

Susan lannuzzi

OXFORD UNIVERSITY PRESS

Edition Fig. 1988 Fi

Class Book



OXFORD

Susan lannuzzi

Level 1 Scope and Sequence

Topics & objectives	Vocabulary	Structure	Letters & phonics	Values & everyday English	Numbers	Songs & Projects
Say hello and introduce yourself	Adam Baz Jig Pat Tess	I'm Hello Bye How are you? I'm fine, thank you. Point to, Stand up, Sit down, Clap	Aa ant, apple Bb bag, bird	Being friendly Nice to see you. Nice to see you, too.	1 (one) -2 (two)	Lesson 2 Hello, how are you? Lessons 3 Letter song Lessons 5 Count one and two
Ask about and identify things	bin board chair clock cupboard door floor picture table window	What's this? It's a	Cc cat, coat Dd date, dog	Please put away your books and come here. Miss	3 (three)-4 (four)	Lessons 3 Letter song Lesson 5 One, two, three, four
My Toys Identify possessions	ball balloon bicycle boat car doll puzzle robot teddy bear train	This is my This is your	Ee egg. elephant Ff fan, fig	Sharing Let's share Here you are. Here you go.	5 (five)-6 (six)	Lessons 3 Letter song Lesson 5 Doll and teddy bear
Ask someone's age Ask about quantities	book crayon lunchbox notebook pen pencil pencil box rubber water bottle	How many? Plurals How old are you?	Gg girl, glove Hh hand, horse	Taking care of your things Take care of your	7 (seven)-8 (eight)	Lessons 3 Letter song Lessons 5 How many pencils? Lesson 6 Project: a number collage Count with me
5 Shapes and Colours • Describe the shape and colou of objects	blue, brown, green, orange, pink, red, yellow circle diamond heart rectangle star square triangle	It's (red). It's a (blue) (triangle).	li insect, igloo Jj jam, jar Kk kangaroo, kite	Being neat and tidy Clean up. Let's work together.	9 (nine)-10 (ten)	Lessons 3 Letter song Lesson 5 Ten birds

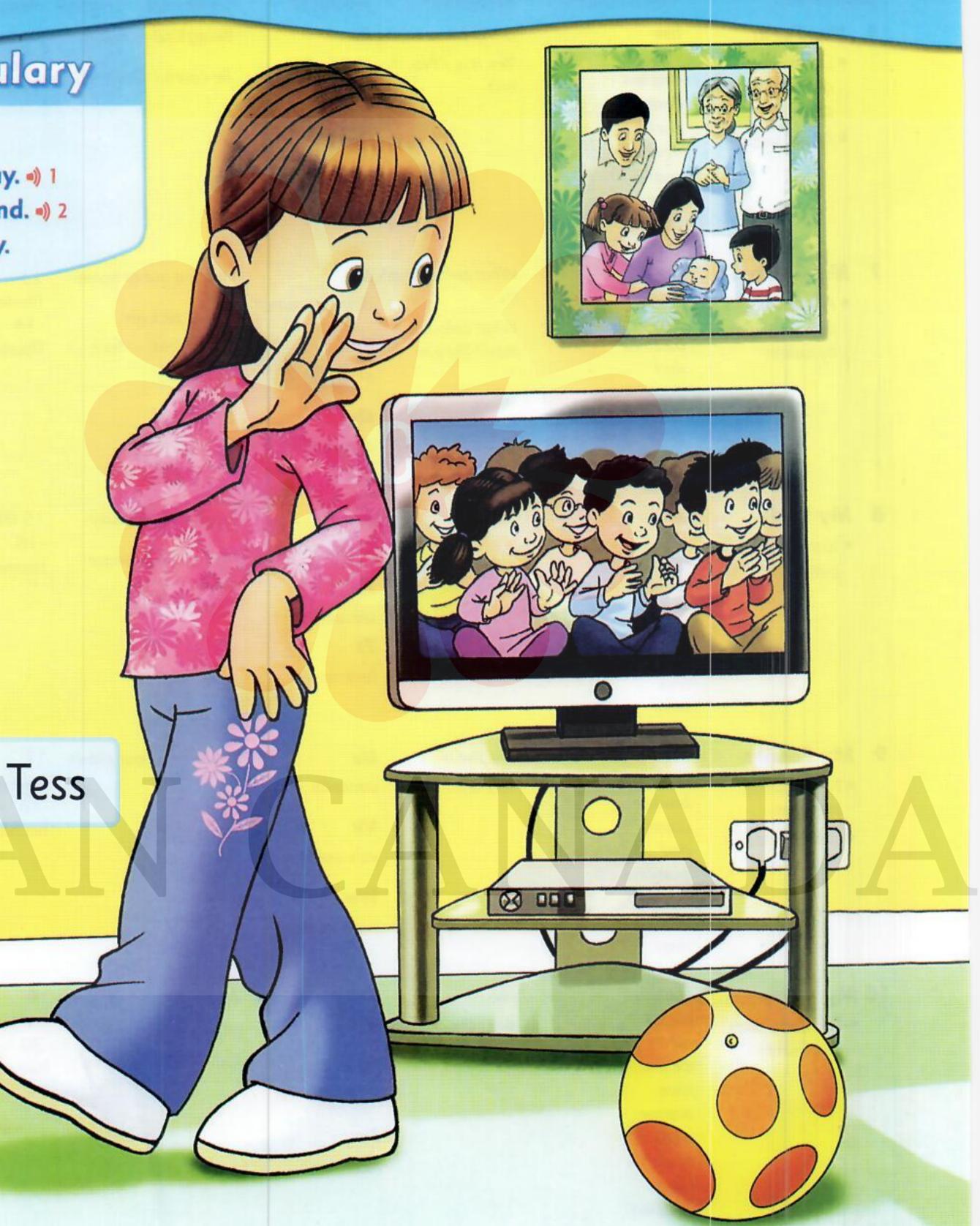
Topics & objectives	Vocabulary	Structure	Letters & phonics	Values & everyday English	Numbers	Songs & Project
6 My Farm	bee	Is it a?	LI	Being kind to nature	11 (eleven)	Lessons
• Learn about	cow	Yes, it is / No. it	lemon, lion	0 (10)	-12	Letter so
different farm	chicken	isn't.		Be careful. Don't touch.	(twelve)	
animals	donkey		Mm			Lesson !
 Guess animals 	duck flower		mango, moon			Listen to
	goat		Nn			animal
	goose		nose, nut			
	horse		nose, nur			
	sun					
7 My Clothes	dress	What colour is it?	00	Helping out at home	13	Lessons
 Ask about and 	hat	It's	octopus, ostrich	Diamen mink	(thirteen)	Letter so
describe clothes	jumper	What colour are	0-	Please pick up	-14	Lesson !
by colour	pyjamas shirt	they? They're	Pp	Please fold Sure,	(fourteen)	
	shoes		pear, pen			How ma
	shorts		Qq			gioves
	skirt		queen, quilt			
	socks					
	trousers					
8 My Body	arms	I've got	Rr	Playing respectfully	15 (fifteen)	Lessons
 Identify and count 			rabbit, radio	Not so loud, please.	-16	Letter so
parts of the body	fingers		Ss	Sorry,	(sixteen)	Lesson !
	hair			2011/1		
	head		seesaw, star			I've got t
	knees		Tt			illigers
	legs		tent, towel			
	поѕе					
O M. E!	toes	11 181 5	***			
9 My Family	aunt baby	He / She is	Uu	Respecting your elders	17	Lessons
Name family	brother	They are	umbrella, up	After you.	(seventeen)	Letter so
members	cousin		Vv		(eighteen)	Lesson !
Describe family relationships	dad	121	van, volcano		terginicent	Look at r
reidiforiships	grandma					pictures
	grandpa		Ww			
	mum		watch, water			
	sister					
10 My Party	banana	I like	Xx	Waiting your turn	19	Lauren
Talk about likes	biscuit	I don't like	X-ray, fox		(nineteen)	Lessons
and dislikes	cake	r don't like	A-Tuy, Tox	Is it my turn?	-20	Letter son
	ice cream		Yy	Just a minute, please.	(twenty)	Lesson 5
	juice		yogurt, yo-yo			Нарру в
	orange					to you
	sandwich sandwich		Zz			Lesson 6
	sanawich		zebra, zero			Project:
	spaghetti					alphabet
						Alphabet

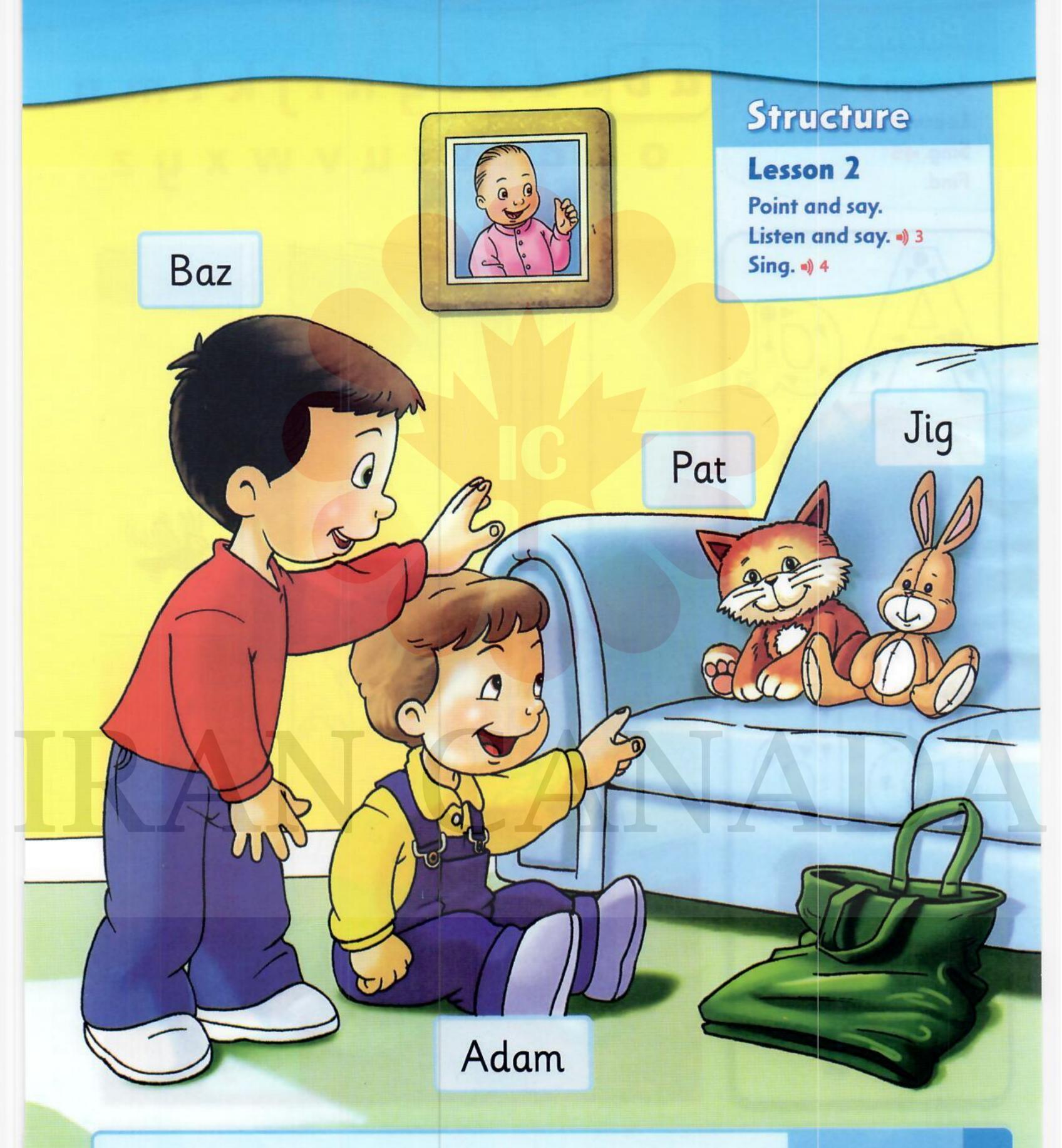
Hello

Vocabulary

Lesson 1

Listen and say. (a) 1
Listen and find. (a) 2
Look and say.

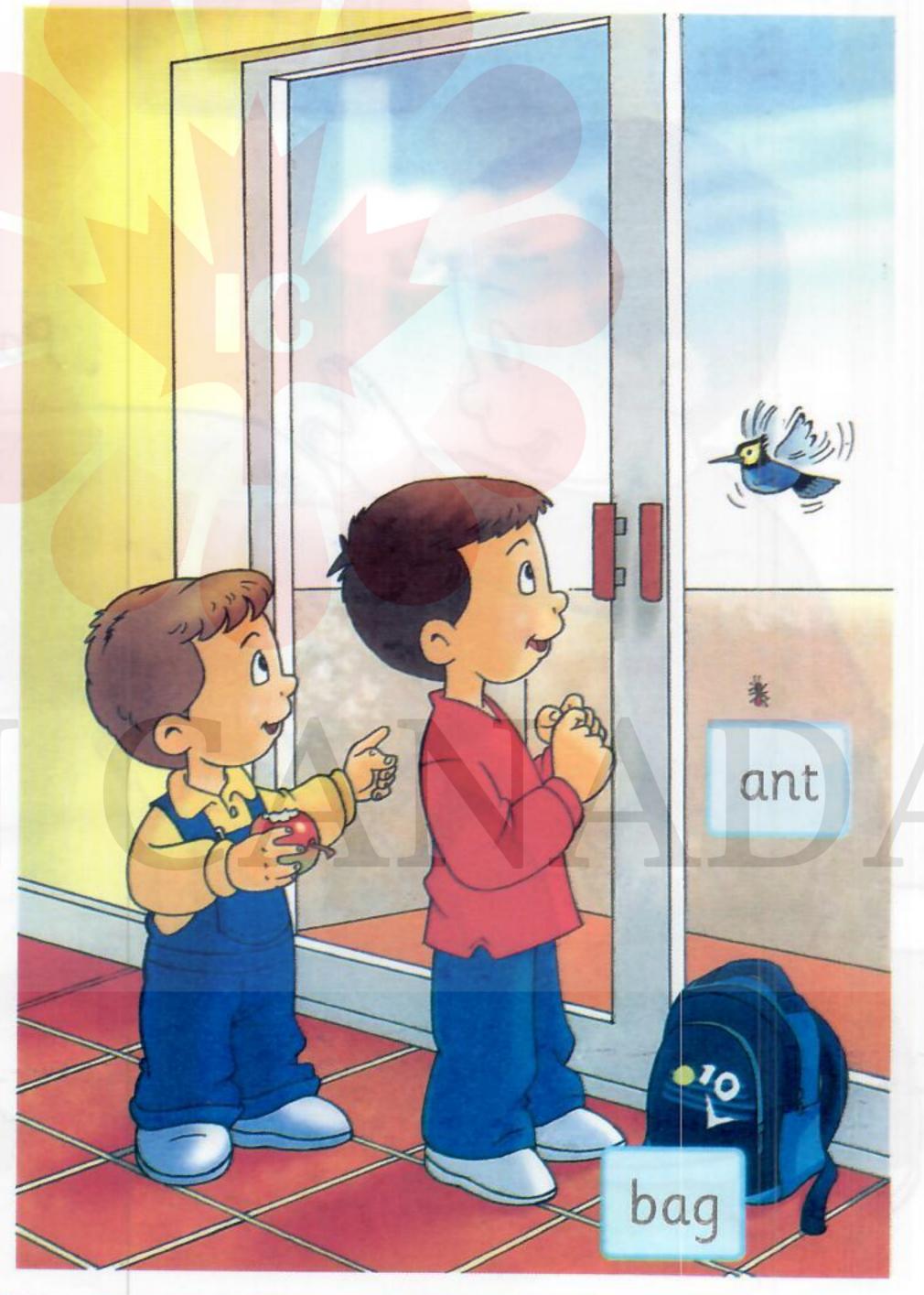


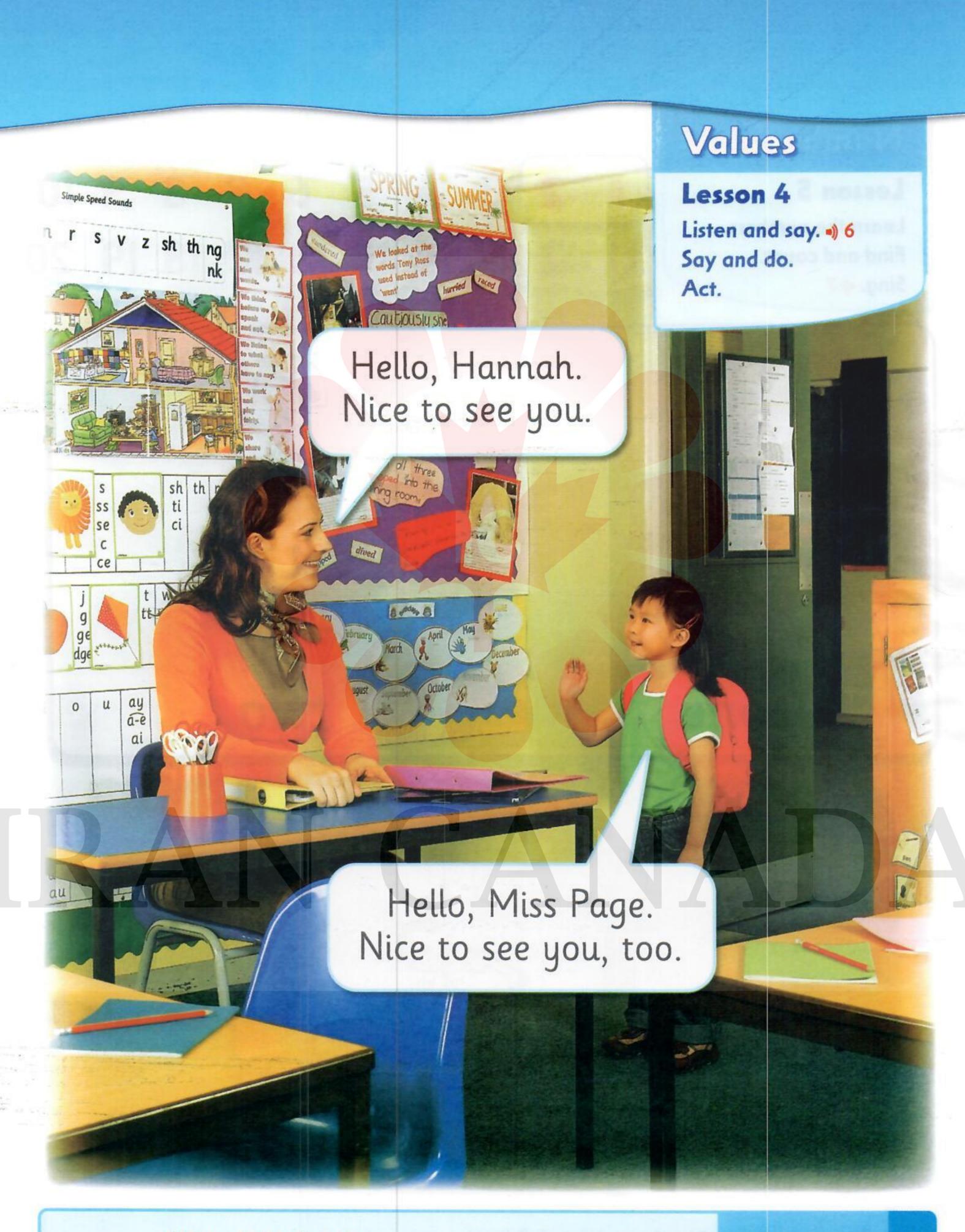


Learn the sounds.
Sing. •) 5
Find.

abcdefghijklmn opqrstuvwxyz







Value: being friendly

Everyday English: Nice to see you. Nice to see you, too.

Numbers

Lesson 5

Learn the numbers.
Find and count.

