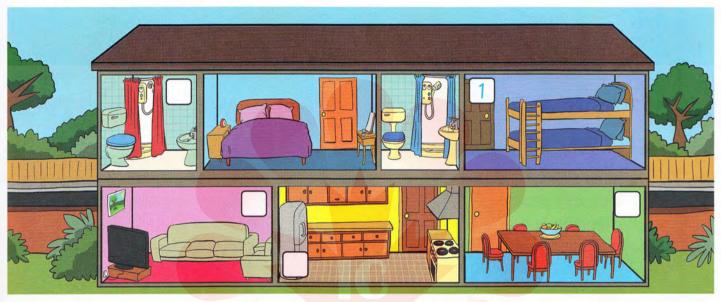


Read again and write.

bedroom flat living room dining room 1 There are photos of Andy's flat . 2 The sofa is in the 3 The is little. 4 One is big.

#### Listening

Listen and number. 69 90



#### **Speaking**



Look at the picture again. Ask and answer.

bedrooms kitchen living room bathrooms dining room

Where are the bedrooms?

They're upstairs.

Where's the kitchen?

It's downstairs.

#### Writing preparation

Say the vowel letters. Circle the vowels in the words.

This is my house.

1 This is a front door.

2 She's in the kitchen.

3 Where's Grandma?

4 Well done, Rosy.

5 Here are two bedrooms.

6 The bathroom is upstairs.

Complete the writing task on page 63 of the Workbook.



Unit 8

## Lunchtime!

#### Lesson One Words

Listen, point and repeat. 🗐 91



Listen and chant. 92















lunch box

sandwich

drinks

apple

banana

biscuit

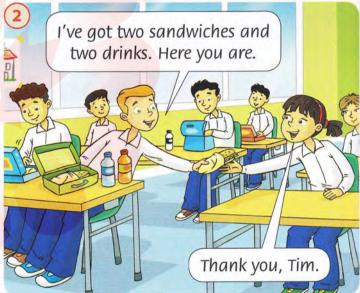
Listen and read. 69 93

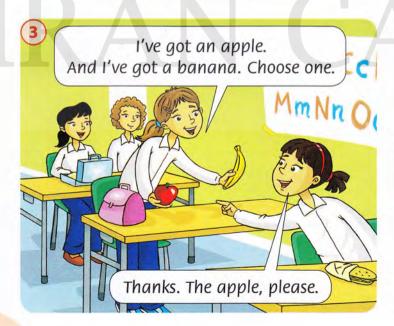






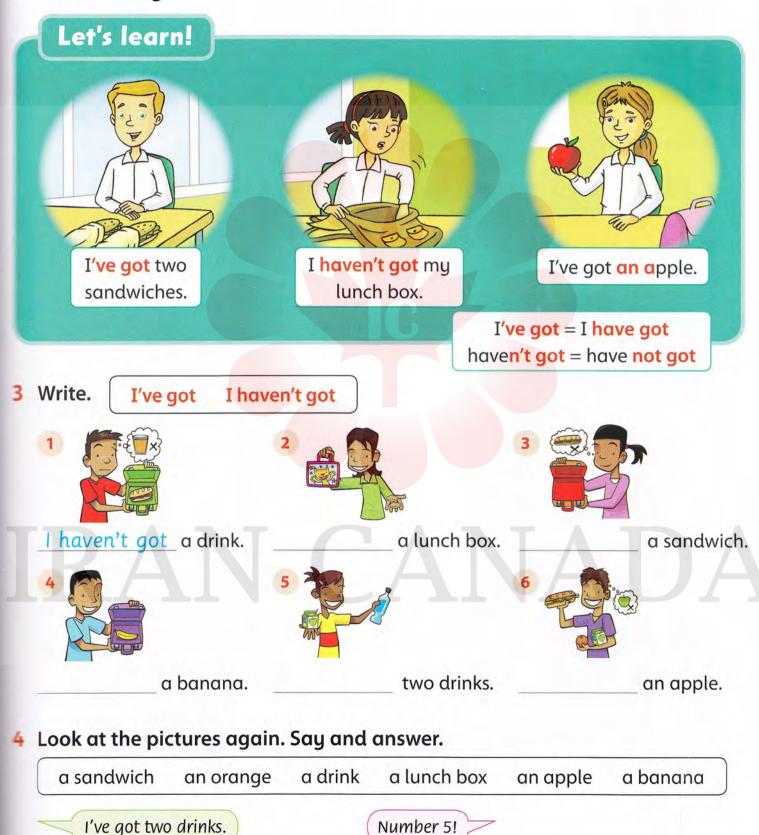
Watch the MultiROM!





Look! Now I've got ten sandwiches and six drinks. Please share my lunch! 08

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



### **Lesson Three Song**

1 Listen, point and repeat. 🊳 94



tomato



pear



grapes



pineapple



cherries

2 Listen and sing. 695



3 Sing and do.



1 Listen, point and repeat. 例 🧀







2 Listen and chant. 69 97

My name's Charlie.
This is my teacher.
She's on a chair.
She's got a little chick.

Chirp, chirp, chirp, says the chick. Chirp, chirp, chirp, says the chick.

My teacher's on a chair. She's got a little chick.



- 3 Read the chant again. Circle the ch sounds.
- 4 Look at the picture and circle the correct sound.





hc



C





ch c h



S

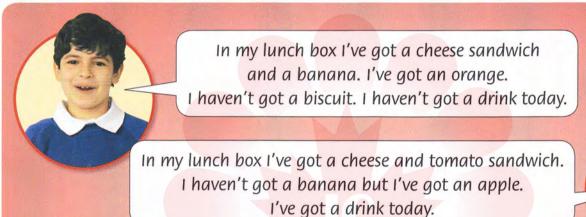
CC

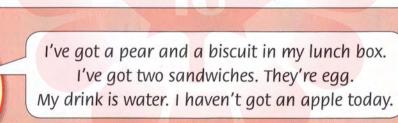
# **Skills Time!**

#### **Lesson Five**

#### Reading

- 1 Point to the food. Say the words.
- 2 Listen and read. 🚱 98











3 Read again. Write A, B or C.



Her lunch box is A



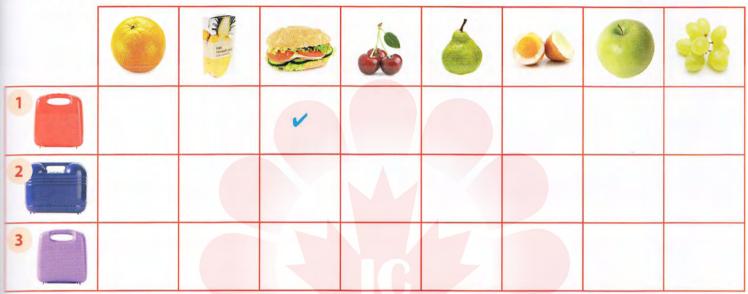
Her lunch box is



His lunch box is

#### Listening

Listen and tick (). 6 99



#### **Speaking**



Look at the pictures again. Ask and answer.

a sandwich an apple a pear an egg eight grapes three cherries a drink an orange

I've got an orange. I've got a pear. What colour is my lunch box?

Your lunch box is blue.

#### Writing preparation

Write a or an.

This is a pear. an + a, e, i, o, u This is an orange.

- 1 This is a biscuit.
- 3 I've got umbrella.
- 5 It's \_\_\_\_ sandwich.

- 2 I've got \_\_\_ apple.
- 4 This is hat.
- **6** I haven't got egg.

Complete the writing task on page 69 of the Workbook.



# Fluency Time! 3

#### **Everyday English**

1 Listen, read and say. 🚳 🚥



2 Listening Listen and tick (✔) the correct picture. ⑤ 101



3 Speaking Look at the clothes. Point and say.



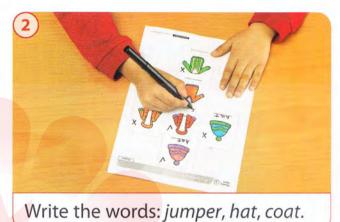


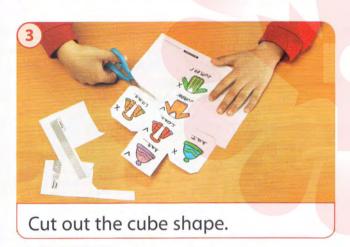
1 Look at the story again. Act.



2 Make a clothes cube.









Speaking Throw the clothes cube and say.  $\checkmark = Put \ on. \ \times = Take \ off.$ 

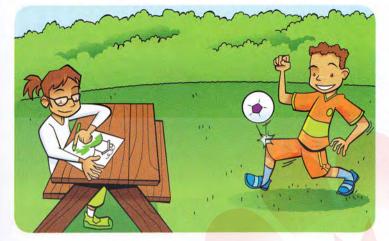




Yes,

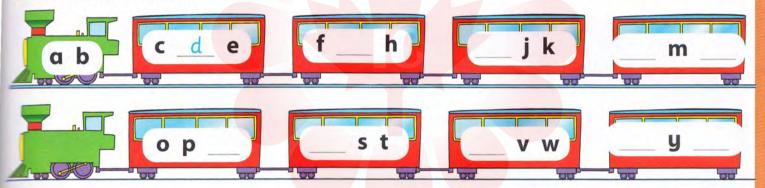




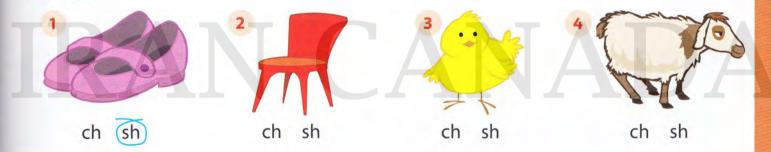


- 1 Her socks are white.
- 2 \_\_\_\_\_ shorts are orange.
- 3 \_\_\_\_\_ T-shirt is green and orange.
- 4 socks are blue.
- trousers are green.

#### 5 Write the letters.



### 6 Circle.

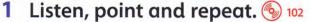


#### 7 Read and colour.



## A new friend!

Lesson One Words



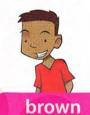


2 Listen and chant. (6) 103













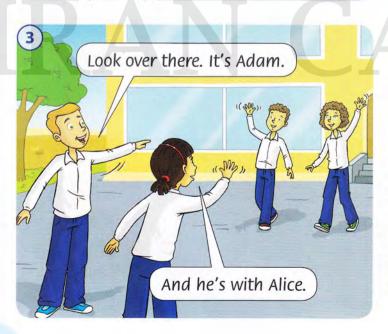
Listen and read. 6 104













- 1 Listen to the story again and repeat. Act.
- 2 Look and say.





He's got short hair. He hasn't got straight hair.



She's got blue eyes.
She hasn't got
brown eyes.



It's got black eyes.
It hasn't got
long hair.

he's got = he has got hasn't got = has not got

3 Write.

's got hasn't got





He's got

2



blond hair.

She

straight hair.

3



It blue eyes.

4



He curly hair.

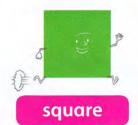
4 Look at the pictures again. Say and answer.

She's got straight hair.

Number 2.

### Lesson Three Song

Listen, point and repeat. 105











2 Listen and sing. 6 106



Sing and do.

### Let's sing!

### It's a square!

It's got four sides. They're all the same. It's got four sides. They're all the same. It's a square!

It hasn't got sides. It's smooth and round ... It's a circle!

It's got four sides. Two long, two short ... It's a rectangle!

It's got three sides. Just one, two, three ... It's a triangle!



1 Listen, point and repeat. 🕙 107



2 Listen and chant. 108 108

Baby Theo's in the bath, One, two, three.

Baby Theo counts his teeth, One, two, three.



- 3 Read the chant again. Circle the th sounds.
- 4 Look at the picture and circle the correct sound.



### Skills Time!

### **Lesson Five**

### Reading

- How many friends can you see?
- Listen and read. 6 109

Dear Beth,

This is a photo of me with my four friends. We are on a roundabout at the park. All my friends are great.

Emily is my best friend. She's got brown hair. It's long and curly. Charlie is Emily's little brother. He's five. He's quite short and he's got black, short hair.

Isabel is a good friend, too. She's tall and she's got long, blond hair. Her eyes are blue.

Danny is my cousin. He's in the photo, too. He's tall and he's got brown hair and brown eyes. Can you see him? He's got a blue T-shirt.

I'm in the photo, too. I have very long, straight hair and brown eyes. Can you see me?

Have you got a photo of you and your friends? Please write soon.

From.

Katie

### Read again. Write the names.

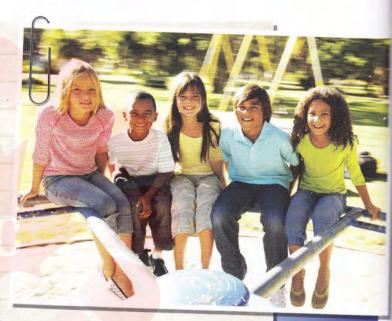






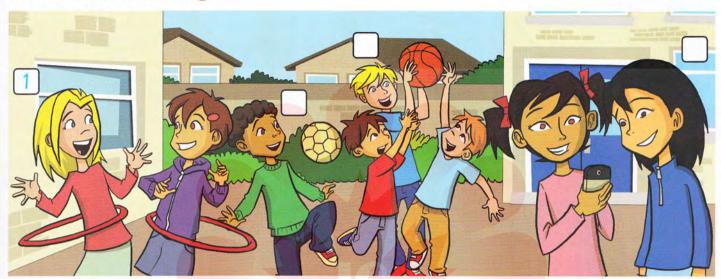




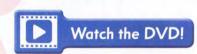


### Listening

1 Listen and number. 🚳 110



### **Speaking**



2 Look at the picture again. Ask and answer.

She's got blond hair. Who is it?

It's number 1.

### **Writing preparation**

-	C. I	/	've and	
~	( Ircla	'c and	Wann	match
	CILCIE	3 ullu	ve unu	HIGH

I've got blue eyes. = I have got blue eyes.