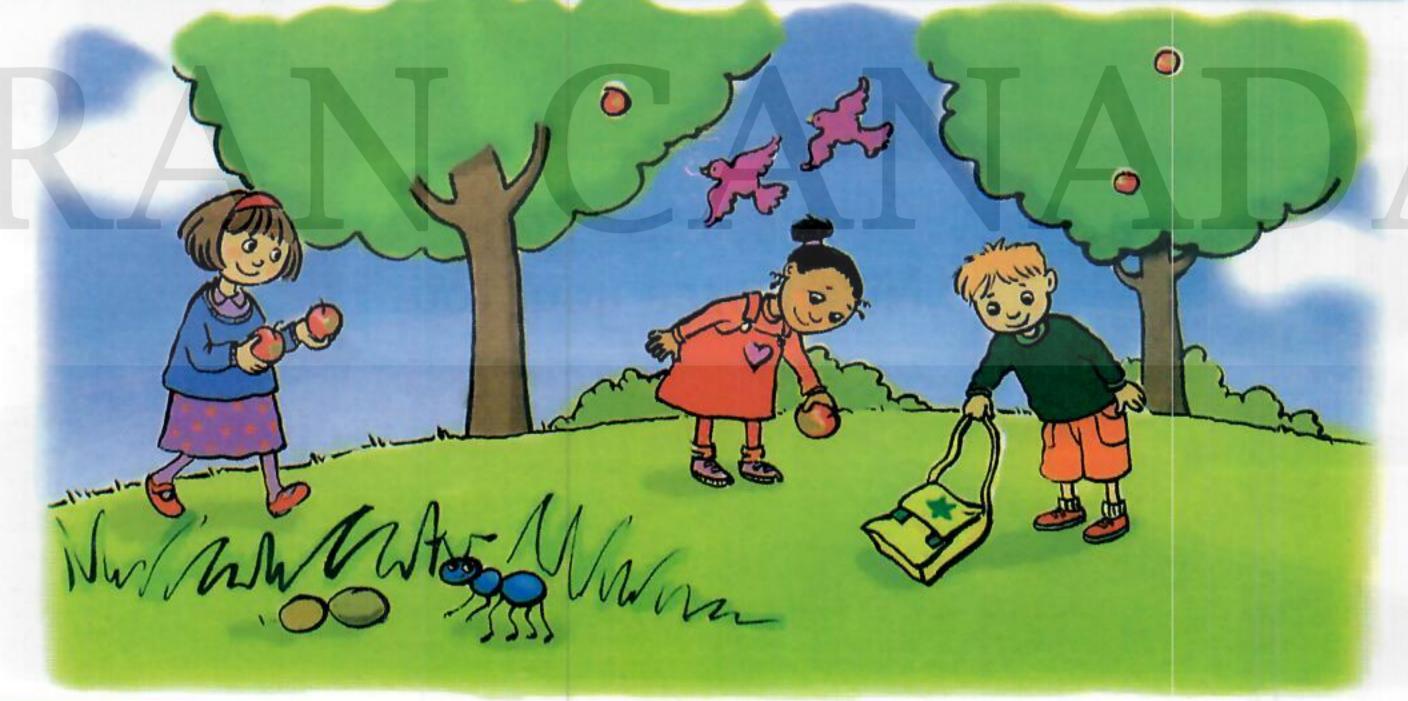
Sing. •) 7

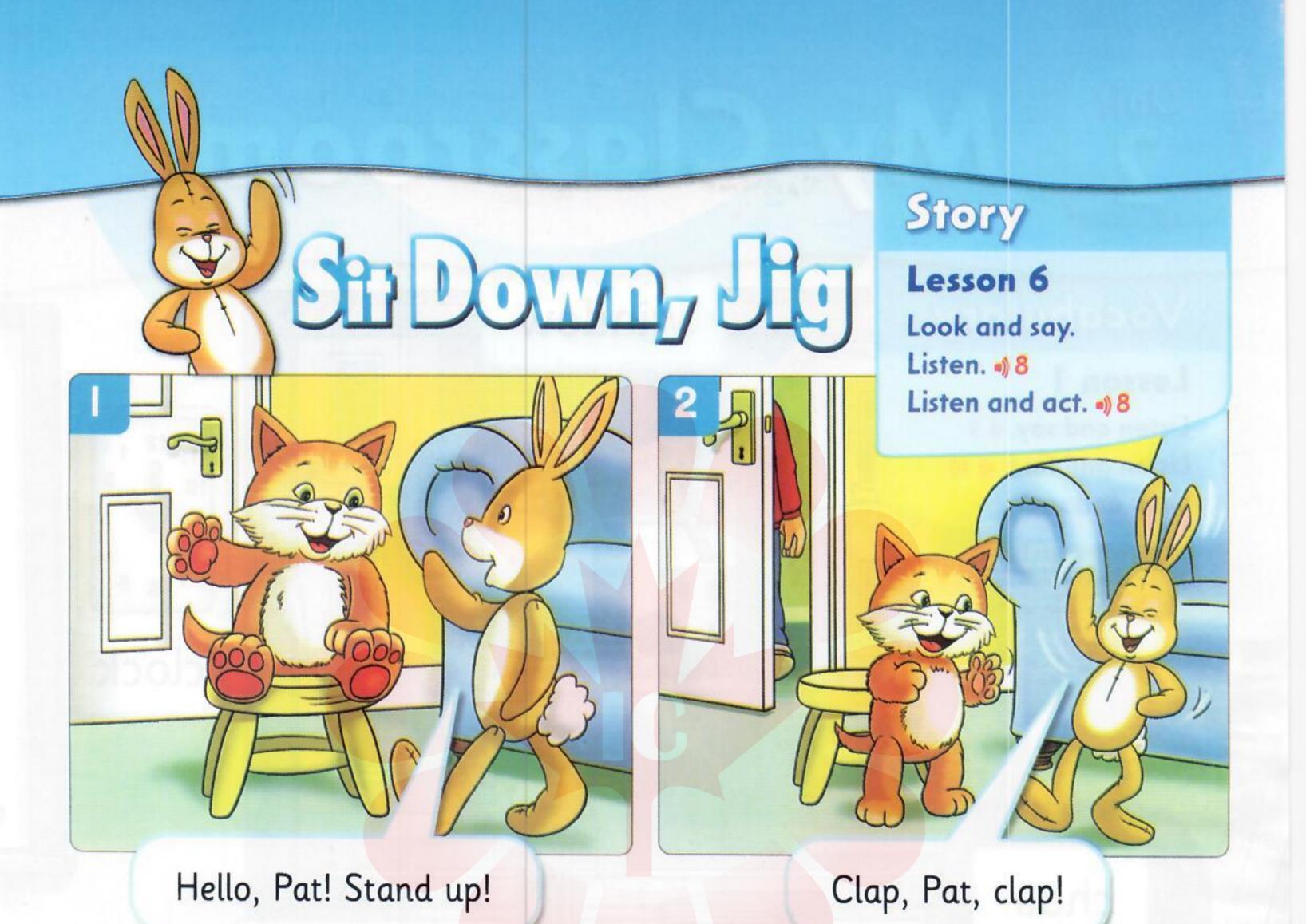
 1
 2

 3
 4
 5
 6
 7
 8
 9
 10

 11
 12
 13
 14
 15
 16
 17
 18
 19
 20



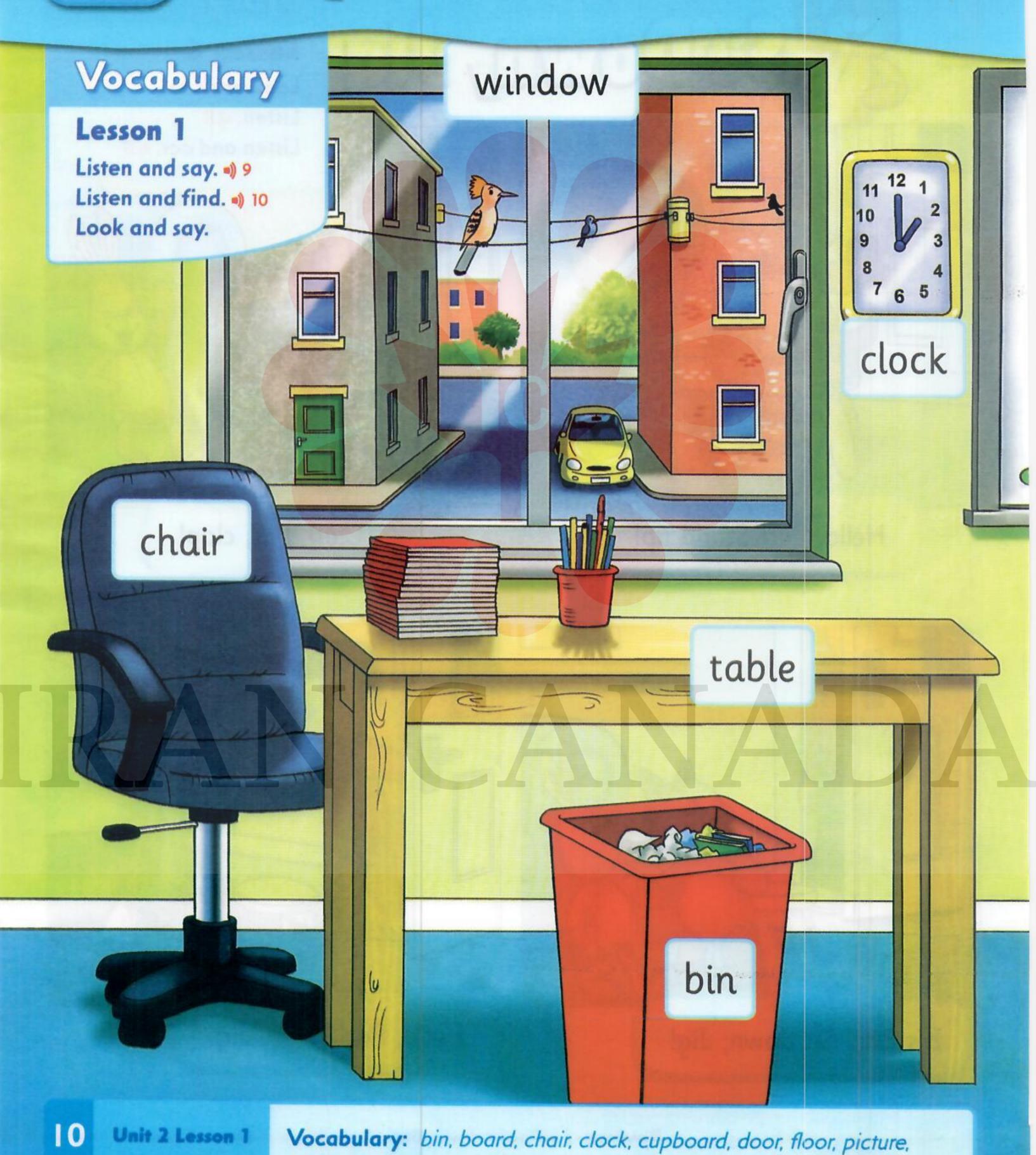




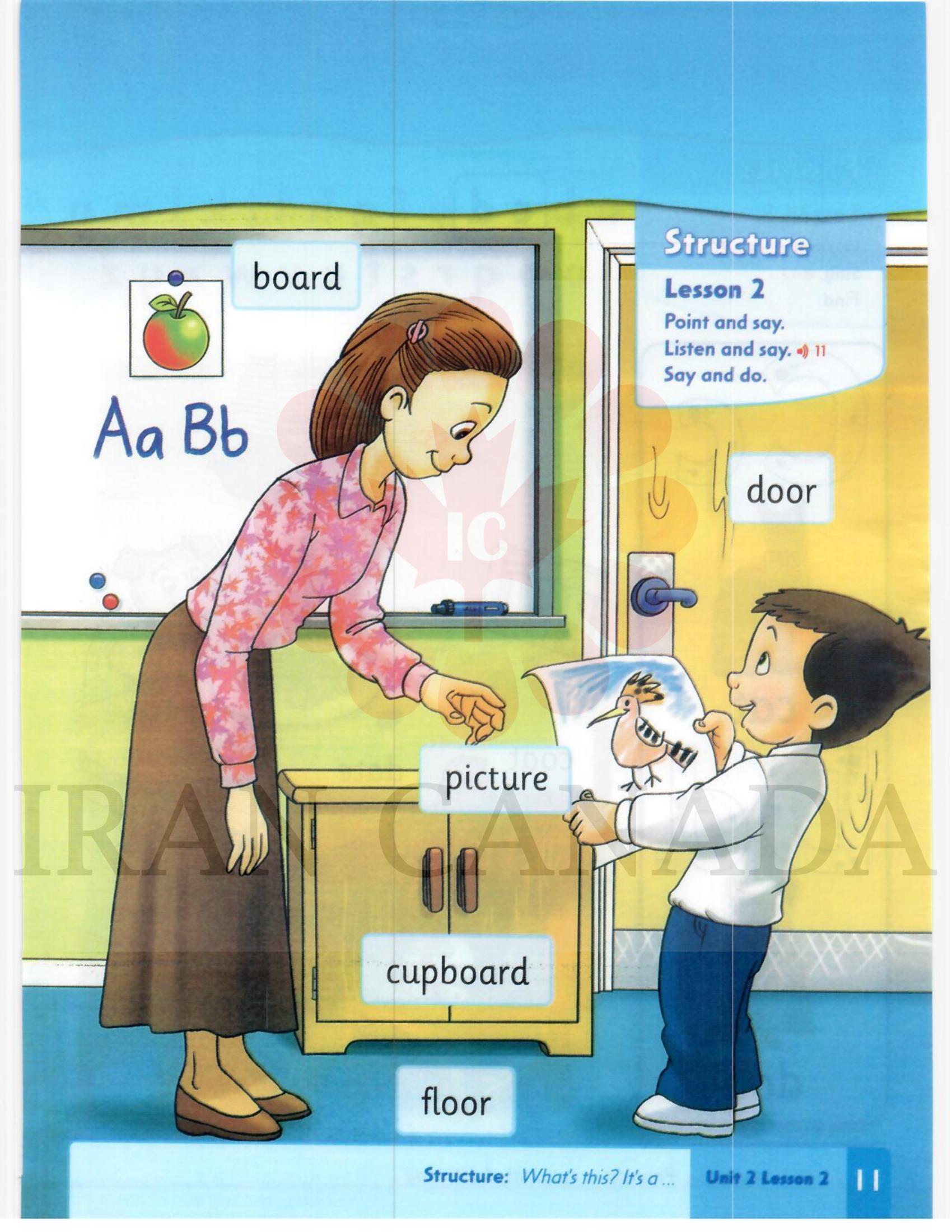


Unit 2

My Classroom



table, window



Lesson 3

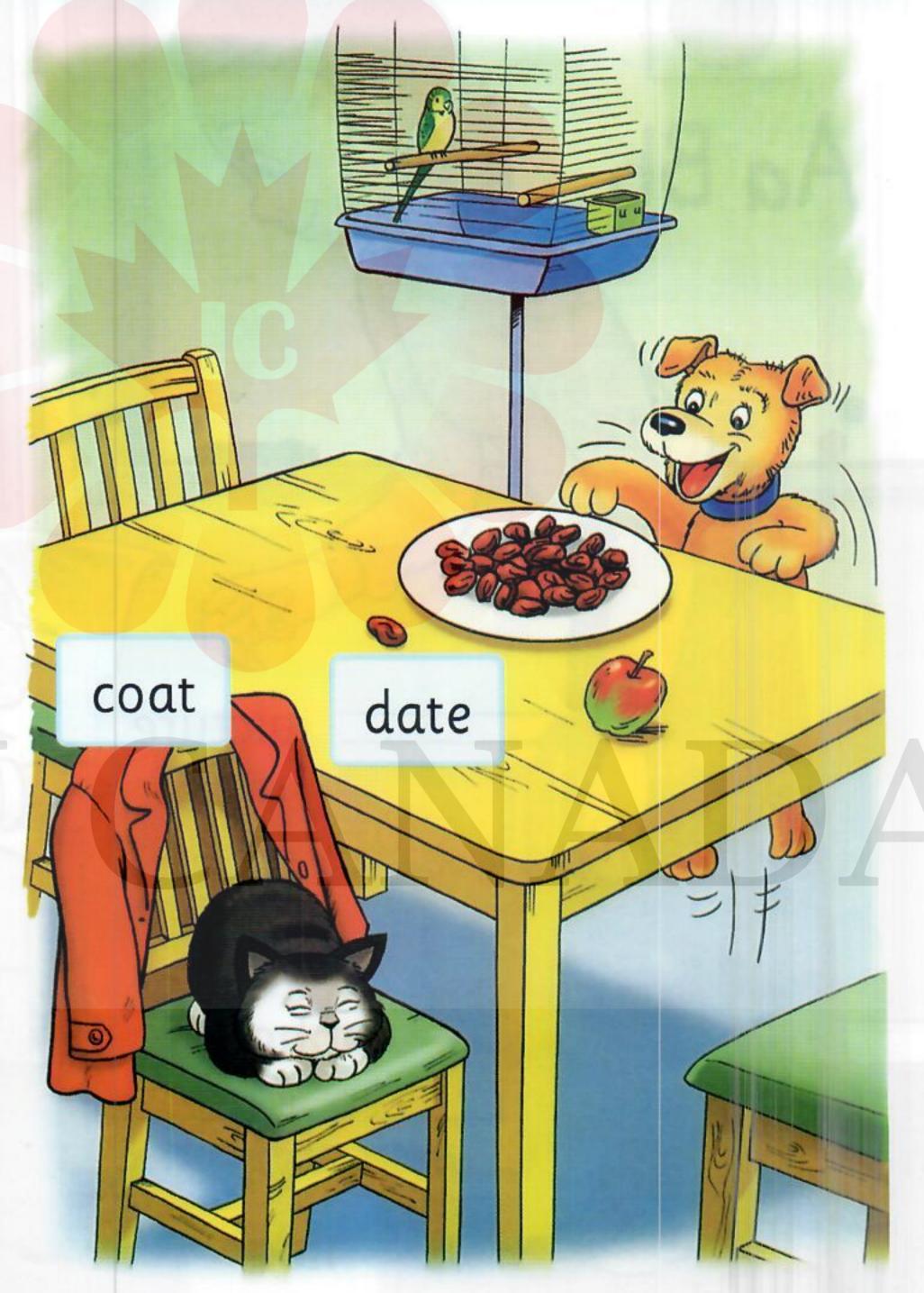
Learn the sounds.

Sing. •) 12

Find.

abcdefghijklmn opqrstuvwxyz







Value: listening to the teacher

Everyday English: Please put away your books and come here. Miss

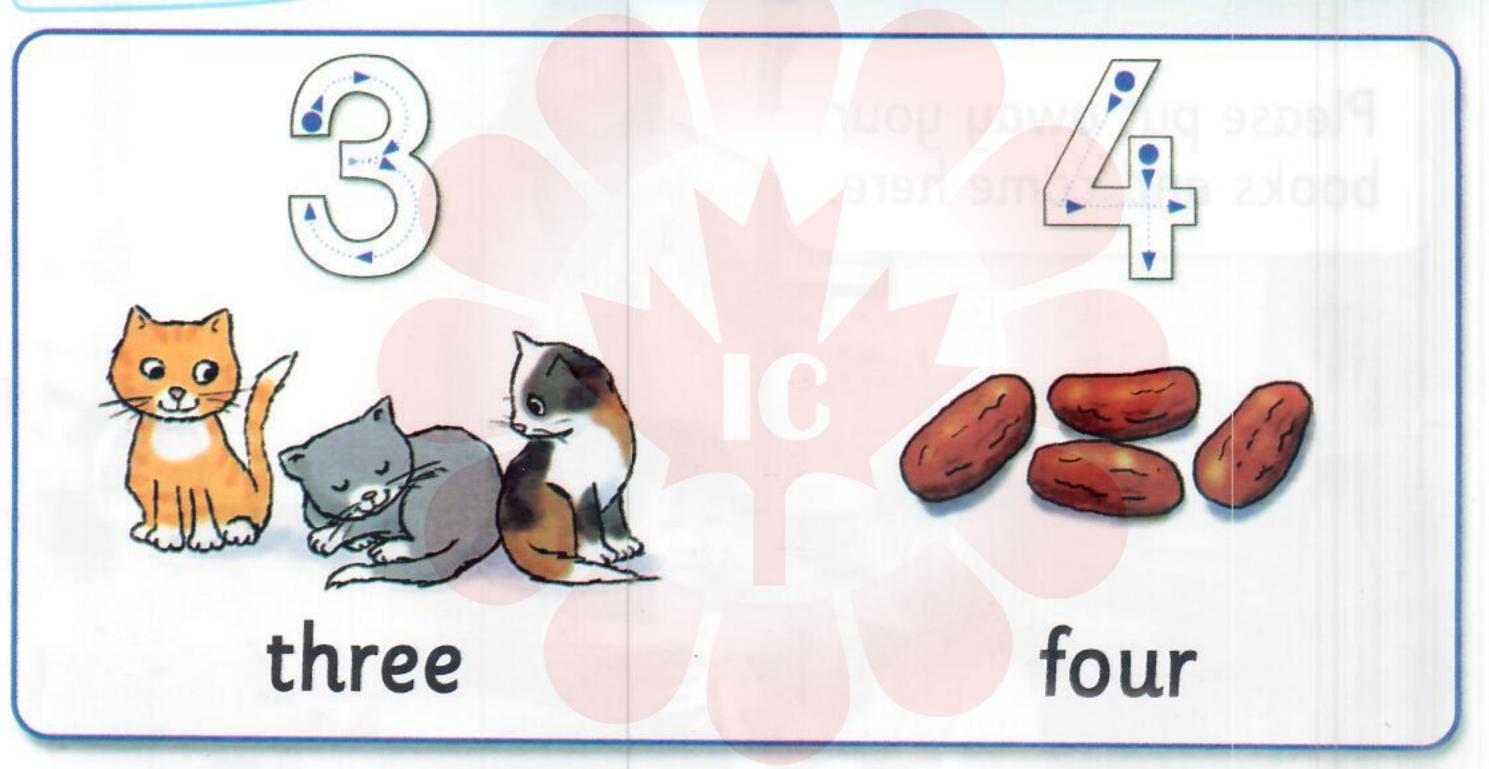
Numbers

Lesson 5

Learn the numbers. Find and count.

Sing. •) 14

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20







Where I have

Story

Lesson 6

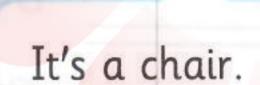
Look and say.

Listen. •) 15

Listen and act. a) 15



What's this?





What's this?

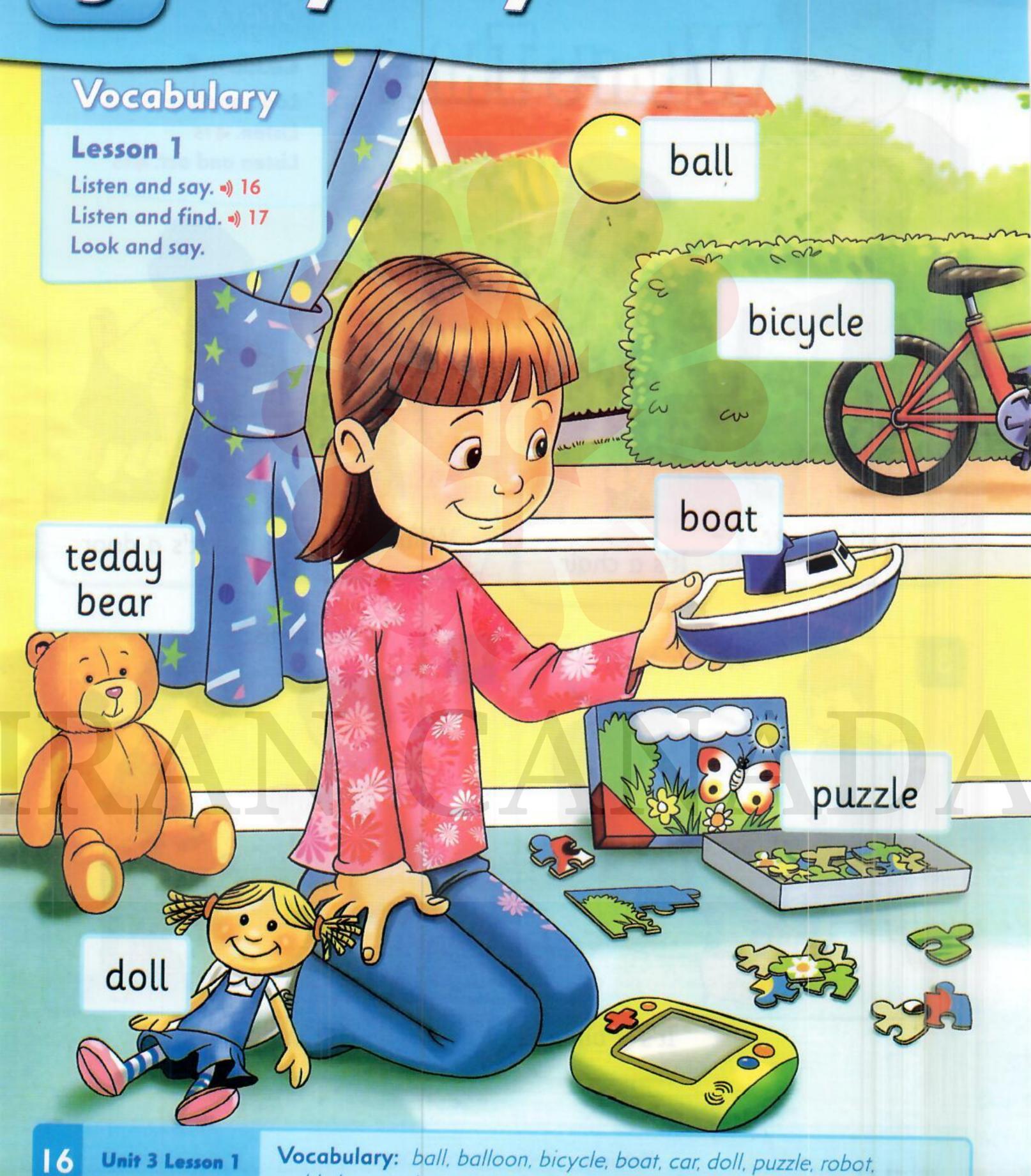
It's a door.