She's got black hair. = She has got black hair.

- 1 She's got brown eyes.
- **a** I have got two sisters.

- **b** She has got brown eyes.
- 2 It's got black eyebrows.
- c He has got a toy train.

**3** I've got two sisters.

4 He's got a toy train.

- **d** It has got black eyebrows.
- Which letters are missing?
- **'s** = s
- <u>'ve</u>] = \_\_\_ ve

Complete
the writing
task on
page 79
of the
Workbook.



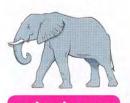
## I like monkeys!

Lesson One Words

Listen, point and repeat. 6 111

















elephant

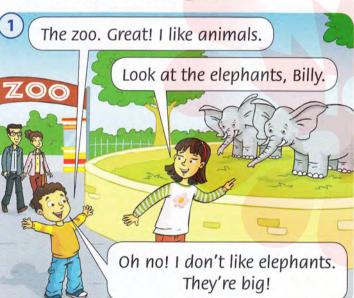
giraffe

monkey

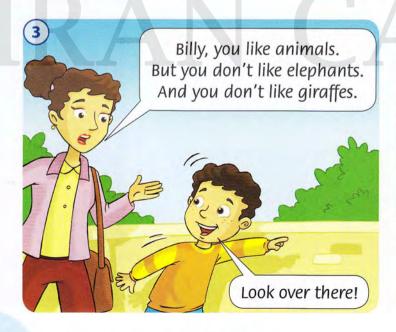
big

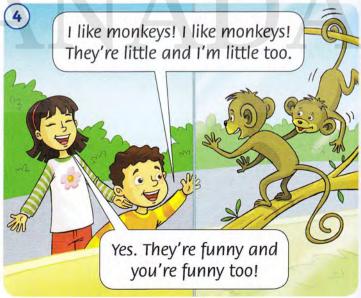
little

Listen and read. (9) 113

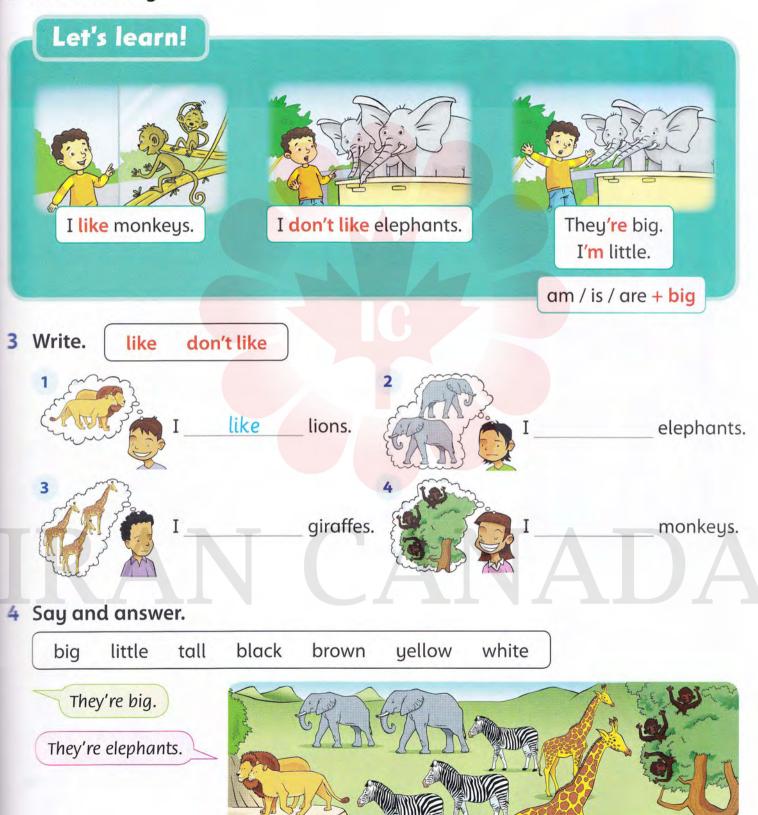








- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



Unit 11

### **Lesson Three** Song

Listen, point and repeat. 114







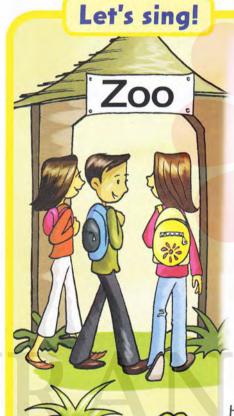




Listen and sing. 🚳 115



3 Sing and do.



### Let's go to the zoo!

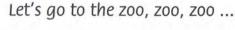
Hear the tigers growl, growl, Growl, growl, growl, growl. Hear the tigers growl, growl. Hip, hip, hip hooray!

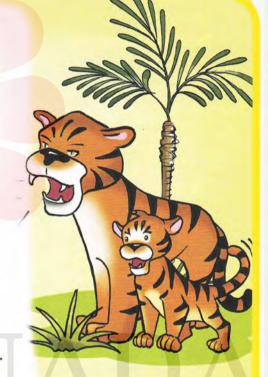
Let's go to the zoo, zoo, zoo! What about you, you, you? You can come too, too, too. Let's go to the zoo, zoo, zoo!

Hear the snakes hiss, hiss, ...

Let's go to the zoo, zoo, zoo ...

Hear the parrots squawk, squawk, .





1 Listen, point and repeat. 📎 116







2 Listen and chant. 17



The cat's got a hat.
The cat's got a hat.
a, a, a, a, a.

The man's got a fan.
The man's got a fan.
a, a, a, a, a.

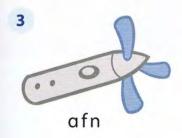


- 3 Read the chant again. Circle the a in the middle of the words.
- 4 Write.



tha

hat





nam



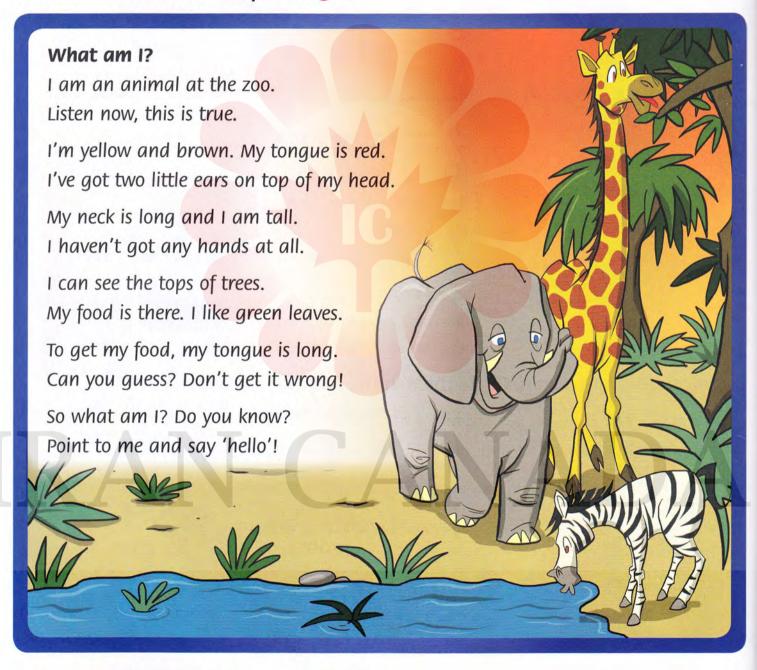
cta

### **Skills Time!**

#### **Lesson Five**

### Reading

- 1 Look at the pictures. Talk about the animals.
- 2 Read and listen to the poem. 6 118



- 3 Read again. Write T (true) or F (false).
  - 1 The animal is tall.

T

- 3 The animal is black and white.
- **2** The animal has got two hands.
- 4 The animal has got two ears.

### Listening

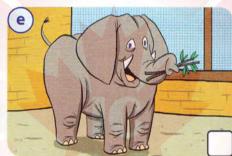
1 Listen and number. @ 119











monkey



### Speaking

snake



2 Look at the pictures again. Ask and answer.

elephant

polar bear

It's an elephant.

seal

lion

### It's grey. It's got blue eyes. What is it?

### Writing preparation

adjectives = describing words

3 Circle the adjectives.

It's a long snake. It's a little monkey.

1 It's a white polar bear.

2 It's a green snake.

3 This is a brown monkey.

4 They're tall giraffes.

5 It's an orange and black tiger. 6 It's a blue parrot.

4 They re tall giraffes

Listening, speaking, writing

Complete
the writing
task on
page 85
of the
Workbook.



### 12 Dinnertime!

Lesson One Words

Listen, point and repeat. 6 120



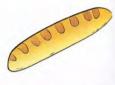












rice

meat

carrots

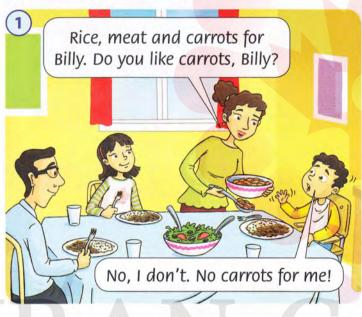
yogurt

fish

bread

Listen and read. 9 122







Watch the MultiROM! ▶

What do you like, Billy? Do you like yogurt? Yes, I do! OK. First your carrots and then a yogurt.





- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



### Lesson Three Song

Listen, point and repeat. 123











milk

juice

water

hot chocolate

2 Listen and sing. 6 124



Sing and do.

### Let's sing!

### **Drink your milk!**

Eat your figs and drink your milk, Drink your milk, Drink your milk.

Eat your figs and drink your milk. Don't be late for school!

Eat your bread and drink your juice, ...

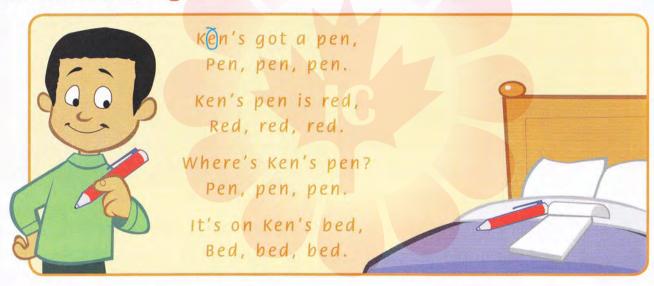
Here's your water, here's your bag, ...



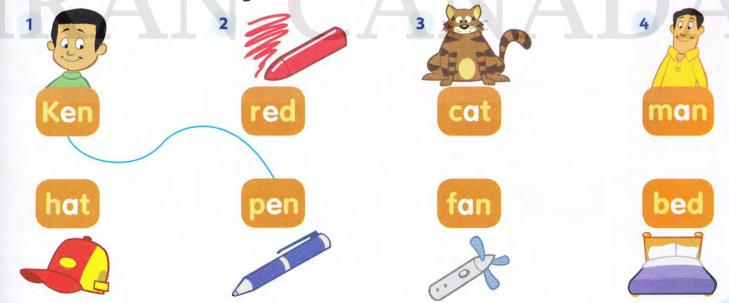
1 Listen, point and repeat. 6 125



2 Listen and chant. @ 126



- 3 Read the chant again. Circle the e in the middle of the words.
- 4 Match the words that rhyme.



### Skills Time!

### **Lesson Five**

### Reading

What food do you like? Point and say.

2 Listen and read. 6 127







I'm hungry. Let's look at the menu. I like meat and rice. I like carrots too. I don't like fish or eggs. I like ice cream. I like apple juice but I don't like milk. What do you like, Emma?

Sally

I like ice cream, too. And I like fish and eggs. I like rice but I don't like carrots. I like bananas but I don't like grapes. I like milk but I don't like apple juice.

Emma

Read again. Tick (✔) what Sally and Emma like. Cross (✗) what they don't like.

				E S
Sally	~			
Emma				

### Listening

Listen and draw  $\odot$  or  $\bigcirc$ .  $\bigcirc$  128



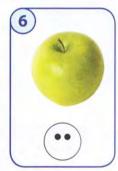




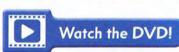








### Speaking



2 Look at the menu on page 90. Ask and answer.

What do you like?

I like eggs and ...

### Writing preparation

Circle n't and match.

isn't = is not

don't = do not

aren't = are not

- 1 I don't like tea.
- 2 It isn't a banana.
- 3 They aren't my shorts.
- 4 She isn't my sister.
- What letter is missing?  $|\mathbf{n't}| = n$

- a They are not my shorts.
- **b** I do not like tea.
- c She is not my sister.
- d It is not a banana.

Complete the writing task on page 91 of the Workbook.



### Fluency Time!

### **Everyday English**

Listen, read and say. 6 129



Would you like salad?

Yes, please. Mmm, this is delicious. I'm happy you like it.



Thank you for dinner.

Listening Listen and number. 6 130









Look at the food words. Ask and answer. Speaking

a sandwich a biscuit rice juice tea



Would you like a sandwich?

Yes, please.

Would you like juice?

No, thanks.



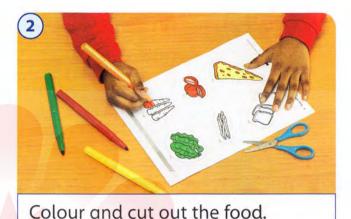
Look at the story again. Act.



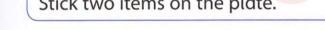
Make a plate of food.



Colour and cut out the plate.