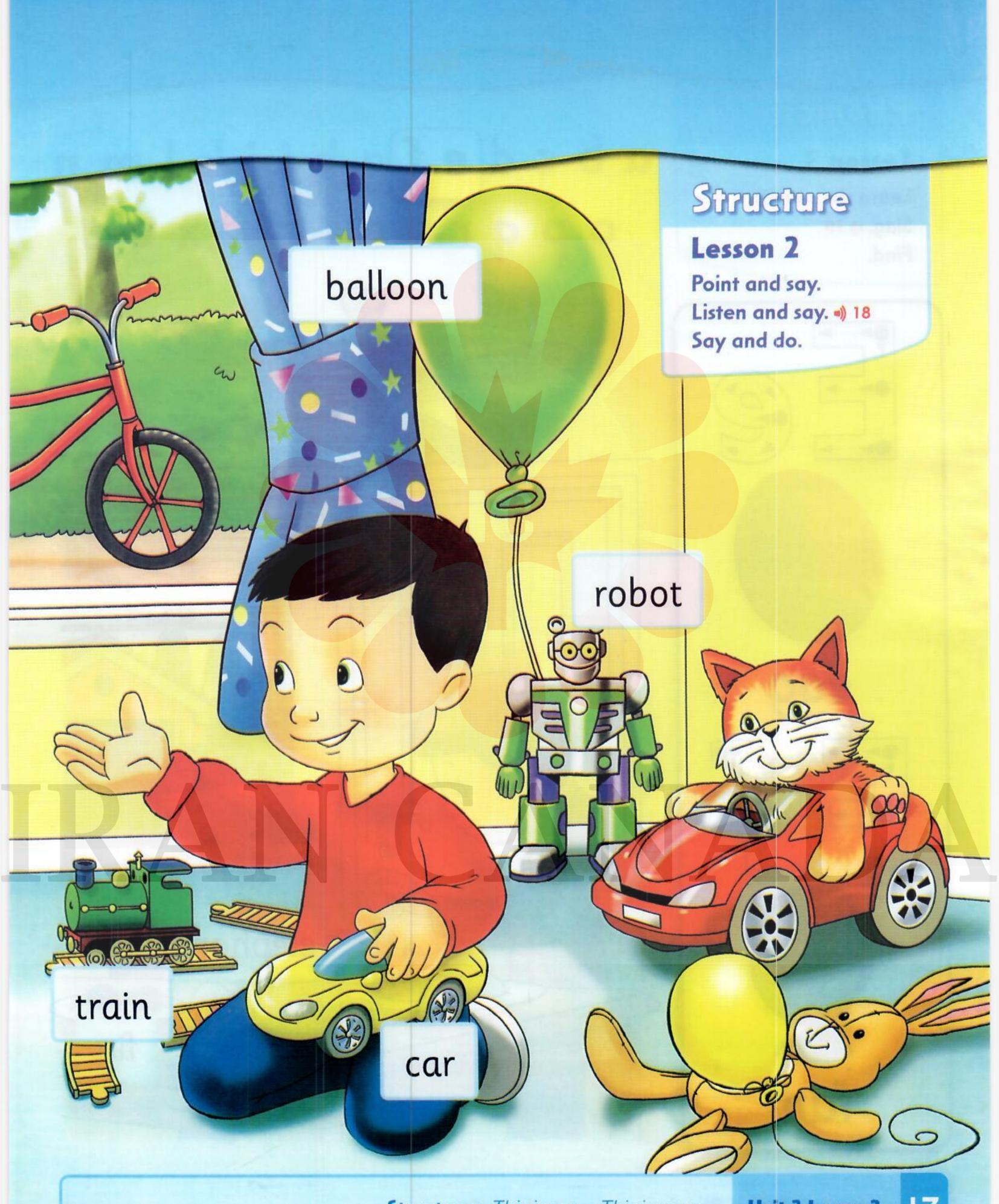


It's a bin.



My Toys

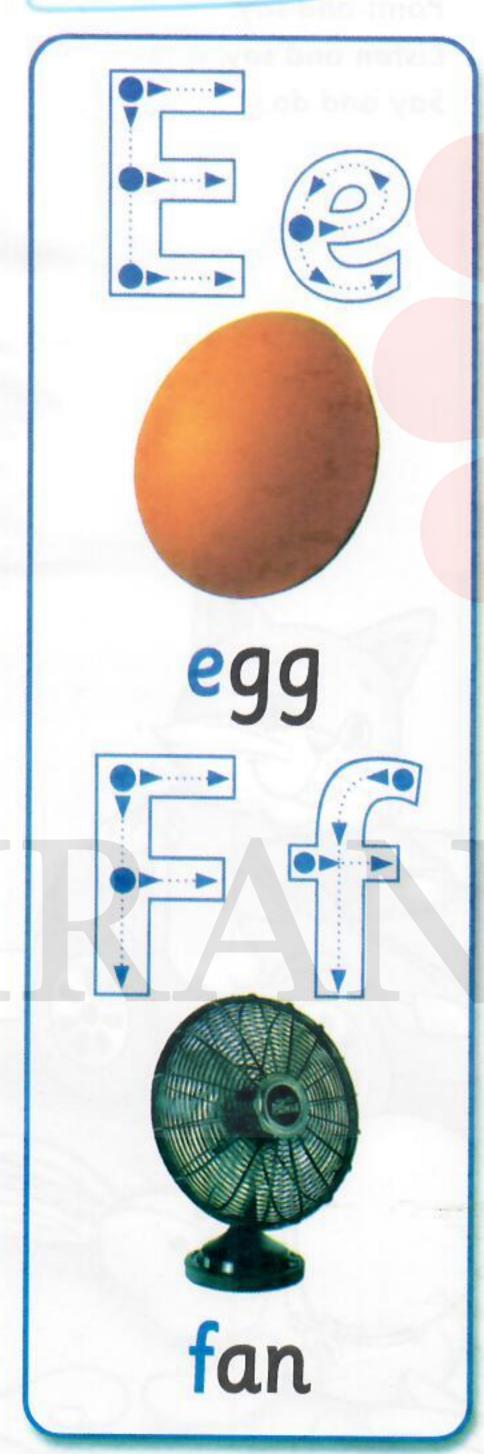


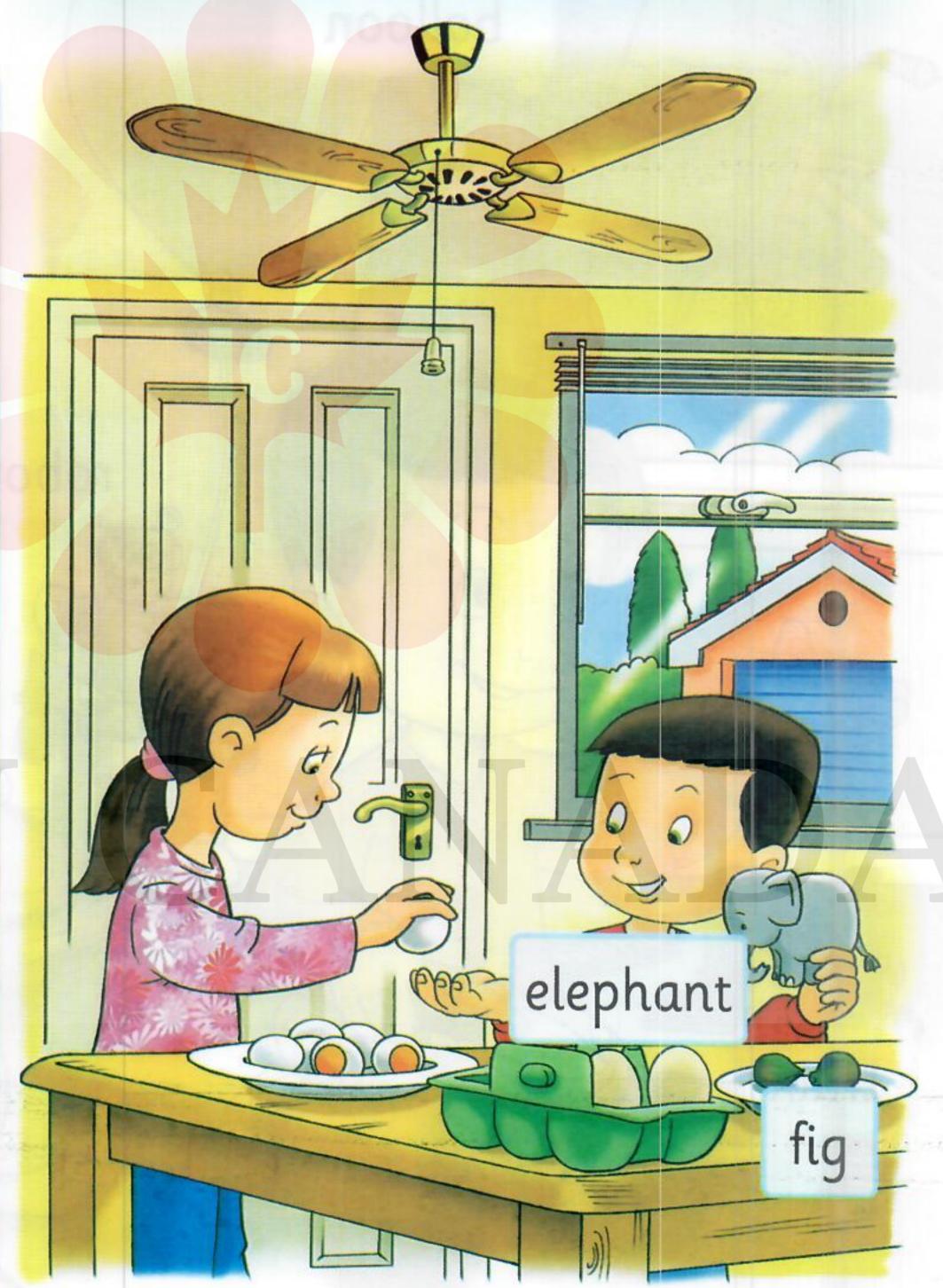


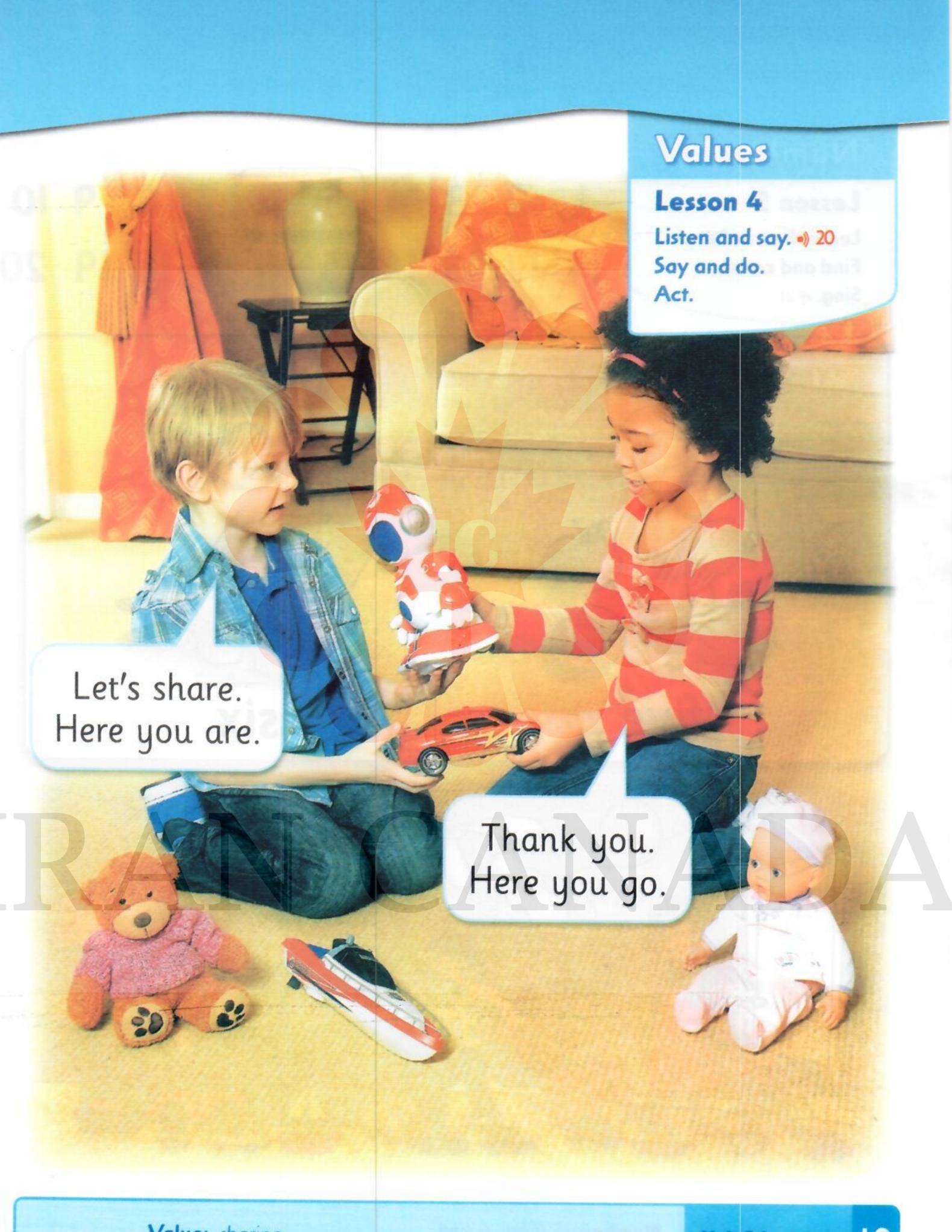
Learn the sounds.
Sing. (1) 19

Find.

abcdefighijklmn opqrstuvwxyz







Value: sharing

Everyday English: Let's share. Here you are. Here you go.

Numbers

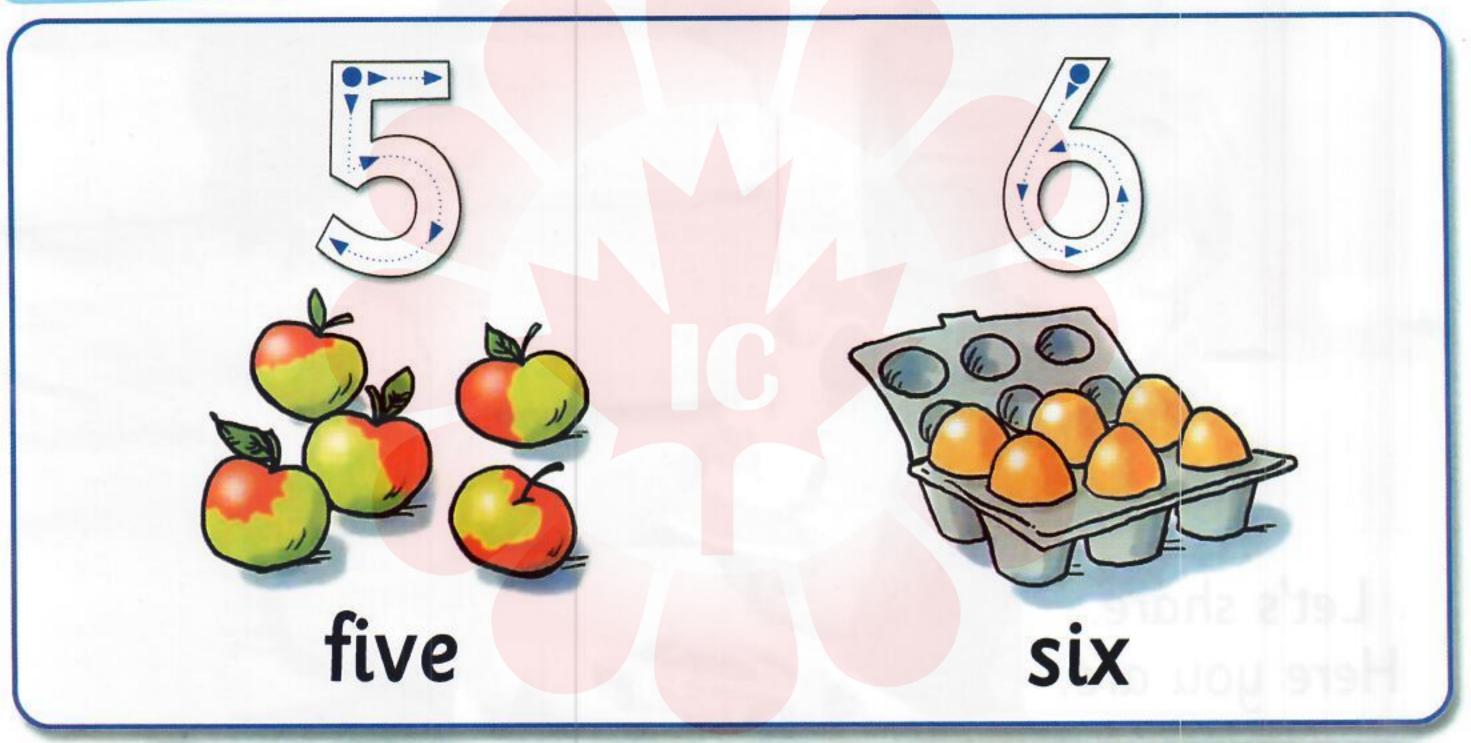
Lesson 5

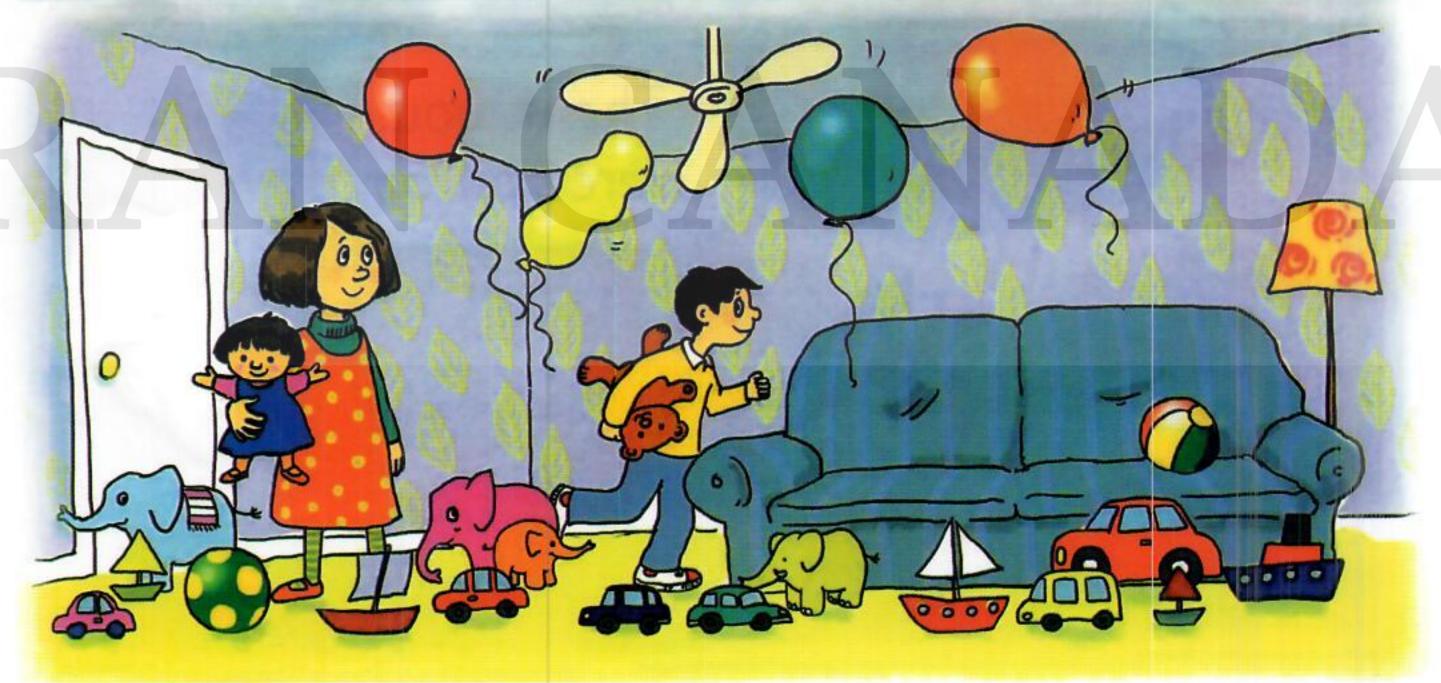
Learn the numbers.
Find and count.

Sing. •) 21

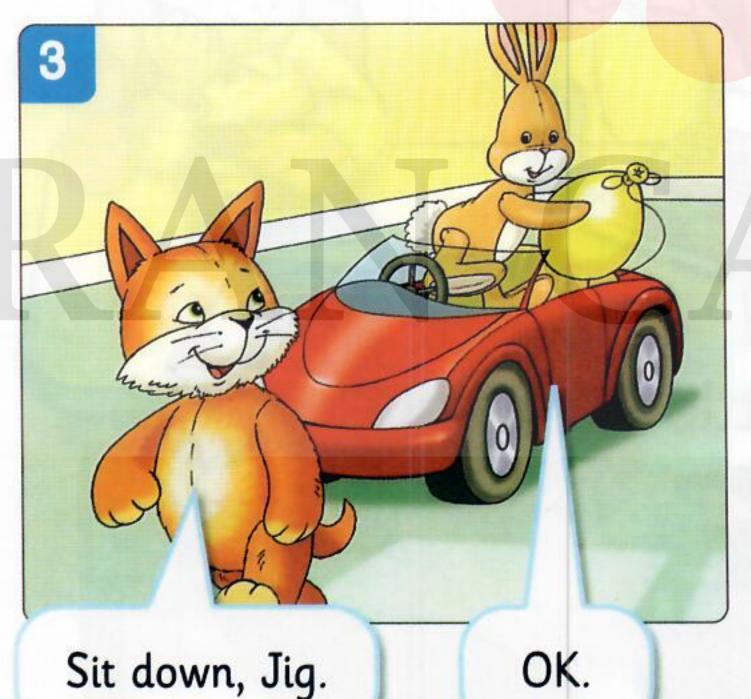
 1
 2
 3
 4
 5
 6
 7
 8
 9
 10

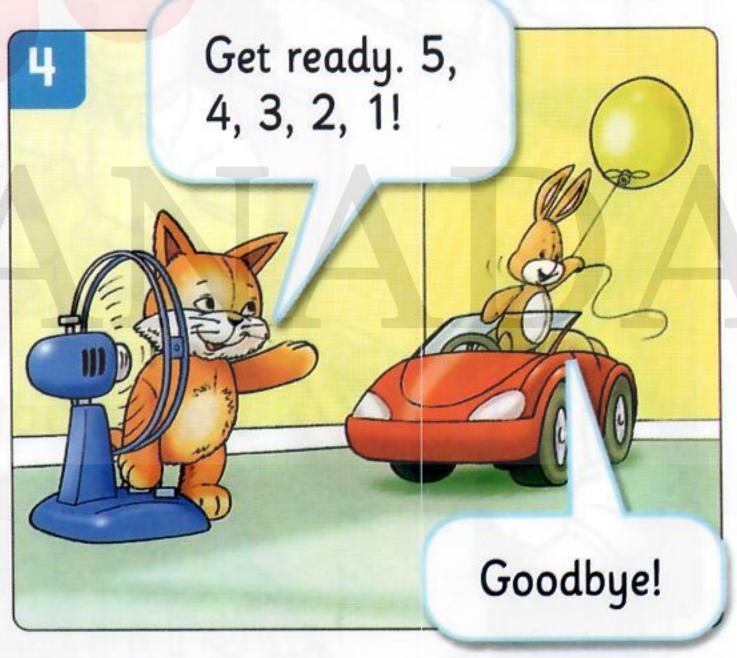
 11
 12
 13
 14
 15
 16
 17
 18
 19
 20











Unit 4

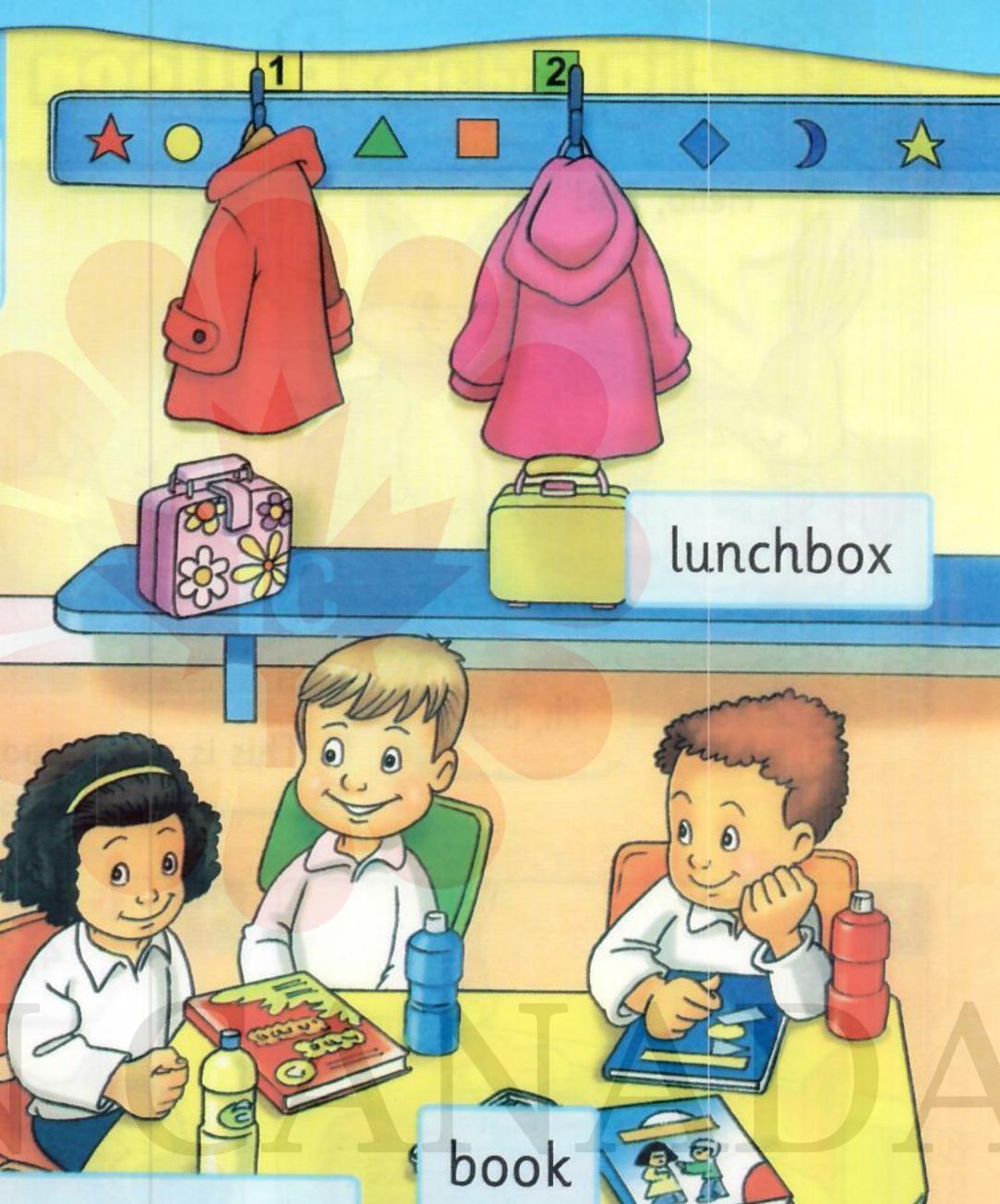
My Things

Vocabulary

Lesson 1

Listen and say. •) 23 Listen and find. •) 24 Look and say.

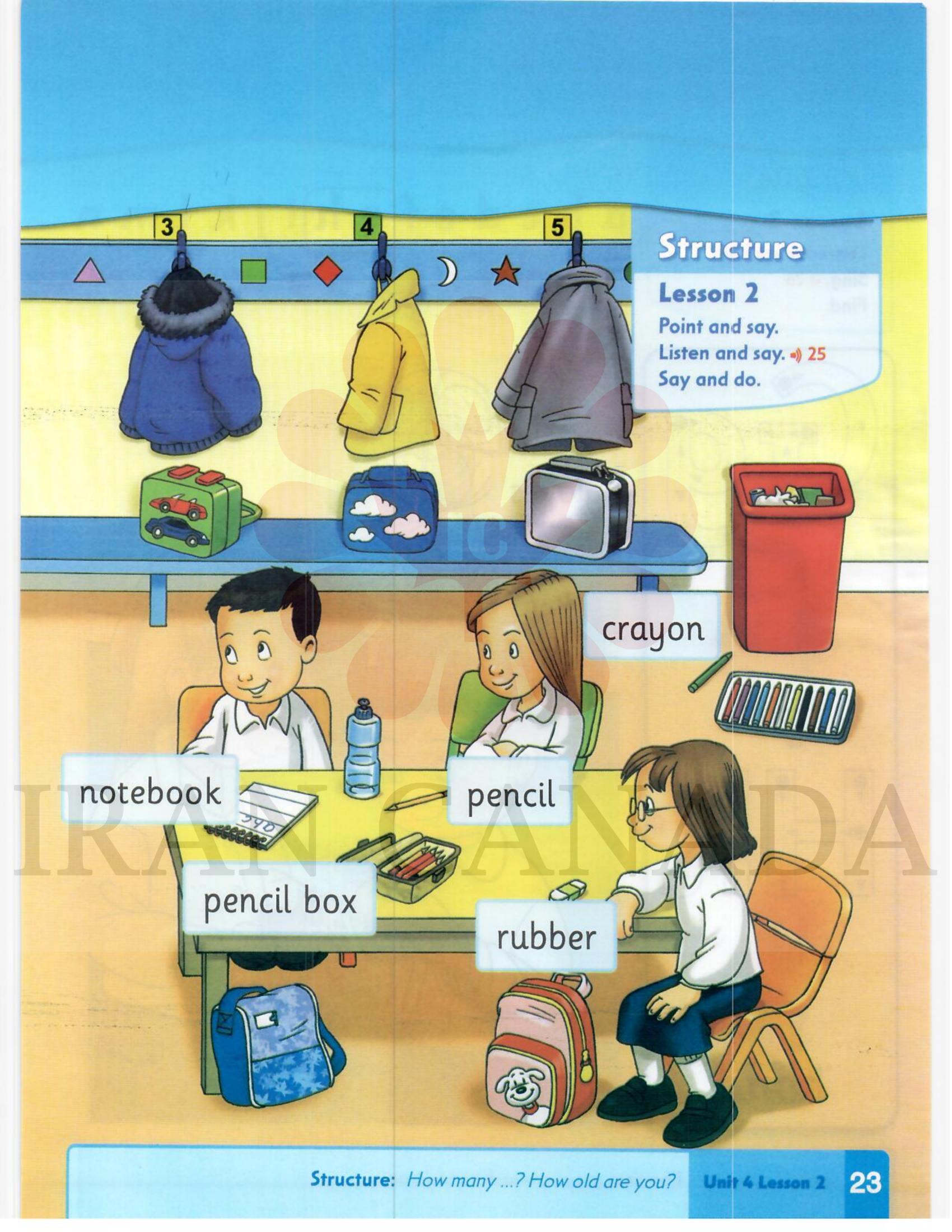
pen



water bottle





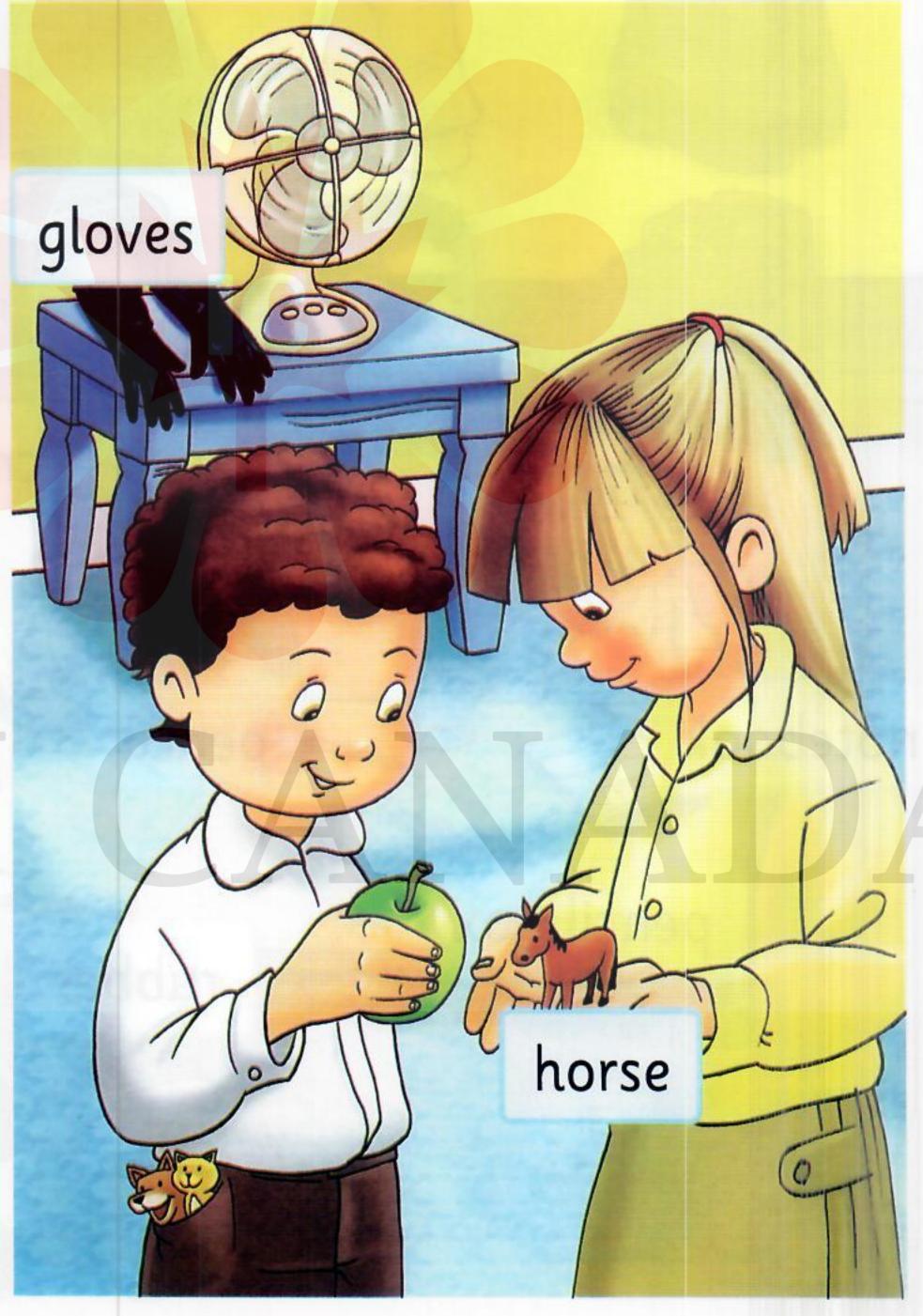


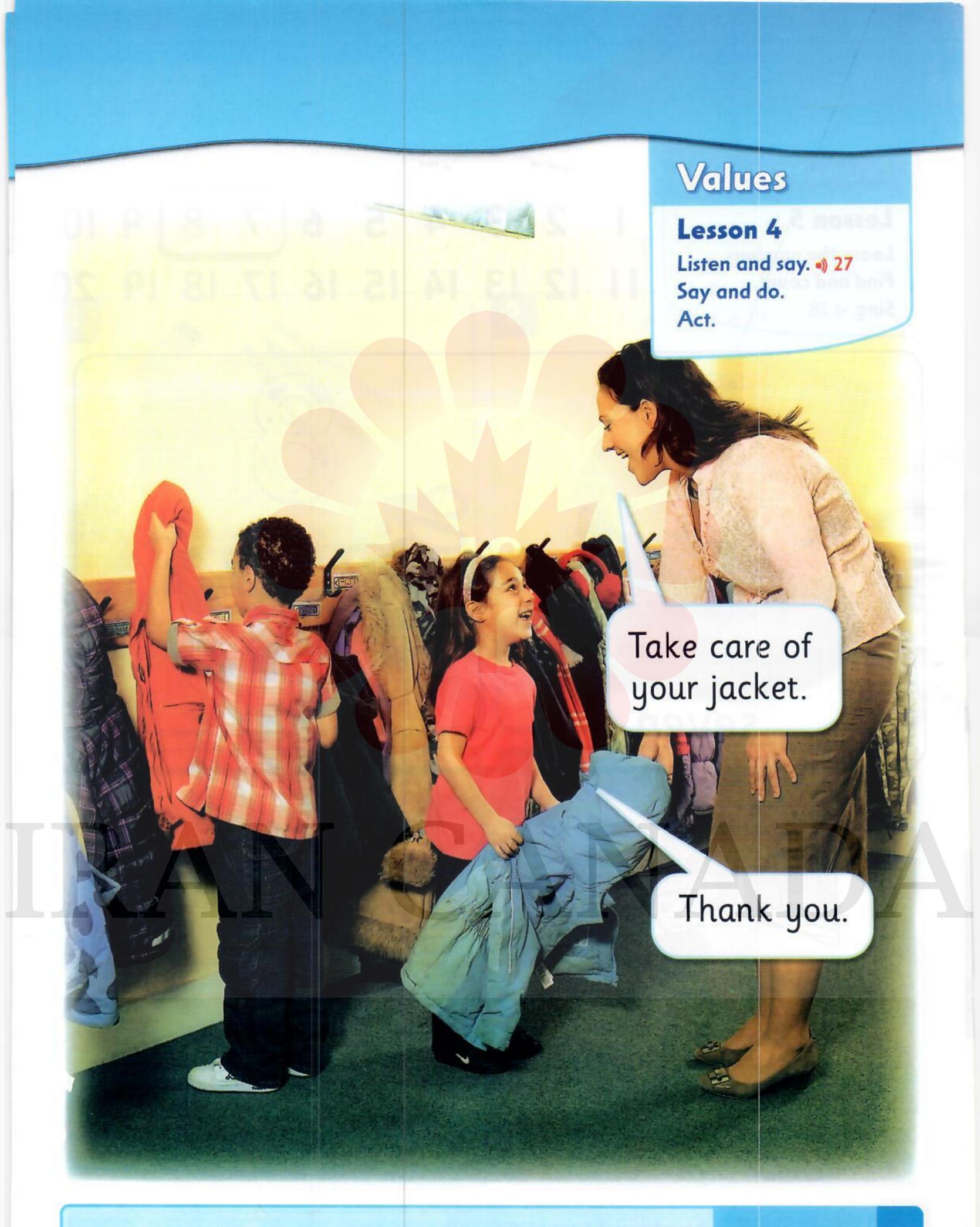
Learn the sounds.
Sing. (a) 26

Find.

abcdefghijklmn opqrstuvwxyz







Value: taking care of your things
Everyday English: Take care of your ...

Numbers

Lesson 5

Learn the numbers. Find and count.

Sing. •) 28

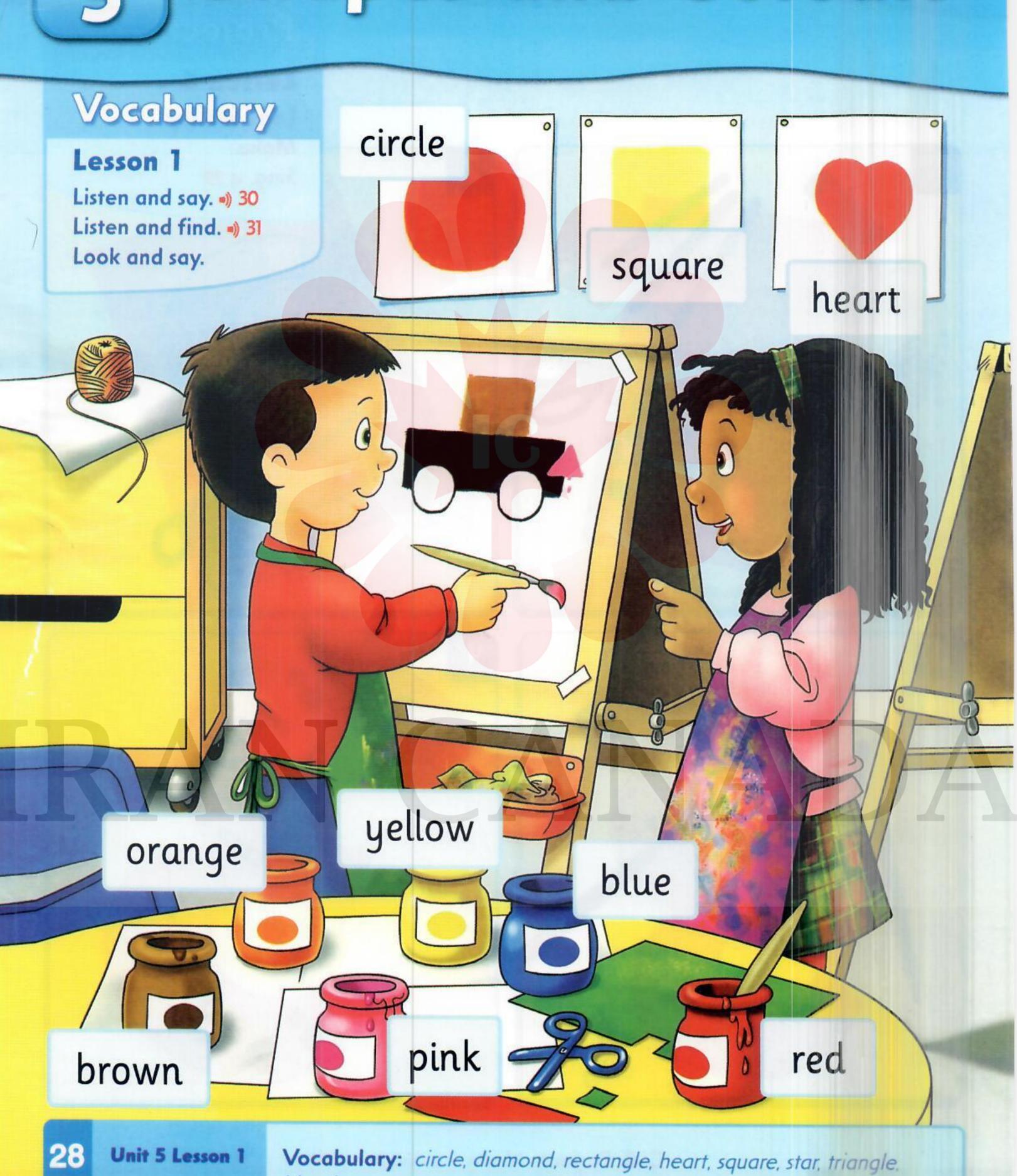
1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20





Unit 5

Shapes and Colours



blue, brown, green, or nge, pink, red, yellow



Lesson 3

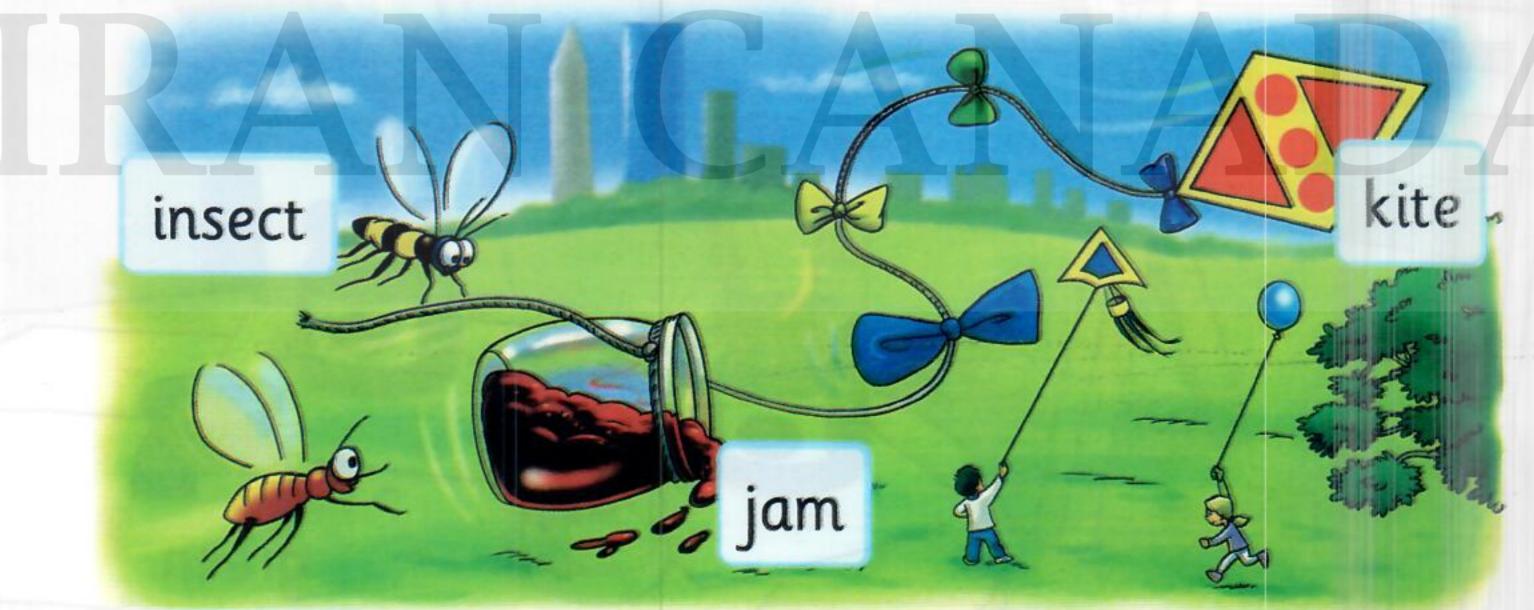
Learn the sounds.

Sing. •) 33

Find.

abcdefghijkImn opqrstuvwxyz







Value: being neat and tidy

Everyday English: Clean up. Let's work together.