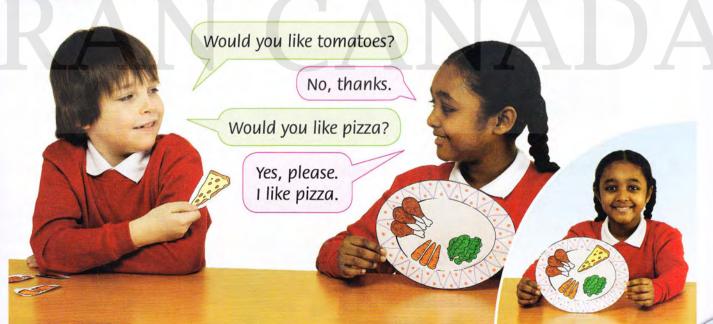






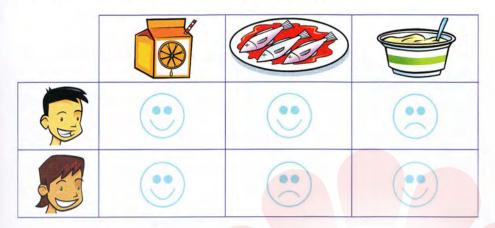


Fill your food plate. Ask and answer. **Speaking** 



1 Circle the odd-one	e-out. Write.		
1 (triangle	circle	rice diamo	nd <u>rice</u>
2 giraffe	rectangle	seal tig	er
3 milk	water hot	chocolate	ot
4 snake	yogurt	nonkey polar be	<u>ar</u>
2 Write. It's got	It hasn't got		
1	This anima	ıl is tall. <u>It's got</u>	a long neck.
		four legs.	big ears.
2	This animo	al is big.  big teeth.	fingers.
3	This animo	al is little.	
		four legs.	two legs.
4	This animo	al is long.	
	-	legs	two eyes.
3 Look and write.	please Wou	td thanks like	
Would you like carrots?		R R	Really? Would you hot chocolate?
No,	I'm full.	Yes,	. I like hot chocolate!
Review 4			

### 4 Look at the pictures. Read and circle.





like / don't like juice and I like / don't like fish.
I like / don't like yogurt.

2

I like / don't like yogurt and I like / don't like fish.

I like / don't like juice.

### 5 Look at the pictures and write.



### 6 Read and colour.

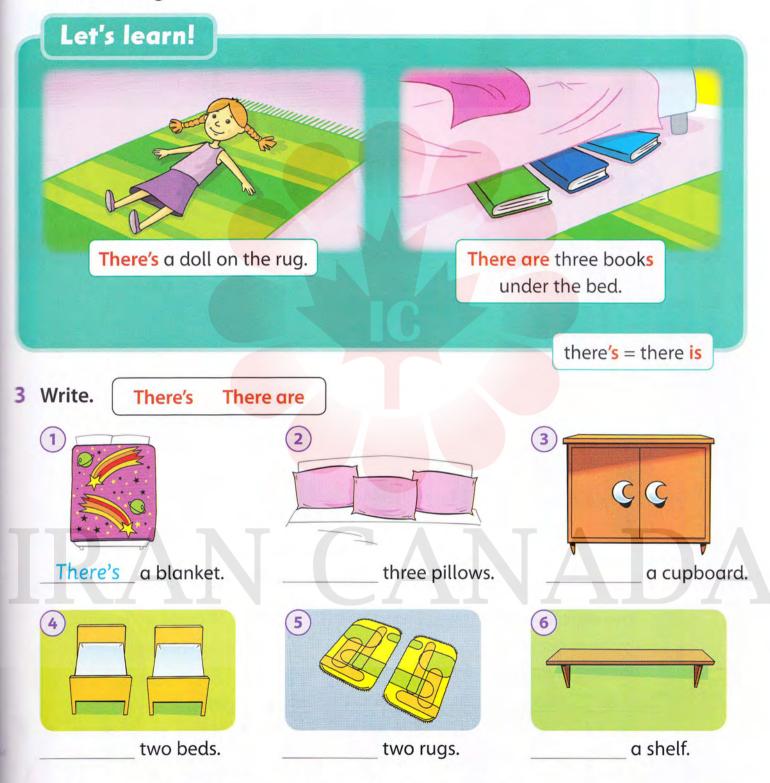


# Tidy up!

### Lesson One Words



- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



4 Look at the pictures again. Point, ask and answer.

How many blankets?

There's one blanket.

### Lesson Three Song

Listen, point and repeat. 134

fifteen eleven twelve thirteen fourteen

eighteen nineteen sixteen seventeen

twenty

Listen and sing. 6 135 Sing and do.

### Let's sing!

#### There are ten in the bed

There are ten in the bed, And the little one says, "Two more, two more." Two more get in. Eleven, twelve!

There are twelve in the bed, And the little one says, "Two more, two more."

There are fourteen in the bed, ... Fifteen, sixteen!

There are sixteen in the bed, ... Seventeen, eighteen!

There are eighteen in the bed, ... Nineteen, twenty!



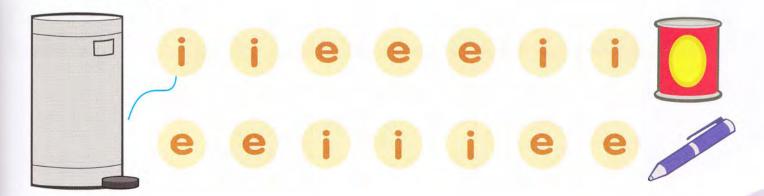
1 Listen, point and repeat. 🚳 136



2 Listen and chant. 137



- 3 Read the chant again. Circle the i in the middle of the words.
- 4 Listen to the sounds and join the letters. 138
  What is in the bin?



### Skills Time!

#### **Lesson Five**

### Reading

What's in the bedroom? Point and say.

2 Listen and read. (6) 139



## STAR LETTER .

Dear Junior Magazine,

This is a picture of my bedroom.

There is a bed in my bedroom.

There are lots of footballs on my blanket and pillow. There is a book shelf.

I have got twelve books on my shelf.

Four books are about football.

My clothes are in my cupboard.

My favourite clothes are my red shorts and red T-shirt for football.

I have got lots of toys and a big toy box.

There is a blue rug next to my bed.

There are footballs on my rug too!

I like my bedroom and I like football!

Bye!

From Jamie (age 7)





Write to JUNIOR MAGAZINE, London, England

- Read again. Write T (true) or F (false).
  - 1 There are photos on his blanket.
  - **3** Jamie has got two cupboards.
  - **5** There are footballs on the rug.

- 2 Jamie has got twenty books.
- 4 He has got lots of toys.
- 6 He likes his bedroom.

### Listening

Listen and write A or B. 6 140



### **Speaking**



Look at the pictures again. Ask and answer.

shoes teddy book T-shirt books ball bag Where are the shoes? They're on the rug.

### Writing preparation

3 Read the questions and answers. Write ? or •

Where's my pillow ? It's on your cupboard .

Is it on my cupboard ? Yes, it is

- 1 There is a blanket on my bed

- 5 There are lots of toys

3 Is it in the kitchen

- 2 Where's the pillow
- 4 What's in my bedroom
  - 6 His name's Jamie

Complete the writing task on page 101 of the Workbook.