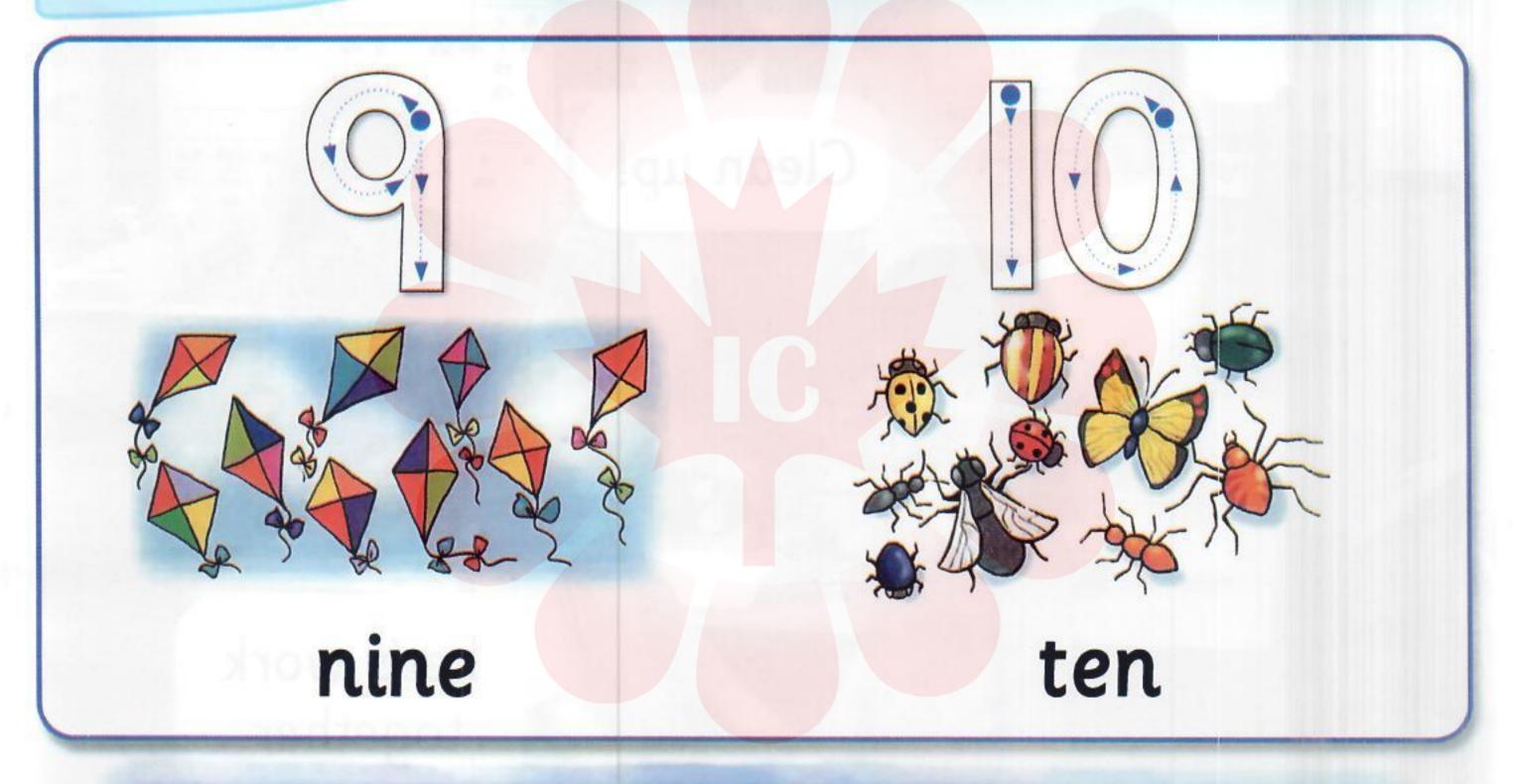
Numbers

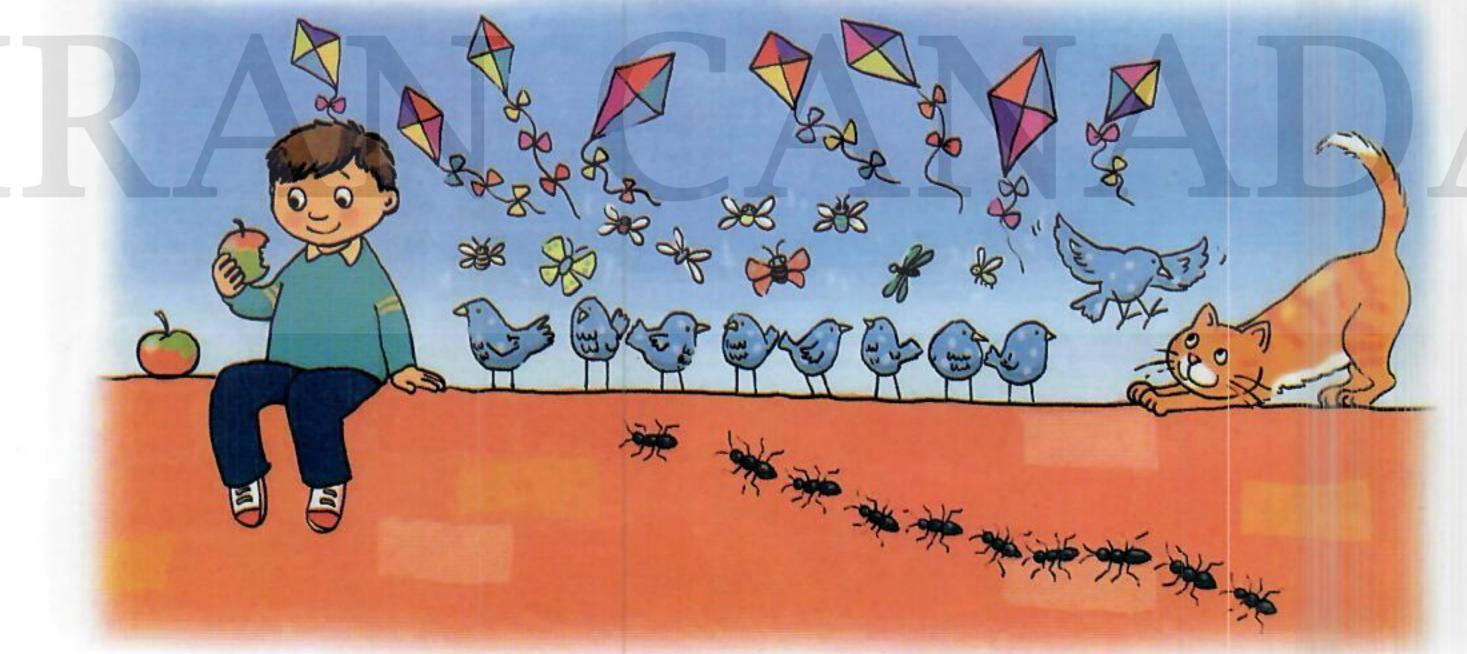
Lesson 5

Learn the numbers.
Find and count.
Sing. •) 35

 1
 2
 3
 4
 5
 6
 7
 8
 9
 10

 11
 12
 13
 14
 15
 16
 17
 18
 19
 20







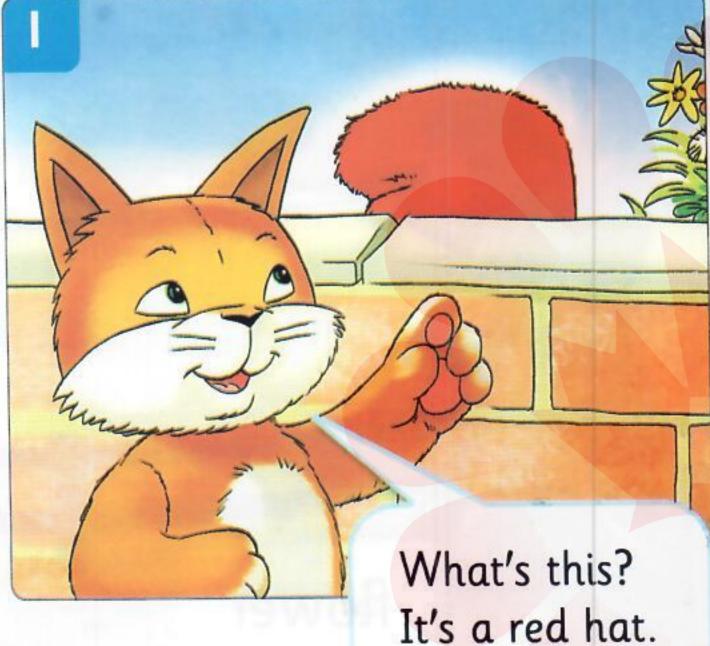
Story

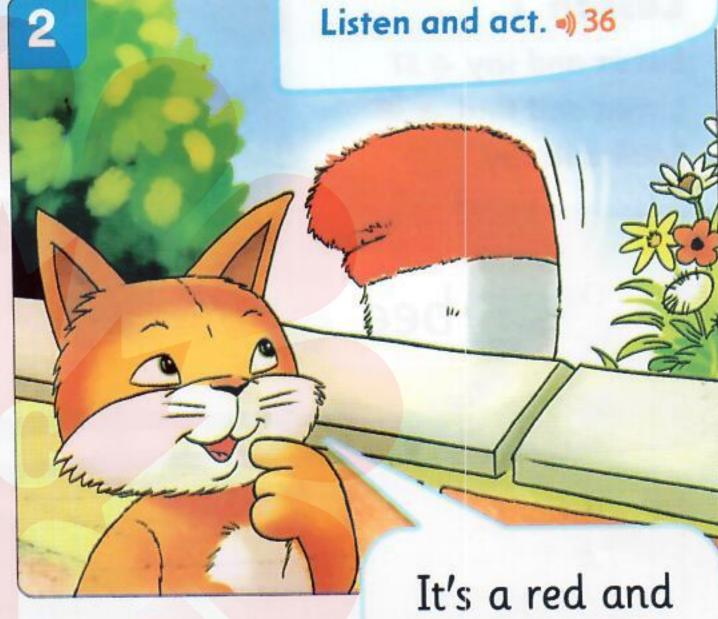
Lesson 6

Look and say.

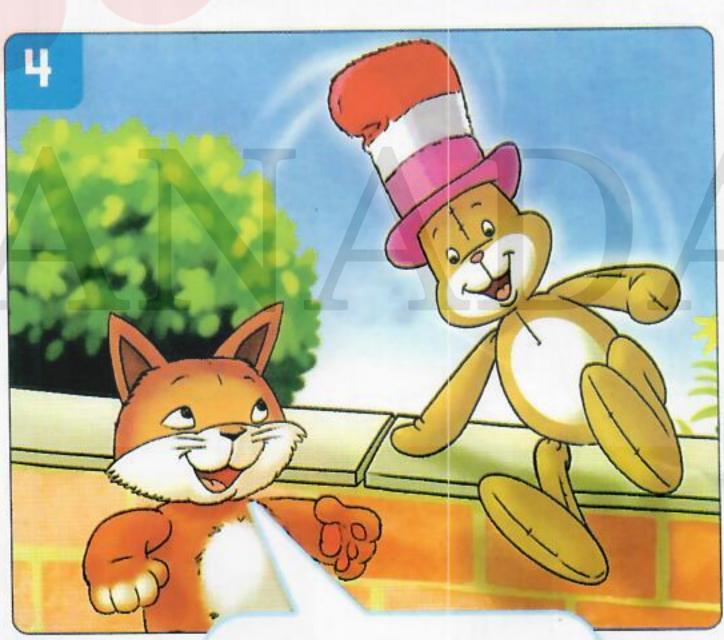
Listen. •) 36

white hat!





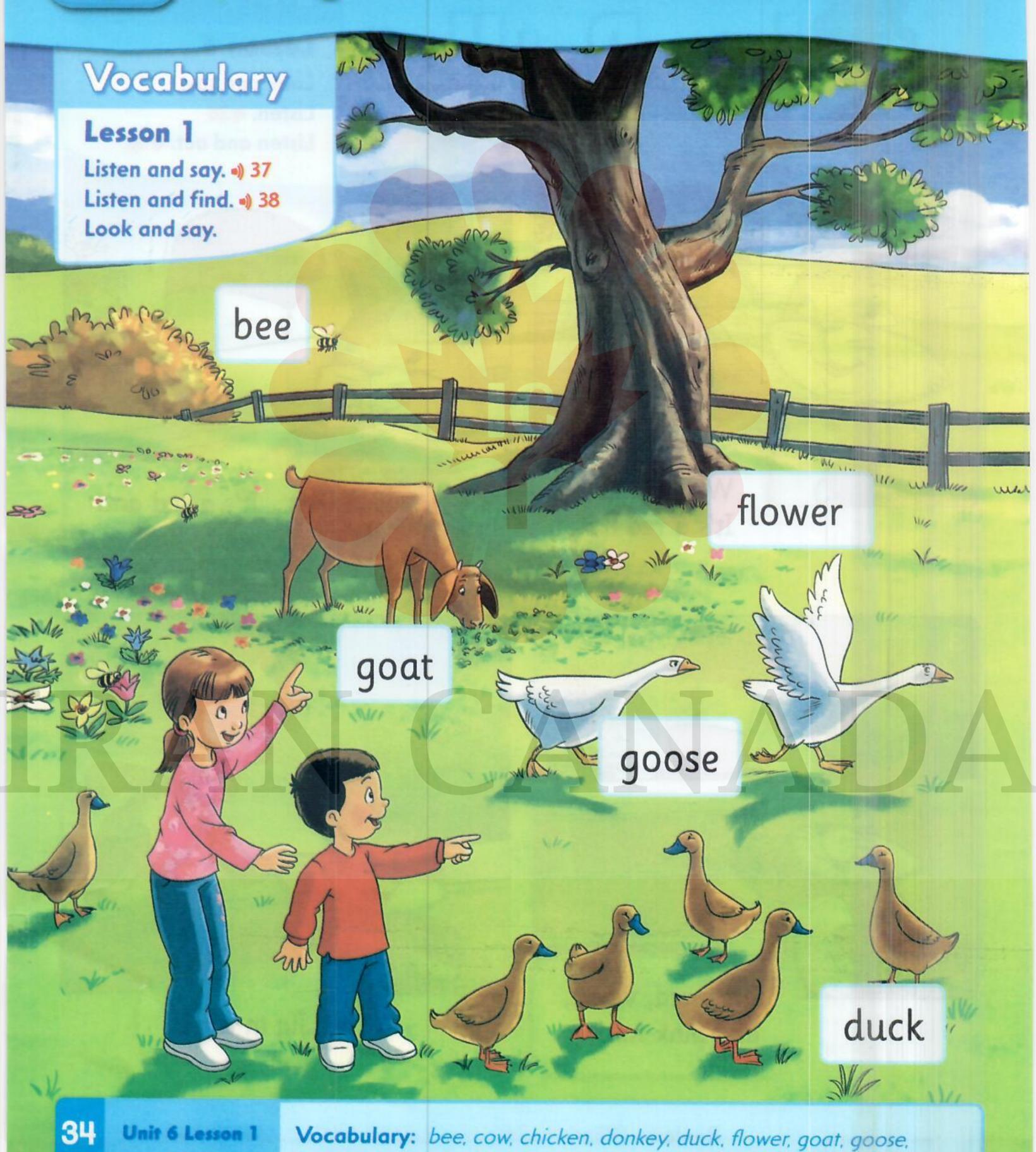


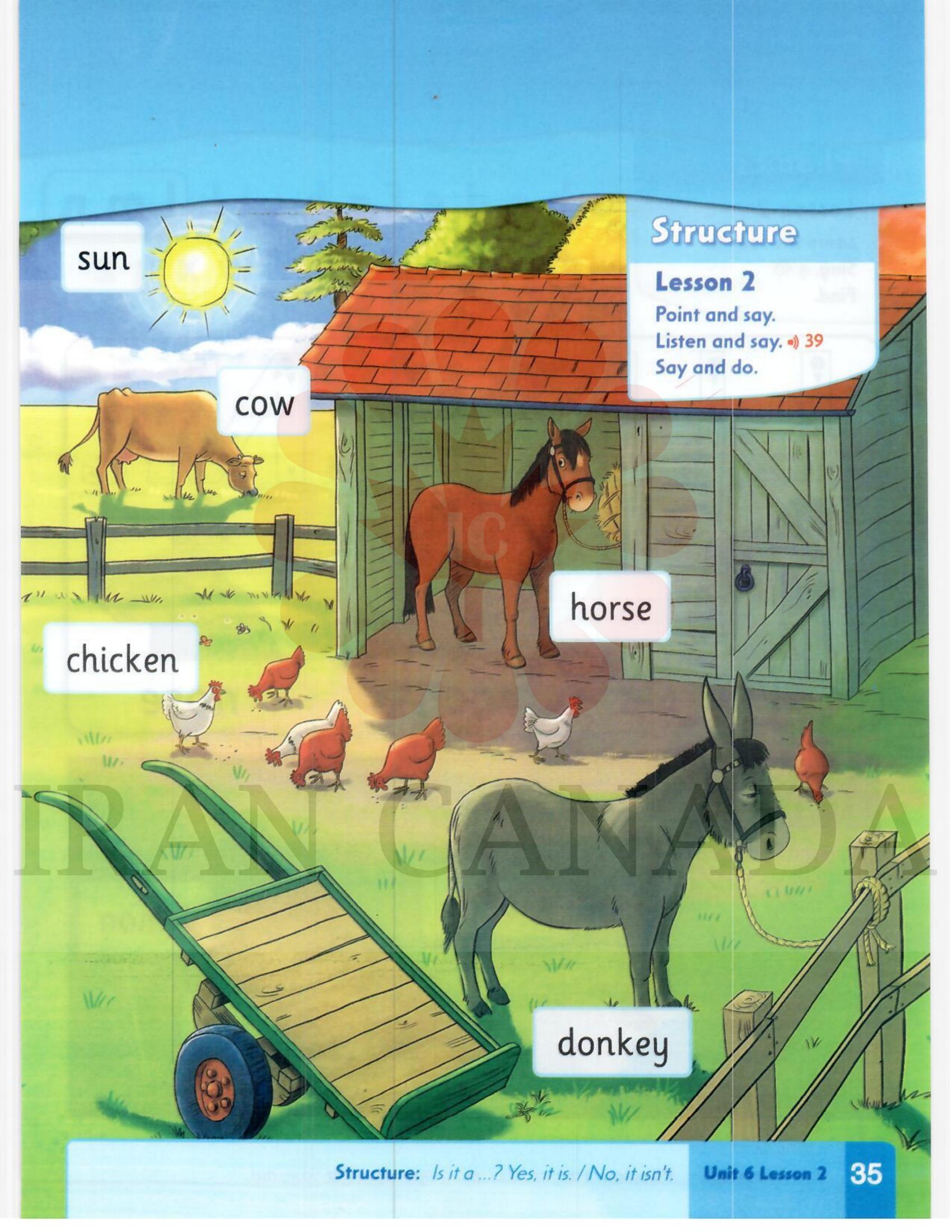


It's Jig in a hat!

Onit 6 My Farm

horse, sun

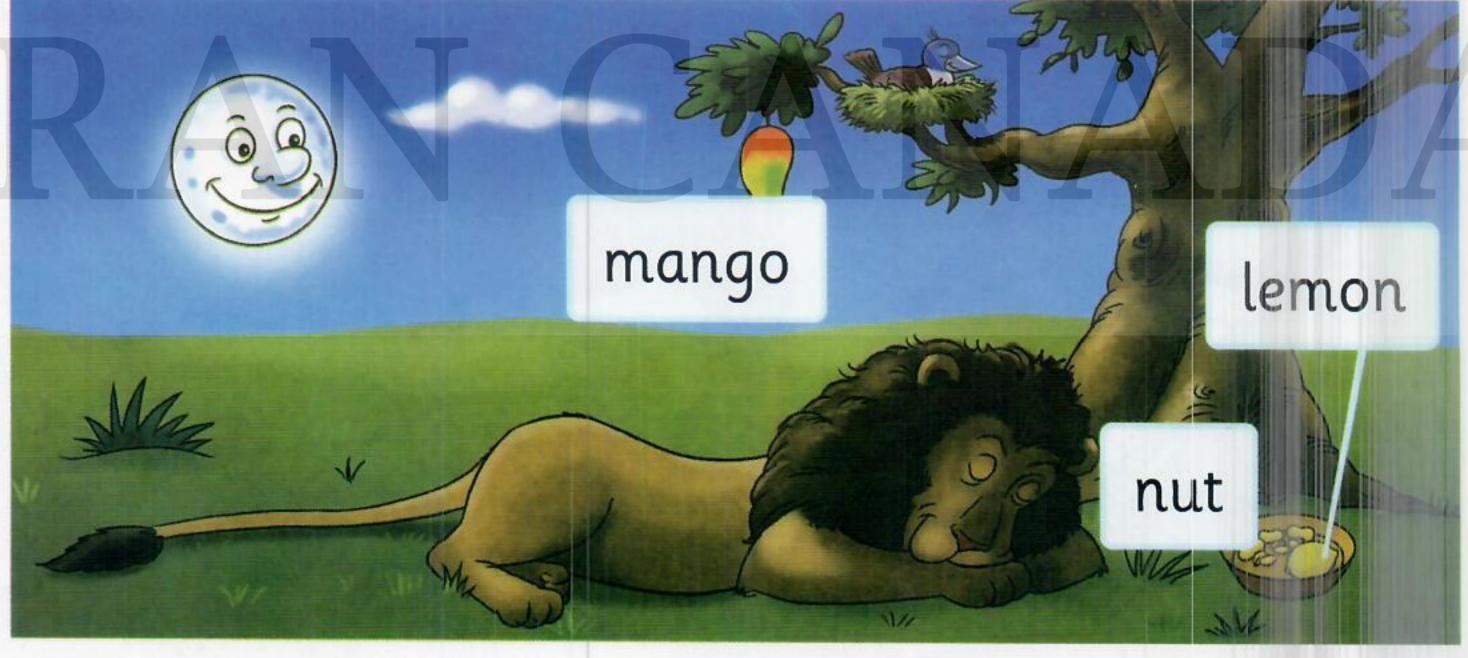


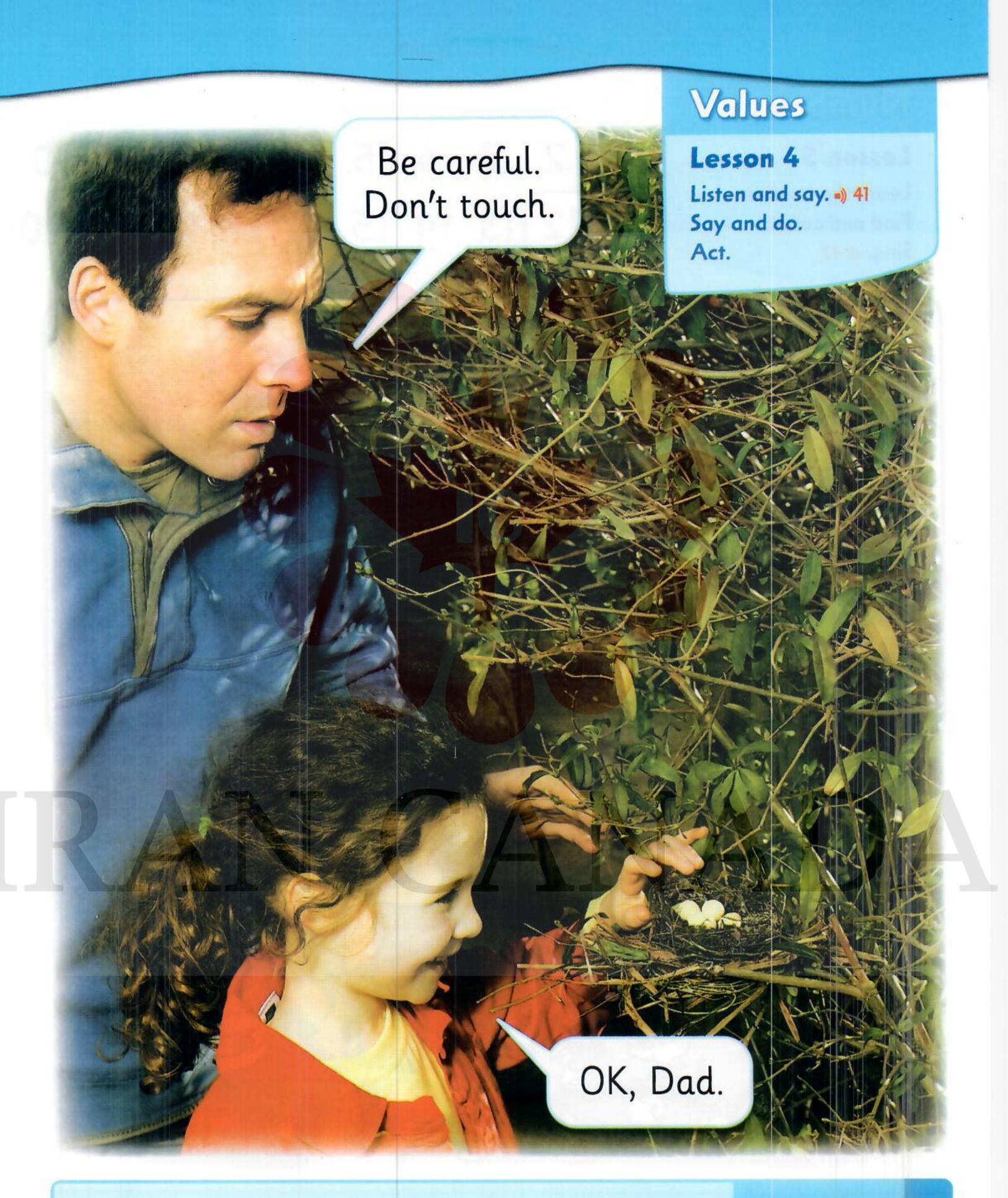


Learn the sounds.

Sing. •) 40 Find. abcdefghijk lmn opqrstuvwxyz







Value: being kind to nature

Everyday English: Be careful. Don't touch.

Lesson 5

Learn the numbers.
Find and count.
Sing. (a) 42

 1
 2
 3
 4
 5
 6
 7
 8
 9
 10

 11
 12
 13
 14
 15
 16
 17
 18
 19
 20



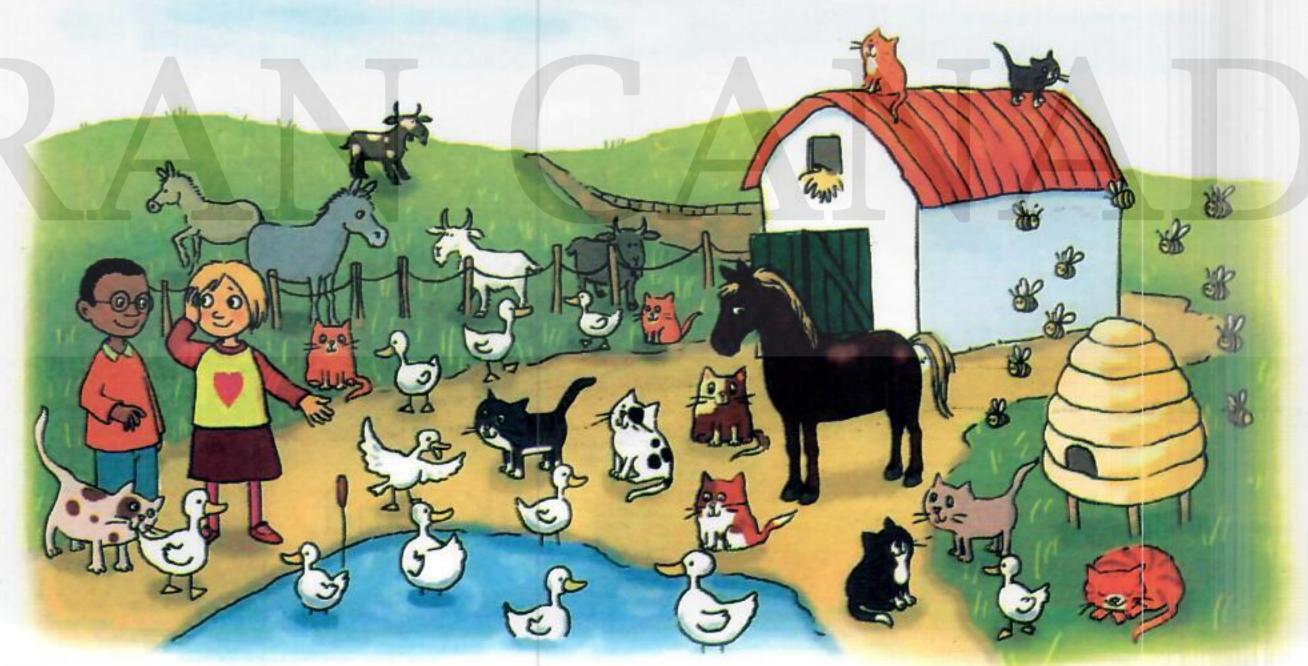




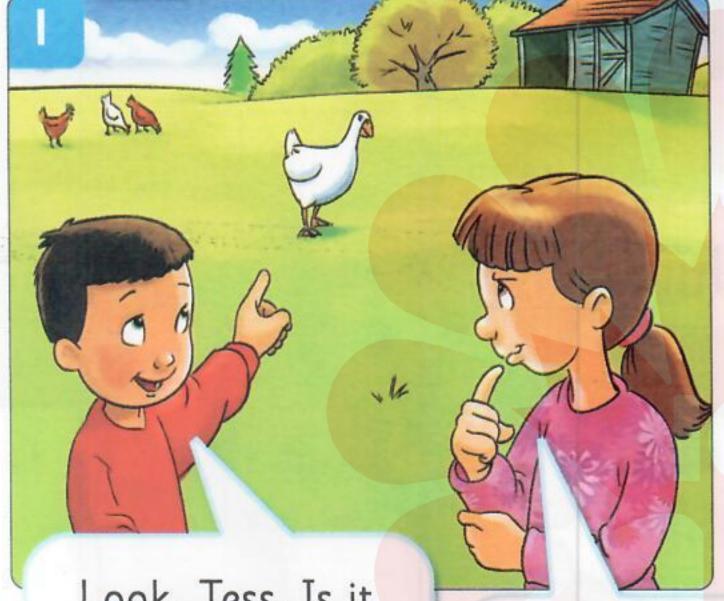
Bild Coss

Story

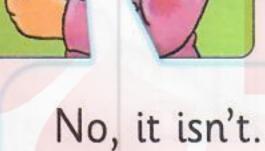
Lesson 6

Look and say. Listen. •) 43

Listen and act. •) 43



Look, Tess. Is it a chicken?





Is it a duck?

No, it isn't.



Is it a goose?

Yes, it is.



My Clothes

Vocabulary

Lesson 1

Listen and say. 44 Listen and find. a) 45 Look and say.





Phonics

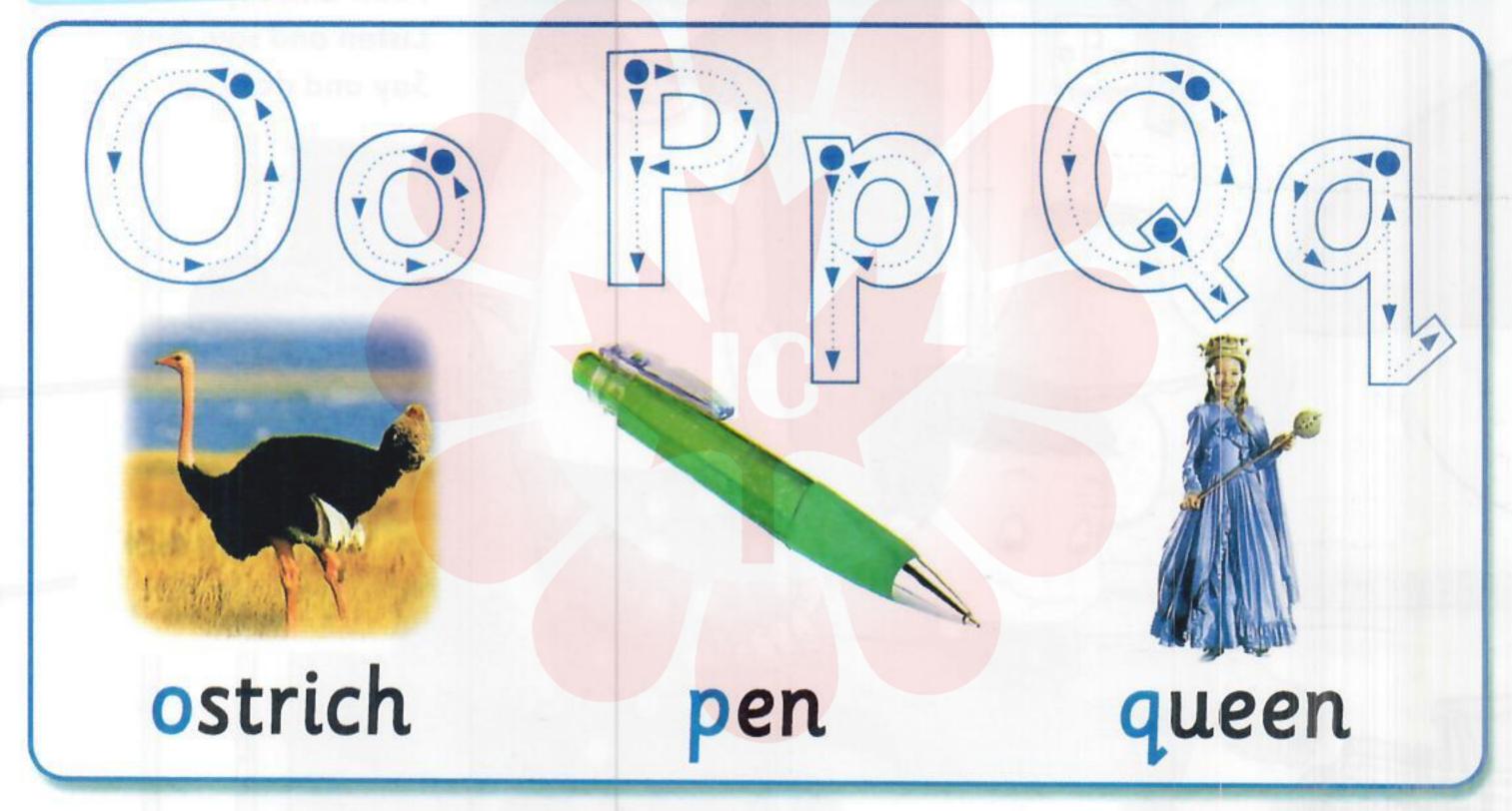
Lesson 3

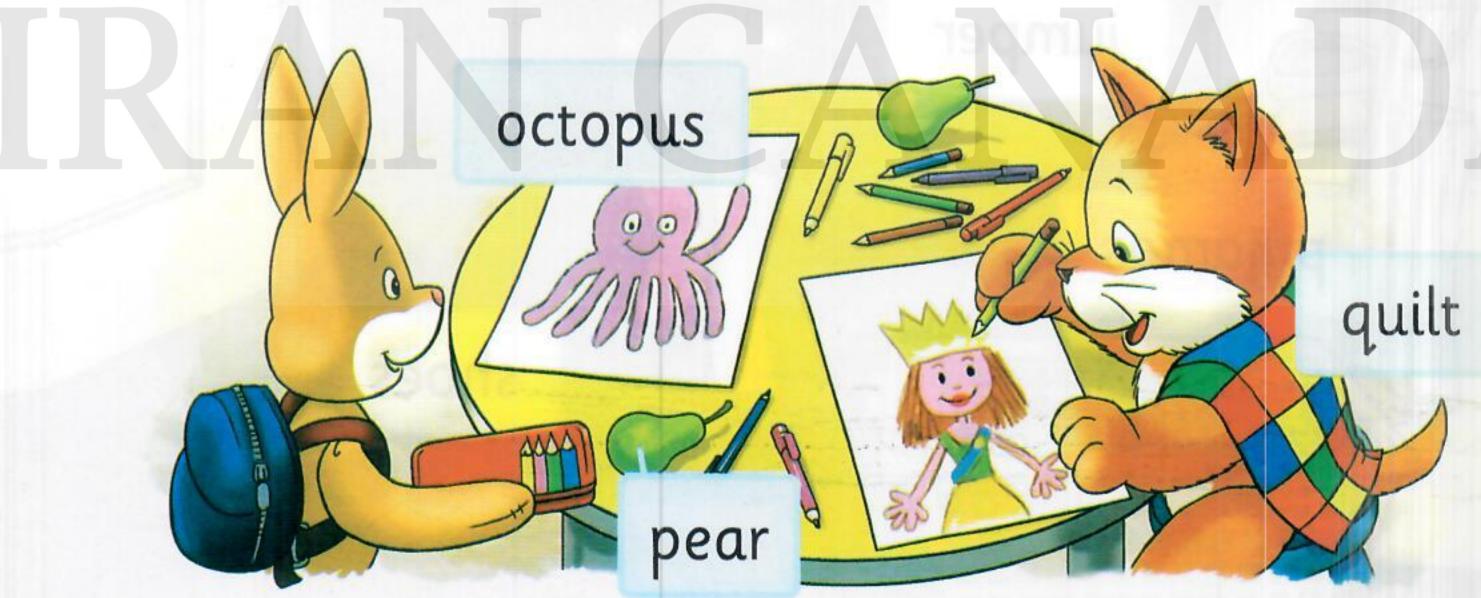
Learn the sounds.

Sing. •) 47

Find.

abcdefghijklmn opqrstuvwxyz







Value: helping out at home

Everyday English: Please pick up ... Please fold ... Sure, ...

Lesson 5

Learn the numbers.
Find and count.

Sing. •) 49

 1
 2
 3
 4
 5
 6
 7
 8
 9
 10

 11
 12
 13
 14
 15
 16
 17
 18
 19
 20





Strologist Colours



Lesson 6
Look and say.
Listen. 45
Listen and act. 445

Baz, please give me my trousers.

What colour

are they?

Baz, please give me my socks.

What colour are they?

They're red.

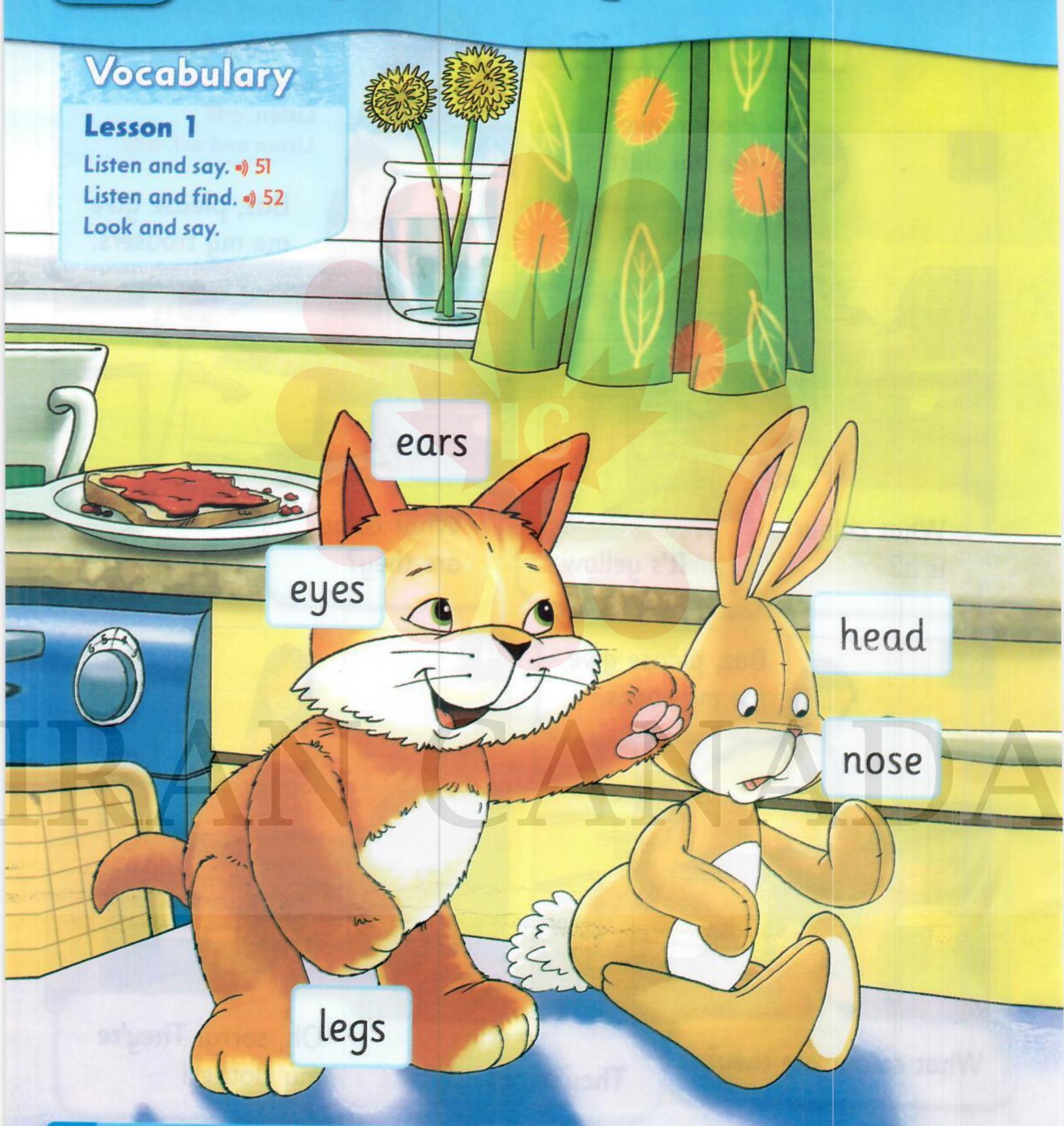
Review: What colour is it? What colour are they?



Oh, sorry! They're my clothes!

They're blue.

8 My Body





Phonics

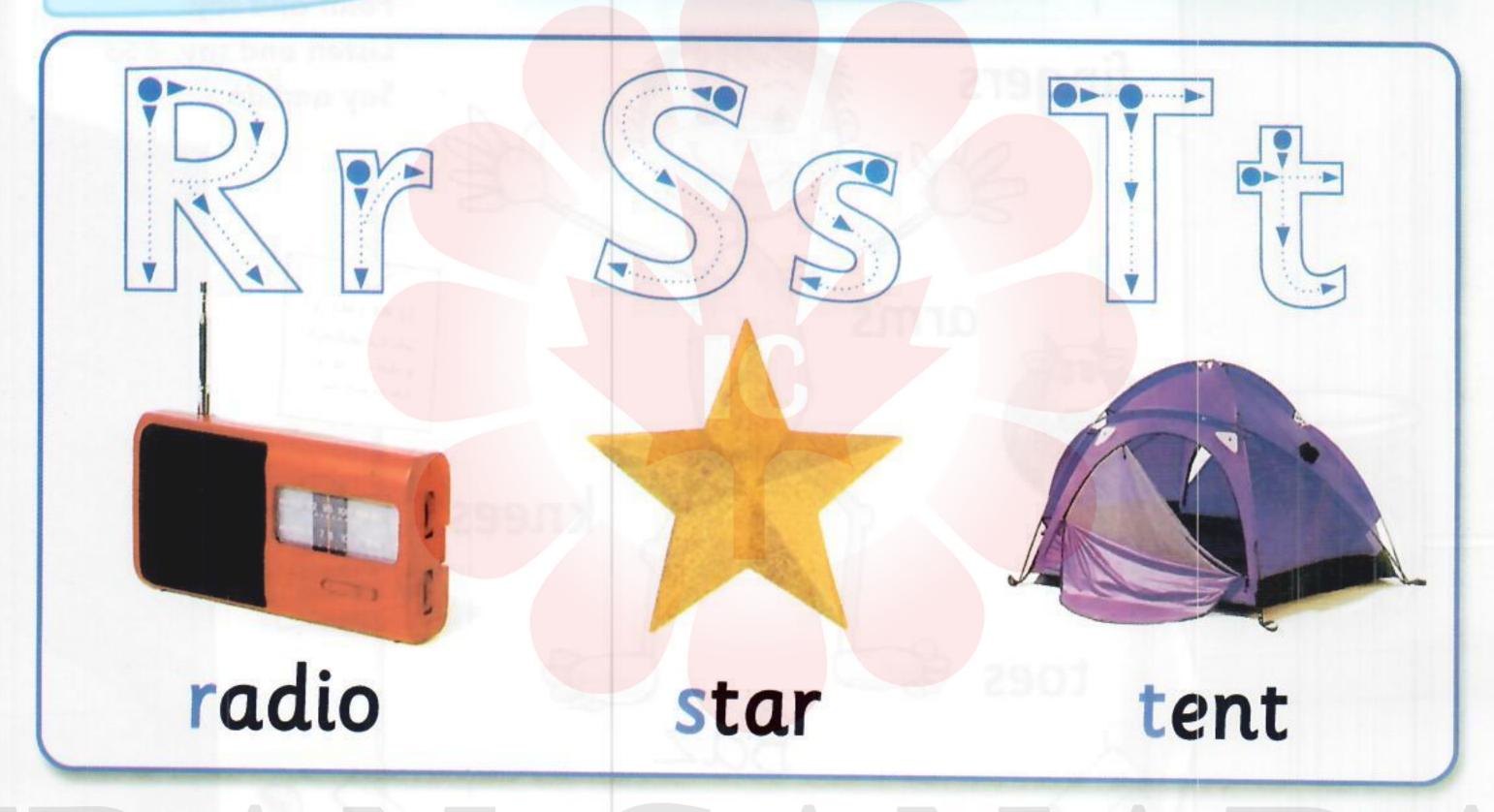
Lesson 3

Learn the sounds.

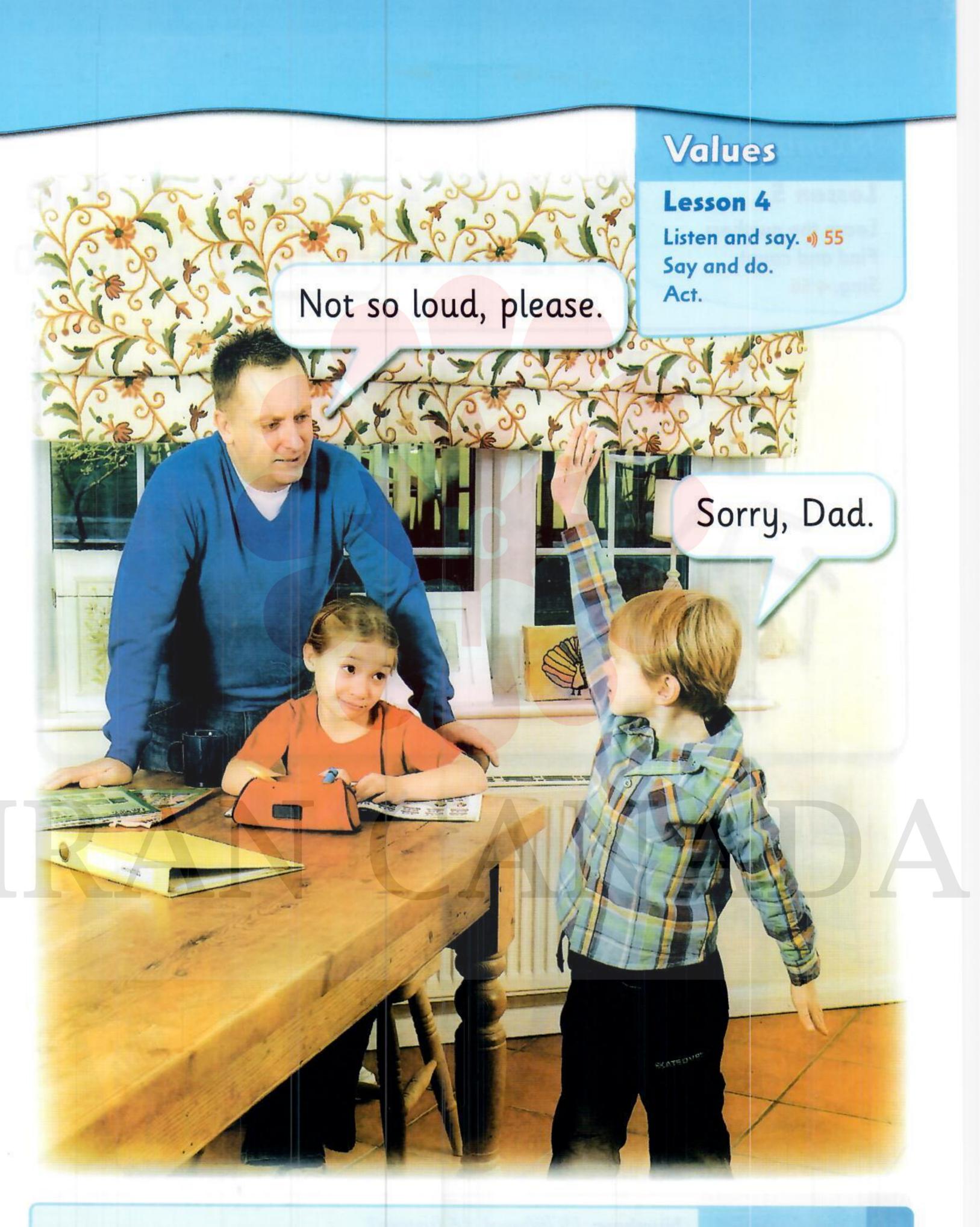
Sing. •) 54

Find.