## Action Boy can run!

### Lesson One Words

Listen, point and repeat. 6 141



2 Listen and chant. 6 142















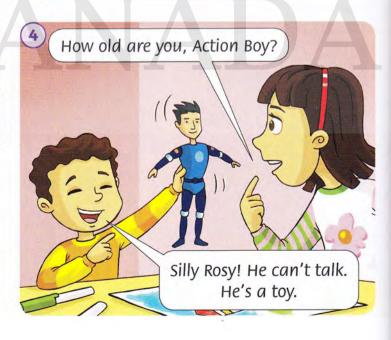
Listen and read. (9) 143





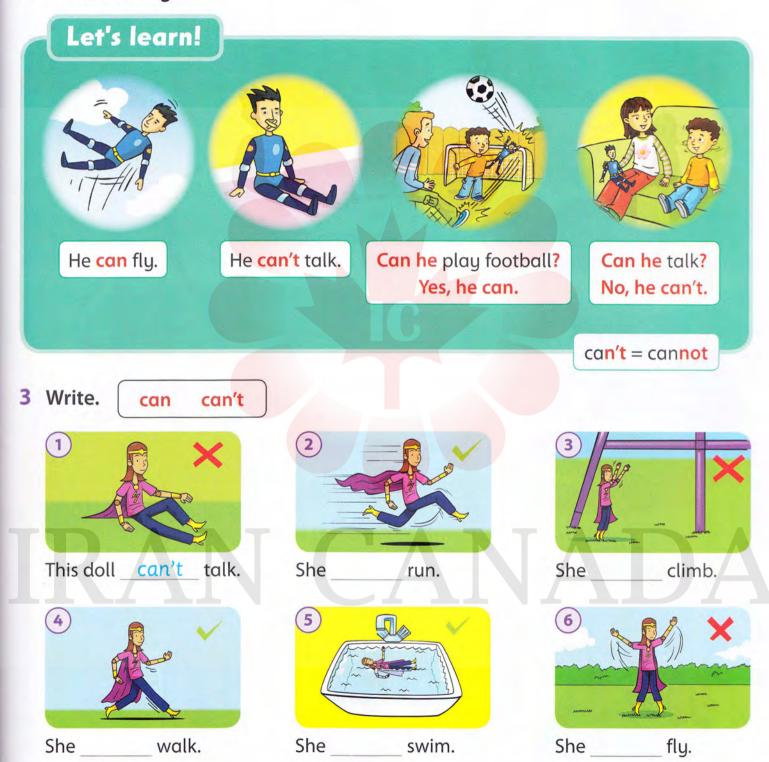






Yes, he can.

- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



4 Look at the pictures again. Point, ask and answer.

Can she talk?

No, she can't.

### Lesson Three Song

Listen, point and repeat. @ 144







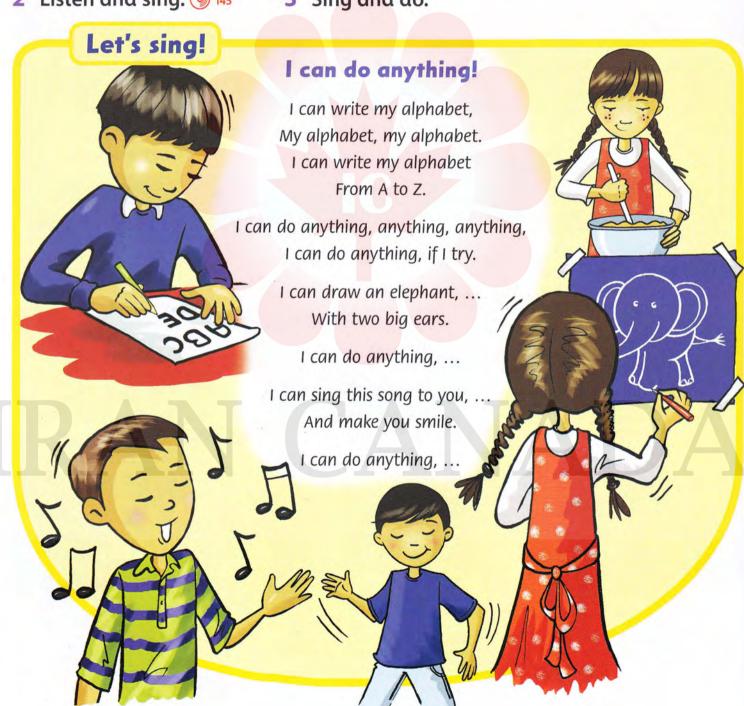




Listen and sing. 6 145



Sing and do.



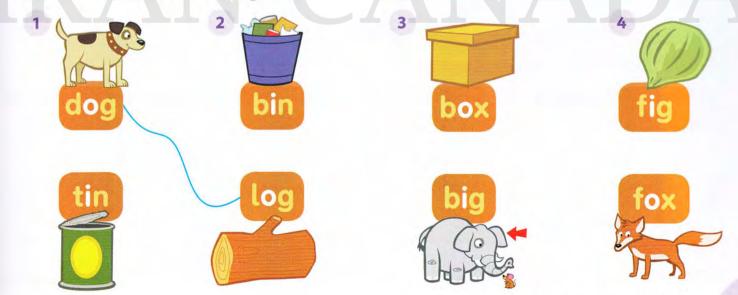
1 Listen, point and repeat. 🚳 146



2 Listen and chant. 147



- 3 Read the chant again. Circle the o in the middle of the words.
- 4 Match the words that rhyme.



### Skills Time!

#### Lesson Five

### Reading

- 1 What animals can you see? What colour are they?
- 2 Listen and read. 6 148

### Beautifu Animals

This is a very big cat.

It has got orange and black stripes.

It can swim.

It can climb trees.

It can jump.

And it can run very fast.

This animal likes meat.

You can see it at the zoo.

What is it?





This is a bird.

It is blue, green, red and yellow.

It can fly and it can sing.

It can't read and write.

But it can talk!

This animal likes fruit and nuts.

It can be a pet in a house.

What is it?

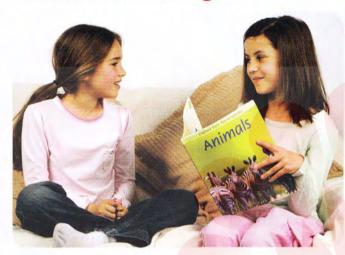
3 Read again and tick (✔).

	tiger	parrot
1 It can fly.		~
2 It can swim.		
3 It's a big cat.		

	tiger	parrot
4 It can talk.		
5 It can climb.		
6 It can sing.		

### Listening

1 Listen and number. 🚳 149













### **Speaking**



2 Look at the pictures again. Say and answer.

It's got four legs. It can run. It's brown and big.

Yes, it is.

Is it a lion?

### Writing preparation

3 Circle n't and match.

can't = cannot

- 1 It can't read.
- 2 A seal can't fly.
- 3 Action Boy can't talk.
- 4 I can't swim.
- What letter is missing?  $n = n _t$

- a Action Boy cannot talk.
- **b** It cannot read.
- c I cannot swim.
- d A seal cannot fly.

Complete
the writing
task on
page 107
of the
Workbook.



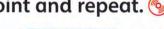
# Let's play ball!

#### Lesson One Words

Listen, point and repeat. 6 150 2 Listen and chant. 6 151

















sandcastle

beach

crab

boat

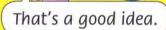
shell

# Listen and read. (%) 152











Watch the MultiROM!