abcdefghijklmn opqrstuvwxyz







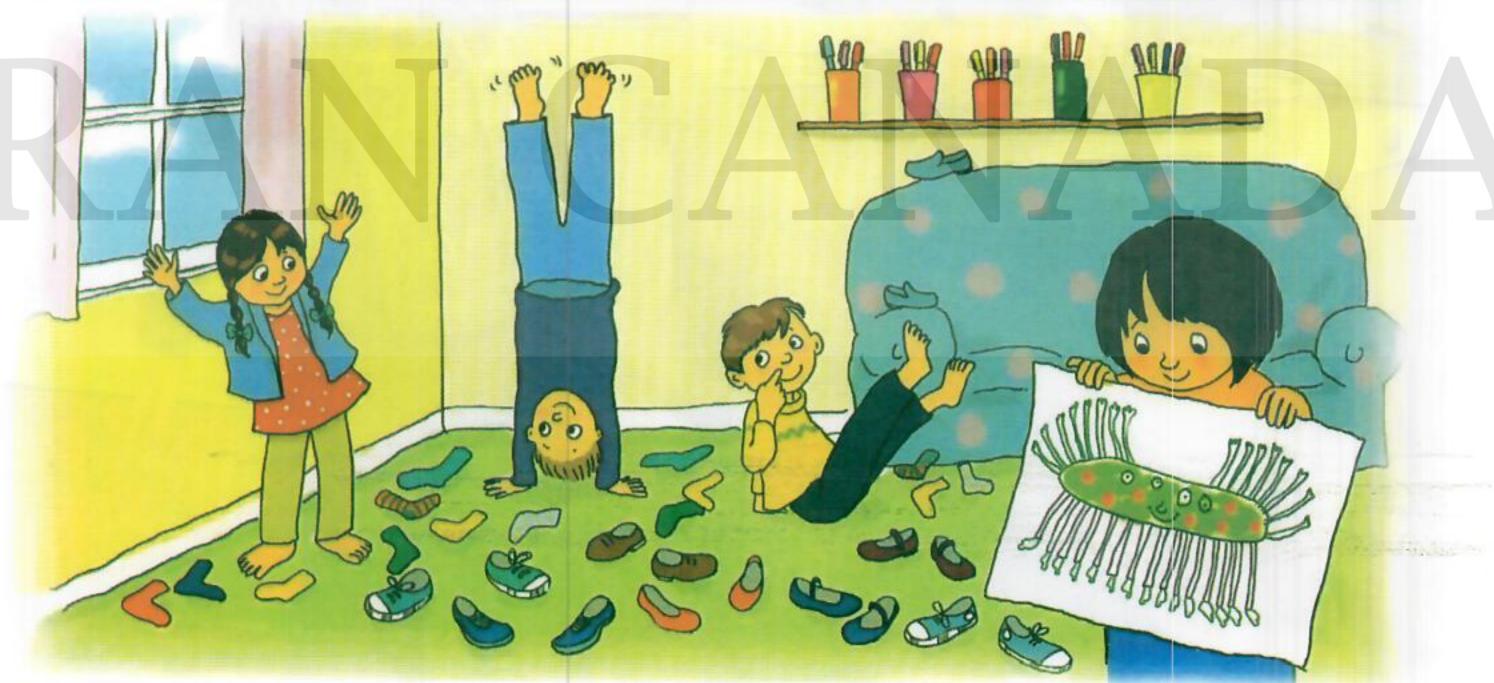
Lesson 5

Learn the numbers.
Find and count.
Sing. •) 56

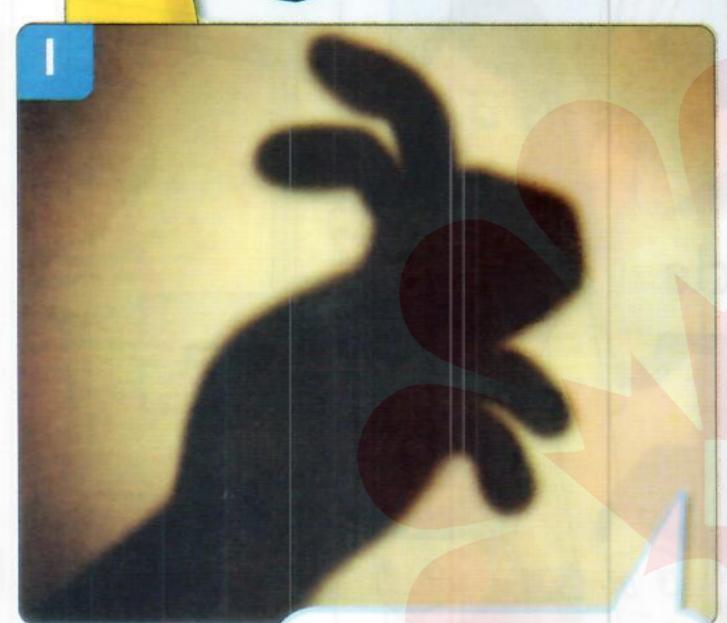
 1
 2
 3
 4
 5
 6
 7
 8
 9
 10

 11
 12
 13
 14
 15
 16
 17
 18
 19
 20





to god lan Hingasy

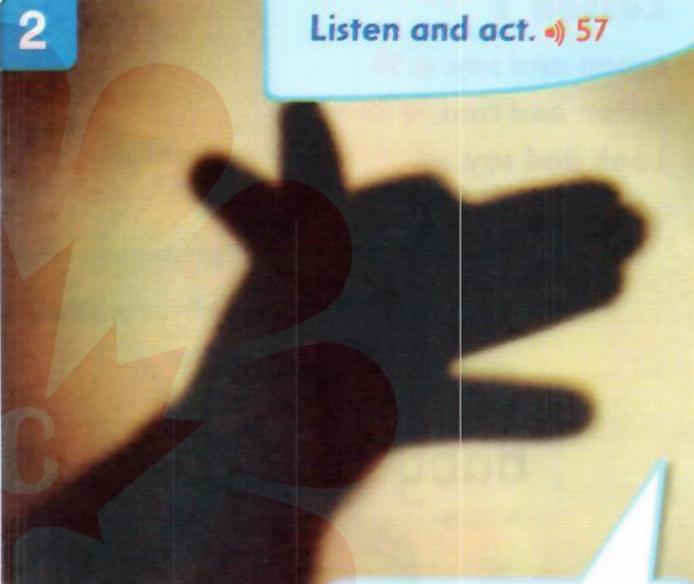


You've got a rabbit!

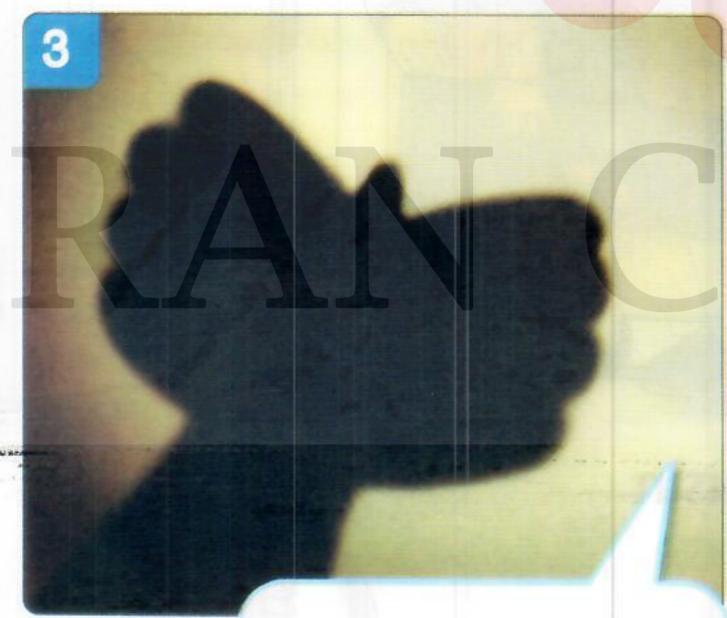
Story

Lesson 6

Look and say. Listen. •) 57



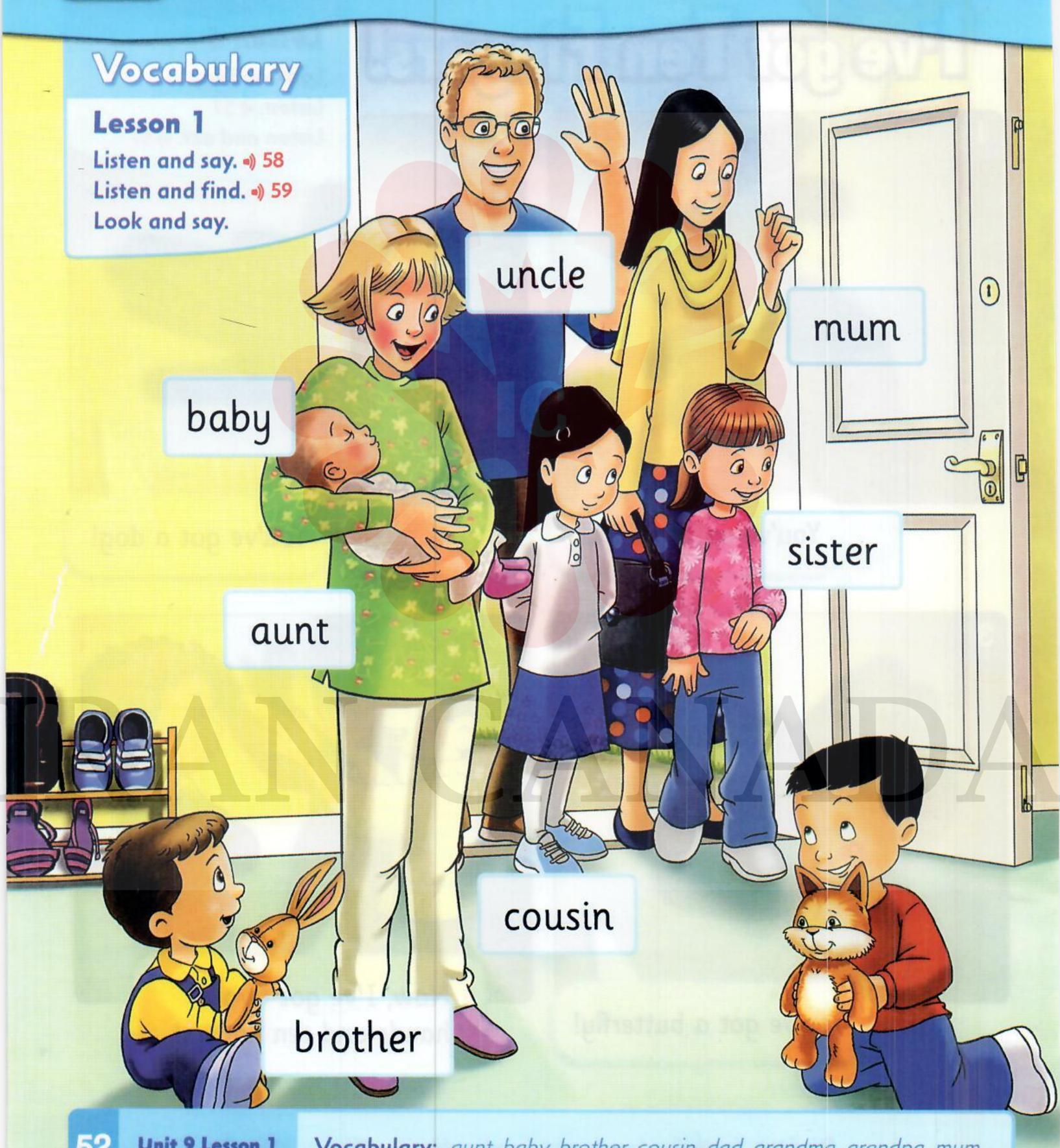
You've got a dog!

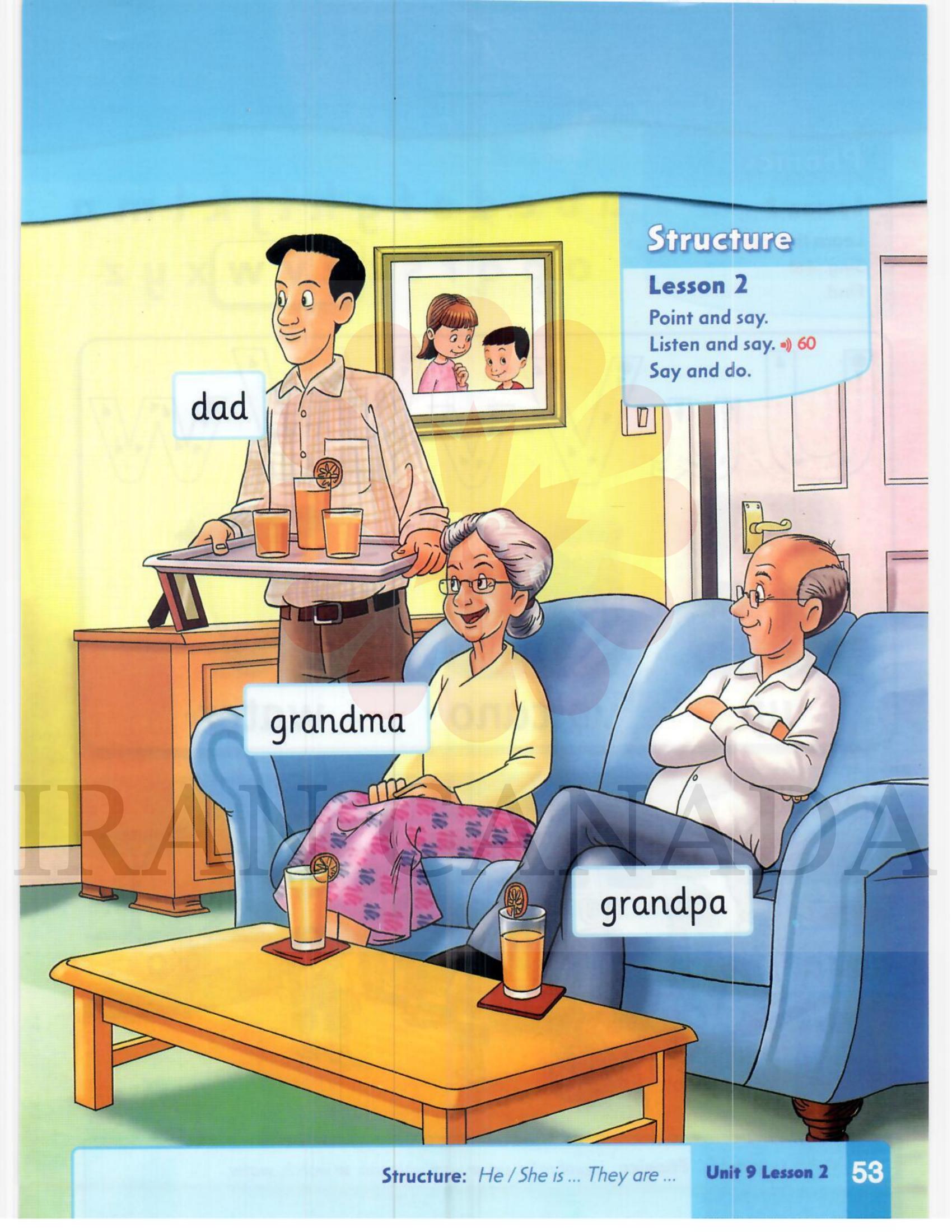


You've got a butterfly!



Unit My Family





Phonics

Lesson 3

Learn the sounds.

Sing. 1) 61

Find.

abcdefghijklmn opqrstuvwxyz







Lesson 5

Learn the numbers.
Find and count.
Sing. (a) 63

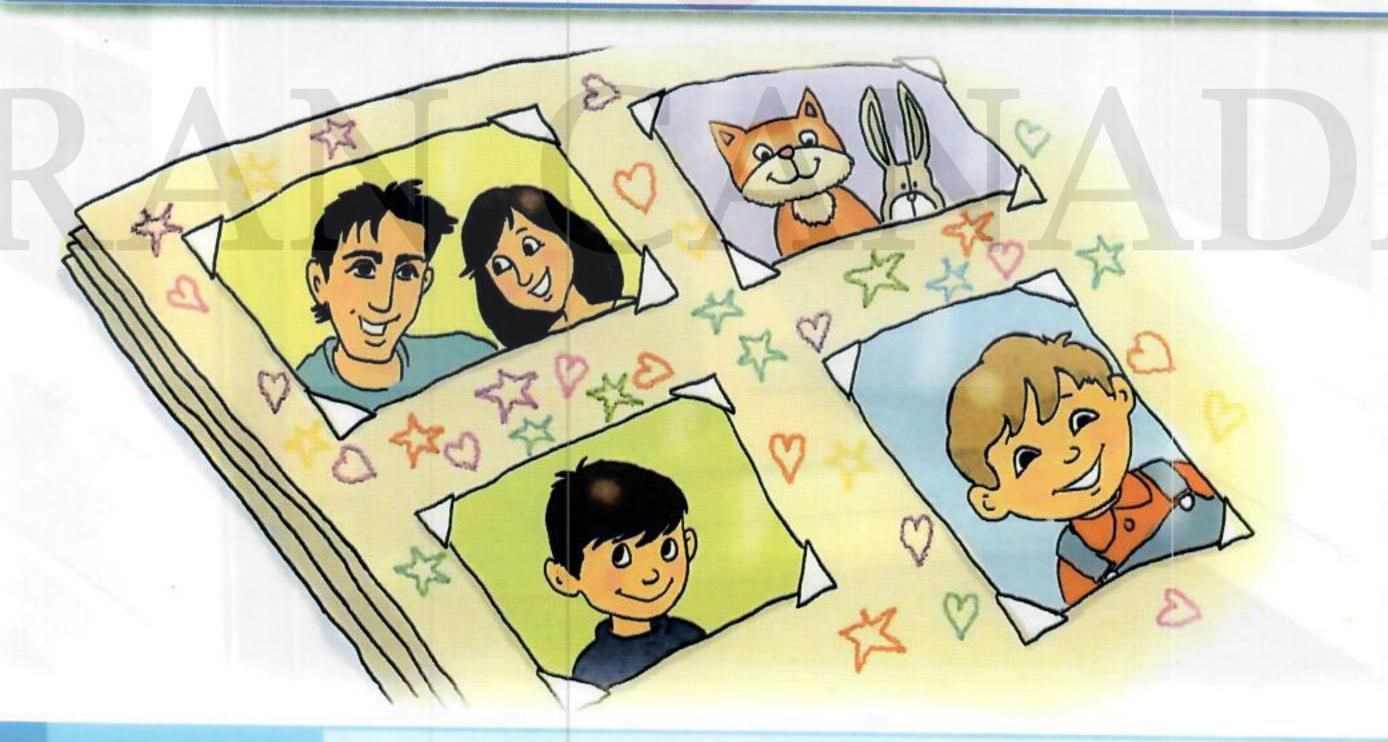
 1
 2
 3
 4
 5
 6
 7
 8
 9
 10

 11
 12
 13
 14
 15
 16
 17
 18
 19
 20

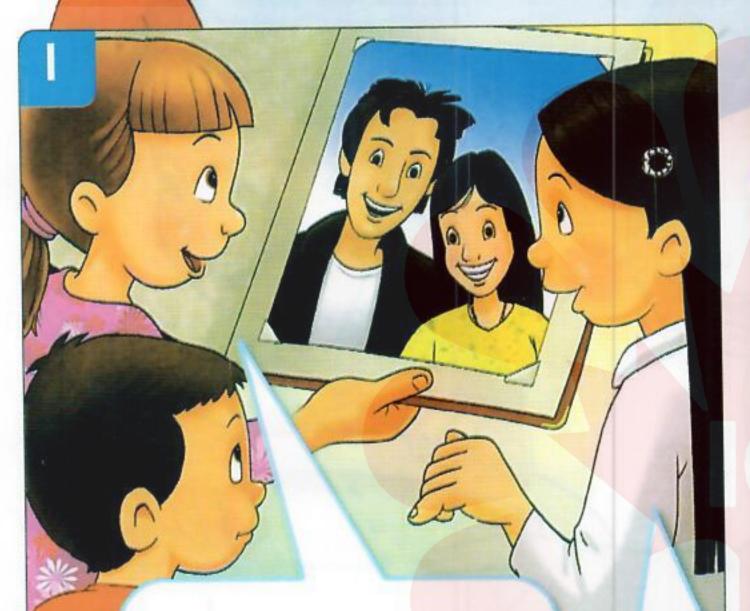








This is My Family



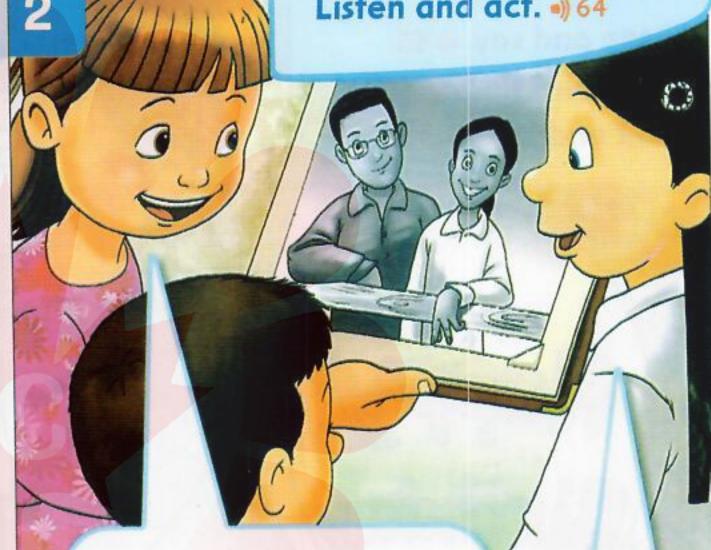
They are my dad and my mum.

Story

Lesson 6

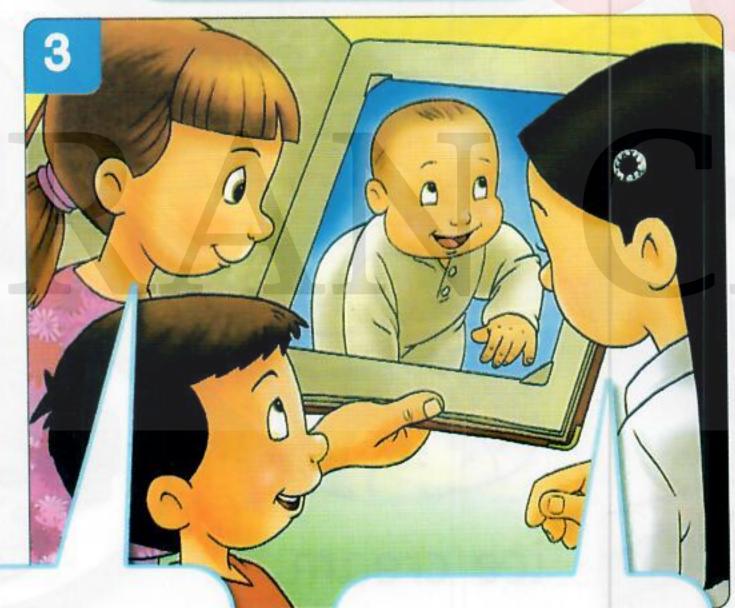
Look and say. Listen. •) 64

Listen and act. 4) 64



This is grandma and grandpa!

Wow!



This is ...

You, Tess! You're a baby!