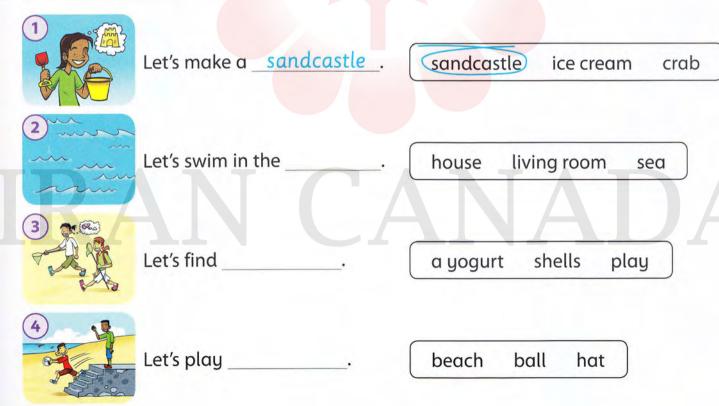




- 1 Listen to the story again and repeat. Act.
- 2 Look and say.



3 Circle and write.



4 Look at the pictures again. Point and say.

Let's make a sandcastle.

That's a good idea.

# Lesson Three Song

Listen, point and repeat. 6 153







bat



ice lolly



bucket

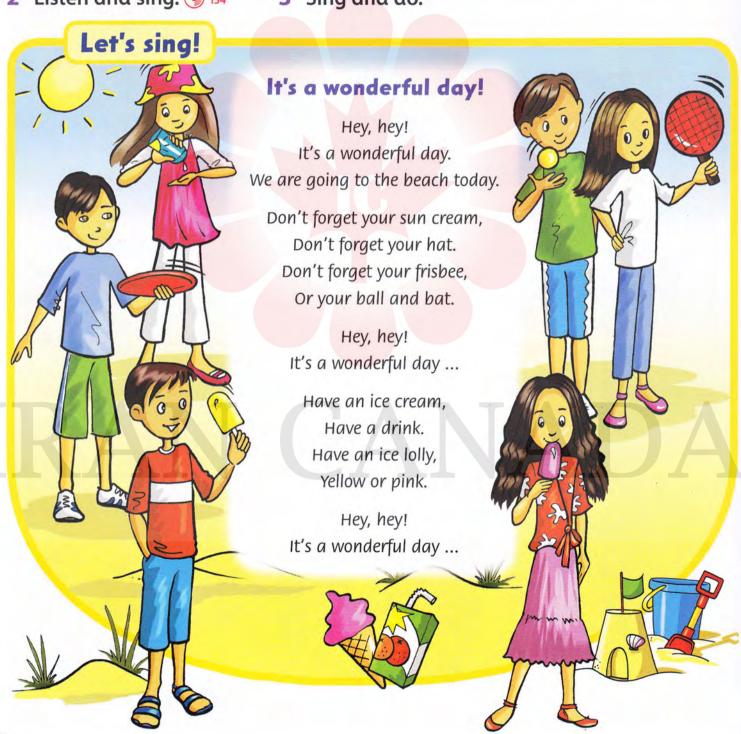


spade

2 Listen and sing. 6 154



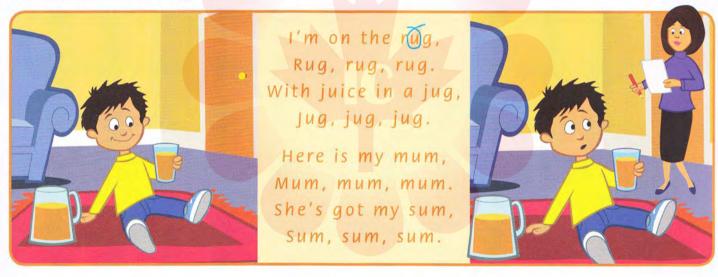
3 Sing and do.



1 Listen, point and repeat. 🚱 155

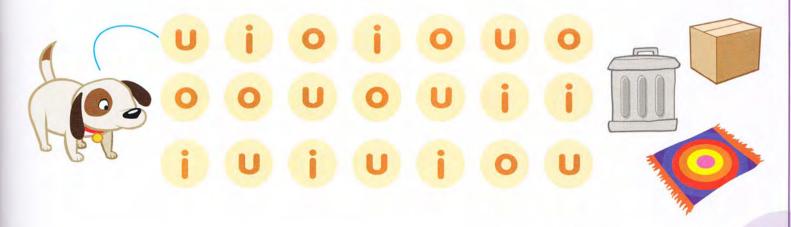


2 Listen and chant. 6 156



- 3 Read the chant again. Circle the u in the middle of the words.
- 4 Listen to the sounds and join the letters. 🚳 157

Where is the dog?



# Skills Time!

#### **Lesson Five**

#### Reading

What can you see in the picture? Point and say.

2 Listen and read. 🚱 158





Hi Ben.

I am on holiday here with my sister, mum and dad. The beach is lovely. It is long and sandy. I've got a new bucket and spade, so we can make sandcastles. There are shells and crabs on the beach, too. I've got a bat and ball too, so we can play games together. The sea is blue and clean here. We can swim in the

sea and go in a boat. I like boats, so I'm happy about that.

Our hotel is really nice. I can see the sea from my bedroom. There is a swimming pool at the hotel. I can swim here too!

From,

Robbie



Ben Jones

18 Park Avenue

London

UK

HA9 8BA

# Read again. Circle the correct word.

- 1 Robbie is on holiday with his brother / sister.
- 3 Robbie can / can't see the sea from his bedroom.
- 5 Robbie likes trains / boats.

- 2 The sea is green / blue.
- 4 There are crabs / frisbees on the beach.

#### Listening

# 1 Listen and write A or B. 🚳 159





# Speaking



# 2 Look at the pictures again. Point and say.

play bat and ball play football

find crabs and shells play frisbee

make a sandcastle put on sun cream

Let's play bat and ball.

Great. OK!

### Writing preparation

verbs = doing words

3 Circle the verbs.

Let's run.

Let's go in a boat.

- 1 Let's swim.
- The second second second

3 Let's play ball.

5 Let's put on sun cream.

- 2 Let's walk.
- 4 Let's find shells.
- 6 Let's make a sandcastle.

Complete the writing task on page 113 of the Workbook.



# Fluency Time! 5

# **Everyday English**

1 Listen, read and say. 🚳 160



2 Listening Listen and tick () the correct picture. 6 161



3 Speaking Look at the words. Point and say.

pen teddy book cupboard bed shelf

I can't find my book.

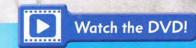
Look on your shelf.

It isn't there.

Look on your cupboard.

Here it is.



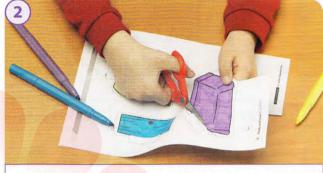


1 Look at the story again. Act.

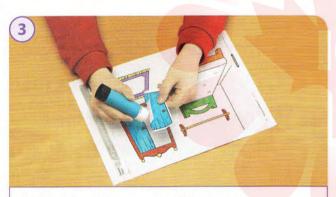


2 Make a bedroom poster.





Colour and cut out the blanket, pillow and door.



Stick the items on the poster. Stick one side so they open.



Cut out the teddy, book and sock. Stick them in the bedroom.

# 3 Speaking Use the bedroom poster and say.





It's under the

Review 5

#### Match.



6 Circle the vowel.



7 Look at the pictures again and write.



8 Read and colour.







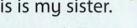
# Let's talk about family!

Who's this?

It's mu dad.

Which is your sister?

This is my sister.



What's her name?

Her name's Jane.

Where's your brother?

He's here, next to Mum.

- Read again. Circle the correct word.
  - 1 Danny / Kate is Ted's cousin.
  - 2 Ted's cousin is nine / six.
  - 3 Danny's coat is white / green.
  - 4 Ted's sister is nine / six.
- Look, ask and answer.



mum

Who's this?

She's Becky. She's Tom's cousin.

She's here. She's 4 Write about your family. next to my sister.

cousin





This is my mum. This is my sister. This is my sister's teddy ...

Culture

# Wild animals

Listen and number. 🚳 163



My name's Louise. This is my garden. I like animals. There are always wild animals in my garden.

This is a butterfly. It's orange, black and white. It's beautiful.

Those are birds. They're big, blue and yellow. I like birds.

These are ants. They're very small.

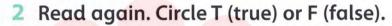
Look at that squirrel. It's grey and it's got a long tail. It's cute.



# Let's talk about wild animals!

- 1 This is a squirrel.
- 2 That's a squirrel.
- 3 These are birds.
- 4 Those are birds.





- 1 Louise likes animals.
- 2 Those birds are small.
- Γ F
- 3 This butterfly is beautiful.
- ΓF

4 These ants are big.

- T F
- 5 That squirrel is grey.
- T F

3 Look and say.

this that

these

those





This is a squirrel.

That's a dog.



4 Write about an animal.





This is a duck. It's yellow and blue. It's got two legs...



Birds and squirrels live in many gardens in the UK.



# At my school

Listen and read. 6 164



Hi. I'm Leo. This is my school. My teacher is Miss Taylor. I'm in class 1P. There are ten boys and ten girls.

> This is Miss Taylor in the classroom. She's got blue eyes and straight hair.

Sit down, class.

· 图中

Walk. Don't run.

Put your hand up!

Now it's break time.

Now we can talk.



Stand up! Goodbye, everyone.

#### Let's talk about school!

Walk.

Don't run.

Listen.

Don't talk.

# Read again. Finish the sentences.

- 1 Leo's teacher is Miss Taylor.
- 2 She's got straight \_\_\_\_\_.
- 3 She's got blue \_\_\_\_\_.
- 4 Miss Taylor says, "Listen. Don't \_\_\_\_\_."
- 5 There are ten boys and ten
- 6 At break time, Miss Taylor says, "Walk. Don't \_\_\_\_

3 Point and say.















Don't talk.

Stand up!



It's home time.

We like school.

# To...

Many children wear school uniform in the UK.

Factfile

4 Write about your class.





I'm Emily. This is my school.

I'm in class 1V.

My teacher is Mrs Carter.

She's got long hair...

# Grammar reference

Unit 1	What's this? It's a p	oen.				
Write.						
1 What's this? a cat.			2 What's? It's a dog.			
3 What's	? It's a pencil.		4	this?	_ a ruler.	
Unit 2	This is my bag. This is your doll.	Is this you	ur teddy?	Yes, it is. No, it isn't.		
Write.						
1	your bike? Yes, it is.		2 Is this m	ny game? No,		
Unit 3  one arm These are my arms. two arms This is my nose.						
Read and tick (✔) if the sentence is correct.						
1 These are my legs. 2 This is my shoulders.						
3 This my fac	e.		4 This is m	ny arms.		
Unit 4 Write.	She's a housewife. He's a pupil.	Is she a	teacher?	Yes, she is. No, she isn't		
she a teacher? Yes, she is. 2 Is he a postman? No,						
Unit 5	Where's the ball?	It's under It's in the It's on the	the bag. net.			
Order the wo	ords.					
1 ball? the Where's			2 under It's the tree.			

			-
U	-	-	6
u	п		
	-	_	

It's Mum's book. It's Billy's teddy.

#### Write.

- 1 Billy / coat. It's Billy's coat.
- 2 Rosy / kite.

3 Dad/bag.

4 Tim / hat.

#### Unit 7

This is her dress.

These are his trousers.

Are these her socks?

Yes, they are.

No, they aren't.

#### Write.

1 This is Billy's coat. It's his coat.

3 This is Dad's bag.

- 2 This is Rosy's kite.
- 4 This is Tim's tracksuit.

#### Unit 8

Where's Grandma?

Is she in the kitchen?

She's in the dining room.

Yes, she is.

No, she isn't.

Where are Dad and Billy?

Are they in the living room?

They're in the garden.

Yes, they are.

No, they aren't.

#### Write.

Mum? \_\_\_\_\_ in the bathroom.

2 Where Rosy and Billy? in the kitchen.

3 Grandma and Grandpa downstairs? Yes,

#### **Grammar reference**

#### Unit 9

I've got two sandwiches.

I haven't got my lunch box.

I've got an apple.
I've got a pineapple.

an + a, e, i, o, u

#### Order the words.

1 got orange I've an

2 my haven't lunch box I got

#### Unit 10

He's got brown eyes.

She's got blue eyes.

It's got brown eyes.

He hasn't got green eyes. She hasn't got short hair. It hasn't got green eyes.

#### Read and write T (true) or F (false).

1 A dog's got two legs.

3 A lion's got four legs.

2 Tim hasn't got black hair.

4 Rosy's got a brother.

#### Unit 11

I like monkeys.

I don't like elephants.

I'm tall. It's little.

He's tall. They're little.

She's tall.

#### Write like or don't like.

1 © I elephants.

3 🙁 I snakes.

2 © I polar bears.

4 © I monkeys.

# Unit 12

Do you like yogurt? Yes, I do.

No, I don't.

What do you like? I like rice.

#### Write.

1 Do you like rice? Yes,

you like tea? No,

#### Grammar reference

Unit 13

There's a doll on the rug. There are books under the bed.

#### Write

1 a T-shirt on the bed. 2 shoes in the cupboard.
3 books on the shelf. 4 a cardiagn on the rug.

books on the shelf.

4 \_\_\_\_ a cardigan on the rug.

#### Unit 14

He can fly.

She can fly.

She can't swim.

It can fly.

It can't swim.

Can he play football?

Yes, he can.

No, he can't.

#### Write.

1 Can a bird fly? Yes, it \_\_\_\_\_ a monkey talk? No, it \_\_\_\_\_

#### Unit 15

Let's make a sandcastle That's a good idea.

#### Read and circle.

- 1 Let's swim / have in the sea.
- 3 Let's play / go ball.

- 2 Let's make / find crabs.
- 4 Let's run / make a sandcastle.



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