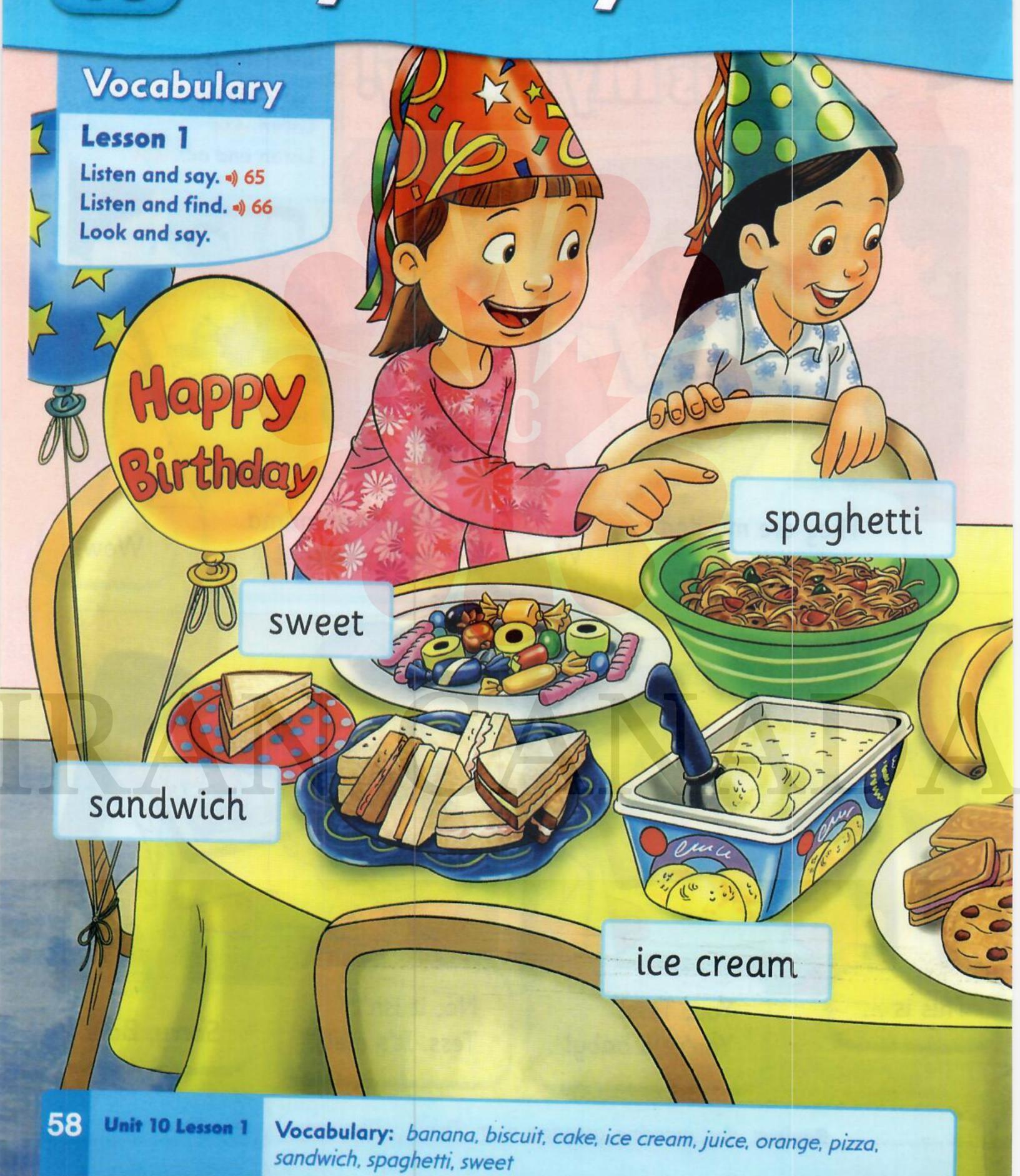


No, it isn't Tess. It's me!

Sorry, Baz!

Wow!

10 My Party





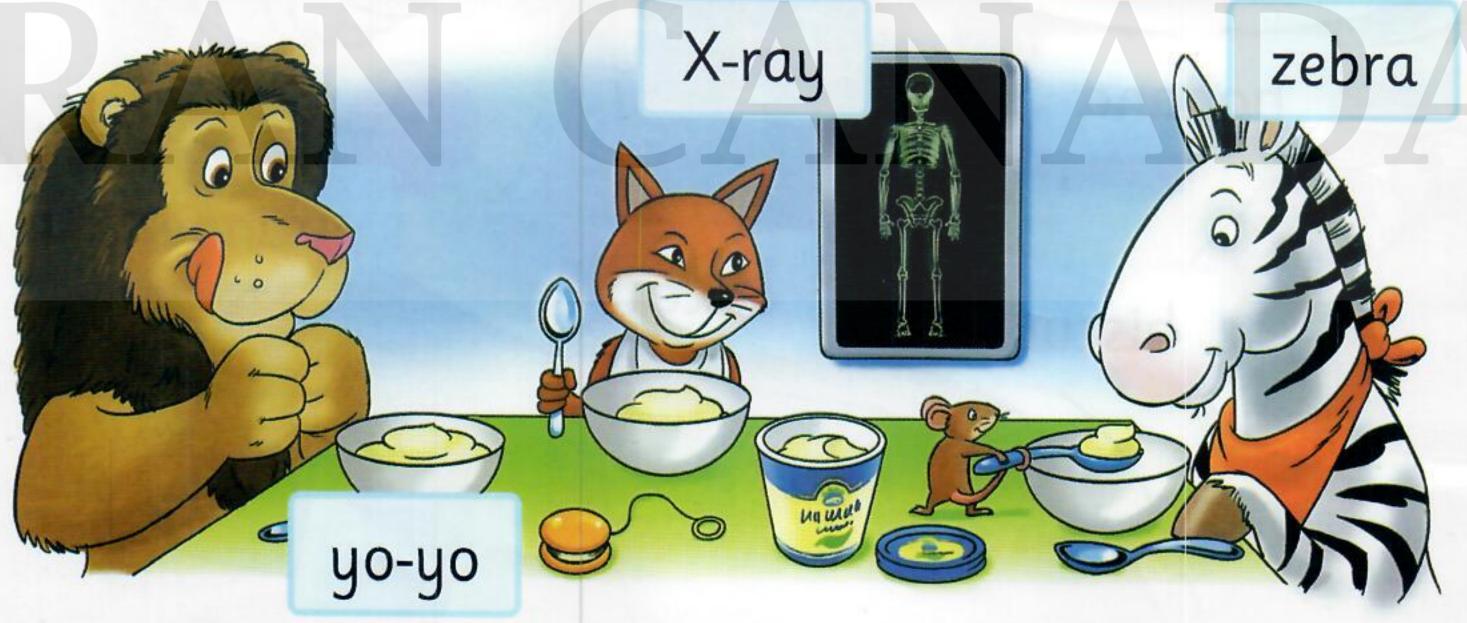
Phonics

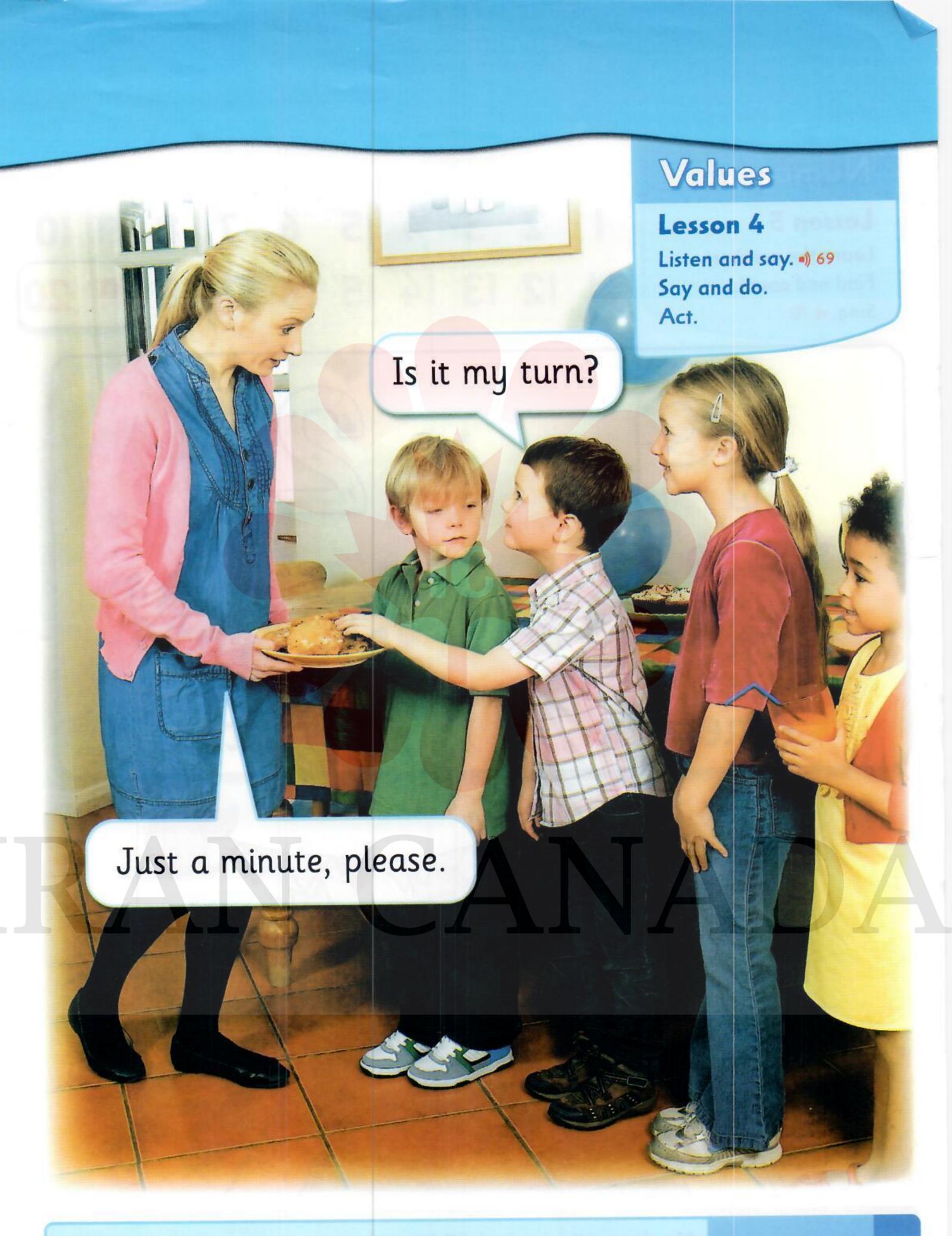
Lesson 3

Learn the sounds.
Sing. (a) 68
Find.

abcdefghijklmn opqrstuvwxyz







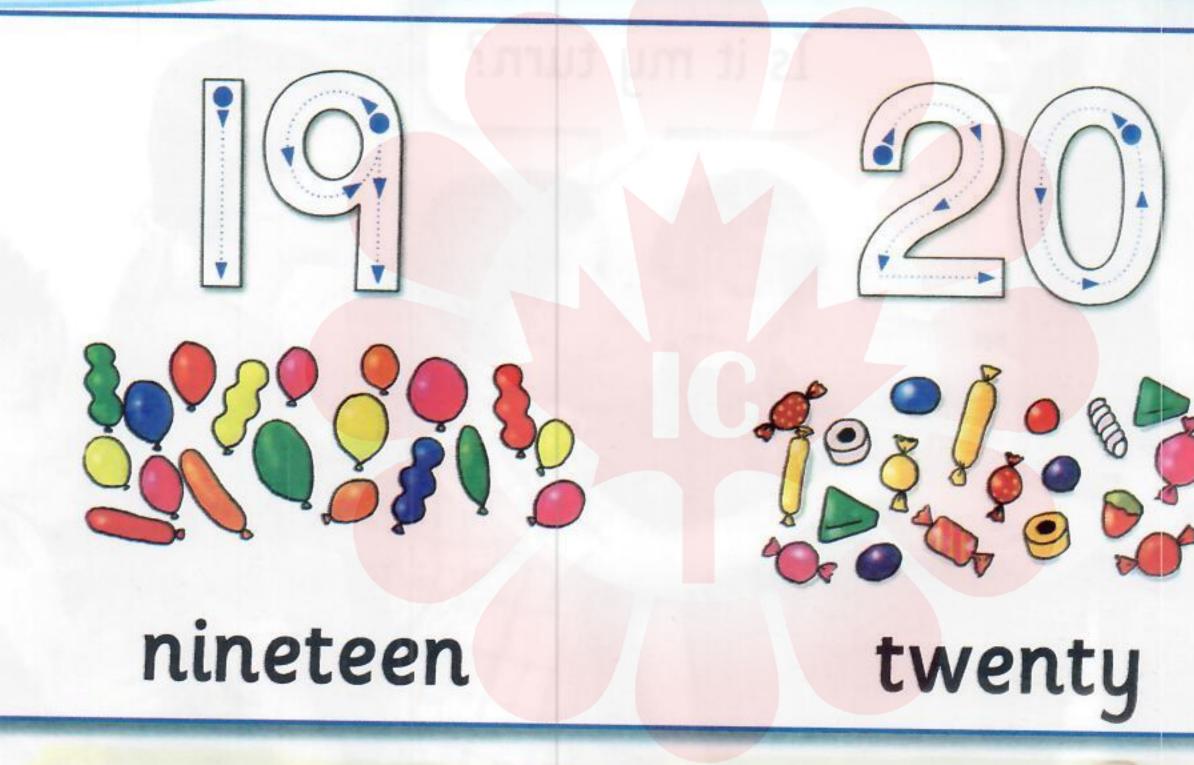
Value: waiting your turn

Everyday English: Is it my turn? Just a minute, ...

Lesson 5

Learn the numbers.
Find and count.
Sing. •) 70

1 2 3 4 5 6 7 8 9 10







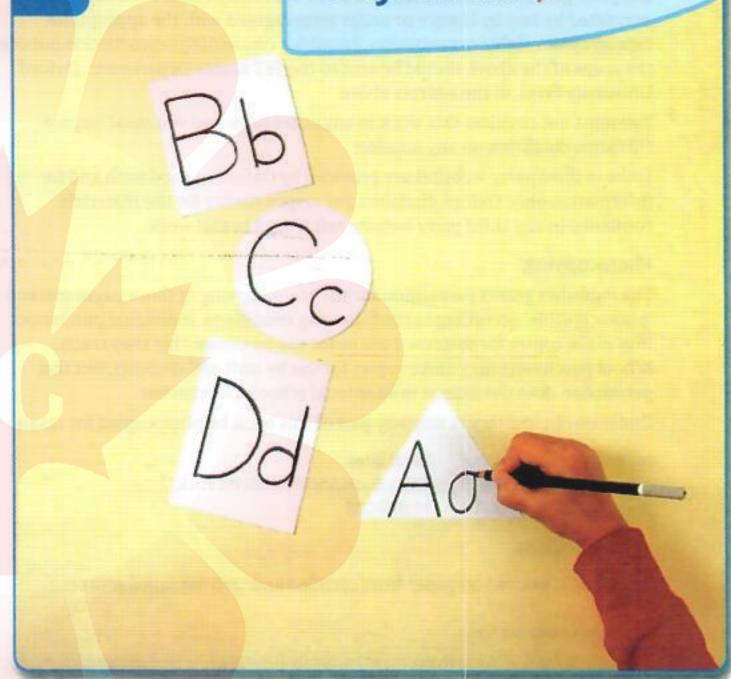
Lesson 6

Make.

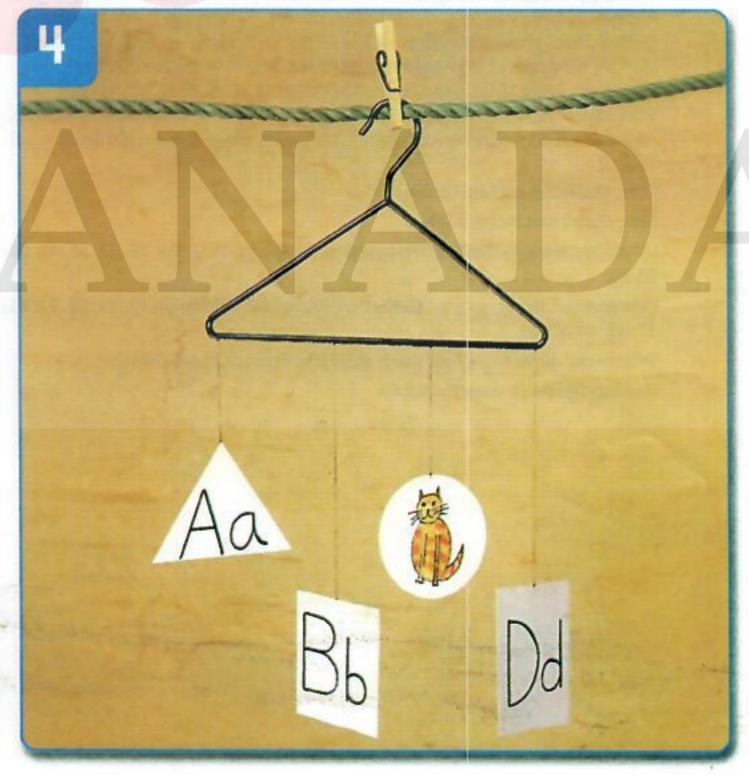
Sing. •) 71

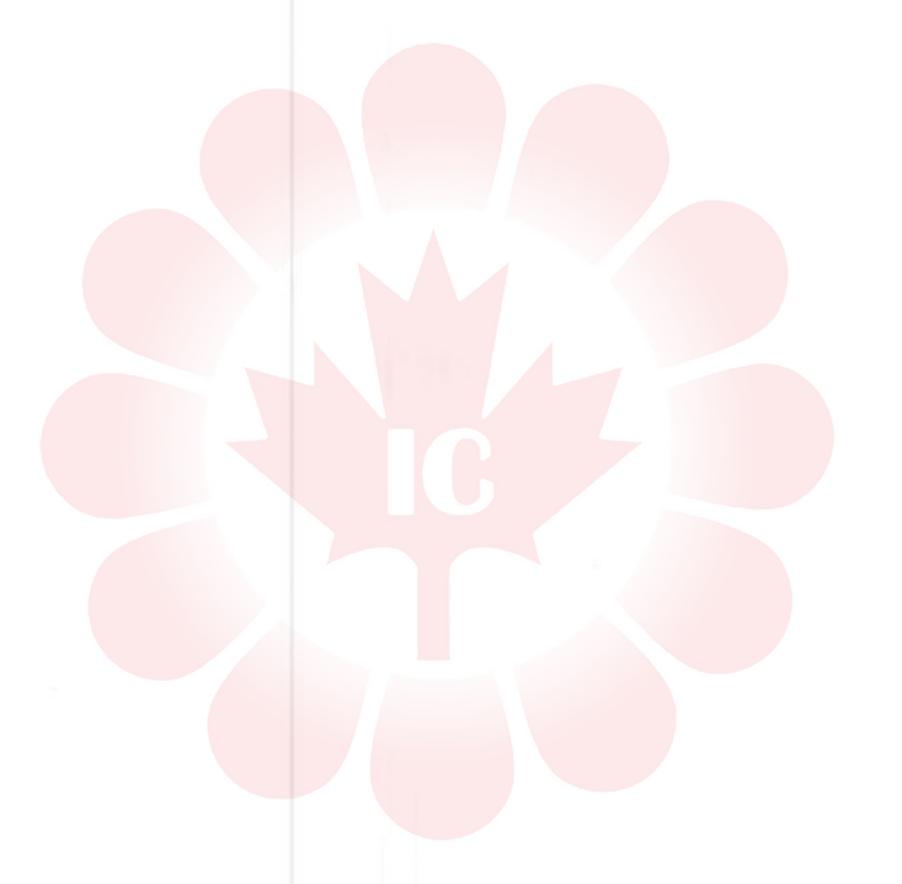
Sing and do. •)71











IRAN CANADA



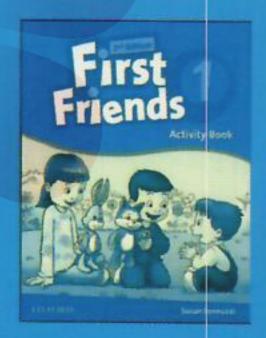
first for English, first for fun, first for young children

First Friends is a two-level course that makes the first years of learning English motivating and fun. It develops vocabulary, practises phonics and teaches family values.

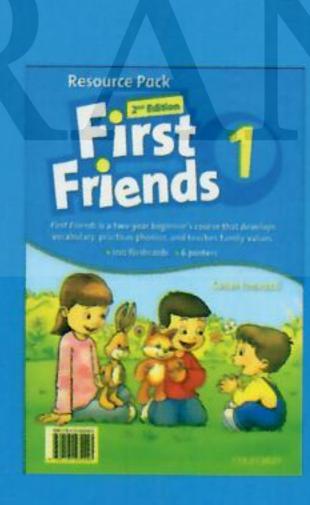
First Friends 2nd Edition brings you:

- Expanded vocabulary syllabus.
- Enhanced values strand to help students develop social skills.
- Practical cross-curricular lessons that link with other subjects such as Maths and Science.
- Engaging activities improving critical thinking skills.
- MultiROM with games and animated stories to learn and practise at home with parents.

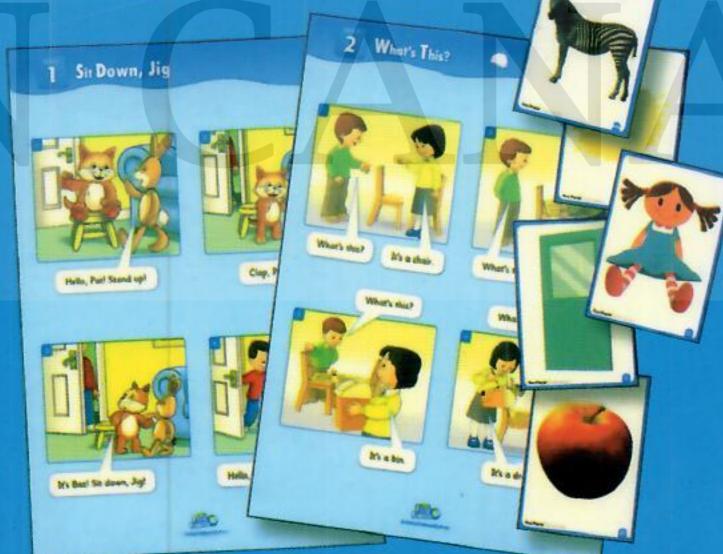














UNIVERSITY PRESS







Great Clarendon Street, Oxford, 0x2 6DP, United Kingdom Oxford University Press is a department of the University of Oxford. It furthers the University's objective of excellence in research, scholarship, and education by publishing worldwide. Oxford is a registered trade

mark of Oxford University Press in the UK and in certain other countries

© Oxford University Press 2014

The moral rights of the author have been asserted First published in 2014 2018 2017 2016 2015 2014 10 9 8 7 6 5 4 3 2 1

No unauthorized photocopying

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, without the prior permission in writing of Oxford University Press, or as expressly permitted by law, by licence or under terms agreed with the appropriate reprographics rights organization. Enquiries concerning reproduction outside the scope of the above should be sent to the ELT Rights Department, Oxford University Press, at the address above

You must not circulate this work in any other form and you must impose this same condition on any acquirer

Links to third party websites are provided by Oxford in good faith and for information only. Oxford disclaims any responsibility for the materials contained in any third party website referenced in this work

Photocopying

The Publisher grants permission for the photocopying of those pages marked 'photocopiable' according to the following conditions. Individual purchasers may make copies for their own use or for use by classes that they teach. School purchasers may make copies for use by staff and students, but this permission does not extend to additional schools or branches

Under no circumstances may any part of this book be photocopied for resale

ISBN: 978 0 19 443237 5 Class Book

ISBN: 978 0 19 443236 8 Class Book And MultiROM Pack

ISBN: 978 0 19 443249 8 MultiROM

Printed in China

This book is printed on paper from certified and well-managed sources

ACKNOWLEDGEMENTS

The publisher would like to thank the following for permission to reproduce photographs: Alamy pp.30 (igloo/Arcticphoto), 48 (star/Andrzej Tokarski), 54 (volcano/Russ Merne), 54 (arrow up/Pegaz), 54 (jug/Foodfolio), 60 (yoghurt/Bon Appetit); Getty Images pp.48 (radio/Dorling Kindersley), 60 (numbers/Andy Crawford/ Dorling Kindersley); iStockphoto p.48 (tent/Camilla Wisbauer); Oxford University Press 30 (jar/John Foxx), 30 (kangaroo/Photodisc), 36 (moon/ Photodisc), 36 (lion/Photodisc), 36 (child/Gareth Boden), 42 (pen/Mark Mason), 42 (ostrich/Gerry Ellis/Digital Vision), 42 (queen/Image Source), 60 (fox/Digital Vision)

Cover illustration by: Paul Gibbs

Main illustrations by: Paul Gibbs

Other Illustrations by: Bethan Welby/Sylvie Poggio pp.8, 14, 20, 26, 32, 38, 44, 50,

Commissioned photography by: Graham Alder at MM Studios pp.13, 19, 25, 27, 31, 37, 43, 49, 55, 61

With special thanks to staff and pupils at Larkrise Primary School, Oxford.

Haddon Davies Photography p.63

